



College Park Elementary First Grade Outreach Learning April 14- April 17, 2020

Message from [Mrs. Whitlock](#)

Message from [Mrs. Greenwood](#)

Message from [Nurse Prock](#)

Who is this Mystery Reader ??

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A message from the 1st grade teachers:

Welcome 1st grade families. We hope that this finds you safe and well. Hopefully by now, you are becoming more familiar with our online components and things are getting a little easier for you. We are missing each and every one of you. Please remember that we are here to answer any questions you may have so don't hesitate to ask.

Please remember, **these lessons are not optional.** We will be taking weekly grades per subject.

Please make sure you are checking your teacher's Class Dojo for updates every day, to make sure you do not miss anything important.

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's Special Education or Dyslexia teacher via email. Please make sure to check your e-mail that you provided to the school so you get these important e-mails.

Grades

Assignments for the week of April 14 – April 17, 2020 are due on Monday, April 20, 2020 by 8:00 a.m.

Two grades will be recorded for each content area. Look for highlighted assignments.

****Please spread your assignments out throughout the week and make them fit your family schedule. Reading, spelling practice, and math facts should be practiced daily. ****

Reading/Language Arts

Objective(s): The student will identify the topic and describe the central idea of a text. The student will spell words with contractions with 'm,'s,n't,'ll.

TEKS: 1.2B, 1.2C, 1.2F, 1.9D(i)

ELPS: 1E, 2B, 4G

Weekly Activities:

Reading

- Watch Read Alouds on Class Dojo
- Log on to [HMH](#) and click on assignments for 4/14-4/19
HMH Into Reading, Module 10, Week 2
(about 10 minutes for each assignment...spread them out during the week)
- Reach for the Stars* (story only)
- Start Right Reader: *Life on Plains* (spelling pattern story)
- Young Frank, Architect*. 1st prepare to read, 2nd read the story, 3rd take the quiz
- Kids are Inventors, Too!*. 1st prepare to read, 2nd read the story

Read 15-20 minutes daily from [Kids A-Z](#), [Epic](#), [Capstone](#), or other book source. (This replaces the nightly reading expectation if we were physically at school so it can definitely be done any time.)

Spelling

- Go to [Spelling City](#) HMH Into Reading, Module 10, Week 2
Complete the practice activities with your spelling words each day.
- When you feel you are ready, take a practice test.
- At the end of the week take your spelling test.

Assessment(s):

- HMH Ed assignments
- Spelling City weekly test

Enrichment: (Not required)

- Take 1-2 AR Tests

Mathematics

Objective(s): The student will compare the length of objects. Students will measure actual objects at home using nonstandard measurement. The student will compare objects based on their length.

TEKS: 1.7B, 1.7D

ELPS: 2F

Weekly Activities:

- Watch math videos on Class Dojo
- Watch video in [Brain Pop Jr.](#) Nonstandard Measurement (review)
- Play an I Spy game with your child where they have to guess an object based on a clue about how you would measure it. For example, if the object is small, such as a cup, your clue might say that you can measure its height with paper clips. If the object is big, like table, you might say that you can measure it with books.
- Watch and enjoy the Sid Science Kid measurement video on YouTube <https://www.youtube.com/watch?v=fPEcTmySUIs>
- Go to [PBS Kids](#) and play the measurement game Bridge Builder

Assessment(s):

- Go to [Khan Academy](#) and complete the Order by Length short quiz. Be sure to send a picture of your quiz to your teacher or post in your portfolio on Class Dojo.
- Find 2 different objects at home and write a comparison sentence about the objects. Ex. The water bottle is longer than the remote control. Be sure to send a picture of your sentence to your teacher or post in your portfolio on Class Dojo.

Enrichment: (Not required)

Parents contact your students' teacher for extra activities.

Science

Objective(s): The student will investigate how the external characteristics of an animal are related to where it lives, how it moves, and what it eats.

TEKS:1.10A

ELPS: 1E

Weekly Activities:

- Go to: [Pebble Go](#)
Click: Animals> Select 3-4 animals you are interested in learning more about, read and enjoy!
- Go to: <https://jerrypallotta.com/meet-jerry> and explore the website.
Watch: Green Ants Vs Army Ants video
- Go to [BrainPop Jr.](#)
Watch Brainpop Jr. video on camouflage. After the video take the easy quiz and send picture to your teacher.

Assessment(s):

- BrainPop Jr. Quiz on camouflage. Be sure to send a picture of your quiz to your teacher or post in your portfolio on Class Dojo.
- Draw yourself as different animals in three environments to learn what you would look like in different environments. This project will use your drawing and design skills to create pictures of yourself with adaptations that will help you survive in a **cold environment, under the water, and in the sky**. Post your animals in your Class Dojo portfolio or take a photo and send it to your teacher on Class Dojo or to their e-mail.

Enrichment: (Not required)

Parents contact your students' teacher for extra activities.

Social Studies

Objective(s): The student will describe the components of various jobs and the characteristics of a job well performed.

TEKS: 1.10A

ELPS: 3J

Weekly Activities:

- Go to: [Pebble Go](#)
Click: Social Studies> Jobs in the Community> Select 3-4 jobs you are interested in learning about, read and enjoy!
- Go to: [Clever](#) click: Study Weekly>Week 25 Jobs People Do
Learn about different jobs in that online weekly issue.
- Go to [BrainPop Jr.](#)
Watch: Community Helpers. After the video take the easy quiz and send picture to your teacher.

Assessment(s):

- BrainPop Jr Quiz on Community Helpers. Be sure to send a picture of your quiz to your teacher or post in your portfolio on Class Dojo.
- Draw a picture of job you would like to have when you get older. Write one to two first grade sentences about the job you would like to have when you get older to go with your drawing. Send a picture to your teacher or post in your portfolio on Class Dojo.

Enrichment: (Not required)

Parents contact your students' teacher for extra activities.

Digital Resources Access/Login Information

Weekly Digital Resources from LPISD:

Username: lastname.firstname (ex. gunn.jessica)

Password: lpstudentnumber (ex. lp123456)

[HMH](#) Reading Assignments and iRead reading practice

[Clever](#) Study Island, Flocabulary, and Studies Weekly (Social Studies)

****[AR](#) (Accelerated Reader) is now open to test at home!**

[Stemscopes](#) Science

Additional Digital Resources that will be used in lesson plans and can be used for extra practice:

[Spelling City](#): same login as district resources

[BrainPop Jr.](#) **Username:** cpefirst **Password:** 123456

[Pebble Go](#): **Username:** engaged **Password:** learning

[Capstone Interactive Books](#): **Username:** continue **Password:** reading

[Kids A-Z](#): Username and password from teacher

[Epic](#): sign into your class with class code from your teacher and click on your name (parents must provide e-mail for home access)

*****Don't forget to also check Class Dojo daily for video mini lessons and other important information. *****

Please be sure to check the LPISD website daily for updates.

Teacher Contact Information

Adriana Gonzalez_

Office Hours: M-F 10:00-2:00

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Krista Stutz

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Other Important Contact Information:

Special Education Teacher

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Dyslexia Teacher

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