



College Park Elementary Specials Outreach Learning April 14th-April 17th

Message from [Mrs. Whitlock](#)

Message from [Mrs. Greenwood](#)

Message from [Nurse Prock](#)

Who is this Mystery Reader ??

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If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email.

If there are any questions, please feel free to email your child's teacher at:

Coach Jackson: JacksonL@lpisd.org

Mrs. Samm: SammR@lpisd.org

Grades Assignments for the week of April 14– April 17, 2020 are due on Monday, April 20, 2020 by 8:00 a.m.

Music

Hello everyone!

Question: Why did the girl sit on a ladder to sing? **Answer:** She wanted to hit the high notes!

My office hours are 9:00-11:00 and 1:00-3:00 M-F.

I hope everyone had a very happy Easter! Be watching for updated information on logging into Quaver. For now, continue using LaPorte2020 as your quaver name and password.

Grades PK-1: Sharing + Sol & Mi - (PK-1)

Objectives: I will recognize known melodic elements in simple aural examples using known terminology. I will distinguish between higher/lower in musical performances. I will respond verbally or through movement to short musical examples.

Weekly activities: Log in to www.quavermusic.com

Username: LaPorte2020 Password: LaPorte2020

On the Student Dashboard:

1. Click: Assignments
2. Click: Sharing + Sol & Mi (PK-1) - wk 3
3. Click: green "Launch" icon
4. Click: Yellow arrows to navigate screens
5. Click: "Instructions" (bottom left) on each screen for guidance.

Assessment: Adult observation of participation. If you can, please email me one way you have shared happiness this week!

Physical Education

Office Hours: 8:00am-12:00pm

Objective(s) PK-5th: Select physical activities that provide opportunities for enjoyment and challenge. Participate in moderate to vigorous physical activities on a daily basis that cause increased heart rate, breathing rate, and perspiration.

Weekly Activities PK-5th:

1. PE Bingo- Follow the link to the bingo card: [PE Bingo Card](#)
See if throughout the week you can complete the activities to get Bingo (5 in a row) or even better a blackout (all spaces filled).
****If you can't print have your child draw it on a blank paper****
2. Watch this health video then talk with someone at home about what you learned. [How the Body Works: Healthy Weight](#)
3. **(Optional)** Color by Fitness: Print out the coloring sheets and perform the exercise that goes along with the color.
[Color by Fitness](#)

Assessment(s) PK-5th: At the end of the week send a picture of your bingo card to me through remind or email.

Music

Grades 2-5: String Family (Grades 2-5) - Wk 3

This week you will explore more about the string family. If you have already completed **Orchestral Strings – basic (screen 6)** and **Epic Soundtrack (screen 8)** you can skip those.

Objectives: I will distinguish among a variety of musical timbres, including those of woodwind, brass, string, percussion, keyboard, electronic instruments, and instruments of various cultures.

I will identify music from diverse genres, styles and periods.

Weekly activities: Log in to www.quavermusic.com

Username: LaPorte2020 Password: LaPorte2020

On the Student Dashboard:

1. Click: Assignments
2. Click: String Family (Grades 2-5) - Wk 3
3. Click: green “Launch” icon
4. Click: Yellow arrows to navigate screens
5. Click: “Instructions” (bottom left) on each screen for guidance.

On the final screen 11, “Classical Connections,” you can close out the lesson and use this link instead:

Handel “Arrival of the Queen of Sheba”

<https://www.youtube.com/watch?v=C66XCqWkhmw>

I love this link because you can see what the instruments would have looked like in the Baroque time period!

Learn more about Handel here:

https://www.classicsforkids.com/composers/composer_profile.php?id=35

Assessment: Adult observation of participation.

The next time you watch TV or a movie, or you are listening to music, pay attention to the strings. What songs/movies/TV shows do you hear them in?

Physical Education

Optional: 4th & 5th had been taking part in mindfulness training twice a week during specials where they were led by Niroga Institute staff. We hope that students will take some time to practice their mindfulness techniques. Here is a link to their YouTube channel playlist for short mindful movement sequences that they can practice while at home:

[Mindfulness Training](#)

Music

Physical Education