



## College Park Elementary 4th Grade Outreach Learning April 14<sup>th</sup> - 17<sup>th</sup>, 2020

Message from [Mrs. Whitlock](#)  
 Message from [Mrs. Greenwood](#)  
 Message from [Nurse Prock](#)

Who is this Mystery Reader ??

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If your child receives Special Education, your child's teacher via email will address Section 504, Interventionist, or Dyslexia services, services weekly.

Special Education Teacher

Mrs. Weldon  
 Email: [weldona@lpisd.org](mailto:weldona@lpisd.org)  
 Voicemail: 281-604-4428

Dyslexia Teacher

Mrs. Momin  
 Email: [mominm@lpisd.org](mailto:mominm@lpisd.org)  
 Voicemail: 281-604-4466

Interventionist

Mrs. Vasquez  
 Email: [vasquezk@lpisd.org](mailto:vasquezk@lpisd.org)  
 Voicemail: 281-604-4465

If there are any questions, please feel free to email your child's teacher. *All contact information is on the last page.*

### Daily Schedule

Please refer to the color-coded days in each subject area to easily read expectations for each day.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
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### Grades

Assignments for the week of **April 14 - April 17, 2020** are due on **Monday, April 20, 2020** by 8:00 a.m.

**Print this out and check off the items as you complete them**

<u>Reading</u>	<u>Math</u>	<u>Science</u>	<u>Social Studies</u>	<u>ELA/Composition</u>
<input type="checkbox"/> Vocabulary Game on The Parrot <input type="checkbox"/> The Parrot Quiz	<input type="checkbox"/> Adding Fractions Maze <input type="checkbox"/> Subtracting Fractions Word Problem	<input type="checkbox"/> BrainPOP Jr. Hard Quiz <input type="checkbox"/> Food Web Vocabulary <input type="checkbox"/> Food Web Game Reflection	<input type="checkbox"/> Questions at the end of <b>EACH</b> article. 15 total questions.	<input type="checkbox"/> Journal Response <input type="checkbox"/> BrainPOP Quiz: Five-Paragraph Essay <input type="checkbox"/> Flocabulary Quiz: Five-Paragraph Essay

## Reading/Language Arts

[HMH: Into Reading/jArriba la Lectura!](#) **Base Curriculum**

**Objective(s):** This week we will use context within a sentence to determine the relevant meaning of unfamiliar words or multiple meaning words.

**ELPS:** I'll use what I already know to figure out what some words mean.

**Weekly Activities:**

**Monday**

**HOLIDAY**

**Tuesday**

- Watch Flocabulary video *The Parrot* twice
- Pay close attention to the different colored words and definitions
- Read and review vocabulary cards for practice NOTICE: Some words have more than one meaning not used in the video.
- You do not have to complete the activities on the vocabulary cards unless you WANT to.

**Wednesday**

- Watch the Flocabulary video *The Parrot* again
- Complete Vocab Game
- *No need to send me a picture.*

**Thursday**

- Watch Flocabulary Video *The Parrot* one last time
- Complete the quiz

**Friday**

- Read a book of your choice for 20 minutes.
- Take an AR test on it.
- You DO NOT have to send me the grade.

Today I would like to have a video chat with each class. During this time, I would like to try and finish our *Who was Walt Disney?*

I will send an invite to YOUR STUDENT EMAIL ONLY! If you have not logged in to that email yet, please refer to March 25-27 lesson plans for directions. Times are as follows:

Mrs. Teepe's Class: 9:30-10:00am

Mrs. Joseph's Class: 10:30-11:00am

Mrs. Haw's Class: 11:30am-12:00pm

**This is NOT REQUIRED!!!** Join us if you can. I would love to see you and visit. 😊

## Mathematics

[Pearson enVision Mathematics \(English/Español\)](#) **Base Curriculum**

**Objective(s):** This week we will represent addition and subtraction of fractions with equal denominators.

**ELPS:** I'll use what I already know to figure out what some words mean.

**Weekly Activities:**

**Monday**

**HOLIDAY**

**Tuesday**

- Watch the YouTube Video Titled "[How to Access your classroom in Microsoft Teams](#)"
- Log in to Microsoft Teams

**Wednesday**

- Play the game "[Fruit Splat Fraction Addition](#)" on level 1a and 2a
- Play the game "[Fruit Splat Fraction Subtraction](#)" on level 1a

**Thursday**

- Log in to Microsoft Teams
- Review the Class Notes on Adding & Subtracting Fractions
- Complete the assignment titled "Adding Fractions Maze" found in Microsoft Teams

**Friday**

- Log in to Microsoft Teams
- Review the Class Notes on Adding & Subtracting Fractions
- Complete the assignment titled "Create a Story Problem – Fraction Subtraction" found in Microsoft Teams

**Assessment(s):**

- Adding Fractions Maze
- Create a Story Problem – Fraction Subtraction

**Assessment(s):**

**Vocabulary Game**

**The Parrot Quiz**

## Science

[STEMscopes \(English/Español\)](#) **Base Curriculum**

**Objective(s):** This week we will investigate the flow of energy through food webs, beginning with the Sun, and predict how changes in the ecosystem affect the food web.

**ELPS:** I'll sound out words using what I know about sounds, letters, prefixes, suffixes, root words and cognates

**Weekly Activities:**

**Monday**

**HOLIDAY**

**Tuesday**

- Log in to BrainPOP Jr.
  - Username: cpelpisd
  - Password: lpid
- Watch the BrainPOP Jr. video titled '[Food Chain](#)'
- Take the HARD QUIZ
- Send a photo of the completed quiz to [Mrs. Haw](#) with your **FIRST AND LAST NAME**

**Wednesday**

- Log in to Microsoft Teams
- Find your 4<sup>th</sup> Grade Science Team
- Review the Class Notes on "Food Webs"

**Thursday**

- Log in to Microsoft Teams
- Review the Class Notes on "Food Webs"
- Complete the assignment titled "Food Web Vocabulary"

**Friday**

- Log in to Microsoft Teams
- Review the Class Notes on "Food Webs"
- Play the game "[Mountain Scramble](#)"

## Social Studies

[Studies Weekly \(English/Español\)](#) **Base Curriculum**

**Objective(s):**

- This week we will identify the impact of railroads on life in Texas, including changes to cities and major industries.
- Identify the impact of railroads on urbanization and the free enterprise system of Texas.
- Identify and explain clusters and patterns of settlement due to railroad expansion in the state.

**ELPS:** I'll improve my reading comprehension by practicing analyzing skills like

- evaluating written material
- doing a critical analysis

**Weekly Activities:** **Tuesday-Friday Work at your own pace.**

This week we will be reviewing the Railroad Boom in Texas (Week #26). Listen to the articles and watch any videos at your own pace.

- The assignment this week is to COMPLETE THE THREE QUESTIONS AT THE END OF EACH ARTICLE.
- Studies Weekly will send me the report.
- **Each article has three questions at the end EXCEPT *What was the Red River War of 1874?***
- The picture below shows you what the questions look like.

**Assessment(s):**

**Article questions 15 total**

- Complete the assignment titled “Food Web Game Reflection” after playing the game

**Assessment(s):**

- BrainPOP Jr. Hard Quiz
- Food Web Vocabulary
- Food Web Game Reflection

The screenshot displays a quiz interface with three questions. Each question is preceded by a colored bar (green, orange, red) and a question number (1, 2, 3). The questions are:

- Question 1:** "The United States government gave away immense acreage in the 1850's, hoping to enhance settlers to move West. Texas also donated land, but soon exhausted its free supply. Determine from the information presented why this happened."
  - Options:
    - Texas needed parking for all the stage coaches that brought new people.
    - The United States was jealous and ordered them to stop.
    - Texas donated an immense amount of land to build more than 5,000 miles of tracks and ran out of land to give.
    - Texas was not a big state and did not have that much to give.
- Question 2:** "In paragraph twelve, the author incisively implements the word 'interdependent' to describe railroad shipping. What can you conclude the word 'interdependent' means from the data presented?"
  - Options:
    - relied on and supportive of each other
    - limited area of profit
    - destitute and helpless
    - cities with two or more railroads running through them
- Question 3:** "In the decade between 1870 and 1880, Texas grew rapidly during a significant 'boom period' in our history. How many new citizens did Texas acquire during this era (time)?"
  - Options:
    - 800,000
    - 1,200,000
    - 1.5 million
    - 2.8 million

Each question is worth 10 points (x10) and has a star rating below it.

## ELA/Composition

[HMH: Into Reading/jArriba la Lectura!](#) **Base Curriculum**

### Objective(s):

- I will write about personal experiences.
- I will use common homophones correctly.

ELPS: I will edit my writing for grammar, punctuation, capitalization, and spelling.

### Weekly Activities:

#### Monday

HOLIDAY

#### Tuesday

- **Assessment** – Journal Response – **How did you and your family spend the long weekend?** Make sure your response is at least 5-7 sentences. Do not make a list. I want the response to be a paragraph. **Make sure you clearly state your central idea (what you are writing about), use correct punctuation, capitalization, and proper grammar.** Submit your response to [Mrs. Joseph](#) with your **FIRST NAME AND LAST NAME.**

#### Wednesday

- [Mr. Anker](#): Complete **Homophone Lessons** (Sets 1, 2, and 3). **NO LOGIN NEEDED!** Click the arrow under the box titled Homophones to access all of the sets.

#### Thursday

- On BrainPOP watch the video titled "[Five-Paragraph Essay](#)"
- **Assessment** – After watching the video on Brain POP, **complete the graded quiz titled "Five-Paragraph Essay."**
- Send your graded quiz to Mrs. Joseph **through** Brain POP. Use the picture instructions below.

## Contact Information/Login Information

### Mrs. Teepe

**Subjects:** Reading & Social Studies

**Office Hours:** 8:00am-12:00pm

**EMAIL:** [teepel@lpisd.org](mailto:teepel@lpisd.org)

**REMIND:** <https://www.remind.com/join/798ka6>

**Voicemail:** 281-604-4482

### Mrs. Joseph

**Subjects:** ELA & Composition

**Office Hours:** 10:00am-2:00pm

**EMAIL:** [JosephY@lpisd.org](mailto:JosephY@lpisd.org)

**REMIND:** <https://www.remind.com/join/josephs4>

**Voicemail:** 281-604-4479

### Mrs. Haw

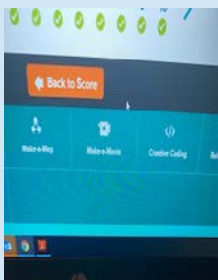
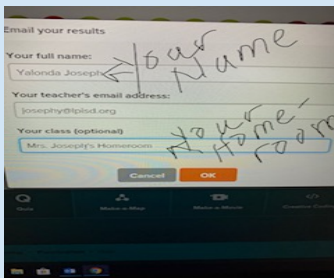
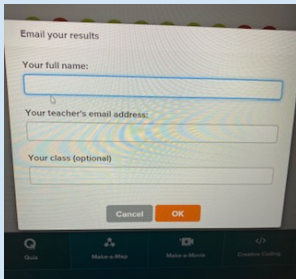
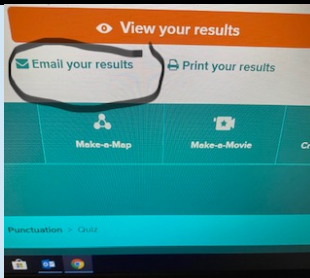
**Subjects:** Math & Science

**Office Hours:** 9:00am-1:00pm

**EMAIL:** [HAWS@lpisd.org](mailto:HAWS@lpisd.org)

**REMIND:** <https://www.remind.com/join/mrshawsho>

**Voicemail:** 281-604-4480



\* If you have trouble emailing your grade through Brain POP, take a picture and email your grade to [Mrs. Joseph](mailto:Mrs. Joseph) with your **FIRST AND LAST NAME**.

- In Clever watch the Flocabulary video titled **Five Paragraph Essay**
- In Clever, review the Vocabulary Cards in Flocabulary for Five Paragraph Essay
- Assessment – In Clever, complete Flocabulary quiz titled Five Paragraph Essay

**Assessment(s):**

- Journal Response – How did you and your family spend the long weekend?
- Brain POP quiz titled Five-Paragraph Essay
- Flocabulary quiz titled Five Paragraph Essay