



College Park Elementary Third Grade Outreach Learning

DATE: April 14-17

Message from [Mrs. Whitlock](#)

Message from [Mrs. Greenwood](#)

Message from [Nurse Prock](#)

Who is this [Mystery Reader](#) ??

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Hello Parents!

Below you will find the lesson plan for the week of April 14-17. **Assignments will be due by Monday, April 20 at 8:00am.**

Teacher contact information and student logins can be found on the last page.

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed by email.

Enrichment:

- Build your own [skee ball](#) game using cardboard boxes.
- Make your own [lava lamp](#).
- Create your own [labyrinth](#) maze.
- Build your own [desk organizer](#) using milk cartons.

Specials: Be sure to check the [Specials lesson plans](#) from Mrs. Samm and Coach Jackson

Reading - Language Arts - Composition

Objective(s): The student will use context clues while reading an informational text **TEKS 3.3B 3.7F**. The student will use a variety of print resources **TEKS 3.3A, 3.7F**. The student will demonstrate their print awareness by organizing words **TEKS 3.2 C**. The student will write a letter to someone by making a plan, writing, revising, and editing **TEKS 3.12D**.
ELPS: 1B, 2D, 4G, 4H, 4I

Weekly Activities:

Reading

- Read book(s) of your choice **each day** for **30 minutes**.
- Read the assigned book on Epic.
- Take an AR test on the assigned book.
- Study Island: **Context Clues in Informational Texts**.

Language Arts

- Study Island: **Print or Digital Resources**
- Study Island: **Demonstrate Print Awareness**

Composition

- Watch the [BrainPopJr video](#) on Writing a Letter.
- Take the easy and hard quizzes for practice.
- Write a letter to a friend, family, or your teacher. Take a picture and email it to your teacher. Be sure to use correct grammar, capitalization, and punctuation. If your letter is for a family member, mail it to them by placing the letter in an envelope, add a stamp, and address it correctly.

Assessments Due:

- AR quiz: Laura Ingalls Wilder** (Quiz #: 176587)
- Study Island: **Context Clues in Informational Texts**
- Study Island: **Print or Digital Resources**
- Study Island: **Demonstrate Print Awareness**
- Writing Assignment- **email your** teacher (see last page) a good picture of your letter.

Mathematics

Objective(s):

The student will be able to compare fractions with the same numerator or denominator. **TEKS 3.3H**

The student will be able represent and explain equivalent fractions with denominators of 2, 3, 4, 6, and 8. **TEKS 3.3F, 3.3G**

ELPS: 2F, 4D

Weekly Activities:

- Flocabulary- watch assigned video **Equivalent Fractions**. Complete vocabulary cards activity also.
- BrainPOP Jr. Video- [Equivalent Fractions](#) -Watch videos before you do the lesson on Study Island
- Study Island Math Lesson: **Equivalent Fractions**
- Watch the Khan Academy video to review Comparing Fractions- [Comparing Fractions](#) - Watch video before you do the lesson on Study Island
- Study Island Math Lesson: **Compare Fractions**
- Practice **multiplication facts** for **25 minutes daily**. You may use flashcards or watch videos on Flocabulary.

Assessment(s):

- Study Island Math Lesson: **Equivalent Fractions**
- Study Island Math Lesson: **Compare Fractions**

Science

Objective(s): The students will use Study Island to complete the lesson and questions in unit Food Chains.

TEKS: b.2.A, b.2.B, b.2.F, b.4, b.9.A, b.9.B, b.9.C, b.9.C, b.10.A, b.10.B

ELPS: 4.I

Weekly Activities:

- Log onto Clever.
- Log onto Flocabulary through Clever
- Click on Assignments at the top
- Find the lesson for Life Cycles
- View the Life Cycles Video on Flocabulary
- Do the Life Cycles Vocabulary Cards on Flocabulary
- Take the Life Cycles quiz on Flocabulary
- Log onto Clever.
- Click on Study Island.
- Click on the Science tab.
- Click on Life Cycles
- Complete the lesson

Assessment(s):

- Flocabulary – Life Cycles (video, vocabulary cards, quiz)
- Study Island: Life Cycles

Social Studies

Objective(s): The students will use Social Studies Weekly to read about American Ideals.

TEKS: b.11.A, b.11.B, b.13.A, b.15.A, b.15.B, b.17.A, b.17.B, b.17.C, b.17.D, b.17.E, b.18.A, b.18.B, b.18.C, b.2.A

ELPS: 4.I

Weekly Activities:

- Log onto Clever.
 - Click on Studies Weekly
 - Click on the 4th newspaper icon (it will have a small three on it - "Texas Community Studies Weekly")
 - Read Week 24 newspaper "American Ideals"
 - Click Take Test on left side of the page under the list of articles in a new tab (so you have use the newspaper as you take the test)
 - Open [Week 24 People Passage](#)
 - Read the passages about the 2 people and answer the questions

Assessment(s):

- Read Week 24 Newspaper
- Take "Test" on Week 24 Newspaper
- [Week 24 People Passage](#)

Contact Information

Mrs. Ali

Aliz@Lpsid.org

Office Hours: 11am-4pm

Mrs. Barker

Barkerj@lpsid.org

Office Hours: Anytime

Ms. Pearson

Pearsonv@lpsid.org

Office Hours- 11am- 3pm

Mrs. Momin (Reading Interventionist)

Mominz@Lpsid.org

Mrs. Weldon (Special Education)

Weldona@lpsid.org

Mrs. Vasquez (Interventionist)

Vasquezk@Lpsid.org

Login Information

Clever-

Study Island, Flocabulary, Renaissance Place (AR), Studies Weekly (Social Studies)

Username: lastname.firstname

Password: lplunch#

Brainpop Jr. -

Username: cpelpisd

Password: lpsid

Renaissance Place (AR quizzes) -

Found on the Student tab of the lpsid.org website

Do not take the Vocabulary Quiz, only the Reading Quiz is Necessary.

Username: lastname.firstname

Password: lplunch#

****If you search for a book using the quiz number (in lesson plan above) it will make finding the book much easier.**