



College Park Elementary Kindergarten Outreach Learning

DATE: 4/14- 4/17

Message from [Mrs. Whitlock](#)

Message from [Mrs. Greenwood](#)

Message from [Nurse Prock](#)

Who is this Mystery Reader ??

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Grades: Due Tuesday 4/20

Reading-

- 1- Write 3 sentences that contain rhyming words
- 2- Draw a garden with different colors and write about your garden (Planting A Rainbow)

Math-

- 1- Students find items around their home to measure the length using nonstandard measurement

Science-

- 1- Continue recording plant growth
- 2- BrainPopJr quiz of plant life cycles/Parts of a plant
- 3- Students will draw a picture of their plant and write a short paragraph (3 to 4 sentences) on how their seed turned into a plant.

Social Studies-

- 1- BrainPopJr quiz over community helpers
- 2- Students draw their favorite community helper and write why they chose that community helper.

ELA/Composition-

- 1- Write 3 sentences that contain rhyming words
- 2- Draw a garden with different colors and write about your garden (Planting A Rainbow)

Reading

HMH: Into Reading/jArriba la : **Read Aloud Book: Planting A Rainbow**

<https://www.youtube.com/watch?v=sti3PXBeVag>

Objective(s): K.1 (A,C,D) K.5 (A-G) K.6 (B,C,E) K.7 (A) K.8 B K.9 (A,D)

ELPS: c.1 (A-H) c.2 (A-H) c.3 (A-J)

Weekly Activities:

*Review Reading Strategies (Eagle Eye, Stretchy Snake, Trying the Lion, Chunky Monkey, Flippy Dolphin)

*Use pictures on the cover of the book and make a predictions about the story. Also discuss the different parts of a book, author, and illustrator. *Read story book and ask questions while reading. After reading discuss the story elements (characters, setting, plot, main character of the story, and solution.

Accommodations/Modifications (Special Education and Section 504

Students): Reduce the length and duration of the assignment

Assessment(s):

1- Draw a garden with different colors and write about your garden (Planting A Rainbow)

Mathematics

[Pearson enVision Mathematics \(English/Español\)](#) **Base Curriculum**

Objective(s): K.1 (A-G) K.7 (A,B)

ELPS: c.1 (A-C) c.2 (C,D) c.2 (I) c.3 (D) c.3 (H)

Weekly Activities:

Counting by 10s

https://www.youtube.com/watch?v=Ftati8iGQcs&list=PL_ym6QHjS1szUhzH9URPbDflLczfPHF6P&index=5

Introduce Measurement Attributes

<https://www.youtube.com/watch?v=zsv7bYSrzMU&t=110s>

Math Vocabulary

Length Less than

Weight Greater than

Capacity Equal to

Accommodations/Modifications (Special Education and Section 504

Students): Reduce length and duration of the assignment

Assessment(s): Students find items around their home to measure the length using nonstandard measurement

Nonstandard Measurement

<https://jr.brainpop.com/math/measurement/nonstandardmeasurement/>

Brainpop Jr. Login if link does not work:

Username: Cpelpisd

Password: lpisd

Science

[STEMscopes \(English/Español\) Lifecycles](#)

Objective(s): K.1 (A) K.2 (A-E) K.3 (B-C) K.4 (A-B) K.10 (C-D)

ELPS: **c.1 (A-H) c.2 (A-H) c.3 (A-J)**

Weekly Activities:

<https://jr.brainpop.com/science/plants/plantlifecycle/> (Plant Lifecycle)

<https://jr.brainpop.com/science/plants/partsofaplant/> (Parts of a Plant)

Brainpop Jr. Login (Use if link does not work)

Login: cpelpisd

Password: lpid

- Review the plant life cycle and parts of a plant. Watch the video and take the quiz (If haven't done so already).
- Review the parts of a plant (flower, leaves, stem, root)
- Discuss the function of each of the parts of a plant
- Have students check their seed and record their observations of their plant.

Accommodations/Modifications (Special Education and Section 504

Students): Reduce the length and duration of the lesson

Assessment(s):

1. Students will continue to record the changes in their seed that they observe.
2. Students will draw a picture of their plant and write a short paragraph (3 to 4 sentences) on how their seed turned into a plant.

Social Studies

[Studies Weekly \(English/Español\) Roles and Responsibilities](#)

Objective(s): K.6 (A-C) K.13 (A, C) K.14 (A-C) K.15 (A-B)

ELPS: **2.c.2**

Weekly Activities:

Brainpop Jr. (Introducing Community Helpers):

<https://jr.brainpop.com/socialstudies/communities/communityhelpers/>

*Discuss community helpers and their roles they play in the community

Brainpop Jr. Login (Use if link does not work)

Username: Cpelpisd

Password: lpid

Words to Know: Community, Community Helpers, jobs

Accommodations/Modifications (Special Education and Section 504

Students): Reduce the length and duration of the assignment

Assessment(s): **Students draw their favorite community helper and write why they chose that community helper.**

ELA/Composition

Objective(s): [K.8 \(A-D\)](#) [K.9 \(A-E\)](#) [K.10 \(A-D\)](#)

ELPS: [c.1 \(A-H\)](#) [c.2 \(A-H\)](#) [c.3 \(A-J\)](#)

Language Arts: Review Rhyming words

*Review rhyming words (words that sound the same and/or end in the same letters) <https://www.youtube.com/watch?v=cSPmGPIyykU>

Read This Poem

This is my garden

I'll plant it with care.

Here are the seeds

I'll plant in there.

The sun will shine

The rain will fall.

The seeds will sprout

And grow up tall.

*Discuss the rhyming words in the poem and discuss why the words rhyme

Writing:

*Write 3 sentences that contain rhyming words

Contact Information/Login Information

Conference Times: Monday- Friday 8:00am-12:00pm

Email Address:

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