

DRAFT
BARRE UNIFIED UNION SCHOOL DISTRICT
SPECIAL BOARD MEETING
 Via Video Conference
 April 7, 2020 - 5:30 p.m.

MINUTES

BOARD MEMBERS PRESENT:

Paul Malone (BT) - Chair
 Sonya Spaulding (BC) – Vice-Chair
 Victoria Pompei (BT) – Clerk
 Gina Akley (BT)
 Tim Boltin (BC)
 Emel Cambel (BC)
 Giuliano Cecchinelli (BC)
 Alice Farrell (BT)
 Guy Isabelle (At-Large)

ADMINISTRATORS PRESENT:

Carol Marold, Director of Human Resources

GUESTS PRESENT:

Susan Holson Michaela Martin

As the meeting was held via video conferencing, a roll-call vote was taken for each action item. Each Board Member was individually polled and voted to approve all motions that are listed as unanimously approved.

1. Call to Order

The Chair, Mr. Malone, called the Tuesday, April 7, 2020, Special meeting to order at 5:28 p.m., which was held via video conferencing.

2. Additions and/or Deletions with Motion to Approve the Agenda

On a motion by Mr. Isabelle, seconded by Mrs. Spaulding, the Board voted 8 to 0 to approve the Agenda as presented. Mr. Cecchinelli abstained.

3. Public Comment for Items Not on the Agenda

None.

4. Executive Session

4.1 Superintendent Interviews

Three documents were distributed; a document titled ‘All Candidates Have Confirmed Times And Dates’, a document from VSBA titled ‘BUUSD Superintendent Search –Possible Questions for the Board to Ask’, and a document titled ‘Avoiding Discriminatory Pre-employment Inquiries.

Superintendent Interviews were proposed for discussion in Executive Session.

On a motion by Mr. Isabelle, seconded by Mrs. Farrell, the Board unanimously voted to enter into Executive Session, with Susan Holson, and candidates; Bruce Labs, and David Wells (each separately) in attendance, at 5:33 p.m. under the provisions of 1 VSA section 313 to discuss the items proposed for discussion.

On a motion by Mrs. Akley, seconded by Mrs. Farrell, the Board unanimously voted to exit Executive Session at 9:37 p.m.

On a motion by Mrs. Pompei, seconded by Mrs. Farrell, the Board unanimously voted to hire David Wells as the Superintendent of the Barre Unified Union School District effective July 1, 2020.

5. Adjournment

On a motion by Mrs. Farrell, seconded by Mrs. Spaulding, the Board unanimously voted to adjourn at 9:39 p.m.

Respectfully submitted,
Andrea Poulin

Spaulding High School Newsletter

April 3, 2020

5.2.1

Newsletters and Communications

Due to the information with the Covid-19 information, as well as messages from the governor and the Agency of Education, I will try to send out frequent updates to keep our students and families informed. We also will have information and all communications posted on our [website](#) for archived information. Please do not hesitate to reach out to Brenda Waterhouse at bwateshs@buusd.org with any questions.

Progress Reports...April 6, 2020

Monday, April 6th is our regularly scheduled progress report time. Due to the changes with remote learning, adjustments to expectations and focus upon required standards, we are not going to issue grading updates as has been done in Infinite Campus (IC). Instead, each student and parent/guardian will receive an email from each teacher describing the student progress. The emails will be sent out by the end of the day on Monday, April 6th. Questions about academic progress and expectations should be directed to the classroom teacher. If there are other questions, please contact school counselors.

Vape Information – From Campaign for Tobacco-Free Kids

With many families spending more time together than ever, it's an opportunity for parents/guardians to talk to students about vaping. Did you know that one in four U.S. high school students uses e-cigarettes? This was a dangerous situation even before Covid-19, but now it's even more so. Use of cigarettes and e-cigarettes weaken the lungs and put people at greater risk. The link provides more [information](#) for families. Questions can also be sent to Dawn Poitras at dpoitbsu@buusd.org or P.J. LaPerle at plapebsu@buusd.org – Dawn and P.J. are SAP Counselors and work throughout the district on awareness and education with students and families.

Update on Meal Delivery, VeggieVanGo and Food Bank Support!

Barre Supervisory Unified Union District continues to provide free meals to any children under the age of eighteen. Meals are distributed on Mondays, Wednesdays and Fridays. The schedule and distribution spots are listed on the attached [flyer](#).

On Wednesdays, April 8th and April 22nd, VeggieVanGo will share bags of produce that will be given to families at the distribution sites.

For families in need, please see the Food Bank [website](#) for assistance. For those able to give in support of our community, there is also a donation link on the website. These are difficult times for many, and all donations are greatly appreciated.

Technology Information

At the beginning of the year, SHS Students were issued a chromebook for class and home usage. This change has been incredibly helpful in our implementation of remote learning. But, remote learning has caused challenges in technology support. To support our students as best we can, students should contact the help desk at helpdesk@buusd.org or 479-6901 for issues with their chromebook or their account. Please explain, in as much detail as possible, what the problem/issue is. Message examples:

- My screen appears to be broken and has a blob on it. I cannot read any of the words that appear.
- I cannot get onto my Google Classroom. My teacher is Ms. Smith.
- I do not think my chromebook is holding a charge. I had it plugged in for over 8 hours and it is not operating.
- My keyboard is sticking or not working, the following keys will not function.
- My chromebook will not power on.

Please note that we do not have additional chromebooks to distribute. Broken devices and lost charger cords will still be subject to repair and replacement charges. Devices are not to be repaired by anyone other than our school technicians. For further details, please see our [Chromebook Handbook](#), available on our website.

Devices that need to be repaired should be dropped off at the main entrance of SHS. A drop box will be at the door. The device should have a piece of paper with the student's name and a description of the concern inside the case. Someone from our technology support will be in contact with the student as soon as possible.

Additional technology support is available on our new webpage called [Online Learning Help](#). If you have other areas of need for technology support, please contact the help desk. Near the bottom of the Online Learning Help site, there are tips and resources, including offers by Charter and Spectrum to expand access. We know that some families are struggling with access and there are some potential options available.

A message from the SRO – Officer Murphy

The past few weeks feel like months have passed. I miss everyone terribly, and truly hope everyone is finding a way to stay positive!

At the police department, we have been practicing our social distancing. We were recently fitted for N95 masks and let me tell you, it is quite a process! The process to fit me for the N95 mask took about 30 minutes and 5 different tests with 5 different masks. I encourage folks to not “panic buy” masks such as these. If they are not fitted to your face properly (and trust me, you would be surprised to find out how tedious the fitting process is) it will not be adequate protection. As always, continue to wash your hands, sanitize often, and keep your distance! If you are ever unsure of what 6 feet looks like, double your arm span. I.E., if you and the person you are with are 5’5” stick out your arms and add a few inches in-between the space.

I have been trying to make the best out of an unideal situation. I’ve been attempting to perfect my baking skills and am trying to learn a new language. Hopefully when we are back in session, I’ll have professional tasting cupcakes and can speak fluent French to everyone! (Maybe, a girl can dream!)

The Barre City Police Department is still actively patrolling the City of Barre. We took an oath to always protect and serve our community, and we will continue to always be there to protect and serve.

Barre Town Middle & Elementary School



Building Report April 9, 2020

Connections: Although our physical building is closed, the connections with our families remain stronger than ever. With our staff bustling each and every day, we are reminded that one of our largest assets is that we are a team; families helping families, staff helping staff. Let's not forget the learning curve that many of our staff had to face---on top of spotty internet and cell service. Coming together as ONE Barre community is felt, seen, and heard, now more than ever. We truly are Barre Strong!

Continuity of Learning Plan: We hope to share a copy of our District's CLP (Continuity of Learning Plan) for when the Board meets again.

Facebook Pictures: Enjoy photos? Check out a few pictures of learning in action at home!
<https://www.facebook.com/btmesvt/posts/1602667619887581>

Remote Learning Site: Please check out our Remote Learning Site on our school homepage for one example of learning opportunities for students and families to access should they choose to, during this maintenance time.

DIRECTOR CTE BYTES

- ❖ 03-04-2020 Observance of Town Meeting day and embracing the results!
- ❖ 03 thru 03-15 2020- Staff were busy planning March and April events! In-service, NTHS, Open House, SkillsUSA etc.
- ❖ 03-11-2020 CVCC/ SHS had an opportunity to put our ALICE training into practice by safely securing the students inside, due to a potential threat outside. CVCC appreciates the appropriate responses by all staff, thank you!
- ❖ 03-13-2020 Last Student day at CVCC/ moving to remote learning begins 03-14-2020. Students received 1-1 chrome books if needed, assignments, and expectations from classroom teachers. Packets, folders, and assignments for no less than the next 2 weeks were sent home. Lessons and plans were designed for continued learning at home in the event that that school was going to be closed for longer than expected.
- ❖ 95 % of CVCC Students have been regularly checking in with their teachers, classmates and completing assignments.
CVCC is very proud of how well students are handling the transition to remote learning.
- ❖ Quarter 3 Awards ceremony planning is in place. After student votes, certificates will be made for student awardees,
- ❖ NTHS students will be recognized in the WORLD.
- ❖ Gerry Reymore has been busy reviewing student projects with the program teachers, preparing science and math lessons in support of teachers, monitoring proficiencies of teacher online lessons, preparing online additional resources for students and teachers exploring and preparing additional online IRCs for programs, CVCC recruiting materials and procedures, mentoring teachers as usual but with additional contact due to this situation, and preparing curriculum for programs with changes and additions along with the program teachers.
- ❖ Kathi Fuller has made herself available to all CVCC students. She has been regularly connecting with them, and with parents as needed. Students have also reached out to her with questions.
- ❖ Teachers at CVCC have quickly set up efficient systems and routines with their students. Each program looks a little different as they work on each of their individual skills and Proficiency Indicators. CVCC Staff have accepted this challenge wholeheartedly with an amazing amount of positive energy and have assisted each other with suggestions.
They really came together. So much so that CVCC's technology integrationist started a spreadsheet to collect all the amazing suggestions and resources in one place. All assignments for the first few weeks that were sent home to students were made into copied packets to be kept in the office, just in case a student finds that they are in need of a "misplaced packet". 😊 Parents who requested a copy also received a packet.
- ❖ Teachers have asked students to do regular check-ins. Students who do not respond or complete the check-ins receive a phone call from their program teacher to their parents to see how things are going. If teachers are not getting responses, the guidelines are to send the information on to Kathi Fuller and Stefanie Seng for follow up, and then to Penny Chamberlin and Scott Griggs if needed. The goal has been to create a structure around routine, consistency, and systems of support for all students.

PROGRAM HIGHLIGHTS

- ***Disclaimer: some items occurred before the Online Guidelines for meeting with students was emailed to BUUSD staff.***

Automotive Technology: Steve McKinstry is very motivated in keeping his students engaged. Teaching students how to make repairs can not be easy from inside their individual household classrooms, but this has not stopped this class from finding ways to fill in those gaps. Steve sends weekly assignments and email check-ins to his students. His students are currently working on their suspension electudes. Most assignments will be sent out in units and completed using their electudes.

Cosmetology 1: As the stay-at-home order was on its way, salons and non- essential businesses were having to put their day time work on hold. This worked out great for students in Cosmetology 1! Students were able to meet cosmetologists in their field by lining

up online meetings and asking them real-time questions about running a business and the impact of the lack of closure. This turned about to be a great time to connect with people during student class time as professionals are now more available than they had been previously. In addition to meeting business owners, virtually, of course, students meet as a group with their teacher for a check-in. This has been very successful. Students were/ and are able to work on their online portfolio and assignments that they receive through a program they are already familiar with. They take online quizzes related to their readings in their text.

Culinary Arts/ Baking Arts: Both programs were able to send work home with their students prior to closure. Students were given access codes to continue some of their work through online programs they had already been using in class. Students receive weekly emails with assignments and follow up check-ins from their teachers. Administrative staff are tagged in the emails along with Kathi Fuller for student support.

DMA 1 and 2: Well, what can we say! It is all in the name! DMA students are very familiar with online assignments and remote learning. They continue to meet with their teachers no less than once a week. Teachers polled their students about the best way to connect and to stay connected. Detailed weekly assignments are emailed out every Monday to students. Administrative staff and student support staff, Kathi Fuller, are tagged in emails sent out to students. Some students are a little sad to have lost access to their student work saved on CVCC computers, which have programs installed that help them be successful. Both teachers are working with their students to solve this student concern. Both teachers have been helping their students work through this very emotional transition as the students have become very close to each other and their teachers.

Medical Professions: The program teacher and students have gone above and beyond with assignments. So much so, they have had to be asked to slow down and breath! This is a very real event for them and their future field of interest. COVID-19 and the outcome is very real for this team of professionals.

Human Services: Students have a google classroom setup with their teacher. Assignments are posted and assignment dates are listed. Google classroom sends students reminders and updates. It also lets them know when their teacher has updated their google classroom assignments. Google classroom can send daily or weekly reports to parents as well.

Natural Resources and Sustainability: Working from home as a Natural Resources student? This is a dream come true! Students have been busy with assignments that send them out into their own backyards and to a world of discovery. They are learning how to conserve and ration items that are not so readily available to them anymore. Students receive in-depth assignments to challenge them to think about what resources they do have and how they can be used. doing my part to be adaptable and positive during this time and I'm excited to get outdoors and focus on being healthy and active while social distancing. Students receive detailed assignments on Mondays, with the expectation that assignments are finished by the following Friday at 10 am. The first-week students worked on starting their own hydroponics project in any method learned in class thus far, they had to create a new method, or research another method online. Students had to plant provided rockwood seeds and take pictures of them, with additional directions on how to care for their plant, when photosynthesis happens and to log its progress. Students are using a group google document to send pictures, documentations and of their Rockwool and initial set-up of their individual systems Some have already started their independent projects and are to use the shared template with expectations to create a Project Proposal and to look for teacher feedback in response. In addition they will be working on student portfolios.

STAFF HIGHLIGHTS

Shout out to:

Stephanie Olsen is pairing up with the Exploratory Technology instructor to continue her yearly lesson on Ecology with his students. She is creating and designing daily lesson plans and assignments for students that they will be able to complete from home.

Doug Stitely, CVCC's staff member of the month, has been working with Steve Coultas on plans for finishing the house and coordinating next steps.

Dimitri Kolomeitsev has made his services available to all staff and teachers to help with lesson planning and finding resources teachers can use with their students.

Jennifer Luck-Hill and Matthew Bingnot set-up SLACK for staff to help coordinate and organize communications. SLACK allows different threads that are focused on areas so we can keep information all in one spot.

Penny Chamberlin was and is a huge rock for her staff. With her forward-thinking and steady and level headed responses in times of crisis, she had CVCC staff prepared for anything and has made herself available at all times of the day and night for questions and concerns whether it be the personal emotional tension due to change, or professional needs. She has been a huge support to all.

Upcoming events will have an edited delivery from the traditional ceremonies: NTHS student recognition, Quarter 3 Awards and possibly end-of-year Awards. Planning for this last event is still ongoing.

If you have any further questions or comments please contact

Penny Chamberlin
Director
802.476.6237
ext. 1138

Scott Griggs
Assistant Director
802.476.6237
ext. 1045

Respectfully Submitted **04.02.2020** by: Administrative Assistant



----- Forwarded message -----

From: **Cathy Blake** <cblakbce@buusd.org>

Date: Mon, Apr 6, 2020 at 9:37 AM

Subject: Letter of retirement

To: John Pandolfo <jpandbsu@u61.net>

Dear John and the Barre City School Board,

Please accept my letter of retirement effective June 30, 2020.

I have valued my sixteen years at BCEMS and will miss being a part of the BCEMS community. One of the most wonderful things about my job is the relationships I've been able to build and grow with the students through literacy and reading over the four years we're together and I'll miss that. It's also been an honor and privilege to work with such an amazing faculty and staff over the years.

Thank you very much.

Sincerely,

Cathy Blake



I will retire from Spaulding High School
at the end of the academic year effective
30 JUN 20

Jag går i pension från Spaulding High School
i slutet av läsåret från och med den
30 Juni 2020

Kenneth D. Fugjelson

FWE

BARRE UNIFIED UNION SCHOOL DISTRICT

NEW HIRE NOTIFICATION FORM

Complete and Submit to the Central Office
(please submit via email to hr@buusd.org)

Date Received by Central Office:

To be Completed by Hiring Administrator: (please leave notes for Central Office on the back page)

Name: Ally Tarwater Location: AMES
Submission Date: 3/27/2020 Administrator Action/Checklist Complete: Y / N
Position: Music Teacher Grade (If Applicable): _____
Endorsement (If Applicable): _____ Hourly-Non Exempt/ Salary-Exempt
Hours Per Day: _____ Scheduled Hours: _____ a.m. to _____ p.m.
Account Code: 101-1020-51-11-0-1108-5110
Replacement? ☒ Y / N If Yes For Whom? Brent White
Administrator Approval Signature: Jennifer W. NYC
Print Name: Jennifer W. NYC Signature Date: 3.27.20
REVERSE SIDE: Complete the New Hire Checklist prior to emailing candidate packet for Superintendent review.

For Central Office Use Only:

Contract Completed / / Offer Letter Completed / / DOH
Total Years of Experience: 7 Step: 8 Salary Placement: M
Hourly Rate: Salary Rate: \$56,352 (FY20) Seniority Date:
Contract Type: Teacher Para Replacement Interim Offer/Non-Contracted Letters AFSCME N/A
Days Per Year: 190 Salary: \$56,352 (FY20) Contract Days: 190
Teacher: AOE Endorsement: YES or NO Provisional/Emergency Required: YES or NO
Para-Educator: Associates Degree YES or NO (If NO) → ParaPro YES has passed ParaPro or NO will need to take
Superintendent Approval Signature: [Signature] Date: 4/7/20

Ally Klayr Tarwater

PO Box 212 Nassawadox, Virginia 23413
8655665134 ally.klayr.tarwater@gmail.com

Education

University of Tennessee, Knoxville

Knoxville, Tennessee

Master of Music

Major: Music Education

GPA: 3.910

Attended August 2008 to May 2010

Degree conferred May 2010

Transcript

(873KB)

University of Tennessee, Knoxville

Knoxville, Tennessee

Bachelor of Music

Major: Music Education

GPA: 3.570

Attended August 2004 to August 2008

Degree conferred August 2008

Transcript

(873KB)

Experience

Broadwater Academy

Aug 2013 - Present

Teacher - Music, Drama, and Mathematics

Exmore, VA

- Implement instructional activities that contribute to a climate where students are actively engaged in meaningful learning experiences from grades PreK - 12
- Rehearse and conduct students in choir, band, and drama in grades 5 - 12, as well as general music students in grades PreK - 8 in classroom and performance settings
- Provide performance opportunities for PreK - Grade 12 students to showcase student growth and achievement
- Create, develop, and write curricula for Grades PreK - 8 General Music, Grades 5 - 12 Band, Grades 9 - 12 Choir, Grades 5 - 12 Drama, and AP Music Theory
- Arrange and compose music to meet the needs of students of all levels of musicianship
- Foster community and parental involvement through public music and theater productions
- Conduct parent conferences and organize parent volunteers
- Manage logistical and administrative program aspects, including managing the budget for the Broadwater Academy Fine Arts Department
- Collaborate with teachers and administrators to create audition and performance opportunities for students in schools on the Eastern Shore of Virginia and the Virginia Tidewater Area, including All Shore Regional Chorus, All Shore Regional Band, Virginia District II Chorus, All Virginia Chorus, and annual private studio recitals
- Instruct students in Grades 9 - 10 in Honors Geometry, Geometry, and Algebra I
- Create and implement real-world lesson plans to foster curiosity, excitement, and mastery with regard to mathematical concepts
- Design lessons to account for learning differences and meet individual student needs
- Generate instructional resources, assessments, and supplementary materials to facilitate mastery of mathematical concepts

Supervisor: Julie Badger (7574429041)
Experience Type: Independent School, Full-time
It is **OK** to contact this employer

Self-Employed

May 2012 - Present

Private Music Instructor
Machipongo, VA

- Instruct student instrumentalists and vocalists in a private lesson setting
- Prepare individual lesson plans for each student with regard to their level of performance
- Develop and maintain relationships with parents of students to discuss progress and practice habits
- Implement instructional activities that contribute to a climate where students are actively engaged in meaningful learning experiences from grades PreK - 12
- Arrange and compose music to meet the needs of students of all levels of musicianship

Supervisor: Ally Tarwater (8655665134)
Experience Type: Other, After school/Evening
It is **OK** to contact this employer

Self-Employed

Aug 2004 - May 2012

Private Flute Instructor
Maryville and Sevierville, TN

- Instruct student flutists in a private lesson setting
- Prepare individual lesson plans for each student with regard to their level of performance
- Develop and maintain relationships with parents of students to discuss progress and practice habits
- Implement instructional activities that contribute to a climate where students are actively engaged in meaningful learning experiences
- Arrange and compose music to meet the needs of students of all levels of musicianship
- Instruct student flutists in the development of tone, technique, musicianship, and music theory
- Train students in preparation for recitals, performances, and auditions
- Teach flute sectionals in both symphonic and marching band settings

Reason for leaving: Relocation
Supervisor: Ally Tarwater (8655665134)
Experience Type: Other, Full-time
It is **OK** to contact this employer

Maryville City Schools

Aug 2008 - May 2009

Student Teacher
Maryville, TN

- Collaborate with lead teachers to create lesson plans for students in band grades 5 - 12
- Conduct and rehearse students in band grades 5 - 12 in both symphonic and marching band settings
- Implement instructional activities that contribute to a climate where students are actively engaged in meaningful learning experiences from grades 5 - 12
- Assist lead teacher in musical literature choices
- Provide performance opportunities for grade 5 - 12 students to showcase student growth and achievement
- Foster community and parental involvement through public music performances

- Manage logistical and administrative program aspects, including assisting lead teacher in purchase decisions

Reason for leaving: Completed student teaching field experience, continued with graduate studies

Supervisor: Thomas Delozier (8659832070)

Experience Type: Student Teaching, Full-time

It is **OK** to contact this employer

Professional Affiliations

- Board of Directors, Hampton Roads Flute Faire, 2013 - Present
- Virginia Choral Directors Association, 2013 - Present
- Virginia Band and Orchestra Directors Association, 2013 - Present
- National Flute Association, 2008 - Present
- National Association for Music Education, 2004 - Present
- Board of Directors, Arts Council of the Eastern Shore, 2013 - 2015

Freelance Music and Ensemble Experience

- Sonic Ukes: co-founder, performer, and performance coordinator, 2017 - Present
- Ally and Jeremy Tarwater - Musicians: co-founder, performer, and performance coordinator, 2016 - Present
- Orchestra of the Eastern Shore: principal flutist, 2012 - Present
- Morningstar Flute Ensemble: performer and performance coordinator, 2010 - Present
- Clarence Brown Theater Pit Orchestra: principal flutist, 2010 - 2012
- Grace Notes Flute Choir: performer, performance coordinator, and substitute conductor, 2008 - 2012

Community Bank, N.A.

Note No. 1 of 1

\$2,000,000

Barre Unified Union School District
BOND ANTICIPATION NOTE
LINE OF CREDIT
6180000062

Barre Unified Union School District, Vermont

April 10, 2020

On the April 9, 2021 for value received, the Barre Unified Union School District promises to pay to COMMUNITY BANK, N.A., or order, the principal sum of:

TWO MILLION DOLLARS
\$2,000,000

or so much as may be advanced hereunder, with interest at the rate of 2.07% per annum, calculated on the basis of an actual 365 day year from the date of original delivery of this note, with principal and interest payable in lawful money of the United States at the Main Office of Community Bank, N.A., in the City of Olean, New York. Principal and interest may be prepaid in whole or in part prior to the above maturity date.

This Bond Anticipation Note (the "Note") evidences a straight line of credit. Once the total amount of principal has been advanced, the Issuer is not entitled to further loan advances. Advances under this Note may be requested either orally or in writing by the Issuer or as provided in this paragraph. Lender may, but need not, require that all oral requests be confirmed in writing. All communications, instructions, or directions by telephone or otherwise to Lender are to be directed to Lender's office shown above. The following person or persons are authorized to request advances and authorize payments under the line of credit until Lender receives from the Issuer, at Lender's address shown above, written notice of revocation of such authority: _____ . The Issuer agrees to be liable for all sums either: (A) advanced in accordance with the instructions of an authorized person or (B) credited to any of Issuer's accounts with Lender. The unpaid principal balance owing on this Note at any time may be evidenced by endorsements on this Note or by Lender's internal records, including daily computer print-outs. Lender will have no obligation to advance funds under this Note if: (A) Issuer is in default under the terms of this Note or any agreement that the Issuer has with Lender, including any agreement made in connection with the signing of this Note; (B) Issuer ceases doing business or is insolvent; (C) Issuer has applied funds provided pursuant to this Note for purposes other than those authorized by Lender.

This note is given for money borrowed in anticipation of the issuance and sale of a like amount of bonds of the Barre Unified Union School District pursuant to a vote of the Barre Unified Union School District thereof authorizing certain improvements duly held on March 3, 2020 and by resolution of the Board of School Directors of the Barre Unified Union School District duly adopted at a meeting thereof held on April 9, 2020.

It is hereby certified and recited that all acts, conditions and things required to be done precedent to and in the issuance of this note have been done, have happened, and have been performed in regular and due form as required by law and that the full faith and credit of said Barre Unified Union School District are hereby irrevocably pledged for the payment of this note.

Barre Unified Union School District

Treasurer

Board of School Directors or a Majority Thereof

Barre Unified Union School District
RESOLUTION
BOND ANTICIPATION BORROWING

WHEREAS, the Board of School Directors is duly empowered to borrow money on the credit of the Barre Unified Union School District in anticipation of the issuance and sale of \$2,000,000 face amount of bonds duly authorized by vote of the legal voters at a meeting thereof held on March 3, 2020; and

WHEREAS, the said Board of School Directors has found and determined that it is in the best interest of the Barre Unified Union School District to borrow the sum of \$2,000,000 in anticipation of the issuance and sale of said bonds in order to have available money with which to defray the cost of said authorized improvements as work progresses and to pay for such improvements upon the completion thereof; and

WHEREAS, in order to have funds available to defray the cost of authorized improvements as aforesaid, the Board of School Directors has arranged to borrow \$2,000,000 from COMMUNITY BANK, N.A., with such borrowing evidenced by a single Bond Anticipation Note (the "Note"), which Note does not refund and replace an obligation previously issued for the same purpose.

THEREFORE, BE IT RESOLVED, that the Board of School Directors and the Treasurer proceed forthwith to complete said transaction and issue said evidence of indebtedness to cover the same; and

BE IT FURTHER RESOLVED, that said evidence of debt when issued and delivered pursuant to this Resolution shall be a valid and binding general obligation of the Barre Unified Union School District, payable according to the terms and tenor thereof from unlimited ad valorem taxes duly assessed on the grand list of taxable property in said Barre Unified Union School District, as established by law; and

BE IT FURTHER RESOLVED, that all acts and things heretofore done by the lawfully constituted officers of the Barre Unified Union School District and its Board of School Directors in, about, or concerning the expenditure of proceeds of the Note and the issuance thereof are hereby ratified and confirmed; and

BE IT FURTHER RESOLVED, that to the extent proceeds of the Note will be used to reimburse the Barre Unified Union School District for capital expenditures previously made for the improvements described herein, this Resolution shall serve as a declaration of official intent under Section 1.150-2 of the Treasury Regulations (or a republication of any previously made declaration of official intent) to effect a reimbursement in an amount not to exceed the total of all previous capital expenditures; and

We, the undersigned Board of School Directors and Treasurer, hereby certify that we as such officers have signed the Note, numbered 1, in the principal amount of \$2,000,000, dated April 10, 2020 and due April 9, 2021, with an interest rate of 2.07 %, payable as therein set forth

and further certify that the Note is issued under and pursuant to this Resolution adopted at a duly noticed and warned meeting of the Board of School Directors of the Barre Unified Union School District held on April 9, 2020.

We the said Board of School Directors and Treasurer of the Barre Unified Union School District, hereby certify that we are the duly chosen, qualified and acting officers as undersigned, that the Note is issued pursuant to authority, that no proceeding relating thereto has been taken other than as shown in the foregoing recital, that no such authority or action has been amended or repealed, and that there is no litigation threatened or pending in any state or federal court of competent jurisdiction seeking to enjoin either the issuance of the Note or the expenditures being financed by the proceeds of the same.

We also certify that there has been full and timely compliance with all open meeting, access to public records, public procurement, solicitation and bidding laws, ordinances and regulations with respect to each of the transactions embodied in this Resolution.

We certify also that no litigation is pending or threatened affecting the validity of the Note or the apportionment and assessment of taxes if necessary, to pay the same when due, that neither the corporate existence nor the boundaries of the Barre Unified Union School District, nor the title of any of us to our respective offices is being questioned or contested.

Further, we hereby certify to and covenant with COMMUNITY BANK, N.A., its successors and assigns, including specifically the transferees, assigns, holders and owners of the Note, that:

1. No proceeds of the Note (including investment proceeds thereof) will be used (directly or indirectly) in any trade or business carried on by any person other than the Barre Unified Union School District nor used to make or finance loans to any person.
2. During the current calendar year, the Barre Unified Union School District will not issue debt of any sort aggregating \$10,000,000.00 or more.
3. The Barre Unified Union School District will file when and as required with the Treasury Department or Internal Revenue Service information returns relating to the issuance of the Note and all other obligations of the Barre Unified Union School District.
4. The Barre Unified Union School District will comply with, perform, maintain and keep each and every covenant, representation, certification and undertaking in the accompanying Tax Certificate, execution and delivery of which is hereby authorized.

April 10, 2020

Barre Unified Union School District

Treasurer

ATTEST:

Clerk

Board of School Directors or a Majority Thereof

Barre Unified Union School District
TAX CERTIFICATE
BOND ANTICIPATION BORROWING

We, the Treasurer and at least a majority of the Board of School Directors of the Barre Unified Union School District, Vermont (the "Issuer"), hereby certify and represent as follows with respect to the \$2,000,000 Bond Anticipation Note numbered 1 of the Issuer (the "Note"), which Note is dated April 10, 2020 and is payable as therein set forth:

1. The Issuer is issuing and delivering the Note simultaneously with the delivery of the Certificate.
2. We are the officers of the Issuer charged by law with the responsibility for issuing the Note.
3. The Note is being issued for the purpose of purchasing property and financing construction and renovations, in approved by the Issuer at a duly held meeting thereof on March 3, 2020.
4. The entire amount borrowed by the issuance of the Note, together with all of such, if any, amounts previously raised or borrowed for the same purpose, does not exceed the total costs of the improvement less all other funds available for the purpose, and all of the proceeds of the Note have been or are expected to be needed and expended for the improvements within three (3) years from the date of the first borrowing for these expenses.
5. Substantial binding obligations to commence the improvements being financed by the Note have been made, consisting of at least a binding obligation by the Issuer to expend more than five percent of the total cost of said improvements. Work on the improvements being financed by the Note is expected to proceed hereafter with due diligence.
6. The Note is not being issued to refund any obligation previously issued for the same purpose described in paragraph (3).
7. Any real and personal property, acquisition of which has been financed by the Note has not been and is not expected during the life of the Note to be sold or otherwise disposed of for consideration.
8. It is expected that any earnings or net profit derived from investment or deposit of the proceeds of the Note, including transferred proceeds, any accrued interest received upon sale of the Note and any premium received on the delivery thereof, will be expended for the improvements within the period stated in paragraph (4) above to the extent such funds are not commingled for accounting purposes in the general funds of the Issuer with tax and other substantial operating revenues.
9. The Issuer has not created and does not expect to create or establish any debt service fund, bond payment reserve, sinking fund, or other similar fund pledged to the payment of the Note or from which it is expected that payment of the Note would be made.

10. To the best of our knowledge, information and belief, the above expectations are reasonable.

11. The Issuer has not been notified of any action by the Commissioner of Internal Revenue to disqualify it as an issuer whose arbitrage certificates may be relied upon.

12. No part of the proceeds derived from the issuance and sale of the Note nor the expenditures financed by the proceeds of the Note shall be:

- a. Used, loaned or otherwise made available to any person or other entity, other than the Issuer or a governmental body, so as to cause the Note to be classified as private activity bonds or arbitrage bonds, as those terms are defined under the Internal Revenue Code of 1986, as amended by the Regulations promulgated thereunder by the U.S. Treasury (collectively the "Code").
- b. Used directly or indirectly in a trade or business by any person other than the Issuer or another municipal entity;
- c. Loaned to any person directly or indirectly other than the Issuer;
- d. The subject of any contract, lease or agreement of any sort having a term of one year or more and calling for the payment by the Issuer of consideration other than a flat fee;
- e. Expended to finance the construction, alteration or renovation of any improvement the use, occupancy, availability or beneficial enjoyment of which shall be restricted among public users thereof or for which preferential, different or unique fees, rates, assessments or charges shall be levied;
- f. Invested in such a manner or for such a period or at a yield to result in the rebate of interest earnings thereon to the United States under any public law now or hereafter in effect;

13. The Issuer shall furnish to the United States, or any agency, department or instrumentality thereof, in a timely fashion, such information as may be required by law with respect to all evidences of debt now or hereafter issued by the Issuer, including IRS Form 8038-G relating specifically to the Note, a copy of which is appended hereto as Exhibit A.

14. Neither the proceeds of the Note, nor any earnings derived from the investment thereof, shall be expended for the purpose of paying any costs associated with the issuance of the Note.

15. The Note will not be refunded or otherwise paid, defeased or secured by the proceeds of any form of debt issued by the Issuer, if the manner of such payment, refunding or security, results in the Note being classified as a "private activity bond" or an "arbitrage bond" within the meaning of Sections 103, 141 and 148 of the Code.

16. The proceeds of the Note will not be used in a manner that will cause the Note to be a "private activity bond" or an "arbitrage bond" within the meaning of Sections 103(c), 141 and 148 of the Code.

17. In addition to the record-retention requirements of Section 6011 of the code, the Issuer hereby adopts and commits to implement the procedures set forth in Exhibit B which are intended to provide the following:

- (a) Assignment of tax-exempt and tax credit bond, if applicable, compliance responsibilities to appropriate departments, officers, or employees.
- (b) Establishment and maintenance of books and records for each issue of obligations of the Issuer.
- (c) Code Section 148 compliant procedures for the investment of gross proceeds of each issue of the Issuer's obligations.
- (d) Maintenance of records relating to all allocations of expenditures of proceeds of each issue of the Issuer's obligations.
- (e) Periodic monitoring of use of proceeds of each issue of the Issuer's obligations, the investment and reinvestment of proceeds from the temporary investments thereof and the use of property acquired or financed by the proceeds of such obligations.
- (f) Verification of the foregoing.

18. The Note is declared to be a "qualified obligation" under Section 265(b) of the Internal Revenue Code.

19. The Board of School Directors of the Barre Unified Union School District hereby adopts or renews those post-issuance procedures set forth in Exhibit B attached.

This Certificate is executed and is being delivered pursuant to Section 1.148(b)(2)(i) of the Regulations promulgated under Section 148 of the Code.

April 10, 2020

Barre Unified Union School District

Treasurer

Board of School Directors or a Majority Thereof

EXHIBIT B

TAX EXEMPT OBLIGATION POST-ISSUANCE COMPLIANCE PROCEDURES

The following procedures have been adopted by the Issuer, effective as of the date of issue of the Note. These procedures shall be implemented immediately and shall relate to the Note and all currently outstanding and future debt obligations and financing leases. These procedures are intended to assist the Issuer in complying with those provisions of the Internal Revenue Code of 1986, as amended and the regulations promulgated by the U.S. Treasury thereunder (the "Code") relating to (a) the qualified use of proceeds of the Issuer's tax-exempt and other tax advantaged bonds and notes and improvements financed by such proceeds; (b) arbitrage yield restrictions and rebate; (c) remediation of the effects of "deliberate action" of the Issuer which results in the disposition, abandonment or other change in use of property financed by the Issuer's debt obligations and (d) the resolution of matters raised in connection with an audit or examination of the Issuer's tax-exempt or tax-advantaged obligations. These procedures are intended to furnish guidance in matters of Code compliance, and are subject to revision, modifications and enlargement from time to time.

- (1) The Issuer official or employee possessing the statutory or contractual powers, functions and responsibilities of a Chief Financial Officer (to the extent the same are not exercised by the Issuer's Treasurer) shall be responsible for monitoring tax exempt obligations post-issuance compliance (the "Compliance Official").
- (2) The Compliance Official shall review and implement these procedures in the manner necessary to ensure ongoing compliance with the provisions of the Tax Certificate. In connection therewith such official will become knowledgeable or consult an advisor experienced in post issuance compliance and will review and monitor notices, advice and directives as may be received by the Issuer from its bond counsel, accountants, financial advisors, and governmental sources. At least once annually the Compliance Official will verify that it is in compliance with the terms of the Tax Certificate, including this Exhibit B.
- (3) On or before the first day of June in each year, the Compliance Official shall confirm that all Issuer property financed by the proceeds of the Issuer's obligations continues to be used in the same manner as existed when such property was first placed into service. Such conformation shall be based upon a visual inspection and representations of the public officials under whose care, custody and control the property is placed.

- (4) For so long as the proceeds of any debt obligation of the Issuer remain unexpended, the Compliance Official shall confirm on the first day of June and the first day of December in each year that such proceeds are deposited or invested for a “temporary period” as established under Section 148 of the Code. Such confirmation shall be deemed to have occurred for so long as any proceeds of the Issuer’s tax exempt or tax advantaged obligation are in the custody of a trustee, paying agent, or disbursing agent pending expenditures upon requisition thereof. Following the third anniversary of the issuance of an obligation by the Issuer, all unexpended proceeds shall be invested so as to generate a yield no greater than the yield on the corresponding obligation.
- (5) The Compliance Official shall confirm, at least annually while there are unexpended proceeds, that the proceeds of each obligation of the Issuer shall be expended in such amounts, at such frequency, and in such intervals to ensure that the Issuer avails itself of one or more arbitrage rebate exception allowed under Section 148 of the code. Alternatively, if rebate is due, the Compliance Official will engage a consultant to prepare a report to determine any rebate due.
- (6) With respect to the acquisition and construction of capital improvements financed with the proceeds of the Issuer’s debt obligations, the Issuer hereby declares that such proceeds shall be allocated to acquisition and construction expenditures prior to the expenditure and application of funds from any other public or private source. A final expenditure report accounting for the use of all proceeds and earnings of Issuer’s debt obligations shall be completed no later than 18 months after the improvements financed by the Issuer’s debt obligation is placed in service.
- (7) In the event there is a change of use, abandonment or disposition of property financed by the proceeds of a debt obligation of the Issuer, the Compliance Official shall immediately consult with the Issuer’s bond counsel and accountants regarding remedial action. The Issuer thereafter shall endeavor to call and redeem all or a portion of outstanding debt obligations, the proceeds of which were expended to finance such property. The proceeds derived from the sale or other disposition of the financed property shall not be commingled with other funds of the Issuer, but shall be used to effect the redemption of obligations, if necessary, the proceeds of which financed such property. Pending redemption as called for in this section, such proceeds shall be invested at a yield no greater than the yield on the obligations to be redeemed.
- (8) The Compliance Official shall create and preserve records for the term of the Issuer’s debt obligations and any refunding thereof plus three years documenting the procedures incident to the authorization and issuance and identifying the proceeds of each issue of the Issuer’s obligations, the

deposit and investment thereof, the income derived from such deposit and investment, the expenditure of such proceeds and investment income (containing at a minimum the date, amount and recipient of each expenditure), payment requisitions, and all rate, fee, charge and assessment schedules relating to property financed by the Issuer's obligations. Such records shall include copies of loan agreements, escrow agreements, tax certificates, project bid documents, construction and acquisition contracts, project invoices, project-related bank statements, and documents related to anticipatory bond financing.

- (9) The Compliance Official shall retain all contracts or arrangements with non-governmental persons relating to the use, control and management of the improvements financed by the Issuer's debt obligation.
- (10) In the event there remain on hand any excess proceeds from an Issuer debt obligation, following acquisition or completion of the improvements for which such obligation was issued, the Compliance Official shall consult with the Issuer's bond counsel regarding the use of such proceeds.

Information Return for Tax-Exempt Governmental Obligations

► Under Internal Revenue Code section 149(e)
► See separate instructions.
Caution: If the issue price is under \$100,000, use Form 8038-GC.

OMB No. 1545-0720

Part I Reporting Authority

If Amended Return, check here ☐

1 Issuer's name Barre Unified Union School District		2 Issuer's employer identification number (EIN) 35-2650739
3a Name of person (other than issuer) with whom the IRS may communicate about this return (see instructions)		3b Telephone number of other person shown on 3a
4 Number and street (or P.O. box if mail is not delivered to street address) 120 Ayers St	Room/suite	5 Report number (For IRS Use Only) 3
6 City, town, or post office, state, and ZIP code Barre, VT 05641		7 Date of issue 4/10/2020
8 Name of issue Bond Anticipation Note		9 CUSIP number
10a Name and title of officer or other employee of the issuer whom the IRS may call for more information (see instructions) Lisa Perreault, Business Manager		10b Telephone number of officer or other employee shown on 10a 802-476-5011

Part II Type of Issue (enter the issue price). See the instructions and attach schedule.

11 Education	11	2,000,000	00
12 Health and hospital	12		
13 Transportation	13		
14 Public safety	14		
15 Environment (including sewage bonds)	15		
16 Housing	16		
17 Utilities	17		
18 Other. Describe ►	18		
19 If obligations are TANs or RANs, check only box 19a <input type="checkbox"/>			
If obligations are BANs, check only box 19b <input checked="" type="checkbox"/>			
20 If obligations are in the form of a lease or installment sale, check box <input type="checkbox"/>			

Part III Description of Obligations. Complete for the entire issue for which this form is being filed.

	(a) Final maturity date	(b) Issue price	(c) Stated redemption price at maturity	(d) Weighted average maturity	(e) Yield
21	4/9/2021	\$ 2,000,000	\$ 2,000,000	1 years	2.07 %

Part IV Uses of Proceeds of Bond Issue (including underwriters' discount)

22 Proceeds used for accrued interest	22		
23 Issue price of entire issue (enter amount from line 21, column (b))	23	2,000,000	00
24 Proceeds used for bond issuance costs (including underwriters' discount)	24		
25 Proceeds used for credit enhancement	25		
26 Proceeds allocated to reasonably required reserve or replacement fund	26		
27 Proceeds used to currently refund prior issues	27		
28 Proceeds used to advance refund prior issues	28		
29 Total (add lines 24 through 28)	29		
30 Nonrefunding proceeds of the issue (subtract line 29 from line 23 and enter amount here)	30	2,000,000	00

Part V Description of Refunded Bonds. Complete this part only for refunding bonds.

31 Enter the remaining weighted average maturity of the bonds to be currently refunded	►	_____ years
32 Enter the remaining weighted average maturity of the bonds to be advance refunded	►	_____ years
33 Enter the last date on which the refunded bonds will be called (MM/DD/YYYY)	►	_____
34 Enter the date(s) the refunded bonds were issued (MM/DD/YYYY)	►	_____

For Paperwork Reduction Act Notice, see separate instructions.

Cat. No. 63773S

Form **8038-G** (Rev. 9-2011)

Part VI Miscellaneous

35	Enter the amount of the state volume cap allocated to the issue under section 141(b)(5)	35	
36a	Enter the amount of gross proceeds invested or to be invested in a guaranteed investment contract (GIC) (see instructions)	36a	
b	Enter the final maturity date of the GIC ▶ _____		
c	Enter the name of the GIC provider ▶ _____		
37	Pooled financings: Enter the amount of the proceeds of this issue that are to be used to make loans to other governmental units	37	
38a	If this issue is a loan made from the proceeds of another tax-exempt issue, check box <input type="checkbox"/> and enter the following information:		
b	Enter the date of the master pool obligation ▶ _____		
c	Enter the EIN of the issuer of the master pool obligation ▶ _____		
d	Enter the name of the issuer of the master pool obligation ▶ _____		
39	If the issuer has designated the issue under section 265(b)(3)(B)(i)(III) (small issuer exception), check box		<input checked="" type="checkbox"/>
40	If the issuer has elected to pay a penalty in lieu of arbitrage rebate, check box		<input type="checkbox"/>
41a	If the issuer has identified a hedge, check here <input type="checkbox"/> and enter the following information:		
b	Name of hedge provider ▶ _____		
c	Type of hedge ▶ _____		
d	Term of hedge ▶ _____		
42	If the issuer has superintegrated the hedge, check box		<input type="checkbox"/>
43	If the issuer has established written procedures to ensure that all nonqualified bonds of this issue are remediated according to the requirements under the Code and Regulations (see instructions), check box		<input type="checkbox"/>
44	If the issuer has established written procedures to monitor the requirements of section 148, check box		<input type="checkbox"/>
45a	If some portion of the proceeds was used to reimburse expenditures, check here <input type="checkbox"/> and enter the amount of reimbursement ▶ _____		
b	Enter the date the official intent was adopted ▶ _____		

Signature and Consent

Under penalties of perjury, I declare that I have examined this return and accompanying schedules and statements, and to the best of my knowledge and belief, they are true, correct, and complete. I further declare that I consent to the IRS's disclosure of the issuer's return information, as necessary to process this return, to the person that I have authorized above.

Signature of issuer's authorized representative _____ Date _____ **Carolyn Dawes, Treasurer**
Type or print name and title

Paid Preparer Use Only

Print/Type preparer's name	Preparer's signature	Date	Check <input type="checkbox"/> if self-employed	PTIN
Firm's name ▶ _____			Firm's EIN ▶ _____	
Firm's address ▶ _____			Phone no. ▶ _____	