

FOURTH & FIFTH GRADE SPRING MUSIC CHALLENGE

B	I	N	G	O
<p>Write a rhythm pattern using the following notes and rests:</p>  <p>Practice clapping, patting or tapping your creation.</p>	<p>Find some things in your home that can be used as an instrument.</p> <p>CHALLENGE: Can you find instruments that you can hit, shake or scrape?</p>	<p>Clap the rhythm of any song. Clap it for someone and see if they can identify it.</p> <p>(examples: Happy Birthday to you, Yankee doodle went to town, the ABC song)</p>	<p>Explore music in nature! Write down a list of sounds you hear as you take a walk outside. (Attach it to this form.)</p> 	<p>Make a Moodle:</p> <p>Choose a song to listen to. Draw a picture while you listen. Show your Moodle to someone and have them guess what they think the song was about.</p> 
<p>Listen to a favorite song and describe it in as much detail as possible. How fast/slow and loud soft is it? What instruments do you hear? What is it about?</p>	<p>Perform/Sing for your pets if you don't have a pet, play for your favorite stuffed animal</p> 	<p>Sing/Practice your favorite song that we have sung in class. (examples may include: Rig-a-jig jig, Pass one window tide-o, There's a penny in my hand)</p>	<p>Call a friend and hum the melody of a song that you have sung in music class. See if they can figure out the song.</p>	<p>Create your own instrument using household items- cans, boxes, milk jugs, utensils. Experiment with the different sounds it can make and the different ways you can play it</p>
<p>Find a song on YouTube or Spotify that features an orchestra playing. What instruments can you name?</p>	<p>Close your eyes and listen to music from a cartoon, movie or video game. Can you tell what is happening? How does it make you feel?</p>	<p>Free Space Wash your hands while singing "Twinkle Twinkle"</p>	<p>Teach someone your favorite dance.</p>	<p>Explore one of your parents or relatives favorite songs. Have them tell you why they like that song. Write down their response.</p>
<p>Teach your family a song from music class.</p>	<p>Clap these rhythms: Ta Ta ti-ti Ta Ti-ti ta ti-ti ta Ti-ti Rest Ti-ti Rest Ta ti-ti toe</p>	<p>Draw the musical symbols that go with the rhythms in the previous square. Teach someone how to clap them.</p>	<p>Create a picture using the following symbols:</p> 	<p>As you watch T.V. listen for music in commercials. These are known as "Jingles" Do you hear a catchy melody. Example: "Liberty Liberty..." Do you hear anything surprising?</p>
<p>With your family, make a list of as many musicians or groups from the last 100 years as you can.</p>	<p>Sing while doing chores</p>	<p>Write your own lyrics for a song that already exists. Use rhyming words. Should contain two sentences that rhyme together... You can choose a nursery rhyme, or a song that everyone knows such as Twinkle, Row Row Row or a new song.</p>	<p>Write down a music goal you have for yourself. (examples: Sing in a Choir, learn an instrument, Participate in a musical, try out for America's Got Talent, learn how to beat box)</p>	<p>Find a bucket or large pot & wooden spoons (Ask permission first) Try practicing "We will Rock you" or another song.</p> 

First & Last Name:

Classroom Teacher:

School:

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Directions:

1. You have four full weeks to get as many signatures on your Bingo Card as possible. As you complete each activity, please have your Parent or Guardian Initial & date the "Bingo Square". **(You must get a parent initial/date to verify completion).**
2. When you are asked to list, draw or write something down, do so on a separate piece of paper and attach to the "Bingo" Card.
3. Due Date: May 15th
4. Two ways you may return this assignment. First option: If you are returning a packet to your classroom teacher- you may submit the Bingo Sheet to your school site on or before May 15th. Second option: If you have access to email, feel free to scan or take a picture then email it to my school account: lcordova@tusd.net

On-line Supplemental Resource:

Visual Musical Minds You-Tube Channel <https://www.youtube.com/channel/UCjUxQg9cHiOYqaRdtZ6pfoQ>

Scroll down past the Ukulele lessons and you will see lessons on the Recorder & Rhythm Reading.

Information for parents about Visual Musical Minds:

Rhythm- The rhythm lessons found above we used this year in class. They get progressively more difficult. Some students really enjoy them! If your child would like to clap a few of these (1-2 per day) (they are not too long). This could count as a "Bingo Square". Please initial and date on the Bingo Sheet in the margin that your child did this activity.

Recorder- Scroll down past the Ukulele lessons and open the Recorder tutorials. These progress and become more challenging. Fourth and Fifth Grade students who own a recorder and who are planning on playing an instrument in Middle School may prefer this. Please just log down the dates/time they worked on Recorder in lieu of a "Bingo" square. We were not able to begin recorders before the school closures but if a fourth grade student owns a recorder and wants to try they may. Sometimes older siblings may be able to help as well.

I would recommend that they study the picture/diagrams to the left of the screen on the Visual Musical Mind Recorder tutorial. For all students who try the recorder- remind your child not to put too much air into the instrument. **Gentle air** is best. Have students hold out their palm of the hand and ask them to pretend they are gently blowing a feather and barely making it move. If students place too much air into the instrument this is called over-blowing. Fourth Grade students may need more guidance with this.

I hope that these activities will be fun and not too stressful. Please reach out if you have any questions during the next few weeks. My Office Hours are Monday thru Friday 9:00-11:00 am. Email: lcordova@tusd.net .

Sincerely,

Loraly Cordova

Roving Music Bohn, Central & Villalovoz Elementary

First & Last Name:

Classroom Teacher:

School: