



Heritage Elementary First Grade Outreach Learning April 13-17

Click on our picture for a message from your principals and the books to listen to our read alouds:

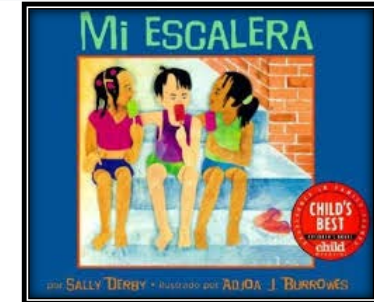
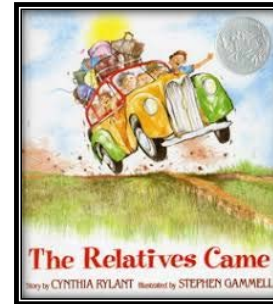
Haga clic en nuestra imagen para ver un mensaje de sus directores y los libros para escuchar nuestras lecturas en voz alta:



English Message



Spanish Message



Counselor's Corner: <https://www.smores.com/9yxfk>

Nurse's News: <https://www.smores.com/958yv>

Happy Birthday to Liliann on April 15th! We hope you have an amazing birthday!



If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email. Si su hijo recibe servicios de Educación Especial, Sección 504 o Dislexia, la maestra de su hijo se ocupará semanalmente de los servicios por correo electrónico.

If there are any questions, please feel free to email your child's teacher at:

Si tiene alguna pregunta, favor de enviar un correo electrónico al maestra/o de su hijo a:

balderase@lpsd.org

codym@lpsd.org

gonzalezl@lpsd.org

hargrovea@lpsd.org

traylorm@lpsd.org

1st Grade Office Hours/Horario de oficina para las maestras de 1a grado: 8-10 am and 1-3 pm

Grades/Grados:

Assignments for the week of April 14-17, 2020 are due on Monday, April 20, 2020 by 8:00 a.m.

Las asignaciones para la semana del 14 al 17 de abril de 2020 vencen el martes 20 de abril de 2020 a las 8:00 a.m.

Reading/Language Arts

[HMH: Into Reading/jArriba la Lectura!](#)

Objective(s): The students will read a fantast story. The students will create mental images (look, feel, sound, taste, smell, emotions) to help them understand the story.

ELPS: 41

Weekly Activities:

Tuesday:

IRead 30 minutes

Epic 20 minutes

Read "Follow the Story Path" & have your child explain to you the story elements – character, setting, problem, solution. (HMH Assignments)

Wednesday:

IRead 30 minutes

Epic 20 minutes

Read [Interrupting Chicken](#) (HMH Assignments)

Thursday:

IRead 30 minutes

Epic 20 minutes

Take selection quiz on [Interrupting Chicken](#) (HMH Assignments) **grade**

Friday:

IRead 30 minutes

Epic 20 minutes

Weekly Assessment (HMH Assignments) **grade**

Spelling Practice:

show, row, grow, low, blow, snow, boat, coat, road, toad

Review: play, grain, mail, stay

Mathematics

[Pearson](#)

Objective(s): The students will practice measuring using non-standard units of measurement and inches. ELPS 4C

Weekly Activities:

Tuesday:

Watch Brain Pop Jr video titled "Non Standard Measurement"

IXL P7 "Measure length with Objects"

Wednesday:

IXL P8 "Measure length with cubes"

Thursday:

IXL P9 "Measure height with cubes" **grade**

Friday:

Watch Brain Pop Jr video titled "Inches and Feet"

IXL P10 "Measuring using an inch ruler" **grade**

Science

[STEMscopes \(English/Español\)](#)

Objective(s): The student is expected to analyze and record examples of interdependence found in various situations such as terrariums and aquariums or pets and their caregivers; and gather evidence of interdependence among living organisms such as energy transfer through food chains or animals using plants for shelter.

Objectives for English Language Learners: 4F

Weekly Activities:

Wednesday: Review interdependency Content Connection Video and Picture Vocabulary. Students will play concept review game for extra practice.

Thursday: Students may practice and review before quiz by using vocabulary cards, watching video, and playing review game. Students will complete Interdependency Concept Containment Quiz **(grade)**.

Friday: Students may practice and review before quiz by using vocabulary cards, watching video, and playing review game. Students will complete Post Assessment for Interdependency **(grade)**.

Assessment(s): Interdependency Concept Containment Quiz, Interdependency Post Assessment

Social Studies

[Studies Weekly \(English/Español\)](#)

Objective(s): The student will describe the components of various jobs and the characteristics of a job well performed. Describe how specialized jobs contribute to the production of goods and services. Describe how technology changes the way people work.

Objectives for English Language Learners: (4.I)

Weekly Activities:

Tuesday:

Watch the BrainPopJr video on *Community Helpers*. Then, take the easy quiz to review what you learned.

<https://jr.brainpop.com/socialstudies/communities/communityhelpers/>

Wednesday:

Login to *Studies Weekly*. Student will read and/or listen to the Studies Weekly Week 25: Jobs People Do. Then, the student will complete the online test, **Jobs People Do. (Grade)**

Assessment(s): Jobs People Do Test

Lectura/Artes del lenguaje

[HMH: Into Reading/¡Arriba la Lectura!](#)

Objetivo(s): Los estudiantes leerán una historia de fantasía. Los estudiantes crearán imágenes mentales (mirar, sentir, sonar, saborear, oler, emociones) para ayudarlos a comprender la historia.

Objetivos para los estudiantes del idioma inglés: 4.1

Actividades Semanales:

martes:

IRead 30 minutos

Epic 20 minutos

Leer "Follow the Story Path" y haga que su hijo le explique los elementos de la historia: personaje, escenario, problema, solución. (HMH Assignments)

miércoles:

IRead 30 minutos

Epic 20 minutos

Leer [Interrupting Chicken](#) (HMH Assignments)

jueves:

IRead 30 minutos

Epic 20 minutos

Realice un quiz de selección en [Interrupting Chicken](#) (HMH Assignments)

(Calificación)

viernes:

IRead 30 minutos

Epic 20 minutos

Weekly Assessment (HMH Assignments) **(Calificación)**

Práctica de ortografía:

show, row, grow, low, blow, snow, boat, coat, road, toad

Review: play, grain, mail, stay

Matemáticas

[Pearson enVision Mathematics \(English/Español\)](#)

Objetivo(s): Los estudiantes practicarán la medición usando unidades de medida no estándar y pulgadas.

Objetivos para los estudiantes del idioma inglés: 4C

Actividades Semanales:

martes:

Ver video de Brain Pop Jr video titulado "Non Standard Measurement"

IXL P7 "Measure length with Objects"

miércoles:

IXL P8 "Measure length with cubes"

jueves:

IXL P9 "Measure height with cubes" **Calificación**

viernes:

Ver video de Brain Pop Jr video titulado "Inches and Feet"

IXL P10 "Measuring using an inch ruler" **Calificación**

Ciencias

[STEMscopes \(English/Español\)](#)

Objetivo(s): Se espera que el estudiante analice y registre ejemplos de interdependencia encontrados en diversas situaciones, como terrarios y acuarios o mascotas y sus cuidadores; y recopilar evidencia de interdependencia entre organismos vivos como la transferencia de energía a través de cadenas alimentarias o animales que usan plantas como refugio.
Objetivos para los estudiantes del idioma inglés: (4.F)

Actividades Semanales:

miércoles: Repasar interdependency Content Connection Video and Picture Vocabulary. Los estudiantes jugaran concept review game para práctica adicional.

jueves: Los estudiantes pueden practicar y revisar antes de la prueba usando vocabulary cards, viendo el video, y jugando review game. Los estudiantes completarán Interdependency Concept Containment Quiz **(Calificación)**.

viernes: Los estudiantes pueden practicar y revisar antes de la prueba usando vocabulary cards, viendo el video, y jugando review game. Los estudiantes completarán Post Assessment for Interdependency **(Calificación)**.

Evaluación(es): Interdependency Concept Containment Quiz, Interdependency Post Assessment

Estudios Sociales

[Studies Weekly \(English/Español\)](#)

Objetivo(s): El estudiante describirá los componentes de varios trabajos y las características de un trabajo bien realizado. Describirá cómo los trabajos especializados contribuyen a la producción de bienes y servicios. Describirá cómo la tecnología cambia la forma en que las personas trabajan.
Objetivos para los estudiantes del idioma inglés: (4.1)

Actividades Semanales:

Martes:

El estudiante vera un video en *BrainPopJr* sobre trabajos en la comunidad. Después hagan la prueba fácil para repasar lo que aprendiste.

<https://jr.brainpop.com/socialstudies/communities/communityhelpers/>

Miércoles:

Inicie sesión en *Studies Weekly*. Lee y/o escucha los Estudios Semanales Semana 25: Los trabajos que la gente hace. Después, el estudiante completará el examen de **Los trabajos que la gente hace. (Calificación)**

Evaluación(es): Examen de los trabajos que la gente hace

Coach Hatfield and Ms. Lupold have your 4th Set of lessons and activities here!
Stay strong physically and in your heart as you exercise, play and make music a new way!
Live links to more lessons are on the pages below the lesson plan text boxes.

If there are any questions, please feel free to email:

P.E. Coach at: hatfiledt@lpisd.org for physical education questions

Office hours for P.E. are: 9:00-11:00 and 1:00-3:00 Monday – Friday

Coaches' Message: Stay Fit! Be Active!

Music/Art Teacher at: lupoldj@lpisd.org for questions about music or art

Office hours for MUSIC & ART are: 9:00-11:00 and 1:00-3:00 Monday - Friday

Fine Arts Message: Lessons on Quaver are the required lessons for Music. This week will also include Enrichment and Extension lessons with links to sites for more music and art experiences.

Music & Art

Objective(s): Students will continue to *COMPOSE their own music using digital applications in Quaver (2-5 only or on incredibox.com.) Students will create original music by adding rhythms on the instruments they found during the Instrument Scavenger Hunt along with the digital music they composed. *COMPOSE means to write your own music. Students will learn about different musical styles.

Use the video tutorial Ms. Lupold made for you – the link is below!

Grades K-5: I will create and perform percussion sounds using "QBACK BEAT LITE". I will compose my own rhythms on my found instruments to play along with the digital Quaver drum music
3-4th Grade may choose to use "QBACK BEAT LITE" Or Incredibox.

MUSIC LESSON VIDEO TUTORIAL WITH MS. LUPOLD USING QUAVER!:

<https://drive.google.com/file/d/1RGljhC17Wkz1aOfLsR8xwtm0409O5-wE/view>

Weekly Activities:

Grades K-5—From the Student Dashboard in Quaver Music select "Creatives". Then Select "QBACK BEAT LITE". By choosing the Kick Drum or Snare, Floor Tom or High Hat, click on the downbeats (the beginning of each measure), or any other part of the measure for each of the 4 instruments to create a rhythm pattern on the screen shown. (The first 2 measures.) Experiment with different rhythms and sounds until you like your created music.

Then you will choose one of the instruments you 'found' in the Scavenger Hunt from Week 1 and play your own rhythm along with the digital music you created in "QBACK BEAT LITE". I've included a "How To" video (the link is above) which should help greatly.

Using one or more of the instruments you found in your Scavenger Hunt, play along with the digital Quaver music, or Incredibox BeatBox. *Have someone make a short video of you creating your music. Have family members join you with more instruments. Send Ms. Lupold the video or a link to the video.

ENRICHMENT: GO to www.incredibox.com "Try the Web Version" for the laptop. Choose a Version and mix your own Beatbox music!

EXTENSION: Spring Art Lesson: See links below on Music and Art

*Parents should send photos or comments of their child's interaction on Quaver or making and/or singing music each week. This is how I will assign grades.

Physical Education

Objective(s): Describe and select physical activities that provide opportunities for enjoyment and challenge. Cardiovascular endurance, Upper body, abdominal and legs' muscles' strength and endurance. Rhythm, timing, body coordination, travelling in different ways without falling, demonstrate clear contrast between slow and fast movement when travelling.

English Language Learners Objectives: Listen to and derive meaning from variety of media such as audio, videos and pictures to build and reinforce concepts and language attainment.

Weekly Activities:







Daily Exercise from P.E. Menu and List of Daily choices – See Below

FitnessGram – The state has suspended Fitness Gram testing for this school year so scores will not be entered for any students in 3rd – 5th grade. I still encourage students to work on their upper body strength and cardio endurance.

Assessment(s): Print Fitness Log sheet or create your own with notebook paper or copy paper. Scan or email a photo of the completed log to hatfieldt@lpisd.org.

P.E. Daily Exercises or choose an exercise to do from the daily choices list on the bottom.

Stay Fit! And Be Active!

<p>Monday</p> <p>Holiday</p>	<p>Tuesday</p> <p>Bop It- Crumple a paper into a little ball, toss it alternately using the palm of left and right hand as many as you can for 10 minutes. Use stuff toys or anything soft that will not hurt your feet to create a circle then stay inside the circle as a boundary while tossing the paper in the air. Click the video below. https://www.youtube.com/watch?v=JwpP1Majdvl</p> <p>Or</p> <p>Duck Race – Make 2 piles consist of 5 to 6 stuff toys/animals or any small items that are not breakable. Compete with any family member or use a timer how fast you can collect all the stuff toys/animals while doing duck walk. Click the video below. https://www.youtube.com/watch?v=O7LDScC0Fil</p>	<p>Wednesday</p> <p>Mindful Movement (repeat 2x)</p>  <p>Or</p> <p>Calming Yoga</p> 	<p>Thursday</p> <p>Spiderman Work Out</p>  <p>Or</p> <p>Iron Man Work Out</p> 	<p>Friday</p> <p>30 Jumping Jacks (3 cycles)</p>  <p>Or</p> <p>30 jumps using Jump rope (3x)</p> <p>The video below will help you make your own jump rope.</p> 
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Daily Choices:

Run up and down your stairs for 10 minutes

50 Jumping Jacks / jump rope

Do some gardening (rake leaves and pull weeds)

Take a Family Walk or Ride Bike for 20 minutes

Vacuum or Sweep and Mop the entire house

Dust all the Windows and Furniture

Plank while reading a book



Music and Art Links



Quaver Music Lessons: *****Please use Clever to sign into Quaver.*****

Log on to Clever with user name and password:

Click on the Quaver App

Go to the Student Dashboard

Choose: Creatives then “QBackBeat Lite” to compose your own music.



Go to www.incredibox.com

Choose “Try the WEB VERSION” Select a Version for Sound effects.
Click on “AUTO” for a demonstration on how you can create your own.

Spring Art Lessons

Create a Bluebonnet Garden using Cotton Balls and Q-Tips

Beginner: Use supplies you have at home.

https://youtu.be/f6Pyy_ZgheE

Advanced: Only use the parts needed for your flower design

<https://youtu.be/vzfhEYhJzOI>

Create in your own style! Send Ms. Lupold photos of your art!