



Heritage Elementary 3rd Grade Outreach Learning April 14th - 17th

Click on our picture for a message from your principals and the books to listen to our read alouds:

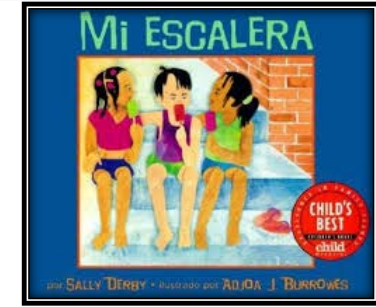
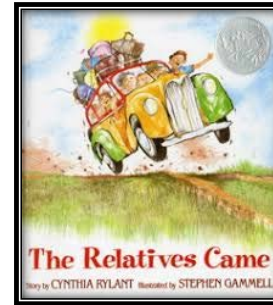
Haga clic en nuestra imagen para ver un mensaje de sus directores y los libros para escuchar nuestras lecturas en voz alta:



English Message



Spanish Message



Counselor's Corner: <https://www.smores.com/9yxfk>

Nurse's News: <https://www.smores.com/958yv>

Happy Birthday to Guillermo and Hudson on April 18th! We hope you have an amazing birthday!



If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email.
Si su hijo recibe servicios de Educación Especial, Sección 504 o Dislexia, la maestra de su hijo se ocupará semanalmente de los servicios por correo electrónico.

If there are any questions, please feel free to email your child's teacher at:

Si tiene alguna pregunta, favor de enviar un correo electrónico al maestra/o de su hijo a:

carterj@lpisd.org

quevaram@lpisd.org

ripleyc@lpisd.org

west@lpisd.org

3rd Grade Office Hours/Horario de oficina para las maestras de 3o grado: 10 am - 2 pm

Grades/Grados:

Assignments for the week of April 14-17, 2020 are due on Monday, April 20, 2020 by 8:00 a.m.

Las asignaciones para la semana del 14 al 17 de abril de 2020 vencen el martes 20 de abril de 2020 a las 8:00 a.m.

Reading/Language Arts

Charlotte's Web Book Study

Objective(s): **Reading:** Students will character traits, sequence events, and respond to literature.

Objectives for English Language Learners: Students will listen to a variety of media such as audio and video to build and reinforce concept in language attained. (2F)

Weekly Activities:

Tuesday: Listen to chapters 18 and 19 and complete sequence of events organizer and respond to questions

Wednesday: Listen to chapter 20 and complete ribbon activity

Thursday: Listen to chapter 21 and complete character traits for Charlotte

Friday: Listen to chapter 22 and complete Book commercial

Assessment(s): traits for charlotte, book commercial

Objective(s): **Grammar:** Students Will review synonyms and antonyms.

Writing: Students will write advantages and disadvantages of having a pet pig.

Objective for English Language Learners: speak using grade-level content area vocabulary in context to internalize new English words and build academic language proficiency. [3D]

Weekly Activities:

Tuesday: Students will brainstorm advantages and disadvantages of having a pet pig.

Wednesday: Students will start writing in paragraph form advantages and disadvantages of having a pet pig.

Thursday: Students will continue their writing and review synonyms and antonyms by watching a video.

Friday: Students will complete their writing and play synonyms and antonyms kahoot.

Assessment(s): Advantages and disadvantages Writing, Kahoot

Objetivos: Lectura: Los estudiantes caracterizarán rasgos, secuenciarán eventos y responderán a la literatura.

Objetivos para los estudiantes del aprendizaje de inglés: Los estudiantes escucharán una variedad de medios como audio y video para construir y reforzar el concepto en el lenguaje alcanzado. (2F)

Actividades semanales:

Martes: Escuche los capítulos 18 y 19/ responder a las preguntas y organizador de secuencias

Miércoles: Escuche el capítulo 20 y complete actividad

Jueves: Escuche el capítulo 21 y complete rasgos de personaje

Viernes: Escuche capítulo 22 y complete un comercial para el libro

Evaluación(es): rasgos para Charlotte, comercial del libro

Objetivo(es): Gramática: Los estudiantes repasarán sinónimos y antónimos.

Escritura: Los estudiantes escribirán ventajas y desventajas de tener una mascota como Wilbur.

Objetivos para los estudiantes del aprendizaje de inglés: hablar usando vocabulario de área de contenido de nivel de grado en contexto para internalizar nuevas palabras en inglés y desarrollar el dominio del idioma académico. [3D]

Actividades semanales:

Martes: escribir ventajas y desventajas

Miércoles: Escribir en forma de párrafo las ventajas y desventajas de tener una mascota como Wilbur.

Jueves: Continuar con la escritura y ver video de antónimos y sinónimos

Viernes: Terminar escritura y jugar kahoot de antónimos y sinónimos

Evaluación(es): párrafo de escritura, y kahoot de sinónimos y antónimos

Mathematics

Pearson enVision Mathematics (English/Español) Base Curriculum

Student Friendly Objective: Students will determine the value of collection of coins and bills and be able to determine time. (4c, 7c)

Objectives for English Language Learners: internalize new and basic academic language by using it and reusing it in meaningful ways in speaking and writing activities that build concept and language attainment (1E)

Tuesday:

DAILY WARM UPS WEEK 12 DAY 1

Watch- <https://jr.brainpop.com/math/money/countingcoins/>

Complete-Study Island MONEY

Xtramath.org Complete Daily Progress quiz and Race the Teacher

Wednesday:

DAILY WARM UPS WEEK 12 DAY 2

Watch- https://www.mathplayground.com/video_money.html

Play: Dolphin Dash on www.abcy.com

Watch- https://www.abcy.com/games/money_counting

Xtramath.org Complete Daily Progress quiz and Race the Teacher

Thursday:

DAILY WARM UPS WEEK 12 DAY 3

Watch: <https://jr.brainpop.com/math/time/elapsedtime/>

Complete- STUDY ISLAND STAAR TIME

Xtramath.org Complete Daily Progress quiz and Race the Teacher

Friday:

DAILY WARM UPS WEEK 12 ASSESSMENT Please take a picture, when complete and send it to your teacher.



Xtramath.org Complete Daily Progress quiz and Race the Teacher

Pearson enVision Mathematics (Español)

Objetivo: Los estudiantes determinarán el valor de la colección de monedas y billetes y podrán determinar el tiempo. (4c, 7c)

Objetivos para los estudiantes del aprendizaje de inglés: interiorizar el lenguaje académico nuevo y básico utilizándolo y reutilizándolo de manera significativa en actividades de hablar y escribir que construyan el concepto y el logro del lenguaje (1E)

Martes:

SEMANA DIARIA DE Warm UPS 12 DIA 1

Veán- <https://jr.brainpop.com/math/money/countingcoins/>

Complete-Study Island MONEY

Xtramath.org Complete Daily Progress quiz and Race the Teacher

Miércoles: SEMANA DIARIA De Warm UPS 12 DIA 2

Veán- https://www.mathplayground.com/video_money.html

Juegen: Dolphin Dash on www.abcy.com

Veán- https://www.abcy.com/games/money_counting

Xtramath.org Complete Daily Progress quiz and Race the Teacher

Jueves

SEMANA DIARIA DE Warm UPS 12 DIA 3

Veán: <https://jr.brainpop.com/math/time/elapsedtime/>

Completar- STUDY ISLAND STAAR TIME

Xtramath.org Complete Daily Progress quiz and Race the Teacher







Viernes: DAILY WARM UPS WEEK 12 ASSESSMENT **Por favor, tome una foto, cuando esté completo y envíela a su maestra.**

Xtramath.org completar el cuestionario de progreso diario y (race the teacher)

Science	Social Studies
<p>STEMscopes (English/Español) Base Curriculum Objective(s): 9A,B,C – observe and describe characteristics of an Ecosystem Objectives for English Language Learners: : Students will listen to a variety of media such as audio and video to build and reinforce concept in language attained. (2F)</p> <p>Weekly Activities: Students are going to watch the video and complete the test over Ecosystems. This material is on Study Island. Assessment(S): Study Island Ecosystem Test</p>	<p>Studies Weekly (English) Objective(s): 14B – students will identify and analyze the heroic deeds of individuals Objectives for English Language Learners: Students will listen to a variety of media such as audio and video to build and reinforce concept in language attained. (2F)</p> <p>Weekly Activities: click on week 27 – listen to the story all the way to the end, then work on the crossword puzzle. Once you are done with that, take the quiz online. I think it allows you to submit.</p> <p>Assessment(s): Study Weekly test</p>
<p>Objetivos del Currículo Base (Español): Objetivos: observar y describir las características de un Ecosistema Objetivos para los estudiantes del aprendizaje de inglés: Los estudiantes escucharán una variedad de medios como audio y video para construir y reforzar el concepto en el lenguaje alcanzado. (2F)</p> <p>Actividades semanales: Los estudiantes van a ver un video y completaran la prueba sobre ecosistemas. Este material será hecho en STUDY ISLAND. Evaluación(es): examen de Ecosistema en Study Island</p>	<p>Objetivo(es): 14B – los estudiantes identificarán y analizarán las hazañas heroicas de las personas Objetivos para los estudiantes del aprendizaje de inglés: Los estudiantes escucharán una variedad de medios como audio y video para construir y reforzar el concepto en el lenguaje alcanzado. (2F)</p> <p>Actividades semanales: haga clic en la semana 27 - escuchar la historia hasta el final, a continuación, trabajar en el crucigrama. Una vez que haya terminado con eso, tome el cuestionario en línea.</p> <p>Evaluación(es): Examen de Studies Weekly #27</p>

P.E. Daily Exercises or choose an exercise to do from the daily choices list on the bottom.

Stay Fit! And Be Active!

<p>Monday</p> <p>Holiday</p>	<p>Tuesday</p> <p>Bop It- Crumple a paper into a little ball, toss it alternately using the palm of left and right hand as many as you can for 10 minutes. Use stuff toys or anything soft that will not hurt your feet to create a circle then stay inside the circle as a boundary while tossing the paper in the air. Click the video below. https://www.youtube.com/watch?v=JwpP1MajdvI</p> <p>Or</p> <p>Duck Race – Make 2 piles consist of 5 to 6 stuff toys/animals or any small items that are not breakable. Compete with any family member or use a timer how fast you can collect all the stuff toys/animals while doing duck walk. Click the video below. https://www.youtube.com/watch?v=O7LDScC0Fil</p>	<p>Wednesday</p> <p>Mindful Movement (repeat 2x)</p>  <p>Or</p> <p>Calming Yoga</p> 	<p>Thursday</p> <p>Spiderman Work Out</p>  <p>Or</p> <p>Iron Man Work Out</p> 	<p>Friday</p> <p>30 Jumping Jacks (3 cycles)</p>  <p>Or</p> <p>30 jumps using Jump rope (3x)</p> <p>The video below will help you make your own jump rope.</p> 
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Daily Choices:

- Run up and down your stairs for 10 minutes
- 50 Jumping Jacks / jump rope
- Do some gardening (rake leaves and pull weeds)
- Take a Family Walk or Ride Bike for 20 minutes

- Vacuum or Sweep and Mop the entire house
- Dust all the Windows and Furniture
- Plank while reading a book



Music and Art Links



Quaver Music Lessons: *****Please use Clever to sign into Quaver.*****

Log on to Clever with user name and password:

Click on the Quaver App

Go to the Student Dashboard

Choose: Creatives then “QBackBeat Lite” to compose your own music.



Go to www.incredibox.com

Choose “Try the WEB VERSION” Select a Version for Sound effects.
Click on “AUTO” for a demonstration on how you can create your own.

Spring Art Lessons

Create a Bluebonnet Garden using Cotton Balls and Q-Tips

Beginner: Use supplies you have at home.

https://youtu.be/f6Pyy_ZgheE

Advanced: Only use the parts needed for your flower design

<https://youtu.be/vzfhEYhJzOI>

Create in your own style! Send Ms. Lupold photos of your art!