



KEENEYVILLE SCHOOL DISTRICT #20

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April 8, 2020

Dear Parents and Guardians:

As we move into this first week of remote learning we know that many of you are understandably concerned about how this can be a successful experience for your student with a disability. Please know that every member of your student's building-based team, all the way through the District Student Services leadership team, understands the significance of this situation. We are all prepared and committed to doing our best to address our students' needs in an appropriate and reasonable manner.

Designing remote learning for students with disabilities requires an understanding of their strengths, needs, and of course their Individual Education Plan (IEP) goals. It cannot be expected that we can replicate at home, the services that we provide to students in the school setting or provide services in the same format, using the same methodology, accommodations and modifications that we used when school was in session. The same is true for all Keeneyville students.

Your student's teacher(s) and service provider(s) will soon reach out to you to consult with you on a plan for the provision of special education instruction and related services. IEP instruction, services and supports will be provided in a variety of alternate means such as consult services, home based activities and lessons, videoconferencing, phone conferencing, and more. The providers will most likely focus on a limited number of priority goals that will continue to be attended to during the remote learning period. In the end, the plan developed must address the following:

1. Is the remote learning plan individualized, reasonable, appropriate and a good faith effort to allow the student to make progress on the selected goal(s)?
2. How does the remote learning instruction and related services help the student achieve readiness for the next grade level?
3. What accommodations and modifications, if any, does the student require to access remote learning and related services?
4. Did the team identify any barriers to delivering those services remotely and take steps to remove those barriers or provide alternate services that allow the student to continue working toward the chosen goal(s)?
5. Are there individual family circumstances that affect the plan and did the team offer assistance or resources for the family to pursue?

We believe that we will be able to meet the needs of the vast majority of our students with disabilities within a remote learning environment, but we also understand that there will be specific students with significant challenges that will require different considerations. Know that your student's team will be available to problem solve to find the most reasonable and appropriate approach to learning under the current circumstances.

Please understand that we are constantly receiving information on, changes to, or interpretations of federal and state regulations under these extraordinary circumstances, that inform us how we should or must work with our students. As we attempt to respond to this evolving situation, we will do our best to keep you informed and communicate to you all on a regular basis. Please do not hesitate to communicate with any of our building administrators.

Sincerely,

Becky Cortesi-Caruso
Director of Student Services
Keeneyville School District 20