

Write a fact file about a country that Darwin visited - include 10 interesting facts.	Create a graph/chart of your choosing to show the eye colour of 20 friends and family. You might need to look at photographs to find this information out.	Using art or natural materials, create a model of a creature of your choice. What is its name? What is its habitat?
Read a story you have never read before. Write a book review about the story that you could share with others in the class.	Which numbers from 1 – 30 can be written as the sum of two consecutive numbers? What do you notice about these numbers? What two consecutive whole numbers add together to make 101, 4323 or 54307? How do you know?	Research Charles Darwin and write a biography about his life. Try to include pictures and information about his work on evolution. Think about an exciting way to present this.
Design and create an evolution themed board or card game. Be as creative as you wish.	Create your own creature. What is it called? Describe its features. Where does it live? How is it adapted to that environment?	Carry out a scientific research on evolution. Create a poster to show the evolution of a creature.
Look up Henry Rousseau's painting 'Surprised' (it includes a tiger. Using this as inspiration, create your own rainforest art.	Create an information text about evolution. What is the theory all about? What evidence is there of evolution? How does it related to inheritance?	Look up the Christian rite of 'Holy Communion'. Using any genre of writing that you want, explain what happens.
Using four different integers and the x symbol make the highest possible result. All the integers have to be used. For example: 3, 7, 5, 1 gives $157 \times 3 = 471$ or $37 \times 51 = 1887$ . Now choose four other integers and make the largest result using only multiplication. What conclusions can you make?	Research fossils and draw a sketch of your favourite fossil.	Write a newspaper article published on 25 <sup>th</sup> November 1859 (the day after 'The Origin of Species' was published by Charles Darwin). What might people have thought?

**YEAR 6 HOME LEARNING – TERM 5: What Darwin Saw**

This term your home learning tasks are based on Charles Darwin and evolution. You need to complete enough activities to gain a minimum of 20 points.

-  1 point
-  2 points
-  3 points

Here are some ideas for how you could present your work in your home learning scrapbook:

- Photographs
- Comments from family or friends
- Drawings
- Typed work
- Tickets or diary entries from places you have visited

Remember to take care with each piece of work. This scrapbook is going to showcase your fantastic home learning.

I look forward to seeing all of your fantastic pieces of learning!