

6th Grade News

April 3, 2020

We would like to begin by thanking you all for either attending our whole group meeting on Monday (03/30), or for alerting us to your inability to attend. Only a handful of students were unable to participate, and that was great! As you can see, in the text box (column two) are instructions that you are asked to follow when engaging in a classroom lesson, meeting or *hang out*. Following these rules will not only make the meeting run more smoothly, it is in line with our SEL/4Rs lessons, where RESPECT provides us all with the most positive experience when communicating with one another.

While we are all working towards a smoother second week of remote learning, we feel that communicating our successes and struggles will go a long way in supporting *all* our efforts – teachers and students. We thank those of you who have asked questions, as we speak and work together regularly to manage **Google Classroom** and the assignments that we are posting. The last thing we want you to feel is overwhelmed – by the work *and/or* by the process of locating and completing the work.

Each of your teachers have been sending morning greetings, messages, and/or quick activities in which you can participate. We hope you are finding this to be an enjoyable part of your day, and helping you feel like you're in more of a routine. It's certainly helping all of us!

In one of her greetings today, Ms. Bruck posted a video that includes information on how to complete assignments through **Google Classroom** – this should answer some of your questions, as you navigate through the program.

Please see the schedule below for days and times in which your teachers will be inviting you to *hang out* – these will be opportunities for you to ask questions regarding lessons, homework assignments, and other topics/areas of concern.

“Hang Out” Protocol & Etiquette

- **When you sign in, please do so quietly and MUTE your microphone**
- **The same rules apply to Google Classroom, that apply when we are together. For example, refrain from side conversations; actively listen to whomever is speaking.**
- **Please refrain from typing side conversations to classmates – your “chats” are visible to all on the call; that is particularly rude when someone else is speaking/presenting**
- **If you have a question, please type Q in the chat box. An adult will call on you to *unmute*.**
- **If you have an on-topic comment, please type C in the chat box. An adult will call on you to *unmute*.**
- **When the teacher announces that the meeting is over, quickly exit Google Classroom. Students should not be attempting to prolong a meeting; the hosting teacher will be the last to sign out.**

Monday	Tuesday	Wednesday	Thursday	Friday
10:30 – 11:30 am Mrs. Barringer will meet with her homeroom 1:00 – 1:30 PM Mr. Downs and Mrs. Kuhne meeting with homerooms 6B/6KL 1:00 – 1:30 PM Mr. LaMonda meeting with homerooms 6D/6M	10:30 – 11:30 am Mrs. Barringer will meet with her homeroom 1:00 – 1:30 PM Ms. Bruck meeting with homerooms 6D/6M 1:00 – 1:30 PM Ms. Mayone-Allison & Ms. Mastrangelo, meeting with homerooms 6B/6KL 1:30 – 2:00 PM Ms. Bruck & Ms. Mastrangelo, meeting with homerooms 6B/6KL 1:30 – 2:00 PM Ms. Mayone-Allison & Mrs. Countryman, meeting with homerooms 6D/6M	10:30 – 11:30 am Mrs. Barringer will meet with her homeroom 1:00 – 1:30 PM Mr. Downs meeting with homerooms 6D/6M 1:00 – 1:30 PM Mr. LaMonda & Mrs. Kuhne, meeting with homerooms 6B/6KL	10:30 – 11:30 am Mrs. Barringer will meet with her homeroom 1:00 – 1:30 PM Ms. Mastrangelo's Office Hours 1:30 – 2:00 PM Mrs. Kuhne's Office Hours	
NOTE: Phys Ed, General Music, Art and Library teachers will be assigning activities.				2:30 – 3:00 PM All 6th grade homeroom teachers will be facilitating homeroom meetings
	3PM – Mr. Boyer with all CONCERT Band students (as needed)	3 PM – Mrs. McKenna with all ORCHESTRA students (as needed)	3PM – Mr. Boyer with all JAZZ Band students (as needed)	3PM – Mr. Shubert with CHORUS students (every other week)