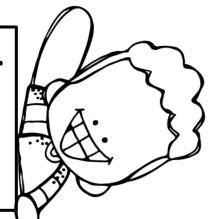
Name: \_\_\_\_\_\_ Teacher:\_\_\_\_\_

### 2<sup>nd</sup> Grade Distance Learning Packet



Due: Friday, May 8th



### Language Arts

I. iread 30 mins daily

https://idpawsprod1.education.scholastic.com/idp/

- 2. Complete Susan B.
  Anthony Reading
  Packet
- 3. Word Work Unit 5 Week 3
- 4. Write in Journal:

#### **Opinion Writing**

Do you like coming to school every day or doing school at your house?

### Math

Complete math pages 1-3

#### **Focus**

- I. Review of Addition with 3 digit numbers using the following strategies:
  - Picture form
  - Open number line
  - Expanded Form
- 2. Equivalent equations of addition with 3 digit numbers.

#### PE

I. go noodle

https://app.gonoodle.com/

or

25 jumping Jacks

10 push ups

Jog in place for I minute

25 front kicks

25 back kicks

10 frog jumps

Repeat if you can



### **Teacher Contact Information**

**Emails:** Miss Lee: mlee@tusd.net Mrs. Carmen: lcarmen@tusd.net

Mrs. Morgan: smorgan@tusd.net

Office Hours: Monday-Friday from 10:30 am - 12:30 pm

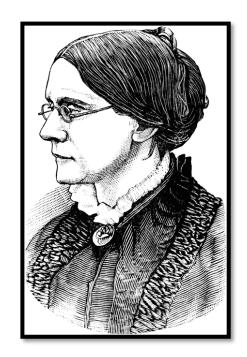
Zoom Live Lessons: Monday, Wednesday, & Friday @ 10-10:30 am

Messages via Remind App.

### Susan B. Anthony

Susan B. Anthony was born in 1820 in Massachusetts. When she was young, she loved to read books. In fact, she learned to read when she was only three years old! When Susan was growing up, most girls didn't go to school. But Susan did. Her parents believed that girls should go to school just as boys did.

As a young woman, Susan worked as a teacher. She was paid much less than male teachers were paid. Susan did not think that was fair. Back then, many things were unfair for women. For example, women could not vote or own property.



In 1848, a group of people got together to talk about women's rights. The meeting was called the Woman's Rights Convention. One of the leaders was Elizabeth Cady Stanton. Susan met Elizabeth in 1851. Elizabeth and Susan were both passionate about women's rights so they decided to work together for equality. They believed that women should have the same rights as men. They decided to fight for a woman's right to vote. If women could vote, then they could change other unfair laws. Susan became the leader of their group and fought hard for equality. She traveled all over the country even though it was very difficult to travel back then.

In 1872, Susan encouraged over 100 women to vote in an election for the president of the United States. Because this was against the law, Susan was arrested. Susan continued to work for women's rights for 50 more years. When she died in 1906, women were still not allowed to vote but her work made a difference and in 1920, the law was finally changed. At last, women were given the right to vote and Susan B. Anthony's dream had come true.

## Expository Text Organizer for a Biography

(Ser	Hting)	(Subject	/Person)
	(Main	Idea)	
I. <u>Born/Early Life</u>	2. Obstacles	3. Accomplishments	4. <u>Died/Now</u>
<b>L</b>	<b>I.</b>	<b>!</b>	<b>.</b>
2.	2.	2.	2.
3.	3.	3.	3.
(Subject	/Person)	(Conclusion; restate m	ain idea in a new way.)

Name	#	Date	

### **Opinion Writing of Expository Text**

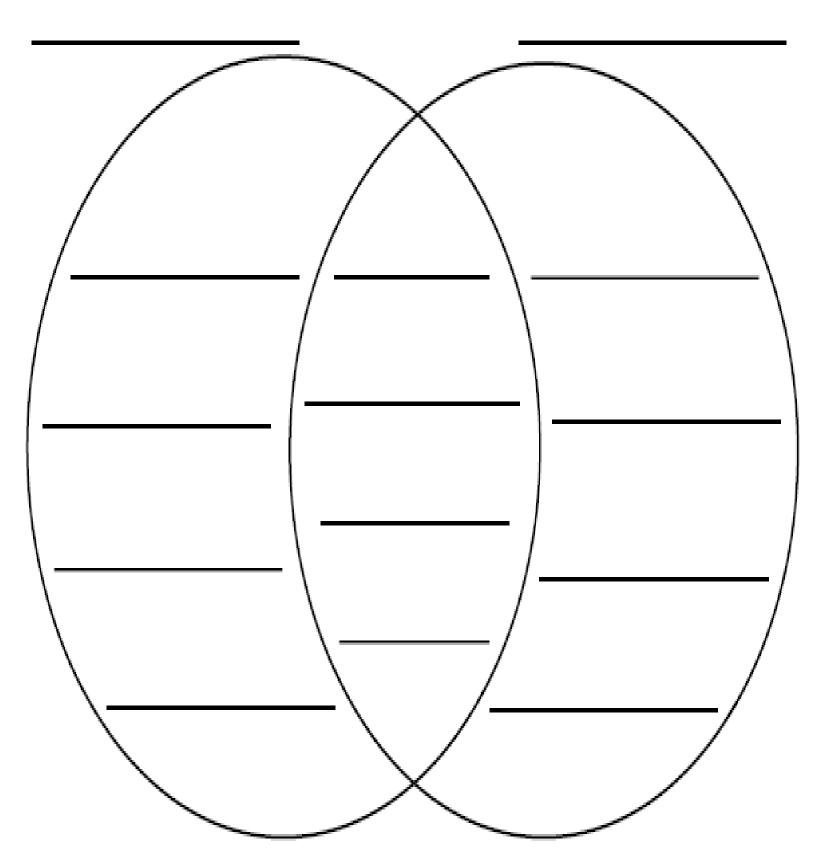
In		
	(Title)	(Author)
	( <u>Choose one:</u> describes, exp	lains, informs, or tells)
-	(Main id	ea)
In my opinion,		
To begin, To start, First,		
Also, Next, Additionally,		
Finally, Last, In the end,		
All in all, In conclusion, To sum up, On the whole,		

Name	#	Date	

Nan	ne	#	
1 1400	\ <del>\'\'</del>		

# **Comparing and Contrasting**

Person 2



Nai	me			



### Our Heroes

RULE- oo, u, u\_e, ew, ue, ui, ou

### SPELLING WORDS

room
flu
June
new
glue
fruit
crook
could
full
push
point
coin
along
ever

strong

### Find the 15 spelling words

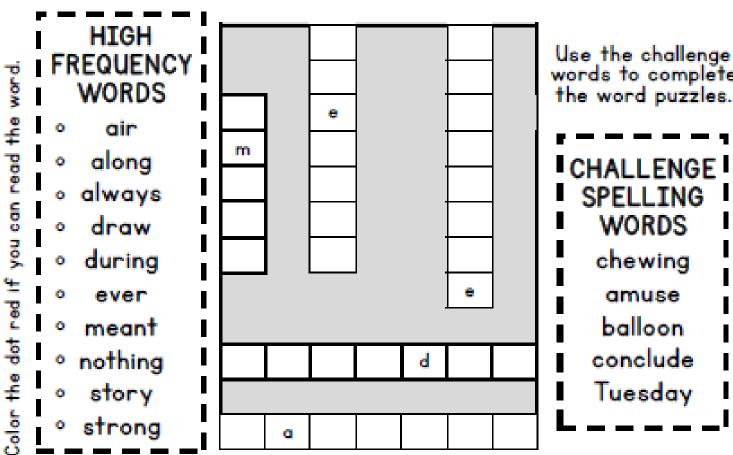
f	d	f	f	۲	u	i	†	h	C
-	g	9	h	g,	ø	σ	4	ъ	Ĺ
u	<b>5</b>	_	9	£	†	_	9	9	0
h	3	3	4	+	Ĺ	0	<del>o</del>	O	0
h	n	e	*	g	0	n	>	0	k
j	w	>	e	Ĺ	c	g	۵	a	ᢐ
k	-	0	Ļ	O	9	f	3	_	_
۲	0	0	٤	0	۲	Ĺ	w	ъ	4
Ь	σ	ø	₹	-	f	†	ı	t	g
С	٩	0	i	r	†	g	h	r	t

ew = orange ui = blue

u\_e = black

### Color the spelling words using the code.

room	flu	June	new	glue
fruit	crook	could	full	push
point	coin	along	ever	strong



words to complete the word puzzles.

#### VOCABULARY WORDS

Choose 8 crayons.

Color the vocabulary word and its definition the same color.

a liking for	agree	to find for the first time	challenging
discover	to do something skillful in public	heroes	to try to learn
making someone try hard	interest	to think the same	perform
study	to do well at something	succeed	people who are looked up to

# Distance Learning Journal Writing Week |

### **Opinion Writing Topic**

Do you like coming to school every day or doing school at your house?

Unit 5 Practice Classw	
Use two different strategies to solve.	
l. 235 + I59 =	
Strategy 1	
Strategy 2	
	(3 points
Estimate 98 • 451 . Explain your thinking	j using pictures, words, or number
	(2 points

Name \_\_\_\_\_\_#\_\_\_

	Unit 5 Practice Test Review Homework I
	Use two different strategies to solve.
•	365 + 229 =
	Strategy 1
	Strategy 2
	(3 points)
•	
<u>د.</u> ا	<b>Estimate 97 • 331</b> . Explain your thinking using pictures, words, or numbers
١	
-	(2 points)

Name \_\_\_\_\_\_#\_\_\_

	Unit 5 Practice Test Review Classwork 2
(	Jse two different strategies to solve.
l.	325 + 339 =
	Strategy 1
	Strategy 2
	(3 points)
2. '-	Estimate 86 • 161. Explain your thinking using pictures, words, or numbers.
[_	(2 points)

Name \_\_\_\_\_\_#\_\_\_\_

	Unit 5 Practice Test Review Homework 2
(	Jse two different strategies to solve.
l.	45 + 449 =
	Strategy 1
	Strategy 2
	- · · · · · · · · · · · · · · · · · · ·
	(3 points)
•	Estimate 78 • 341. Explain your thinking using pictures, words, or numbers
ľ	
	(2 points)

Name \_\_\_\_\_\_#\_\_\_