

LOMAX JH - ELAR Outreach Learning

April 14- April 17, 2020

**8<sup>TH</sup> ELAR - PAP (Week of April 6th)**

Teacher/Team: **Sharpless PAP**

**Mrs. Sharpless (8<sup>th</sup> Grade PAP)**

[sharplessm@lpisd.org](mailto:sharplessm@lpisd.org)

**Remind:** text @sharpiemap to the number 81010

Links to class [TEAMS Folders](#)----->

[3rd Period](#)

[7th Period](#)

Previous Lessons:

Week 1 – HMH (“Bronx Masquerade” Read, Check for Understanding, Analyze the Text)

Week 2 – TEAMS (“Bronx Masquerade” Selection Test & Self-Portrait)

Week 3 – TEAMS (“My Summer of Scooping Ice Cream” Quiz & PPT presentation)

**Objectives**

Objective / I Can:

TEKS: 8.5F, 8.6C, 8.6D, 8.7A

- I can make inferences and use evidence to support understanding
- I can use text evidence to support an appropriate response
- I can paraphrase and summarize text in ways that maintain meaning and logical order
- I can analyze how themes are developed through the interaction of characters and events

**Activities**

Student Activities:

*This week you will...*

**(Lesson 1)**

Watch the following video: <https://time.com/5128341/poland-holocaust-law/>

Read the following article:

<https://www.un.org/en/holocaustremembrance/PDF/Introduction%20to%20the%20Holocaust.pdf>

Go to **TEAMS:**

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1. Read the PDF story "The Night Before the Invasion" (UNDER FILE TAB)  
*-If you want to listen to the story and follow along, click here: [Story Audio](#)*
2. Complete the Activity for "The Night Before the Invasion" and then submit (UNDER ASSIGNMENT TAB)

**\*\* This is the only lesson for the week \*\***

Additional Resources/Links:

[BrainPop - Holocaust](#)

[Flocabulary - The Week in Rap](#)

### Academic/Instructional Support

Contact:

*Have questions or need assistance? Go to:*

Email: [sharplessm@lpsd.org](mailto:sharplessm@lpsd.org)

Remind: text @sharpiemap to the number 81010

Online Office Hours:

Tuesday 9:00 – 11:00 am

Thursday 1:00 – 3:00 pm

Schedule/Calendar:

(Wednesday– focus on ELAR)

### To Be Graded

Assignment for students to submit in **TEAMS**:

- Students will submit their Activity for "The Night Before the Invasion"

**This assignment is DUE Monday, April 20<sup>th</sup> @ 8:00 am!**

*(Once graded, these assignments will be weighted as Daily Grades posted in eSchool).*