

Mountain View Elementary School Community Council (CC) Meeting

Minutes, and notes from 24 March *Learning First* meeting with Davis School District

March 19, 2020

5:30 p.m.

Via video-teleconference

In attendance: Conducting – Debora Baird, Chair Parent-Member
 Jennifer Singleton, Vice Chair Parent-Member
 Chris Mudrow, Principal
 Joanel Whinham, Administrative Intern (“vice principal” in other circles)
 Tami Williams, Teacher-Member
 Brittney Bateman, Parent-Member
 Sarah Hayward, PTA President
 Jake Pruett, Parent-Member
 Pauline Spencer, Parent-Member
 Grady Tibboel, Secretary Parent-Member

Absent: Peggy Rafferty, Teacher-Member

Guest: none

1. **Welcome.** Debora Baird, as Chair, opened the meeting at 5:45 pm. Due to social isolation guidance and school facilities being closed for meetings, the meeting was held using a video-conferencing platform.
2. **Teacher Grants.** A color printer requested by the fourth-grade teachers collectively was approved by Mendy Gardner (school technology specialist). The Council had approved the request in February, pending the technology specialist approval. A request for a Lyrics2Learn class subscription was rejected: the program is not approved by the district for use on student devices.
3. **School Improvement Plan (SIP), 2020-21.** Mr. Mudrow led a review of the draft SIP, with a walk-through of the draft inputs in the online SIP tool. He will review the draft SIP with district personnel on Tuesday, March 24, to submit on March 27.

The draft plan includes four goals, covering Reading (grades 1-3 and 4-6 as distinct goals), Writing (grades K-6), and Math (grades 3-6) (see notes at end). Constraints discussed at the February meeting (ref Feb minutes) have been compounded, as earlier the day of this meeting the Utah State Board of Education announced it is waiving requirements for “and suspending statewide assessments in light of national and state declarations of emergency due to the COVID-19 pandemic.”

As a result, there will be no end-of-year (EOY) student assessments, which in turn impacts ability to assess all '19-'20 SIP goals, and will prevent any year-to-year assessment for the '20-'21 SIP. In particular, the draft goals #2 for Reading and #4 for Math are for year-on-year percentile increases for end-of-level testing. The Council discussed options, but deferred re-writing the goal with plans for Mr. Mudrow to seek district guidance (see notes at end of these minutes).

The draft plan distributes projected funding (\$96,308) and projected carry-over (\$894) across the four goals, with teacher grants grouped under goal #2 and tech hardware grouped under goal #3 (each provide tools that support learning across multiple goals).

Following some discussion regarding uncertainty of goals with respect to measuring year-to-year changes in end-of-year assessment results, the SIP was approved with concurrence by nine (of ten) voting members. There was one abstention due to absence. Mrs. Hayward is non-voting as the PTA President. Mr. Mudrow agreed to update the Council after a goals discussion with the district, and Mrs. Baird invited members to make suggestions for the Reading and Math goals in light of student assessment limitations.

4. Approval of February minutes was tabled until the next meeting, due to late delivery.

5. Known items for next meeting, April 22, 2020 (date changed from April 8)
- Review the School Safety Plan.

6. Adjournment

Mrs. Jo Whinham moved to adjourn the meeting. Mr. Mudrow seconded. The motion passed without objection, and the Chair adjourned at 6:38 pm.

Goals in Draft 2020-21 SIP, as of 19 March meeting.

Goal #1, Reading: 60% of K-3 students will make typical or better growth according to ACADIENCE Pathways on Progress Report from beginning-of-year (BOY) to end-of-year (EOY).

Goal #2, Reading: Students (grades 4-6) will show an increase of average median growth percentile of 2% on RISE Reading end of level testing.

Goal #3, Writing: Students will independently write to a prompt (informative/explanatory and/or opinion/argumentative) utilizing text. 80% of students will score at least 80% or better on District (K-6) created rubrics from BOY to EOY.

Goal #4, Math: Students (grades 3-6) will show an increase of average median growth percentile of 2% on RISE Math end of level testing.

Update to minutes based on March 24 *Learning First* meeting with Davis School District

Updated goals for the SIP, based on feedback from district personnel, are:

Goal #1, Reading: 60% of K-6 students will make typical or better growth according to ACADIENCE Pathways on Progress Report from BOY to EOY.

note: Goal #2, Reading for grades 4-6, was removed and the school will now fund end-of-year ACADIENCE testing for all grades.

Goal #2, Math: 60% of K-6 students will make typical or better growth according to summative assessments from BOY to EOY.

note: The summative assessments will be determined by individual teachers, allowing them to make BOY to EOY comparisons. This was goal #4.

Goal #3, Writing: Students will independently write to a prompt (informative/explanatory and/or opinion/argumentative) utilizing text. 80% of students will score at least 80% or better on District (K-6) created rubrics from BOY to EOY.

note: No change.