

CURRICULUM GUIDE

“The lessons learned at TCA extend far beyond any classroom or backpack. We equip students with the lifelong skills to think critically and discern truth.”

— KYLE MORRILL
Head of Upper School

PreK	KINDERGARTEN	FIRST GRADE	SECOND GRADE	THIRD GRADE	FOURTH GRADE	FIFTH GRADE	SIXTH GRADE	SEVENTH GRADE	EIGHTH GRADE	NINTH GRADE	TENTH GRADE	ELEVENTH GRADE	TWELFTH GRADE
<p>Language Arts Phonemic awareness, book experiences, interactive read-a-louds, shared reading, emergent writing skills Focus on listening, speaking, vocabulary, three- and four-phoneme blending and the reading/writing connection</p>	<p>Language Arts Phonemic awareness, interactive read-a-louds, reading mini-lessons, shared reading, phonics/word study lessons, guided reading and independent reading, emergent writing skills Focus on listening, speaking, vocabulary, fluency and comprehension plus the reading/writing connection through whole group/small group instruction and individualized library</p>	<p>Language Arts Phonemic awareness, interactive read-a-louds, reading mini-lessons, shared reading, phonics/word study lessons, guided reading, and independent reading, process writing skills Focus on listening, speaking, vocabulary, fluency and comprehension plus the reading/writing connection through whole group/small group instruction and individualized library</p>	<p>Language Arts Phonemic awareness, interactive read-a-louds, reading mini-lessons, shared reading, phonics/word study lessons, guided reading, and independent reading, process writing skills Focus on listening, speaking, vocabulary, fluency and comprehension plus the reading/writing connection through whole group/small group instruction and individualized library, research skills, literature studies</p>	<p>Language Arts Phonemic awareness, interactive read-a-louds, reading mini-lessons, shared reading, phonics/word study lessons, guided reading, and independent reading, process writing skills Focus on listening, speaking, vocabulary, fluency and comprehension plus the reading/writing connection through whole group/small group instruction and individualized library, research skills, literature studies</p>	<p>Language Arts Phonemic awareness, interactive read-a-louds, reading mini-lessons, shared reading, phonics/word study lessons, guided reading, and independent reading, process writing skills Focus on listening, speaking, vocabulary, fluency and comprehension plus the reading/writing connection through whole group/small group instruction and individualized library, research skills, literature studies</p>	<p>English/Language Arts/Literature Word study, integrated reading, grammar, spelling Focus on thinking skills, speaking, vocabulary, fluency and comprehension, research skills, writing process, whole group/small group instruction, multiple literature studies, integrated iPad technology</p>	<p>History/English Humanities curriculum covering historical time period from 600 to 1600 AD: development of Arabian Peninsula, European Middle Ages, Renaissance and Reformation, Scientific Revolution, Age of Exploration, world geography Reading skills, comprehension strategies, vocabulary instruction, literary analysis through novels Writing processes and skills including 6 traits, research and narrative essays, response to literature, creative writing, poetry Integrated iPad technology</p>	<p>History/English Humanities curriculum focused on early American history: colonization, American Revolution, government formation, citizenship, the Constitution, expansion of the US, Texas history, Industrial Revolution, slavery, Civil War Reading skills, comprehension strategies, vocabulary instruction, literary analysis through interactive reader and novels Writing processes and skills including 6 traits, response to literature, historical inquiry, creative writing, poetry Integrated iPad technology</p>	<p>History/English Integrated <i>Honors History/English</i> curriculum incorporating a survey approach to the great people, events, literature, visual arts and ideas which form Western Civilization from <i>Antiquities to Middle Ages</i> (Egypt, Israel, Greece, Rome, early Europe) Analytical writing Classical literature</p>	<p>History/English Integrated <i>AP European or Honors level European History/Honors English</i> curriculum incorporating a survey approach to the great people, events literature, visual arts and ideas which form Western Civilization from the Late Middle Ages to the present from a European perspective. AP European history course will have the additional focus on AP history skills and AP exam preparation. Analytical writing Modern literature</p>	<p>History/English Integrated <i>AP United States History/AP Language & Composition</i> A survey of American history and literature beginning with colonization to the present Course emphasizes rhetorical strategies, as well as analytical writing.</p>	<p>History/English <i>AP English Literature & Composition</i> A genre study of great literature culminating in a senior thesis Genres: Epic, Lyric, Tragic, Comic Course emphasizes adept and close reading, as well as critical thinking and writing.</p>	
<p>Social Studies Units of study blending art, music and special events. Units include child's world, family, community, seasons and holidays, helpers to community, Native Americans, Pilgrims</p>	<p>Social Studies <i>Celebrating Diversity in Our World</i> Study of different countries, cultures and people in our world; study includes: family, Texas, USA, Mexico, Africa, Asia, France</p>	<p>Social Studies Introduction to the structure of schools, families and traditions, school rules, building and maintaining healthy relationships</p>	<p>Social Studies Study the basics of geography, economics and citizenship in the context of a local community; study presidents</p>	<p>Social Studies Awareness of local and global communities, different cultures and public service roles; study of economies around the world; research community heroes</p>	<p>Social Studies Study of Texas history beginning with colonization through the Civil War People, places and events that shaped our state</p>	<p>History World history focused on ancient civilizations, 3000 BC–476 AD and the development of the Christian faith during those years</p>	<p>Mathematics Topics include place value concepts, numerical expressions, operations with decimals, operations with fractions, units of measure, patterns in the coordinate plane, volume and two dimensional shapes. (Grades and standardized test scores help to determine 7th-grade math placement.)</p>	<p>Pre-Algebra Concepts Topics include mastering basic skills, integers, expressions, equations, inequalities and graphing. (Students will take <i>Intro to Algebra I</i> in 8th grade.) Pre-Algebra Topics include review of basic skills, integers, expressions, multi-step equations, inequalities, graphing, statistics, probability, geometry</p>	<p>Intro to Algebra I Topics include integers, equations, quadratics, linear equations and systems of equations. (Students complete <i>Algebra I</i> in 9th grade.) Honors Algebra I Topics include numbers and sets, properties of operations, real numbers, irrational numbers, quadratics and radical expressions. (Students receive <i>Algebra I</i> credit for Upper School.)</p>	<p>Mathematics <i>Algebra I</i> (Prerequisite: <i>Intro to Algebra I</i>) <i>Geometry</i> (Prerequisite: <i>Honors Algebra I</i>) <i>Honors Geometry</i> (Prerequisite: <i>Honors Algebra I</i>)</p>	<p>Mathematics <i>Geometry</i> <i>Honors Geometry</i> <i>Algebra II</i> <i>Honors Algebra II</i></p>	<p>Mathematics <i>Algebra II</i> <i>Honors Algebra II</i> <i>Honors Trig/Intro Calculus</i> <i>Pre-AP Trig/Calculus A</i></p>	<p>Mathematics <i>Trig/Intro Business Calculus</i> <i>Honors Trig/Intro Calculus</i> <i>AP Calculus AB</i> <i>AP Calculus BC</i> <i>Finite Math</i></p>
<p>Mathematics One-to-one correspondence, number recognition, counting to 20, attributes, positions, shapes, patterns, measurement, graphs</p>	<p>Mathematics Recognize, write and order numbers, compare and sort objects, describe position, patterns, construct and use graphs, compare measurements, use time, identify money, describe geometric shapes, model addition and subtraction, recognize and understand place value, identify fractions, problem solve</p>	<p>Mathematics Addition, subtraction, comparing geometric shapes, measurement, counting and grouping units, number patterns and relationships, problem solving, place value</p>	<p>Mathematics Addition, subtraction, base-ten, place value, money, time, fractions, linear measurement, estimates, geometry, area, weight, multiplication, division, problem solving, individualized math software</p>	<p>Mathematics Addition, subtraction, multiplication, multiplication memorization, division, geometry, comparing measurements, fractions, graphs and tables, problem solving, logic, estimation, individualized math software</p>	<p>Mathematics Addition, subtraction, multiplication, division, money, time, geometry, measurements, angles, fractions, decimals, graphing, numeric patterns, problem solving, individualized math software</p>	<p>Mathematics Topics include place value concepts, numerical expressions, operations with decimals, operations with fractions, units of measure, patterns in the coordinate plane, volume and two dimensional shapes. (Grades and standardized test scores help to determine 7th-grade math placement.)</p>	<p>Mathematics Topics include numerical expressions and factors, fractions and decimals, ratios and rates, percents, algebraic expressions and properties, equations, area, surface area and volume, integers, number lines and the coordinate plane, statistical measures and data displays. (Grades, standardized test scores and an end-of-year diagnostic test help to determine 7th-grade math placement.)</p>	<p>Life Science <i>Lab- and project-based curriculum</i> Processes and skills include active observing, discovery, explorations Units of study: scientific method, cell structure and function, cell transport, genetics, classification, ecology, fetal pig dissection, Rube Goldberg project</p>	<p>Earth/Physical Science <i>Project-centered inquiry</i> Mousetrap car, wood-splint bridge, science methodology, astronomy, geology, engineering, meteorology, introductory physical science</p>	<p>Biology <i>Biology</i> <i>Pre-AP Biology</i></p>	<p>Chemistry <i>Chemistry</i> <i>Pre-AP Chemistry</i></p>	<p>Physics <i>Physics</i> <i>AP Physics Mechanics</i></p>	<p>Science Electives <i>AP Biology</i> <i>AP Chemistry</i> <i>AP Physics Mechanics</i> <i>Honors Anatomy & Physiology</i> <i>Honors Astronomy</i> <i>Honors Engineering Design</i> <i>Field Ecology</i></p>
<p>Science Multi-sensory science inquiries including five senses, the ocean, the farm, animals (coverings, movement, types), insects, gardening, space</p>	<p>Science <i>Inquiry-based investigations</i> Processes and skills include observing, classifying, estimation, designing experiments, collecting data, comparing and generalizing. Units of study: trees and weather, materials in our world, animals</p>	<p>Science <i>Inquiry-based investigations</i> Processes and skills include active observing, discovery, shared exploration. Units of Study: balance and motion, scientific vocabulary</p>	<p>Science <i>Inquiry-based investigations</i> Processes and skills include active observing, discovery, shared explorations. Units of study: solids and liquids, air and weather, sharks, scientific vocabulary</p>	<p>Science <i>Inquiry-based investigations</i> Processes and skills include active observing, discovery, shared explorations. Units of study: energy and electromagnetism, scientific vocabulary</p>	<p>Science <i>Lab-based curriculum</i> Processes and skills include active observing, discovery, shared explorations. Units of study: scientific method, cells, volcanoes and earthquakes, astronomy, animals and plants, physical science, life science, earth science</p>	<p>Science <i>Lab-based curriculum</i> Processes and skills include active observing, discovery, shared explorations. Units of study: scientific method, designing experiments, metric measurement, cells, body systems, energy, matter, astronomy, Newton's three laws, animals, periodic table, mini-science fair, flight</p>	<p>Bible <i>Walking with God and His People</i> Old Testament survey, a look at God's people through all of the Old Testament eras and the inter-testamental period</p>	<p>Bible <i>Walking with God and His People</i> New Testament focus, the Gospels, Acts, selected Epistles, Revelation, Church history and spiritual discipleship</p>	<p>Bible Integrated with History/English Key sections of Old Testament are studied along with the history and literature of the ancient world.</p>	<p>Bible Integrated with History/English Key sections of New Testament and early Christian creeds are studied along with the history of the Roman world.</p>	<p>Bible Integrated with History/English Books studied: Ecclesiastes, 1 Corinthians, John, Romans, James, Galatians</p>	<p>Bible Course designed to help students establish, articulate, defend a universal absolute truth within the broader context of a Christian worldview. Books studied: Ecclesiastes, 1 Corinthians, John, Romans, James, Galatians</p>	<p>Bible Course aimed at preparing the senior for life in college and beyond by developing a holistic Christian worldview in pursuing truth, goodness, beauty and justice 1st trimester – Apologetics; 2nd trimester – Ethics; 3rd trimester – Worldviews</p>
			<p>Spanish Conversational Spanish, Spanish literature, writing, Spanish Bible verses, translating simple sentences, Spanish customs and culture</p>	<p>Spanish Conversational Spanish, Spanish literature, writing, Spanish Bible verses, translating simple sentences, Spanish customs and culture</p>	<p>Spanish Conversational Spanish, Spanish literature, writing, Spanish Bible verses, translating simple sentences, reading simple books, Spanish customs and culture</p>	<p>Latin Latin vocabulary, study of the Roman Empire, Latin derivatives, introduction to reading Latin</p>	<p>Latin Begin a two-year study of the language and its structure, follow the life of a Roman family through the destruction of Pompeii</p>	<p>Latin Continue two-year reading program - At end of the eighth grade, the students have completed the first year of a high school-level Latin course.</p>	<p>World Languages <i>Spanish I</i> <i>French I</i></p>	<p>World Languages <i>Spanish II</i> <i>Honors Spanish II</i> <i>French II</i> <i>Honors French II</i></p>	<p>World Languages <i>Spanish III</i> <i>Pre-AP Spanish III</i> <i>French III</i> <i>Pre-AP French III</i></p>	<p>World Languages <i>Honors Spanish IV</i> <i>AP Spanish IV</i> <i>Honors French IV</i> <i>AP French IV</i></p>	
<p>Art Create original art works, explore various materials, learn about color and shapes</p>	<p>Art Create original works of art using various materials, develop an enjoyment of art experiences</p>	<p>Art Create original works using a variety of media including clay and two- and three-dimensional objects</p>	<p>Art Refine art skills in painting and drawing, creative understanding of two-dimensional designs</p>	<p>Art Fine tune art skills using a variety of media: clay, fabric, watercolor, acrylic, specialty papers</p>	<p>Art Composition and design skills, careful observation, color theory applied to a variety of media including drawing, painting, collage and hand-building techniques</p>	<p>Fine Arts rotation (one trimester of each) Art - Introduction to art making: drawing, painting, printmaking, collage and sculpting Band - Introduction to basic band instruments through exploring a classroom set of band instruments Choir - Worship through singing, basic music theory, sight-reading, end-of-trimester concert Speech/Drama - Introduction to public speaking (informative, persuasive and debate), stage space, introduction to Shakespeare, improv, final performance</p>	<p>Electives Students choose one of the following: Art - Exploration of art techniques: pencil, paint, charcoal, collage, clay and other media Band - Learn to play instrument and perform music Choir - Worship through singing, basic music theory, sight-reading, performing in concerts Speech 1/Drama 1 - Basic rhetorical skills, stage presence, confidence, basic acting skills, debate</p>	<p>Electives Students choose one of the following: Art Methods - Emphasis on drawing and painting; 2D/3D Art - Projects have a 2D and 3D component Band - Music fundamentals, concert performance Choir - Worship through singing, basic music theory, sight-reading, performance opportunities Speech 1/Drama 1 - Basic rhetorical skills, stage presence, confidence, basic acting skills, debate High Tech (see technology below)</p>	<p>Electives Students choose one of the following: Art Methods - Emphasis on drawing and painting; 2D/3D Art - Projects have a 2D and 3D component; Studio Art - Composition and design applied to drawing, painting, sculpture, printmaking, mixed media Band - Music fundamentals, concert performance and competition Choir - Worship through singing, sight-reading, music theory, performance opportunities Speech I/Drama I, Speech II/Drama II - Develop performance and communication skills, debate, mock trial High Tech (see technology below)</p>	<p>Visual Arts 9–12 (Grade-level and prerequisite requirements may apply) Introductory courses: <i>eMedia, ePhoto, e3D</i> Honors courses: <i>Honors Studio Art</i> <i>Honors Digital Art/Honors Electronic Collage/Honors Video Animation</i> <i>Honors Drawing I/Honors Painting I/Honors Printmaking I</i> <i>Honors Drawing II/Honors Painting II/Honors Printmaking II</i> <i>Honors Photography I/Honors Photography II/Honors Photography III</i> <i>Honors Sculpture/Honors 3D Mixed Media/Honors Ceramics</i> <i>AP Art Preparation/AP Art Practicum/AP Art Exhibition</i> Performing Arts 9–12 (Grade-level and prerequisite requirements may apply) Music: <i>Women's Chorus, Men's Chorus, Honors Chorale, Advanced Band, Honors Advanced Band</i> Theater Arts: <i>Drama I: Theater and Production, Drama II: Performance and Production, Honors Advanced Drama</i></p>			
<p>Computer labs as well as classroom pods offer curriculum enrichment and software exploration. All classrooms are equipped with interactive whiteboards for curriculum integration. Digital citizenship and online safety are taught at all levels.</p>													
<p>Technology Basic introduction to technology and terms</p>	<p>Technology Use of technology, hardware, terms, word processing, spreadsheets, publishing, multi-media</p>	<p>Technology Technology skills, projects with word processing, spreadsheets and publishing, keyboarding</p>	<p>Technology Use operating systems, graphics, Internet, develop projects with word processing, spreadsheets and publishing, keyboarding</p>	<p>Technology Use operating systems, graphics, Internet, enhance projects with multimedia and publishing, keyboarding</p>	<p>Technology Use operating systems, graphics, Internet, enhance projects with multimedia and publishing, master keyboarding</p>	<p>Technology/Library Equipping students with technology and information literacy skills using a digital and biblical worldview to facilitate their continual education in all academic classes with focus in digital citizenship, keyboarding skills and enhancing their love for literature</p>	<p>High Tech/STEM Robotics I Build, innovate, create and program robots using EV3 graphical, RobotC graphical, 2016 Suite to document, analyze and present information.</p>	<p>High Tech/STEM Robotics II Build, innovate, create and program robots using EV3 graphical, RobotC graphical, RobotC text-based and Virtual World software. Utilize Microsoft 2016 Suite to document, analyze and present information.</p>	<p>Library Collaboration with academic courses to provide cross-curricular connections offering access to wisdom-building resources to strengthen Christian worldview through literature and media</p>	<p>Library Provides print and electronic resources to support classroom projects, personal research and reading interests. Supports students in their research with instruction and assistance, aiming to prepare them for independent library use in college.</p>			
<p>Library, PreK–4th Grade Weekly class visits for story time, guidance and exploration of a variety of literature, print and electronic research in later grades</p>													
<p>PE Skills development, movement activities, body/spatial awareness, gross motor skills</p>	<p>PE- Skill Stations Progressive skill development and social interaction, emphasis on balance, sequencing, tracking, body/spatial awareness, lateral, gross motor; kinesthetic awareness, hand-eye/foot-eye coordination</p>	<p>PE- Skill Stations Continue sequential and spiraling skill-building curriculum, emphasis on fair play, cooperation and positive social interaction</p>	<p>PE- Skill Stations Students in grades 3–4 work on sports units: flag football, basketball, soccer, track, softball, baseball, tumbling, hockey, tennis, fitness, dance and volleyball Fitness-level assessments are introduced for students.</p>	<p>PE- Introduction to Sports Developmentally appropriate introduction to competitive sports offered at TCA, emphasis on skill development, sportsmanship, team building and intramural play, focus on flexibility, conditioning, core strength development and physical health</p>	<p>7th–8th Competitive Athletic Sports Programs Girls: basketball, cheerleading (8th), cross country, soccer, softball, swimming, tennis, track and field, volleyball Boys: baseball, basketball, cross country, football, soccer, swimming, tennis, track and field, wrestling</p>	<p>9th–12th Competitive Athletic Sports Programs Girls: basketball, cheerleading, cross country, drill team, golf, soccer, softball, swimming, tennis, track and field, volleyball Boys: baseball, basketball, cross country, football, golf, soccer, swimming, tennis, track and field, wrestling (Health 1-trimester course also offered through Athletics Department)</p>							