

Welcome to our Virtual Classroom!

Student Time Expectation per day: **2 hours**

Daily Routine Practice and Rehearsal (In any order that fits your family’s home routine) Times are approximate.

- 15 min. Reading- Suggestions for Books online: ABC Mouse, Vooks, Amazon Audible (free for kids), YouTube Book read aloud
- 10 min. Writing- Alphabet (upper case and lower case), Name practice (first & last name)
- 15 Min. Math Fluency Practice : Recite numbers 1-30, count objects 1-20, write numbers 0-10
- 5 min. Sight word Fluency Practice: TK Sight words: I, a, see, the, go, can, and, to, we, like
- 15 min. Technology- Learning Apps or websites: ABC Mouse, Starfall, ABCYa, or Kahn academy for kids
- 60 minutes of academic assignments/activities below:

Content Area	Learning Objectives	Assignments/Activities: Daily Routines + These Tasks
Language Arts	<ul style="list-style-type: none"> • I can listen and retell the book “The Very Hungry Caterpillar” by Eric Carle (YouTube) https://www.youtube.com/watch?v=75NQK-Sm1YY. If not possible use a story of your choice. • I can determine the characters in a story. 	<ul style="list-style-type: none"> <input type="checkbox"/> Retell The Very Hungry Caterpillar to a family member <input type="checkbox"/> Name 3-4 things that the caterpillar ate in the story <input type="checkbox"/> Make a list of words that rhyme with at <input type="checkbox"/> Clap to count the number of syllables in words (i.e. caterpillar, butterfly, your name, names in your family, etc.).
Mathematics	<ul style="list-style-type: none"> • I can identify 2D shapes (circle, square, triangle, rectangle). • I can count objects to 20 	<ul style="list-style-type: none"> <input type="checkbox"/> Find objects in your house that are in the shape of a circle, square, triangle, and rectangle. <input type="checkbox"/> Count objects found in your home (i.e. count how many socks are in a drawer, count how many door and windows are in your home)
Science	<ul style="list-style-type: none"> • I can observe caterpillars and butterflies • Life Cycle of a Butterfly 	<p>Go outside and look for caterpillars and butterflies. Count how many of each that you find. Use a computer to look up pictures of butterfly eggs, caterpillars, chrysalis, and butterflies.</p>

<p>Teacher Office Hours Contact : ammartin@tusd.net 209-502-6130 Platform: email Or phone/text</p>	<p><i>I will have two hours scheduled every day for emails, conference calls, or text messages.</i></p> <p><i>I will be at my device for those who need me from 10:00 am– 12:00pm Monday- Friday. Every Tuesday at 10:00 will be an optional Zoom class meeting (I’ll email you the invite).</i></p>
---	---

Submission of Work: Assignments can be turned in digitally sooner, but the paper drop off is scheduled at our site for Fri., 5/8/20

Submit Logs & Products: Scan / photo /upload/or deliver to ammartin@tusd.net.

Our Daily Activities				Student Name:
Log for April 27-May 1	Log Your Reading	Oral Discussion or Writing	Math	Daily Routine Practice and Rehearsal
Monday	<p><i>Title:</i></p> <p>Parent initial _____ to verify reading</p>	<p>Prompt: Discuss who the characters were.</p> <p>Parent initial _____ to verify</p>	<p>Activity: Cut out paper circles to make a caterpillar. Glue or tape circles together. Count how many circles in all?</p> <p>Parent initial _____ to verify play</p>	<input type="checkbox"/> Reading <input type="checkbox"/> Writing <input type="checkbox"/> Math Fluency <input type="checkbox"/> Sight Word Fluency <input type="checkbox"/> Technology
Tuesday	<p><i>Title:</i></p> <p>Parent initial _____ to verify reading</p>	<p>Prompt: Discuss the setting.</p> <p>Parent initial _____ to verify</p>	<p>Activity: Write numbers 1-20 on squares of paper. Place papers in a bag. Pull one out at a time and read the number.</p> <p>Parent initial _____ to verify play</p>	<input type="checkbox"/> Reading <input type="checkbox"/> Writing <input type="checkbox"/> Math Fluency <input type="checkbox"/> Sight Word Fluency <input type="checkbox"/> Technology
Wednesday	<p><i>Title:</i></p> <p>Parent initial _____ to verify reading</p>	<p>Prompt: Draw your favorite part of the story.</p> <p>Parent initial _____ to verify</p>	<p>Activity: Draw pictures of the shapes you found in your home (i.e., rectangle-door or circle-clock). If you have chalk, draw shapes outside on the sidewalk or driveway.</p> <p>Parent initial _____ to verify play</p>	<input type="checkbox"/> Reading <input type="checkbox"/> Writing <input type="checkbox"/> Math Fluency <input type="checkbox"/> Sight Word Fluency <input type="checkbox"/> Technology
Thursday	<p><i>Title:</i></p> <p>Parent initial _____ to verify reading</p>	<p>Prompt: Talk about a different ending you would give the story.</p> <p>Parent initial _____ to verify</p>	<p>Activity: Count how many...</p> <ul style="list-style-type: none"> • Socks in a drawer • Stuffed animals, action figures, or dolls you have • Spoons in a drawer, etc. <p>Parent initial _____ to verify play</p>	<input type="checkbox"/> Reading <input type="checkbox"/> Writing <input type="checkbox"/> Math Fluency <input type="checkbox"/> Sight Word Fluency <input type="checkbox"/> Technology
Friday	<p><i>Title:</i></p> <p>Parent initial _____ to verify reading</p>	<p>Prompt: Draw your favorite character.</p> <p>Parent initial _____ to verify</p>	<p>Activity: Use playdough to make 2D shapes.</p> <p>Parent initial _____ to verify play</p>	<input type="checkbox"/> Reading <input type="checkbox"/> Writing <input type="checkbox"/> Math Fluency <input type="checkbox"/> Sight Word Fluency <input type="checkbox"/> Technology