

Teacher Martin Grade: TK

Week 5: May 18- May-22

Theme: On my way to Kinder
Weekly Planner

Welcome to our Virtual Classroom!

Student Time Expectation per day: 2 hours

Daily Routine Practice and Rehearsal (In any order that fits your family's home routine) *Times are approximate.*

- **15 min. Reading-** Suggestions for Books online: ABC Mouse, Vooks, Amazon Audible (free for kids), YouTube Book read aloud
- **10 min. Writing-** Alphabet (upper case and lower case), Name practice (first & last name)
- **15 Min. Math Fluency Practice :** Recite numbers 1-30, count objects 1-20, write numbers 0-10
- **5 min. Sight word Fluency Practice:** TK Sight words: I, a, see, the, go, can, and, to, we, like
- **15 min. Technology-** Learning Apps or websites: ex; ABC Mouse, Starfall, ABCYa, or Kahn academy for kids
- **60 minutes of academic assignments/activities below:**

Content Area	Learning Objectives	Assignments/Activities for the week: Daily Routines + These Tasks
Language Arts	<ul style="list-style-type: none">• I can listen to a story and retell the story in my own words.• I can identify the beginning, middle, and ending of a book.• Writing- opinion and narrative	<ul style="list-style-type: none"><input type="checkbox"/> Listen to "Kindergarten, Here I come!" by D.J Steinberg. Click on the link to listen: https://youtu.be/2neVDMVHV48<input type="checkbox"/> Listen to "Kindergarten Rocks!" by Kate Davis: https://youtu.be/tzZHRmWnpE8<input type="checkbox"/> <i>With help, students will draw, dictate, or write about their experiences in TK.</i><input type="checkbox"/> <i>Have student identify the parts of the books he or she reads by pointing; author, title, front cover, back cover, and spine.</i>
Mathematics	<ul style="list-style-type: none">• I can solve problems using addition and subtraction.	<ul style="list-style-type: none"><input type="checkbox"/> Add by using objects or pictures.<input type="checkbox"/> Subtract by using objects or pictures.<input type="checkbox"/> Solve word problems by using objects or pictures.
General knowledge	<ul style="list-style-type: none">• I can remember my birthdate and home telephone number.	Practice dialing your home phone number on keypad. You may use a calculator or draw a keypad to practice. When is your next birthday? How old will you be?

Teacher Office Hours Contact ammartin@tusd.net 209-502-6130 Platform: email or phone/text.	<i>I will have two hours scheduled every day for emails, phone calls, or text messages.</i> <i>I will be at my device for those who need me from <u>10:00 am- 12:00 pm Monday - Friday.</u> Tuesday (optional) Zoom class meeting at 10:00 (I will email you the invitation).</i>
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Our Daily Activities				Student Name: _____
Log for May 18 – 22	Reading	Oral Discussion or Writing	Math	Daily Routine Practice and Rehearsal
Monday	Listen to “Kindergarten, Here I come!” by D.J Steinberg. Click on the link to listen: https://youtu.be/2neVDMVHV48 Retell the story to a family member Parent initial _____ to verify	Prompt: Draw and describe your favorite memory from TK. Parent initial _____ to verify	Activity: Draw or use objects to solve. I took 6 baseballs out to recess, 2 went over the fence. How many balls do I have left. Parent initial _____ to verify	<input type="checkbox"/> Reading <input type="checkbox"/> Writing <input type="checkbox"/> Math Fluency <input type="checkbox"/> Sight Word Fluency <input type="checkbox"/> Technology
Tuesday	Draw the beginning, middle and the end for “Kindergarten, Here I come!” by D.J Steinberg, to a family member. Click on the link to listen again: https://youtu.be/2neVDMVHV48 Parent initial _____	Prompt: Draw or write about two things your learned in TK. How will they help you in Kinder? Parent initial _____ to verify	Activity: Draw or use objects to solve. There were 5 apples on the table. You ate 2 apples. How many apples are left. Parent initial _____ to verify	<input type="checkbox"/> Reading <input type="checkbox"/> Writing <input type="checkbox"/> Math Fluency <input type="checkbox"/> Sight Word Fluency <input type="checkbox"/> Technology
Wednesday	Listen to “Kindergarten Rocks” by Kate Davis click on the link to listen: https://youtu.be/tzZHRmWnpE8 Retell the story to a family member Parent initial _____ to verify	Prompt: Draw or write your favorite activity at school. Explain why? Parent initial _____	Activity: Draw or use objects to solve. 8+2 5+3 Parent initial _____ to verify	<input type="checkbox"/> Reading <input type="checkbox"/> Writing <input type="checkbox"/> Math Fluency <input type="checkbox"/> Sight Word Fluency <input type="checkbox"/> Technology
Thursday	Draw the beginning, middle, and end for “Kindergarten Rocks” by Kate Davis click on the link to listen again: https://youtu.be/tzZHRmWnpE8 Parent initial _____ to verify	Prompt: What would you say to a friend who is nervous about kindergarten? Draw a picture to help him or her feel better. Parent initial _____ to verify	Activity: Draw or use objects to solve. 6 bears were fishing by the lake, and 4 more bears came to the lake. How many bears are there in total? Parent initial _____ to verify	<input type="checkbox"/> Reading <input type="checkbox"/> Writing <input type="checkbox"/> Math Fluency <input type="checkbox"/> Sight Word Fluency <input type="checkbox"/> Technology
Friday	Have students to draw themselves in their own front cover for the story Kindergarten, Here I come!” by D.J Steinberg or Kindergarten Rocks by Kate Davis. Parent initial _____ to verify	Prompt: Draw, or write a goodbye letter to your TK friends. Parent initial _____ to verify	Activity: Draw or use objects to solve. 10-5 5-4 Parent initial _____ to verify	<input type="checkbox"/> Reading <input type="checkbox"/> Writing <input type="checkbox"/> Math Fluency <input type="checkbox"/> Sight Word Fluency <input type="checkbox"/> Technology

