

Welcome to our Virtual Classroom!

Student Time Expectation per day: **2 hours**

Daily Routine Practice and Rehearsal (In any order that fits your family’s home routine) *Times are approximate.*

- **15 min. Reading-** Suggestions for Books online: ABC Mouse, Vooks, Amazon Audible (free for kids), YouTube Book read aloud
- **10 min. Writing-** Alphabet (upper case and lower case), Name practice (first & last name)
- **15 Min. Math Fluency Practice :** Recite numbers 1-30, count objects 1-20, write numbers 0-10
- **5 min. Sight word Fluency Practice:** TK Sight words: I, a, see, the, go, can, and, to, we, like
- **15 min. Technology-** Learning Apps or websites: ABC Mouse, Starfall, ABCYa, or Kahn academy for kids
- **60 minutes of academic assignments/activities below:**

Content Area	Learning Objectives	Assignments/Activities: Daily Routines + These Tasks
Language Arts	<ul style="list-style-type: none"> • I can listen and retell the “Grouchy Ladybug” (YouTube) If not possible use a story of your choice. • I can determine the characters in a story. 	<ul style="list-style-type: none"> <input type="checkbox"/> Retell the Grouchy Ladybug to a family member <input type="checkbox"/> Name 3 animals from the story <input type="checkbox"/> Make a list of words that rhyme with bug <input type="checkbox"/> .
Mathematics	<ul style="list-style-type: none"> • I can sort by size and color • I can solve addition and subtraction word problems 	<ul style="list-style-type: none"> <input type="checkbox"/> Sort stuffed animals by size or color <input type="checkbox"/> Use stuffed animals to act out word problems. Example ___ stuffed animals were on my bed, ___ jumped off. How many stuffed animals are left?
Science	<ul style="list-style-type: none"> • I can observe ladybugs 	Go outside and look for ladybugs. Use a computer to look up pictures of ladybug eggs and larva.

<p>Teacher Office Hours Contact : ammartin@tusd.net 209-502-6130 Platform: email or phone/text</p>	<p><i>I will have two hours scheduled every day for emails, conference calls, or text messages.</i></p> <p><i>I will be at my device for those who need me from 10:00 am -12:00pm Monday- Friday. Every Tuesday at 10:00 will be an optional Zoom class meeting (I’ll email you the invite).</i></p>
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Submission of Work: Assignments can be turned in digitally sooner, but the paper drop off is scheduled at our site for Fri., 5/15/20

Submit Logs & Products: Scan / photo /upload/or deliver to ammartin@tusd.net

Our Daily Activities				Student Name:
Log for May 4-8	Log Your Reading	Oral Discussion or Writing	Math	Daily Routine Practice and Rehearsal
Monday	<p><i>Title:</i></p> <p>Parent initial _____ to verify reading</p>	<p>Prompt: Discuss who the characters were.</p> <p>Parent initial _____ to verify</p>	<p>Activity: Cut out a paper ladybug. Use pennies for the spots. Put 3 spots on one side and 4 on the other. How many spots in all? Parents- change the numbers</p> <p>Parent initial _____ to verify play</p>	<input type="checkbox"/> Reading <input type="checkbox"/> Writing <input type="checkbox"/> Math Fluency <input type="checkbox"/> Sight Word Fluency <input type="checkbox"/> Technology
Tuesday	<p><i>Title:</i></p> <p>Parent initial _____ to verify reading</p>	<p>Prompt: Discuss the setting.</p> <p>Parent initial _____ to verify</p>	<p>Activity: Write numbers 1-20 on squares of paper. Place papers in a bag. Pull one out at a time and read the number.</p> <p>Parent initial _____ to verify play</p>	<input type="checkbox"/> Reading <input type="checkbox"/> Writing <input type="checkbox"/> Math Fluency <input type="checkbox"/> Sight Word Fluency <input type="checkbox"/> Technology
Wednesday	<p><i>Title:</i></p> <p>Parent initial _____ to verify reading</p>	<p>Prompt: Draw your favorite part of the story.</p> <p>Parent initial _____ to verify</p>	<p>Activity: Roll two dice and add the numbers.</p> <p>Parent initial _____ to verify play</p>	<input type="checkbox"/> Reading <input type="checkbox"/> Writing <input type="checkbox"/> Math Fluency <input type="checkbox"/> Sight Word Fluency <input type="checkbox"/> Technology
Thursday	<p><i>Title:</i></p> <p>Parent initial _____ to verify reading</p>	<p>Prompt: Talk about a different ending you would give the story.</p> <p>Parent initial _____ to verify</p>	<p>Activity: Line up 10 small toys. Take away 4. How many are left? Parents change the numbers.</p> <p>Parent initial _____ to verify play</p>	<input type="checkbox"/> Reading <input type="checkbox"/> Writing <input type="checkbox"/> Math Fluency <input type="checkbox"/> Sight Word Fluency <input type="checkbox"/> Technology
Friday	<p><i>Title:</i></p> <p>Parent initial _____ to verify reading</p>	<p>Prompt: Draw your favorite character.</p> <p>Parent initial _____ to verify</p>	<p>Activity: Use playdough to form numbers 1-10.</p> <p>Parent initial _____ to verify play</p>	<input type="checkbox"/> Reading <input type="checkbox"/> Writing <input type="checkbox"/> Math Fluency <input type="checkbox"/> Sight Word Fluency <input type="checkbox"/> Technology