

Welcome to our Virtual Classroom!

Student Time Expectation per day: **2 hours**

Daily Routine Practice and Rehearsal (In any order that fits your family’s home routine) Times are approximate.

- 15 min. Reading- Suggestions for Books online: ABC Mouse, Vooks, Amazon Audible (free for kids), YouTube Book read aloud
- 10 min. Writing- Alphabet (upper case and lower case), Name practice (first & last name)
- 15 Min. Math Fluency Practice : Recite numbers 1-30, count objects 1-20, write numbers 0-10
- 5 min. Sight word Fluency Practice: TK Sight words: I, a, see, the, go, can, and, to, we, like
- 15 min. Technology- Learning Apps or websites: ABC Mouse, Starfall, ABCYa, or Kahn academy for kids
- 60 minutes of academic assignments/activities below:

Content Area	Learning Objectives	Assignments/Activities: Daily Routines + These Tasks
<p><b>Language Arts</b> Model reading  Oral comprehension</p>	<ul style="list-style-type: none"> <li>• I can listen and retell the “A Book of Seasons-A Children’s Book” (YouTube) If not possible, use a seasons story of your choice. <a href="https://www.youtube.com/watch?v=V0YctW4eQiw">https://www.youtube.com/watch?v=V0YctW4eQiw</a></li> <li>• I can determine the 4 seasons.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Retell to a family member</li> <li><input type="checkbox"/> Name all 4 seasons in the story and the changes to the outside area, trees, and play activities.</li> <li><input type="checkbox"/> Make a list for each season and Draw/label clothes used during each season.</li> </ul>
<p><b>Mathematics</b> Comparing values of numbers 0-5 Patterns *  Addition/Subtraction</p>	<ul style="list-style-type: none"> <li>• I can compare values using words like greater than, less than &amp; equal</li> <li>• I can solve addition and subtraction word problems</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Analyze your weather chart/graph and count how many sunny/overcast/rainy/snowy days for the week. Compare the types to see which weather had the most/least/same amount.</li> <li><input type="checkbox"/> Draw a large cloud on a piece of paper and use small objects to mimic raindrops (beads, cotton balls, pennies) to act out word problems. Example: 7 raindrops came down. 3 more hit the ground. How many raindrops came out of the cloud?</li> </ul>
<p><b>Earth Science</b> Weather patterns and changes  Effects of weather on living things</p>	<ul style="list-style-type: none"> <li>• I can observe different daily weather and how it affects me, plants and animals.</li> <li>• I can understand that season have different weather and change during the year.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Go outside</b> each day to observe the weather. <b>Make a simple chart</b> or graph of different types of weather &amp; color in the day’s weather for the week.(sunny/overcast/rainy or snowy)</li> <li><input type="checkbox"/> <b>Discuss</b> how different weather helps or hurts animals, insects, and people.</li> <li><input type="checkbox"/> <b>Research</b> using books or the internet to find pictures of how trees look in winter, spring, summer and fall. Can also listen/view the YouTube video:</li> </ul>

<p>Read/Watch: The book, The Little Cloud  <a href="https://www.youtube.com/watch?v=Tc9123PoVFE">https://www.youtube.com/watch?v=Tc9123PoVFE</a></p>		<p>"Seasons Song"  <a href="https://www.youtube.com/watch?v=8Zjpl6fgYSY">https://www.youtube.com/watch?v=8Zjpl6fgYSY</a></p> <ul style="list-style-type: none"> <li>□ <b>Draw and label</b> a picture showing you playing outside during each season. (Use 1 paper and fold it so you have 4 parts. One small picture can go into each section.)</li> <li>□ <b>Go outside</b> and look at the clouds. See what shapes, animals or objects you can see in the clouds for fun. Example: I see a dog. <b>Draw</b> it!</li> </ul>
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<p><b>Teacher Office Hours</b>  Contact :  <a href="mailto:ammartin@tusd.net">ammartin@tusd.net</a>  209-502-6130  Platform: email  Or phone/texts</p>	<p><i>I will have two hours scheduled every day for emails, conference calls, or text messages.</i></p> <ul style="list-style-type: none"> <li>• <b><i>I will be at my device for those who need me from 10:00 am-12:00pm Monday -Friday.</i></b></li> <li>• <b><i>Each Tuesday at 10am, our class will meet on Zoom for a story. (invitations will be emailed)</i></b></li> </ul>
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**Submission of Work:** *Assignments can be turned in digitally sooner, but the paper drop off is scheduled at our site for Fri., 5/15/20*

**Submit** Logs(these Four pages): Scan / photo /upload/or deliver to my email: [ammartin@tusd.net](mailto:ammartin@tusd.net)

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Our Daily Activities				Student Name:
Log for May 11-15	Log Your Reading	Oral Discussion or Writing	Math	Daily Routine Practice and Rehearsal
<b>Monday</b>	<p><i>Title:</i></p> <p>Parent initial _____ to verify reading</p>	<p><b>Prompt:</b> Discuss the four seasons.</p> <p>Parent initial _____ to verify</p>	<p><b>Activity:</b> Cut out a paper cloud. Use objects to count as raindrops. Put 7 drops in the cloud and take 4 away. How many drops are left? Parents- change the numbers (add or subtract stories)</p> <p>Parent initial _____ to verify play</p>	<input type="checkbox"/> Reading <input type="checkbox"/> Writing <input type="checkbox"/> Math Fluency <input type="checkbox"/> Sight Word Fluency <input type="checkbox"/> Technology
<b>Tuesday</b>	<p><i>Title:</i></p> <p>Parent initial _____ to verify reading</p>	<p><b>Prompt:</b> Discuss the changes in the illustrations with each season.</p> <p>Parent initial _____ to verify</p>	<p><b>Activity:</b> Write numbers 1-20 on squares of paper. Place or tape the numbers all around the house. Have child hunt for them and arrange them in the correct order 1-20.</p> <p>Parent initial _____ to verify play</p>	<input type="checkbox"/> Reading <input type="checkbox"/> Writing <input type="checkbox"/> Math Fluency <input type="checkbox"/> Sight Word Fluency <input type="checkbox"/> Technology
<b>Wednesday</b>	<p><i>Title:</i></p> <p>Parent initial _____ to verify reading</p>	<p><b>Prompt:</b> Draw your favorite season in the story. Include lots of details.</p> <p>Parent initial _____ to verify</p>	<p><b>Activity:</b> Deck of Cards (movement and counting)</p> <p>Assign each suit an exercise. (heart=jumping jack, spade=push-up, diamond=squat, clover=sit-up)</p> <p>Take out all face cards and do not use those.</p> <p>To play:            -Turn over a card.            -Child says the number and does that amount of the correct exercise. Example: 6 of hearts. Child says, "6 jumping jacks" and stops after doing 6.            -Repeat for 10 cards</p> <p>Parent initial _____ to verify play</p>	<input type="checkbox"/> Reading <input type="checkbox"/> Writing <input type="checkbox"/> Math Fluency <input type="checkbox"/> Sight Word Fluency <input type="checkbox"/> Technology

<p><b>Thursday</b></p>	<p><i>Title:</i></p> <p>Parent initial _____ to verify reading</p>	<p><b>Prompt:</b> Talk about how you would dress differently in all 4 seasons. Why?</p> <p>Parent initial _____ to verify</p>	<p><b>Activity:</b> Numbers &amp; more/less.</p> <p>Get blank paper and write a number on each sheet. Focus on numbers 10-20. Roll each paper into a ball and prepare to have a snowball fight!</p> <p>When you say “freeze” after 15 seconds of throwing, the players open their paper and read the number. Parent can ask child, “What would the number be if we add 1 more? 1 less?” Example, the paper says 8. So, child would say 7 for one less.</p> <p>Repeat snowball fight 😊</p> <p>Parent initial _____ to verify play</p>	<p><input type="checkbox"/> Reading</p> <p><input type="checkbox"/> Writing</p> <p><input type="checkbox"/> Math Fluency</p> <p><input type="checkbox"/> Sight Word Fluency</p> <p><input type="checkbox"/> Technology</p>
<p><b>Friday</b></p>	<p><i>Title:</i></p> <p>Parent initial _____ to verify reading</p>	<p><b>Prompt:</b> Which season you like the least? Explain why.</p> <p>Parent initial _____ to verify</p>	<p><b>Activity:</b> Use shaving cream in a large baggie or on a cookie sheet to form numbers 1-20!</p> <p>Parent initial _____ to verify play</p>	<p><input type="checkbox"/> Reading</p> <p><input type="checkbox"/> Writing</p> <p><input type="checkbox"/> Math Fluency</p> <p><input type="checkbox"/> Sight Word Fluency</p> <p><input type="checkbox"/> Technology</p>