## Teachers: <u>Mrs. Baxter, Mrs. Pekari, & Mrs. Delgado</u> Grade: 3

Lessons for Week 2: Monday, April 27<sup>th</sup> - Friday, May 1<sup>st</sup> (Digital Access)

Student Time Expectation per day: <u>2-3 hours</u>

Daily Routine & Practice: Please complete the following each day Monday-Friday:

- 20 min. Reading Independently: Reading aloud, being read to, or reading silently
- 20 min. Writing- Daily Prompt: Each day you will have a journal topic to write about. Please see below for daily topic. You may write your response in your journal, take a picture, and send it to me, OR you may type your response on the computer and send it.
- 20 min. Math Fluency Practice: +/-/x/÷ Click on to "Math Pro" and practice Monday-Friday.

Content Area	Directions	Assignments: Daily Routines & Practice
<b>Writing</b> Complete each journal topic.	• Write a paragraph each day that includes a topic sentence, supporting details, and a closing sentence. Use your best grammar and spelling.	Monday: What did you do over the weekend? Tuesday: If you were principal for the day, what would you do? Wednesday: What would your perfect spring day be like? Thursday: If you could only eat one food for the rest of your life, what would it be and why? Friday: FREE CHOICE-Write a paragraph about a topic of your choice!
<b>Reading</b> "Wonders: Your Turn" Practice McGraw Hill	• Read and complete the assigned pages. When done, please scan or take a photo and send to me.	<b>Monday-Friday:</b> Complete pages 12-19 of "Wonders: Your Turn" Practice. Complete the pages throughout the week. You may decide to do 2 pages one day, 3 pages the nextyou can set your pace to be done by Friday. <u>https://hirsch.tracy.k12.ca.us/digital-learning</u>
Mathematics Connect Ed/MyMath Math Pro	• Complete math assignments. When done you may submit to me electronically.	<b>Monday-Friday: Perimeter &amp; Area:</b> Complete pages 771-784 in Chapter 13 of "My Math." Complete the pages throughout the week to be completed by Friday. <u>https://hirsch.tracy.k12.ca.us/digital-learning</u>