Teachers: Mrs. Baxter, Mrs. Pekari, & Mrs. Delgado Grade: 3

Lessons for Week 3: Monday, May 4th- Friday, May 8th (Digital Access)

Student Time Expectation per day: 2-3 hours

Daily Routine & Practice: Please complete the following each day Monday-Friday:

- 20 min. Reading Independently: Reading aloud, being read to, or reading silently
- 20 min. Writing- Daily Prompt: Each day you will have a journal topic to write about. Please see below for daily topic. You may write your response in your journal, take a picture, and send it to me, OR you may type your response on the computer and send it.
- 20 min. Math Fluency Practice: +/-/x/÷ Click on to "Math Pro" and practice Monday-Friday.

Content Area	Directions	Assignments: Daily Routines & Practice
Writing Complete each journal topic.	Write a paragraph each day that includes a topic sentence, supporting details, and a closing sentence. Use your best grammar and spelling.	Monday: What did you do over the weekend? Tuesday: Describe what you see when you look up at the clouds. Wednesday: What is your favorite season and why? Thursday: What is your favorite way to spend a rainy day? Friday: FREE CHOICE-Write a paragraph about a topic of your choice!
Reading "Wonders: Your Turn" Practice McGraw Hill	Read and complete the assigned pages. When done, please scan or take a photo and send to me.	Monday-Friday: Complete pages 52-59 of "Wonders: Your Turn" Practice. Complete the pages throughout the week. You may decide to do 2 pages one day, 3 pages the nextyou can set your pace to be done by Friday. <a href="https://hirsch.tracy.k12.ca.us/digital-learning">https://hirsch.tracy.k12.ca.us/digital-learning</a>
Mathematics Connect Ed/MyMath Math Pro	Complete math assignments.     When done you may submit to me electronically.	Monday-Friday: Perimeter & Area: Complete pages 785-802 in Chapter 13 of "My Math." Complete the pages throughout the week to be completed by Friday. <a href="https://hirsch.tracy.k12.ca.us/digital-learning">https://hirsch.tracy.k12.ca.us/digital-learning</a>

