

# second grade week 3 plans

Week of May 4th - 8th

As part of our distance learning guidelines, all students should be doing 2 - 3 hours of work at home each day (Monday through Friday). This includes time on Zoom with your teacher, Iread time, and the time spent on the assignments listed below.



	Monday	Tuesday	Wednesday	Thursday	Friday
	Daily Common Core/ Morning Work Complete one page each day.				
Spelling	Complete spelling on Daily Common Core Page U 6 - 3	Pick a spelling choice from the spelling calendar Unit 6 - 3	Complete spelling on Daily Common Core Page Unit 6 - 3	Pick a spelling choice from the spelling calendar Unit 6 - 3	Optional: ask a parent to give you a spelling test.
Writing	Informative Writing: Brainstorm: Write down ideas for your writing topic.	Informative Writing: Work on writing your draft.	Informative Writing: Work on writing your draft.	Informative Writing: Edit your rough draft.	Informative Writing: Write your final copy in your best penmanship.
Reading	Read Your Turn story <u>Ocean Enegry</u> p. 263 - 264. Optional: answer comprehension questions.	Read <u>Weathering and Erosion</u> and answer questions 1, 2, 3, 4 & 8.	Read <u>Weathering and Erosion</u> and answer questions 5, 6, 7, 9 and 10.	Read the story <u>This is The World's Most Dangerous Cat</u> from Scholastic News.	Read a book of your choice either online or a personal book. Retell the story with a family member.
Math	Practice math facts on a daily basis for 10 to 15 minutes each day. This can be accomplished by using flashcards, iknowit.com, splashlearn.com and coolmath.com. Another option is Prodigy.				
	Math: Geometry Complete Math workbook page: 777 - 778.	Math: Geometry Complete Math workbook page: 779 - 780.	Math: Geometry Subtraction coloring sheet with no regrouping.	Math: Geometry Complete Math workbook page: 781 - 782.	Math: Geometry Geometric Shapes and So Many Shapes games.

Every time you see a you need to take a picture of this item and submit this to your teacher digitally through your teacher's school email. If you are doing a paper packet, you need to submit this to the school to be graded. If you are not able to submit your child's work digitally, you need to drop off THIS PACKET on May 15 th.

In order to access Scholastic News ([www.scholasticnews.com](http://www.scholasticnews.com)), you will need your class passowrd: They are:

Wheeler: Password is Wheeler26

Price: Password is Price19/20

Correia: Passowrd is Correia20

Frings: Password is hesroom10

Spelling Words for Unit 6 Week 3:

lit

little

set

settle

rip

ripple

pad

paddle

middle

bubble

outside

replace

follow


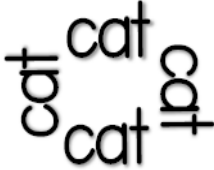
listen

something

Writing Topic: Research and write an informational piece about a topic that you learned from ReadWorks or Scholastic News.








# 2nd grade spelling calendar



Put this weeks spelling words in alphabetical order.	Use this weeks spelling words in a sentence.	Write each word and circle all of the vowels. (a e i o u)	Write a story using as many spelling words as you can.	Write each spelling word in rainbow letters.
Write each of your words 3 times to make a triangle. 	Write each of your words 4 times to make a rectangle. 	Draw a picture of a house. Write your spelling words on the house.	Write your spelling words in waves or in zig zags.	Write your spelling words 3 times each. The first time write them in pen, the second time write them in pencil and then in crayon.
Choose all of your spelling words and write a silly sentence for each work.	Shout, sing or cheer your spelling words.	Using your fanciest writing, write your words with curly, dotty or other fancy letters.	Write your spelling words on someone's back and have them guess what the word is.	Type your words on the computer using different fonts to make it fun and email it to your teacher.
Choo-choo words: write all of your words one right after the other, using a different color for each word to make a word train.	Write your words from shortest to longest.	Write your words with sidewalk chalk.	Draw a picture and hide your spelling words in the picture.	Build your words with scrabble tiles or magazine letters.




# second grade writing



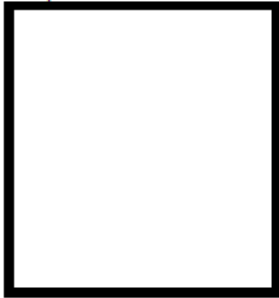
	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	20 Minutes Total Narrative: Brainstorm: Write down ideas for your writing topic.	20 Minutes Total Narrative: Work on writing draft.	20 Minutes Total Narrative: Work on writing draft.	20 Minutes Total Narrative: Edit your rough draft.	20 Minutes Total Narrative: Final copy using your best penmanship. 
Week 2	20 Minutes Total Opinion: Brainstorm: Write down ideas for your writing topic.	20 Minutes Total Opinion: Work on writing draft.	20 Minutes Total Opinion: Work on writing draft.	20 Minutes Total Opinion: Edit your rough draft.	20 Minutes Total Opinion: Final copy using your best penmanship. 
Week 3	20 Minutes Total Informational Brainstorm: Write down ideas for your writing topic.	20 Minutes Total Informational: Work on writing draft.	20 Minutes Total Informational: Work on writing draft.	20 Minutes Total Informational: Edit your rough draft.	20 Minutes Total Informational: Final copy using your best penmanship. 
Week 4	20 Minutes Total Narrative: Brainstorm: Write down ideas for your writing topic.	20 Minutes Total Narrative: Work on writing draft.	20 Minutes Total Narrative: Work on writing draft.	20 Minutes Total Narrative: Edit your rough draft.	20 Minutes Total Narrative: Final copy using your best penmanship. 
Week 5	20 Minutes Total Opinion: Brainstorm: Write down ideas for your writing topic.	20 Minutes Total Opinion: Work on writing draft.	20 Minutes Total Opinion: Work on writing draft.	20 Minutes Total Opinion: Edit your rough draft.	20 Minutes Total Opinion: Final copy using your best penmanship. 

 Topics 
Week 1: Write a story about a child who loses his/her favorite toy.
Week 2: In your opinion, should a child be allowed to have a cell phone? Support your opinion with three reasons.
Week 3: Research and write an informational piece about a topic that you learned from your reading in either Scholastic News or ReadWorks.
Week 4: Write about a time you felt especially proud.
Week 5: In your opinion, what is the best type of sport to play. Support your opinion with three reasons.

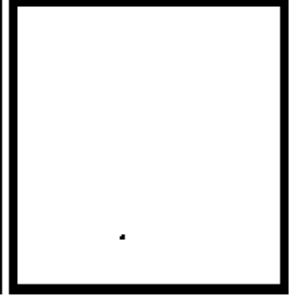
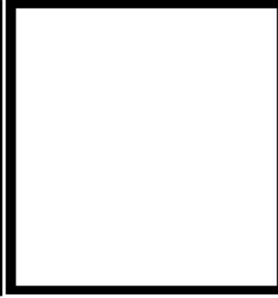
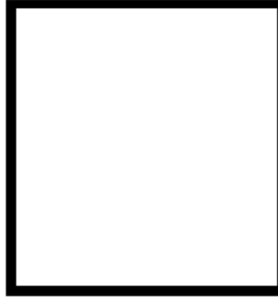
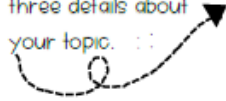
Writing can be completed on a paper of your choice (attached pages, in your journal or any paper from home)  
When you get to a , please make sure you turn that page in either to the office by the date needed or take a picture of it and email it to your teacher.

# SECOND GRADE WRITING:

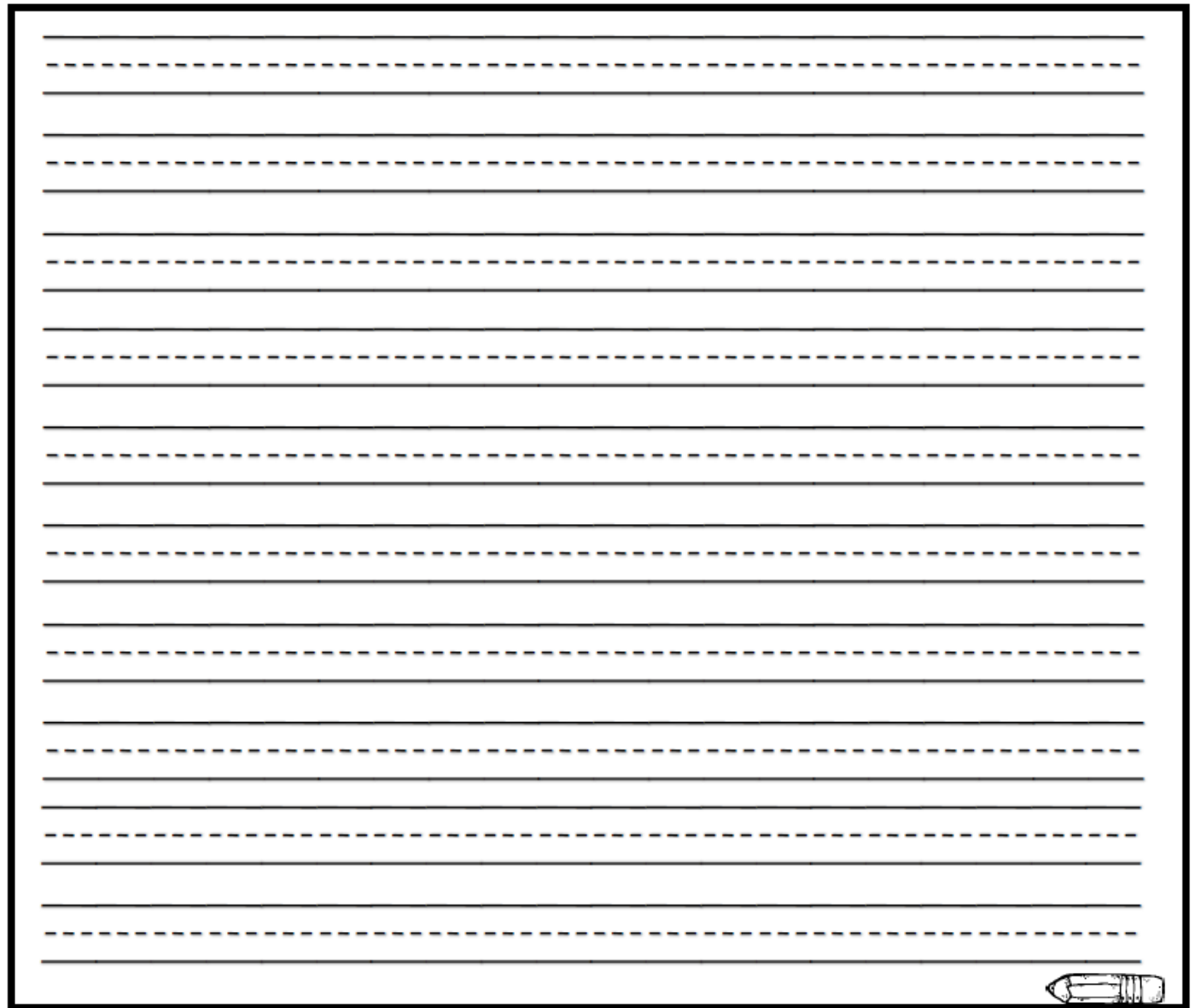
Topic Sentence: :



For a Narrative:  
Write three events to  
finish your story.  
For Opinion: Write  
three reasons to  
support your opinion.  
For Information: Write  
three details about  
your topic. ::



Think about the weekly assigned topic. Please remember to start with a capitalized title. Next, don't forget to indent and write your topic sentence. After this, please write 3 to 4 detailed sentences and include your transition words. Complete your writing with a great concluding sentence.



Self Check: Color in each box if you have these in your writing. :

I used finger spaces.

I have nice writing.

I used punctuation. .

My writing makes sense.



# SECOND GRADE WRITING:

Handwriting practice area with 10 sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice.



Self Check: Color in each box if you have these in your writing. :

I used finger spaces.

I have nice writing.

I used punctuation. .

My writing makes sense.

# one hundred sixty-six

Sort the words.

human begin  
cabin woman

an

in

Complete the sentence.

I have \_\_\_\_\_ the money.  
(find)

i and linsy is cooking hony lemin chikin

- ☐ wev'e  
☐ we've  
☐ weve'

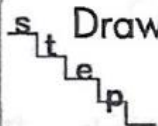
31 is ten  
more than:

**dainty**

[adjective] Something  
dainty is small and pretty.

It does not mean:

Draw a staircase for each spelling word.  
Make a step for each letter.



**rule**

- 10

816

826

The baker made 252 donuts. He needs 368 donuts. How many more does he need to make?



- ☐ 2:55  
☐ 3:55  
☐ 11:15

What's the underlined digit's value?

**387**

- ☐ 8   ☐ 800   ☐ 80

What adjective describes bananas, some pencils, lemons, and school buses, but not skunks?

Write the words in order from smart to smartest.  
clever   genius   brilliant   brainy

Write what you think about cherry flavored candy.

☐ I used correct capitals.   ☐ I used correct punctuation.   ☐ I used my best spelling.   ☐ My sentence makes sense.

### Sight Words

Unscramble the letters.

also   idea   she'd   during   return

1. osal \_\_\_\_\_

2. 'dhes \_\_\_\_\_

3. ntruer \_\_\_\_\_

4. iade \_\_\_\_\_

5. gnirdu \_\_\_\_\_

Circle the **on** and **en** words in each sentence.  
Then sort the words by their spelling.

The ribbon is hidden.

Do lemons grow in the garden?

Is the kitten in the wagon?

The children learned a good lesson.

The women have aprons.

on	en

The fastest wind speed was 253 miles an hour in Australia. The second fastest wind was 231 miles an hour in New Hampshire. How much faster was the Australian wind?

At the store, Tyson spent 2 pennies, 8 quarters, and 7 nickels. How much did he spend in all?

What number does the chart show?

hundreds	tens	ones
100 100 100 100 100 100 100 100 100 100		

● + 16 = 72

○ 56   ○ 36   ○ 88



# one hundred sixty-eight

Which word has a different vowel sound than **thief**?



chimney very friend

Complete the sentence.

I am \_\_\_\_\_ the team.  
(quit)

im toasting a peice of raisen berry bred

- ☐ pritty  
☐ prite  
☐ pretty



The dainty fairy...



Sort your spelling words by the number of syllables.

1 syllable	2 syllables	3 syllables

Fill in the blanks with **cm** [centimeters] or **m** [meters].

The length of my math book is 21 \_\_\_\_\_. A kindergartener is 1 \_\_\_\_\_.

The height of a box is 50 \_\_\_\_\_. Landry is 6 \_\_\_\_\_ taller than his sister.

There were 594 aliens on a spaceship. At planet Kerson, 221 decided to stay. Then 62 others went to live on the moon. How many aliens are still on the ship?

Which number is odd?

- ☐ 71 ☐ 50 ☐ 32

3 dollars 5 quarters

- ☐ \$4.25 ☐ 3.50¢ ☐ \$4.25¢



# one hundred sixty-nine

**certain** *adjective* know for sure

What are some things you know for certain?

Do the word parts make the word **every**?

ev ry  
yes no

evr y  
yes no

eve ry  
yes no

Write a sentence about something that grows in a field.

☐ I used correct capitals. ☐ I used correct punctuation. ☐ I used my best spelling. ☐ My sentence makes sense.

## Sight Words

Match.

also return  
idea she'd  
she'd during  
during also  
return idea

2-12

Use what you know about adding and subtracting to solve the problems. Watch the signs!

$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 8 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$
$\begin{array}{r} 12 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$

$4 + \underline{\quad} = 9$

$18 - 12 = \underline{\quad}$

$16 - \underline{\quad} = 5$

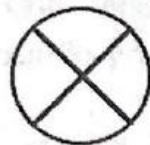
$12 - \underline{\quad} = 6$

$3 + \underline{\quad} = 12$

$4 + \underline{\quad} = 7$

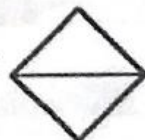
There are 11 players on a soccer team. We have 6 trophies at the end of the season. How many trophies do we need?

Color to show each fraction.



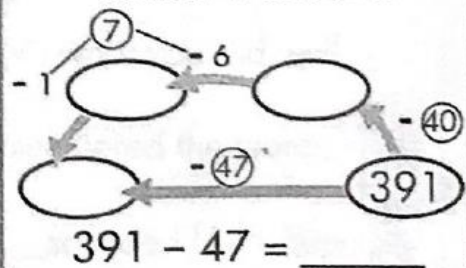
a fourth

one half



three thirds

Subtract 47 from 391.



$391 - 47 = \underline{\quad}$

What comes next?

**102, 100,**

☐ 90 ☐ 104 ☐ 98

# one hundred seventy

I can use clues to find the meaning of unknown words.

## American Dreamer

The Statue of Liberty welcomed many people to America in 1914. One of them was a young man from Italy named Antonio Pasin. He had no money, but he had big dreams. He rented a room and started making wooden wagons. Antonio dreamed of making a wagon that any family could afford to buy. He saw how cars were made and used the same ideas to make metal wagons. The first wagon was called the *Radio Flyer*. His company produced more wagons than any other company in the world. People still buy *Radio Flyer* wagons today. Grown-ups remember the wonderful wagons they had as children. They go to the store and purchase new ones for their kids. After 100 years, the little red wagon has become a symbol of the American dream.



1. What does the word *produced* mean?







- ☐ fruit   ☐ pressed   ☐ made

2. Read the sentence: They go to the store and purchase new ones for their kids.

What clues help you know that *purchase* means to buy?

## How well did I read?

Whisper read the passage to yourself. Then check (✓) what you did well.

- ☐ read smoothly 
☐ read quickly 
☐ remembered the words   
☐ used expression 
☐ used punctuation 
☐ sounded like talking 

One thing I will work on next time is: \_\_\_\_\_



Name \_\_\_\_\_

Read the passage. Use the reread strategy to check your understanding of new information or difficult facts.

## Ocean Energy

We use energy every day to do work. With energy, we  
11 can turn on a light, heat a home, cook food, and run a  
24 computer. Much of our energy comes from coal, oil, and  
34 gas. Some of our energy comes from the sun and the  
45 wind. One day, we might even get our energy from the  
56 ocean.

57 Yes, energy can come from the ocean. There are not  
67 many ocean power plants right now. But the ocean is a  
78 big source of energy.

### 82 Tidal Energy

84 The ocean has high and low tides. This means the  
94 water rises and falls every twelve hours. This tidal  
103 energy can be used to make power.

110 When high tide flows in to shore, the water is trapped  
121 behind a dam. The water is stored in a large pool. When  
133 low tide occurs, the water behind the dam is let out.  
144 The rushing water runs a machine inside the dam. The  
154 machine makes electricity.





## 157 Ocean Wave Energy

160 The water in the ocean is always moving. The  
169 movement of ocean waves can run a machine built to  
179 produce power. The waves move up and down inside the  
189 machine. They spin parts of the machine. The machine  
198 makes electricity.

## 200 Heat Energy

202 The water temperature on the ocean's surface is  
210 warmer than below. That's because the sun heats the  
219 water on top. Deep below the surface, the water is very  
230 cold.

231 This temperature difference creates heat energy. A  
238 power plant uses this heat energy to make electricity.

247 The ocean is a giant source of energy. Maybe one day  
258 the ocean will power the world.

# Weathering and Erosion

by Rachelle Kreisman



Nature is always changing. Those changes are called natural events. Some natural events happen quickly. Think of a fire that starts when lightning strikes a tree. Other events occur slowly, such as when rocks are worn down over hundreds of years. This happens because of weathering and erosion.

Weathering is what happens when a part of a rock is loosened. Parts of rocks are usually loosened by nature. Erosion (ih-ROH-jzun) happens after weathering. It is the process of moving water, moving ice, or wind carrying away a part of a rock.

Moving water can cause weathering and erosion. Have you ever seen waves crash against rocks on the shore? The water can chip off small pieces of rock and carry them away. As more waves hit the rocks, more

pieces are chipped off and carried away. Because of this, the rocks get smaller and smaller over time.

Moving ice can cause weathering and erosion. Some mountains have solid sheets of ice near the top. During warmer weather, a bit of ice melts. Then the sheet of ice may move slowly down the mountain. As the solid ice moves, it scrapes rocks, breaking off pieces. Then the pieces are taken away by the moving ice.

Wind also causes weathering and erosion. Wind can blow sand and dirt. It can carry the dirt far away. In some places, strong wind will push sand against rocks. Over a long period of time, the wind wears down those rocks.



Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. What is erosion?

- A. the process of moving water, moving ice, or wind carrying away a part of a rock
- B. the process of a part of a rock loosened usually by nature
- C. a natural event that happens quickly, such as lightning striking a tree

2. Weathering and erosion are effects. What can cause weathering and erosion?

- A. lightning, fire, or a tree
- B. moving water, moving ice, or wind
- C. pieces of rock, sand, or dirt

3. Weathering and erosion wear down rocks over a long time. What evidence in the text supports this statement?

- A. "Moving water can cause weathering and erosion. . . . The water can chip off small pieces of rock and carry them away."
- B. "Moving ice can cause weathering and erosion. . . . During warmer weather, a bit of ice melts."
- C. "Wind also causes weathering and erosion. . . . Over a long period of time, the wind wears down those rocks."

4. Read this paragraph from the article.

"Wind also causes weathering and erosion. Wind can blow sand and dirt. It can carry the dirt far away. In some places, strong wind will push sand against rocks. Over a long period of time, the wind wears down those rocks."

What can you infer from this paragraph about the strength of wind and how fast it wears down rocks?

- A. The stronger the wind blows, the faster it wears down rocks.
- B. The stronger the wind blows, the more slowly it wears down rocks.
- C. A wind's strength has no effect on how fast it wears down rocks.

5. What is the main idea of this text?

- A. Solid sheets of ice can cause weathering and erosion as they move slowly down a mountain.
- B. Weathering and erosion are natural events that slowly wear down rocks.
- C. Waves can chip off pieces of rock and turn them into sand.

6. Read this paragraph from the article.

"Moving water can cause weathering and erosion. Have you ever seen waves crash against rocks on the shore? The water can chip off small pieces of rock and carry them away. As more waves hit the rocks, more pieces are chipped off and carried away. Because of this, the rocks get smaller and smaller over time."

Why does the author ask the question, "Have you ever seen waves crash against rocks on the shore?"

- A. to suggest that readers visit a beach in order to better understand weathering and erosion
- B. to help readers who have never been to a beach imagine what a beach looks like
- C. to help readers see how moving water can cause weathering and erosion

7. A sheet of ice on a mountain can cause weathering and erosion \_\_\_\_\_ it moves down the mountain.

- A. when
- B. before
- C. after

8. What is the definition of a natural event?

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9. What happens to rocks on the shore of a beach when they are hit by moving water?

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10. Imagine a beach with big waves and several large rocks along its shore. What might change about that beach in five hundred years? Support your answer with evidence from the article.

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Name \_\_\_\_\_

Geometry

2.G.3

+

CC.3

# Halves, Thirds, and Fourths

## Lesson 7

### ESSENTIAL QUESTION

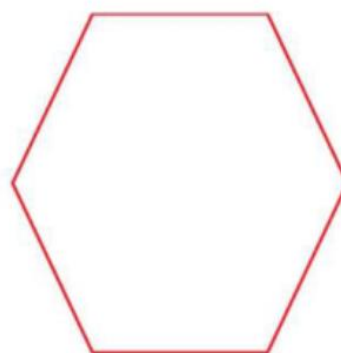
How do I use shapes and equal parts?



## Explore and Explain



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**Teacher Directions:** Use square, triangle, and trapezoid pattern blocks to cover each shape. Trace the blocks to show the shapes you used. Write how many blocks you used to cover each shape.



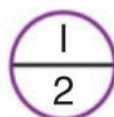
## See and Show



You can **partition**, or separate, shapes into equal parts.

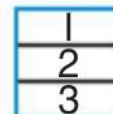
Two equal parts or two **halves**.

Each part is **half of** the whole.



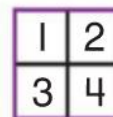
Three equal parts or three **thirds**.

Each part is a **third of** the whole.



Four equal parts or four **fourths**.

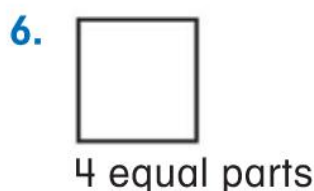
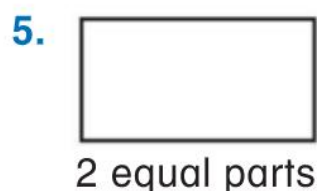
Each part is a **fourth of** the whole.



**Describe the equal parts. Write**  
*two halves, three thirds, or four fourths.*



**Draw lines to partition each shape.**



### Talk Math

Explain how you can divide a pie so that four people each get an equal part.



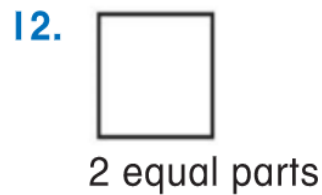
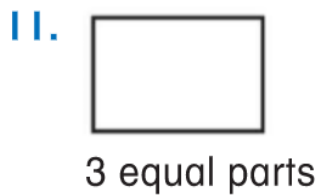
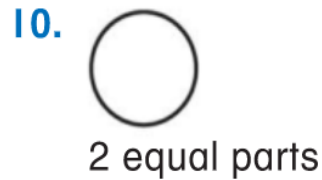
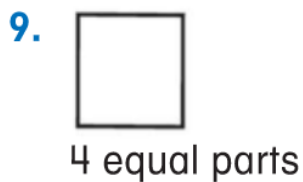
Name \_\_\_\_\_

## On My Own

Describe the equal parts. Write *two halves*, *three thirds*, or *four fourths*.



Draw lines to partition each shape.



Partition the shape in a different way.  
Show the same number of equal parts.







## Problem Solving



Mathematical  
**PRACTICE**



17. Eva's mom bought a pizza. Eva ate one equal part. Her friend ate one equal part. There was one equal part left for Eva's mom. How much of the pizza was left for Eva's mom?

\_\_\_\_\_ of the pizza

18. Gracie had a round slice of watermelon. She and her sister shared the slice equally. How much did each girl eat?

\_\_\_\_\_ of the watermelon slice

19. Sadie is making a picture for her cousin. She folds a piece of paper in half. Then she folds it in half again. She opens the paper. How many equal parts are there?

\_\_\_\_\_

### **HOT Problem**

Show the same number of equal parts in two different ways.



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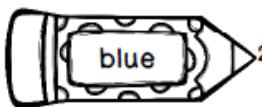
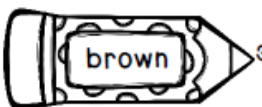
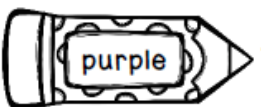

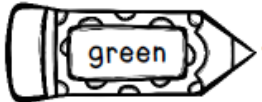


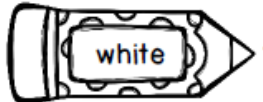
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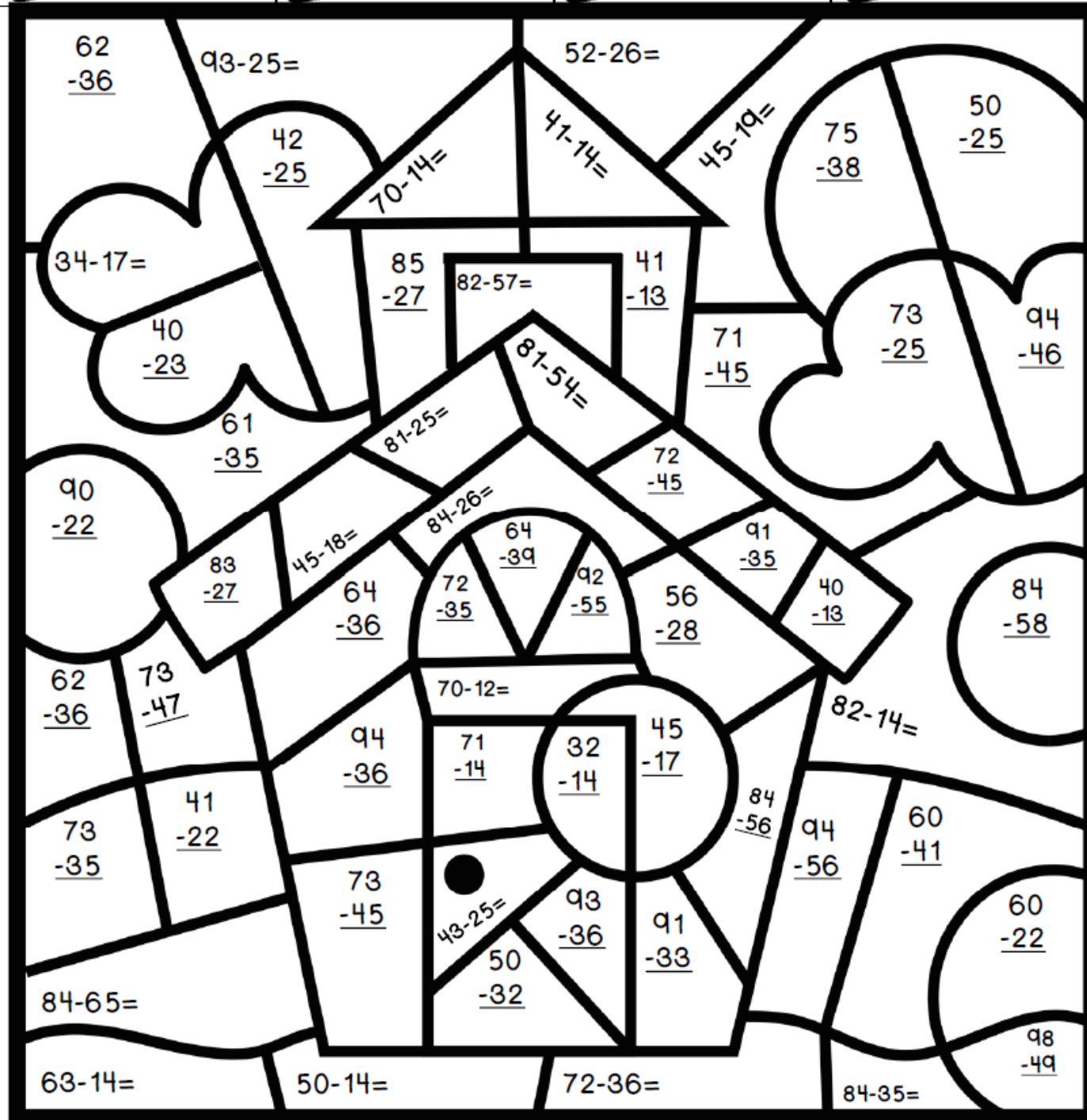
---



Name: \_\_\_\_\_ Date: \_\_\_\_\_

Directions: Solve the math problems, then color by the codes below based upon the differences.

 blue 26, 68	 brown 36, 49	 purple 18, 57	 gray 27, 56
 green 19, 38	 red 28, 58	 yellow 25, 37	 white 17, 48



Name \_\_\_\_\_

Geometry

2.G.3

+

# My Homework

## Lesson 7

### Halves, Thirds, and Fourths

#### Homework Helper



Need help? [connectED.mcgraw-hill.com](http://connectED.mcgraw-hill.com)

You can partition, or separate, shapes into equal parts.



halves



thirds



fourths

## Practice

Describe the equal parts. Write *two halves*, *three thirds*, or *four fourths*.



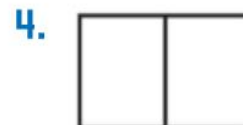
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



Draw lines to partition each shape.

5.



3 equal parts

6.



2 equal parts

7.



4 equal parts

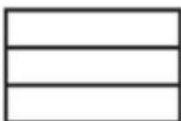


8. Nora and Brooke are sharing a sandwich. They each have an equal part. How much of the sandwich does each girl have?

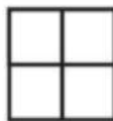
\_\_\_\_\_ sandwich

Partition the shape in a different way.  
Show the same number of equal shares.

9.



10.



## Vocabulary Check



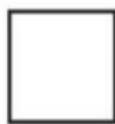
Color each shape as described.

11.



**one half** green

12.



**one fourth** blue

13.



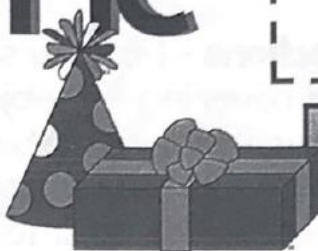
**one third** red



**Math at Home** Cut your child's food into either halves, thirds, or fourths. Ask him or her to identify how many equal parts you have created.



# Geometric Shapes



**2.MD.8**  
Recognize and draw shapes having specified attributes.

Math Homework

Choose at least 1 activity each night to complete.

Complete, sign & return Friday

with parental help  
**Google**  
**3D SHAPES**  
**ONLINE GAME**  
to play & practice

Play  
**SO MANY SHAPES**  
with a parent,  
sibling or friend

Go on a  
**HOUSE HUNT**  
for a :  
cube, triangle,  
cone, rectangular  
prism, square,  
circle, sphere.

Play  
**SO MANY SHAPES**  
with a parent,  
sibling or friend

Fold & label a  
paper with 3  
shapes.  
**square cylinder**  
**rectangular prism**  
List 4 objects of  
that shape.

with parental help  
**Google**  
**3D SHAPES**  
**ONLINE GAME**  
to play & practice

with parental help  
**Google**  
**3D SHAPES**  
**ONLINE GAME**  
to play & practice

Fold & label  
a paper with 4  
shapes.  
**cube circle**  
**triangle cone**  
List 3 objects of  
that shape.

Play  
**SO MANY SHAPES**  
with a parent,  
sibling or friend



Name \_\_\_\_\_

Parent Signature \_\_\_\_\_



# So many shapes

triangular prism

cylinder

cone

rectangular prism

cube

**Materials** - die, 6 chips and game board

**Directions** - Partners take turns rolling the die and covering the object of the shape. If the shape is not available, your turn is over. If you roll a 6, you can take off 1 of your partner's chips. Be the first to place all 6 of your chips to win the game.

