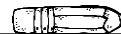# second grade week 4 plans
Week of May 11th - 15th

As part of our distance learning guidelines, all students should be doing 2 - 3 hours of work at home each day (Monday through Friday) This includes time on Zoom with your teacher, Iread time, and the time spent on the assignments listed below.

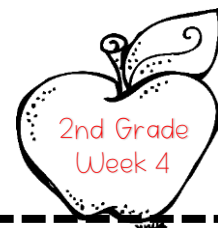|	Monday	Tuesday	Wednesday	Thursday	Friday
	Daily Common Core/ Morning Work Complete one page each day.				
Spelling	Complete spelling on Daily Common Core Page U 6 - 4	Pick a spelling choice from the spelling calendar Unit 6 - 4	Complete spelling on Daily Common Core Page Unit 6 - 4	Pick a spelling choice from the spelling calendar Unit 6 - 4	Optional: ask a parent to give you a spelling test.
Writing	Narrative Writing: Brainstorm: Write down ideas for your writing topic.	Narrative Writing: Work on writing your draft.	Narrative Writing: Work on writing your draft.	Narrative Writing: Edit your rough draft.	Narrative Writing: Write your final copy in your best penmanship.
Reading	Read Your Turn story An Antarctic Team p. 273 - 274. Optional: answer comprehension questions.	Read Why Are There Earthquakes and answer questions 1, 2, 3, 4 & 8.	Read Why Are There Earthquakes and answer questions 5, 6, 7, 9 and 10.	Read the story The Volcano That Stopped Summer from Scholastic News.	Read a book of your choice either online or a personal book. Retell the story with a family member.
Math	Practice math facts on a daily basis for 10 to 15 minutes each day. This can be accomplished by using flashcards, iknowit.com, splashlearn.com and coolmath.com. Another option is Prodigy.				
	Math: Repeated Adding Complete Math workbook page: 127 - 128	Math: Repeated Adding Complete Math workbook page: 129 - 130 .	Math: Groups of Repeated Addition Page	Math: Repeated Addition Complete Math workbook page: 131- 132.	Math: Related Addition: MP3 Page and Arrays Page

Every time you see a 📷 you need to take a picture of this item and submit this to your teacher digitally through your teacher's school email. If you are doing a paper packet, you need to submit this to the school to be graded. If you are not able to submit your child's work digitally, you need to drop off THIS PACKET on May 15 the

In order to access Scholastic News (www.scholasticnews.com), you will need your class password: They are:
Wheeler: Password is Wheeler26   Price: Password is Price19/20   Correia: Password is Correia20
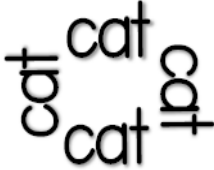Frings: Password is hesroom10

Spelling Words for Unit 6 Week 4:

jumper	higher	star	starry	garden
better	dinner	doctor	market	hairy
enjoy	display	afternoon	anyone	everything

Writing Topic: Write about a time when you felt especially proud.

2nd Grade
Week 4

2nd grade spelling calendar

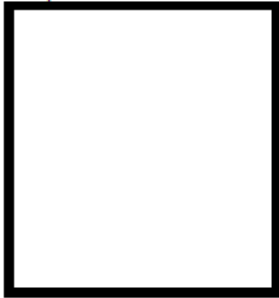|				
Put this weeks spelling words in alphabetical order.	Use this weeks spelling words in a sentence.	Write each word and circle all of the vowels. (a e i o u)	Write a story using as many spelling words as you can.	Write each spelling word in rainbow letters.
Write each of your words 3 times to make a triangle.	Write each of your words 4 times to make a rectangle.	Draw a picture of a house. Write your spelling words on the house.	Write your spelling words in waves or in zig zags.	Write your spelling words 3 times each. The first time write them in pen, the second time write them in pencil and then in crayon.
Choose all of your spelling words and write a silly sentence for each work.	Shout, sing or cheer your spelling words.	Using your fanciest writing, write your words with curly, dotty or other fancy letters.	Write your spelling words on someone's back and have them guess what the word is.	Type your words on the computer using different fonts to make it fun and email it to your teacher.
Choo-choo words: write all of your words one right after the other, using a different color for each word to make a word train.	Write your words from shortest to longest.	Write your words with sidewalk chalk.	Draw a picture and hide your spelling words in the picture.	Build your words with scrabble tiles or magazine letters.

second grade writing

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	20 Minutes Total Narrative: Brainstorm: Write down ideas for your writing topic.	20 Minutes Total Narrative: Work on writing draft.	20 Minutes Total Narrative: Work on writing draft.	20 Minutes Total Narrative: Edit your rough draft.	20 Minutes Total Narrative: Final copy using your best penmanship.
Week 2	20 Minutes Total Opinion: Brainstorm: Write down ideas for your writing topic.	20 Minutes Total Opinion: Work on writing draft.	20 Minutes Total Opinion: Work on writing draft.	20 Minutes Total Opinion Edit your rough draft.	20 Minutes Total Opinion Final copy using your best penmanship.
Week 3	20 Minutes Total Informational Brainstorm: Write down ideas for your writing topic.	20 Minutes Total Informational: Work on writing draft.	20 Minutes Total Informational Work on writing draft.	20 Minutes Total Informational Edit your rough draft.	20 Minutes Total Informational Final copy using your best penmanship.
Week 4	20 Minutes Total Narrative: Brainstorm: Write down ideas for your writing topic.	20 Minutes Total Narrative: Work on writing draft.	20 Minutes Total Narrative: Work on writing draft.	20 Minutes Total Narrative: Edit your rough draft.	20 Minutes Total Narrative: Final copy using your best penmanship.
Week 5	20 Minutes Total Opinion: Brainstorm: Write down ideas for your writing topic.	20 Minutes Total Opinion: Work on writing draft.	20 Minutes Total Opinion: Work on writing draft.	20 Minutes Total Opinion Edit your rough draft.	20 Minutes Total Opinion Final copy using your best penmanship.

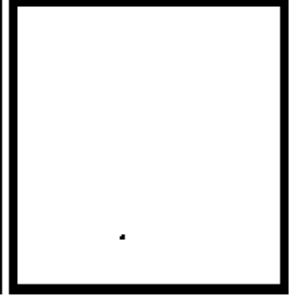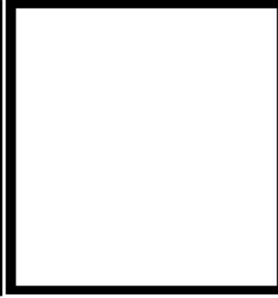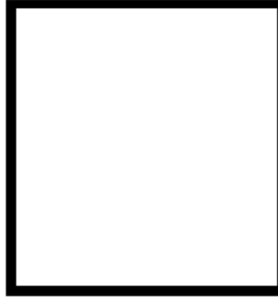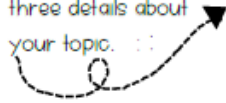| Topics |
|---|
| Week 1: Write a story about a child who loses his/her favorite toy. |
| Week 2: In your opinion, should a child be allowed to have a cell phone? Support your opinion with three reasons. |
| Week 3: Research and write an informational piece about a topic that you learned from your reading in either Scholastic News or ReadWorks. |
| Week 4: Write about a time you felt especially proud. |
| Week 5: In your opinion, what it the best type of sport to play. Support your opinion with three reasons. |

Writing can be completed on a paper of your choice (attached pages, in your journal or any paper from home) When you get to a 📷, please make sure you turn that page in either to the office by the date needed or take a picture of it and email it to your teacher. .
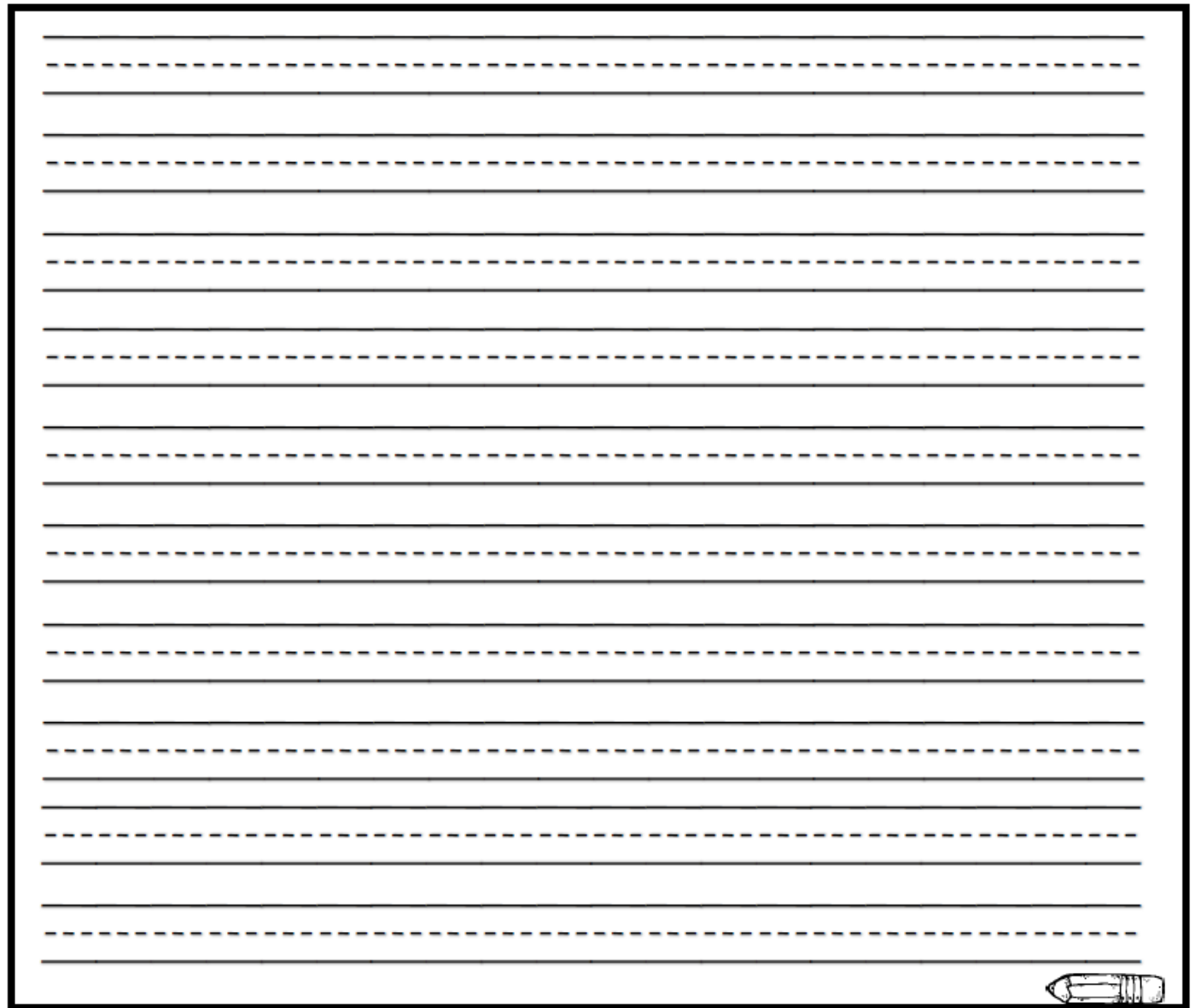
Second Grade Writing:

Topic Sentence: :

For a Narrative: Write three events to finish your story.
For Opinion: Write three reasons to support your opinion.
For Information: Write three details about your topic. : :

Think about the weekly assigned topic. Please remember to start with a capitalized title. Next, don't forget to indent and write your topic sentence. After this, please write 3 to 4 detailed sentences and include your transition words. Complete your writing with a great concluding sentence.

Self Check: Color in each box if you have these in your writing. :

| I used finger spaces. | I have nice writing. | I used punctuation. . | My writing makes sense. |

SECOND GRADE WRITING:

| I used finger spaces. | I have nice writing. | I used punctuation. . | My writing makes sense. |

cheer+
ful+
ness

Write the new word.

_____

Fix these words so they spell **laugh**.

lau_h   l_ _gh   laug_

im beeing honest abot poping dans tire

_____
- -
_____
_____
- -
_____

- o stared
- o staird
- o starrd

100 more than
8 hundreds 5
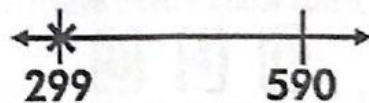tens

limb

[noun] An arm or a leg is a
limb.

Draw a picture of the word.

Draw a smiley face for each of your words. In the first eye,
write the first letter. In the 2nd eye write the last letter. On
the smile write the whole word.

Start at **299**. Use any jumps
you need to get to the target.
You can jump forward or
backward. Label each jump.

299   408

299   590
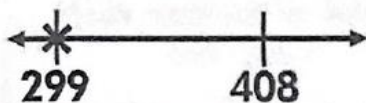
In the autumn, the 2nd graders cut out 345 paper apples. The
3rd graders cut out 405 paper apples. How many paper
apples did they cut in all?

Describe the shape.
- o four fourths
- o three thirds
- o two halves

35 tens
- o 350   o 35   o 305

Teasing your sister is _____.

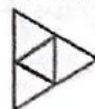knotty   naughty   noddy

Connect the words that mean the same (synonyms).

hear   horse   yell

**mare   scream   listen**

Write what you think about climbing trees.

_____

- -

_____

- -

_____

- -

_____

☐ I used correct capitals.   ☐ I used correct punctuation.   ☐ I used my best spelling.   ☐ My sentence makes sense.

Sight Words

trace	write
listen	
laugh	
sign	
thumb	
answer	

Circle the words with the same vowel sound as **their**.

I drew a hairy bear. I gave him some clothes to wear. He has a pair of gloves. If he's not careful he'll tear them searching for berries.
Draw my bear!
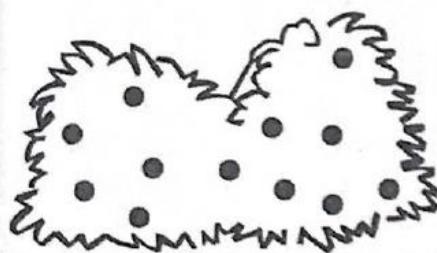
My piece of toast left 526 crumbs on the counter. I cleaned up some of them. There are still 280 crumbs left. How many did I clean?

What might you be doing at 6:40 p.m.?

What might you be doing at 3:55 a.m.?

I have three number cards.

8 4 0

List 4 numbers I could make by only using these three digits.

⇨ _____   ⇨ _____

⇨ _____   ⇨ _____

400 − 30 = _____

○ 370   ○ 100   ○ 430

These words go together:

spaghetti   macaroni   lasagna   ziti

What would you do with *ziti*? _____

Say it. Connect it. Write it.

(h) (a) (r) (l) _____

(f) (e) (i) (r) _____

are you chering for the bingham bairs

_____

- -

_____

_____

_____

O enuff

O enough

O enuph

limb

[noun]   An arm or a leg is a limb.

This word makes me think of:

Write your spelling words in order from shortest to longest.

825

Favorite Type of Nonfiction Book

animals									
history									
sports									

key:
📖 = 1 student

Nine students picked _____ .

How many fewer students chose history as their favorite than chose sports?

A signed copy of <u>Charlotte's Web</u> is worth $775. A signed copy of <u>Harry Potter</u> is worth $195. How much more is <u>Charlotte's Web</u> worth?

$22 - 10 \bigcirc 6 + 6$

O >   O <   O =

Which number has a 5 in the tens place?

O 549   O 495   O 954

sw_ _ _ d   d_ _ _ r   t_ _ _ n

Match each abbreviation with the full word.

St.   captain   August

Capt.   street   Aug.

Write a sentence about a chore you do at your house.

☐ I used correct capitals.   ☐ I used correct punctuation.   ☐ I used my best spelling.   ☐ My sentence makes sense.

Sight Words

Use a word in the box to complete each sentence.

listen   laugh   sign   thumb   answer

1. Did you stop at the _____?

2. What is the _____?

3. Don't _____ at the joke.

4. _____ to the teacher.

5. She hurt her _____.

2 more	
2 less	
20 more	
20 less	

825

Draw Base-10 blocks

● = 1 | = 10   ☐ = 100

Show the money for $8.25

Fill in the blanks

$825 > \_\_\_\_$

$825 < \_\_\_\_$

$825 = \_\_\_\_$

There were 252 lambs in the field. Of them, 163 were white and the rest were black. How many of the lambs are black?

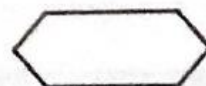Write >, <, or = in the circle to make each equation true.

5 tens
2 ones   ◯ **523**
3 hundreds

6 quarters ◯ **$2.10**
5 dimes

There are 6 tens and 58 ones. What number is it?

How many angles?

○ 4
○ 5
○ 6

I can describe characters.

Mom's New Hobby

Mom's newest hobby is knitting. At first she was happy making scarves and hats. But pretty soon we had more hats than we have heads in our house! Then Mom decided to try making a sweater. She worked for many weeks. Everywhere she went her knitting went too. She knitted in the car, in line at the store, and at my soccer games. At last she was done. She was very proud of her work and asked me to try it on. I told her not to worry, I'm sure I'll grow into it.

1. **How long did it take to finish the sweater?**
   o **weeks**   o **years**   o **days**

2. **What's wrong with the sweater?**
   o **It's the wrong color.**
   o **It's the wrong size.**
   o **It's very itchy.**

In the beginning...   Then in the middle...   Finally at the end...

Name _____

Read the passage. Use the summarize strategy to tell the important ideas in your own words.

An Antarctic Team

Teams of people explore places all over the globe.
09 Why do they work in teams? Each person has special
19 skills that help out the whole team.
26

The Antarctic is an incredible place to explore. Each
35 year, teams travel there to study the region. Each team
45 member has an important job to do.
52

One of the first jobs is to set up a research station,
65 or base camp. This is where people live and work and
76 set off on field trips. Some team members construct the
85 camp's buildings.
87

People can reach the camp by air. Pilots fly planes
97 and helicopters. They transport people and equipment
104 to the camp.

Name _____

A plane flies team members home from the camp.

107   Scientists work as part of the team to learn more
117 about the Antarctic. Each scientist conducts a different
125 project. Some study the animal and plant life. Some
134 study the climate and weather. Some study the glaciers.

143   Other team members take care of buildings and
151 vehicles. Some people inspect the camp's electricity
158 system to make sure it is working. Some people fix
168 broken equipment.

170   A doctor and a nurse take care of sick team members.
181 There are firefighters who work to prevent fires.

189   Exploring the Antarctic is not a job for one person.
199 A whole team must be involved. And each team
208 member must do the job he or she knows best.

Why Are There Earthquakes?
by Rachelle Kreisman

The ground starts to shake. Buildings begin to sway. Watch out-here comes an earthquake!

Earthquakes are natural events. They usually happen very quickly. In fact, most earthquakes last less than thirty seconds.

You may be surprised to hear that earthquakes are not rare. In fact, earthquakes happen every day somewhere in the world. Most of them are weak. There are times, however, when an earthquake is very powerful and causes a lot of damage. One strong earthquake can destroy houses, bridges, railroad tracks, and more.

Earthquakes are caused by the movement of huge pieces of rock under Earth's surface. The pieces are called *tectonic plates*. These plates are

found in the top layers of Earth, called the crust and the upper mantle. Tectonic plates have rough edges and are always moving. Usually, they move slowly. But there are times when the plates get stuck against each other. If that happens, pressure builds up. When the two plates finally get "unstuck," they release energy. Often, a small amount of energy is released. That will mean a small earthquake. However, sometimes a lot of energy is released. When that happens, the earthquake that follows will be strong... and dangerous!

Name: _____ **Date:** _____

1. What are earthquakes?

    A. buildings that sway

    B. natural events

    C. huge pieces of rock under Earth's surface

2. Earthquakes are caused by the movement of huge pieces of rock under Earth's surface. What is an effect of earthquakes?

    A. Tectonic plates move slowly.

    B. Energy is released.

    C. Tectonic plates get stuck against each other.

3. Read this sentence from the article.

"Earthquakes can be dangerous."

What evidence in the article supports this statement?

    A. "Earthquakes are caused by the movement of huge pieces of rock under Earth's surface."

    B. "Most earthquakes last less than thirty seconds."

    C. "One strong earthquake can destroy houses, bridges, railroad tracks, and more."

4. What might the amount of energy released by two plates that get "unstuck" tell you about how strong an earthquake will be?

    A. The more energy that is released by the plates, the stronger the earthquake will be.

    B. The more energy that is released by the plates, the weaker the earthquake will be.

    C. The less energy that is released by the plates, the longer the earthquake will last.

5. What is the main idea of this article?

    A. A powerful earthquake can destroy houses, bridges, railroad tracks, and more.

    B. Earthquakes are natural and sometimes dangerous events caused by the movement of tectonic plates.

    C. Tectonic plates are huge pieces of rock found under the surface of Earth.

6. Read these sentences from the article.

"When the two plates finally get 'unstuck,' they release energy. Often, a small amount of energy is released. That will mean a small earthquake. However, sometimes a lot of energy is released. When that happens, the earthquake that follows will be strong...and dangerous!"

What does the word "released" mean here?

    A. let out

    B. broken down

    C. held inside

7. Choose the answer that best completes this sentence.

Most earthquakes are weak, _____ some are strong.

    A. so

    B. because

    C. but

8. What are tectonic plates?

_____

_____

_____

9. What happens when two tectonic plates get stuck against each other?

_____

_____

_____

10. Explain how the movement of huge pieces of rock under Earth's surface can cause

an earthquake.

_____

_____

_____

Repeated Addition

Lesson 4

ESSENTIAL QUESTION
How can equal groups help me add?

Explore and Explain
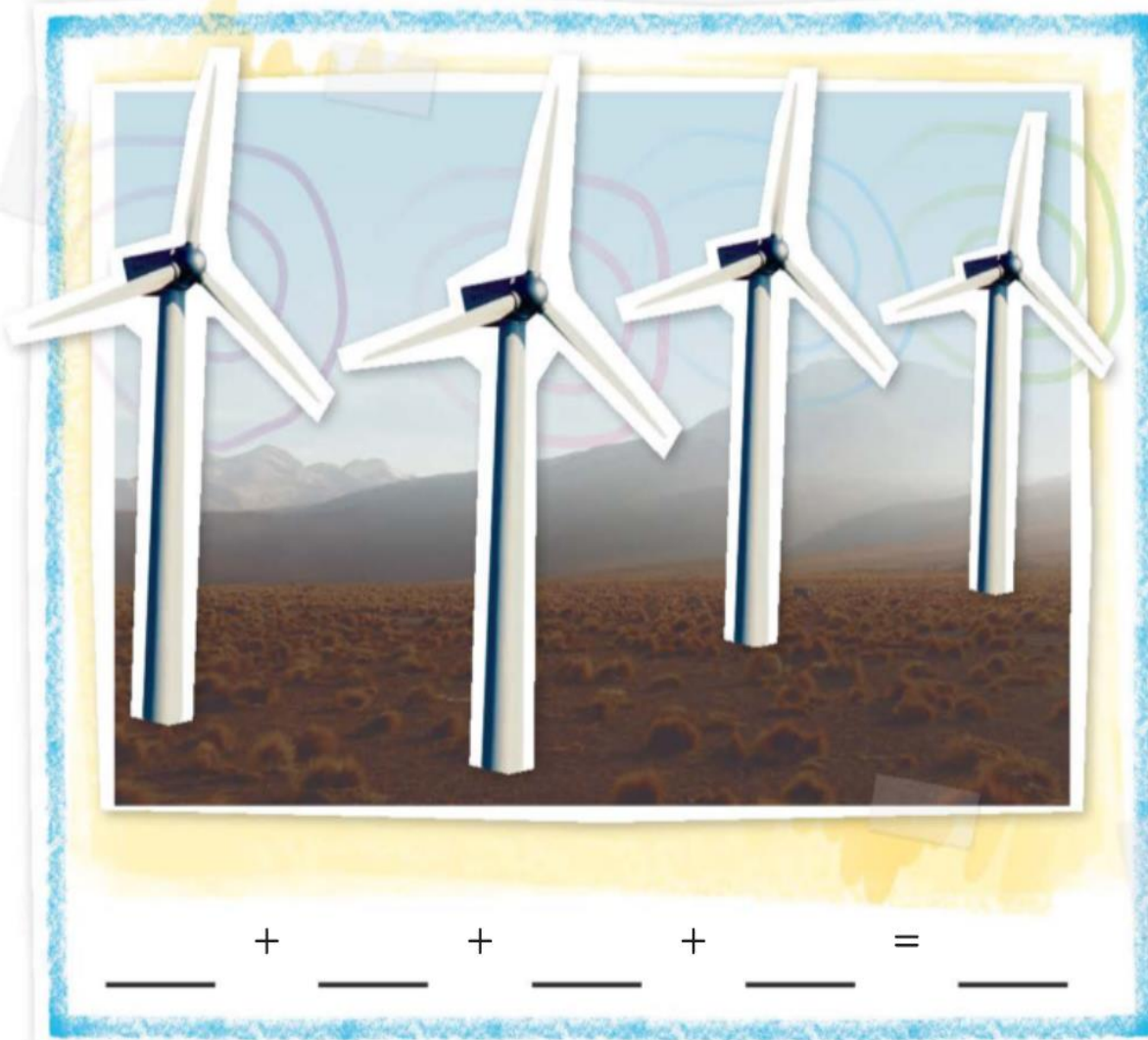
Watch   Tools

_____ + _____ + _____ = _____

Teacher Directions: Place a connecting cube on each blade of the wind turbines. Write how many cubes are on each turbine. Count all the connecting cubes. How many blades in all? Write the total for the number sentence.

See and Show

When groups are equal, you can use **repeated addition** to find the total.
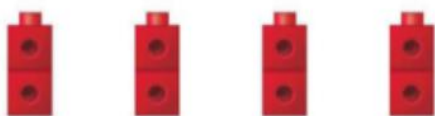
Helpful Hint
You can skip count to find sums like this.

$2 + 2 + 2 + 2 =$ _8_

$3 + 3 + 3 =$ _9_

Use connecting cubes to model equal groups. Add.

1.
___ + ___ = ___
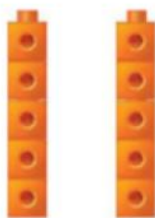
2.
___ + ___ + ___ = ___

3.
___ + ___ = ___

Talk Math   Create a story for $2 + 2 + 2 + 2 + 2$.

Name

On My Own

Add.

4.

___ + ___ + ___ = ___

5.

___ + ___ + ___ + ___ = ___

6.

___ + ___ + ___ = ___

7. Draw your own example. Then add.

$$4 \; + \; 4 \; + \; 4 \; + \; 4 \; = \; \underline{\quad}$$

Problem Solving

Use repeated addition to solve.

8. Mike has five pairs of socks. Each pair has two socks. How many socks does Mike have?

_____ socks

9. Brad makes four groups of animal cards. Each group has three cards. How many cards does he make?

_____ cards

10. There are four balloons in each bunch. Marcy has four bunches. How many balloons are there in all?

Oh, no! a cactus!

_____ balloons

HOT Problem Jaya writes a repeated number sentence. It has **three** numbers. The sum is 15. What is the number sentence? Explain.

_____

_____

_____
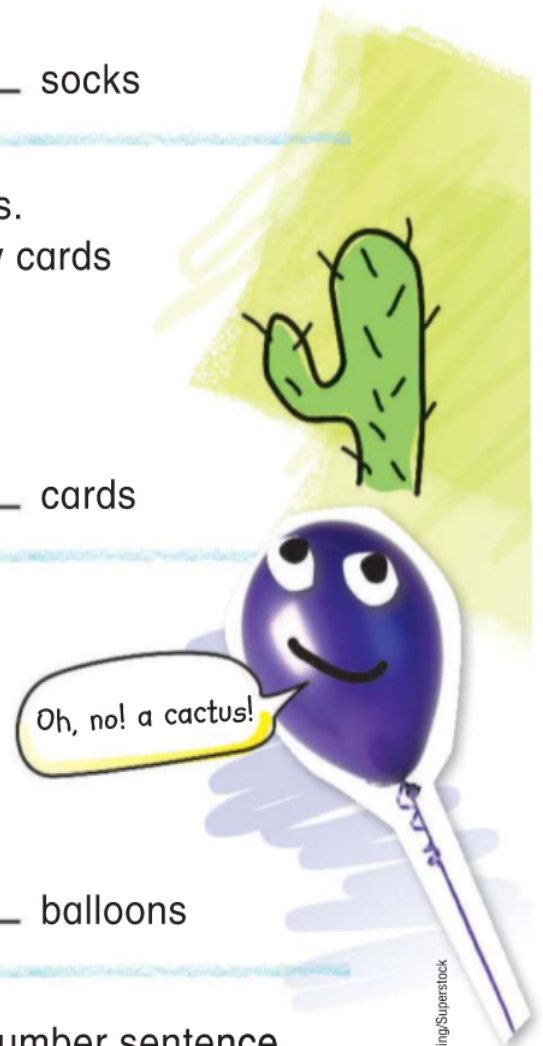
Name: _____   Date: _____

_____ groups of
repeated addition

---

1. Draw 2 stars in each circle.

◯   ◯
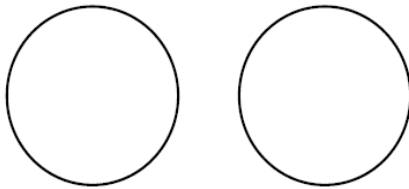
_____ groups of _____

_____
repeated addition

---

2. Draw 4 hearts in each circle.

◯   ◯
◯   ◯
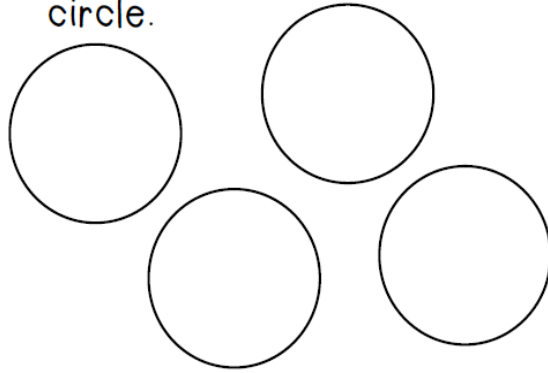
_____ groups of _____

_____
repeated addition

---

3. Draw 5 triangles in each circle.

◯   ◯
◯
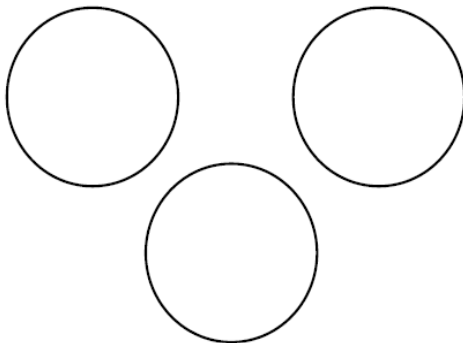
_____ groups of _____

_____
repeated addition

---

4. Draw 1 sun in each circle.
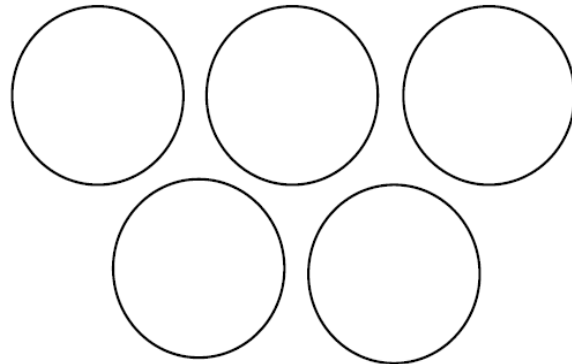
◯   ◯   ◯
◯   ◯

_____ groups of _____

_____
repeated addition

Name _____

My Homework

Homework Helper

eHelp

Need help? connectED.mcgraw-hill.com

When groups are equal, use repeated addition to find the total.

2 + 2 + 2 = 6 cactus

Practice

Add.

1.

_____ + _____ + _____ = _____
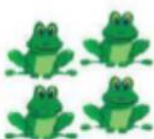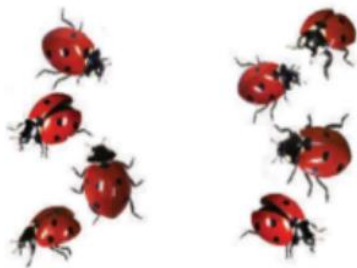
2.

_____ + _____ + _____ = _____

Add.

3.

_____ + _____ = _____ lady bugs

Use repeated addition to solve.

4. Marco has 4 fish tanks. Each tank has 10 fish. How many fish does Marco have in all?

_____ fish

5. Mandy has 4 boxes of raisins. Each box has 5 raisins. How many raisins does Mandy have?

_____ raisins

Look! I made "Ants on a Log!"

Vocabulary Check

6. Circle the **repeated addition** sentence.

5, 10, 15, 20

9 + 3 + 9

3 + 3 + 3

Math at Home Have your child put beans or pennies in 5 equal groups of 6 to show repeated addition. Ask them to write a number sentence and solve.

Multiplication

**Materials** - die, 5 chips and game board

Directions - Partners take turns rolling the die to determine the array to cover up. If the array is already covered by your partner... replace it with your chip. Be the first to get 5 chips on the board to win the game.

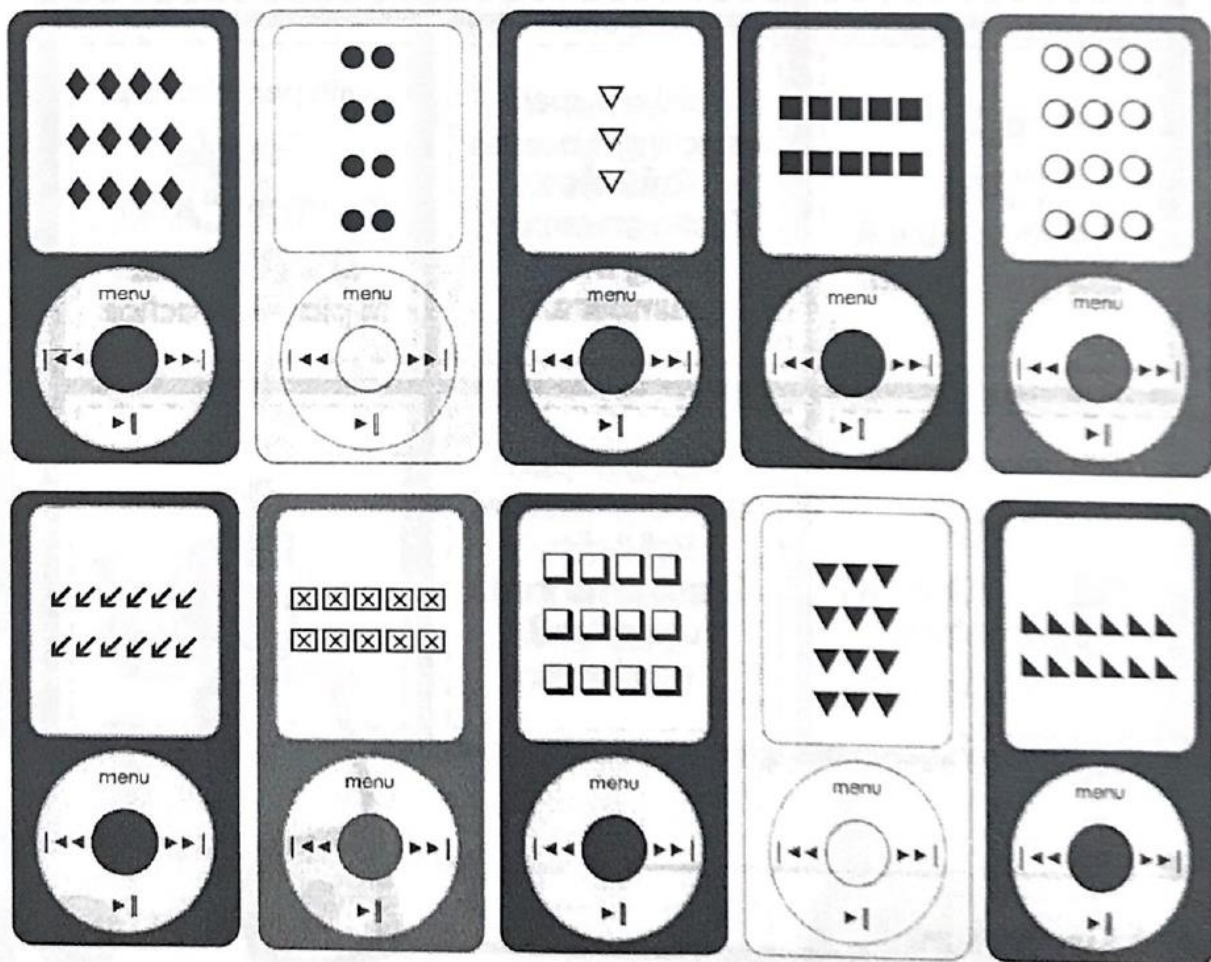|					
⚀	3+3+3+3	⚂	5+5	⚄	1+1+1
⚁	4+4+4	⚃	2+2+2+2	⚅	6+6

2.OA.4

Use addition to find the total number of objects in a 5x5 array.

Math Homework

Arrays

Choose at least 1 activity each night to complete.

with parental help **Google** **MULTIPLICATION ONLINE GAME** to play & practice	**Play** **MP3s** with a parent, sibling or friend	Fold a paper creating 4 boxes. **Roll 2 dice.** **Make an array** using the 2 numbers.
Play **MP3s** with a parent, sibling or friend	Fold a paper creating 4 boxes. **Roll 2 dice.** **Make an array** using the 2 numbers.	with parental help **Google** **MULTIPLICATION ONLINE GAME** to play & practice
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Name _____

Parent Signature _____

Lory's Page