

# second grade week 1 plans

Week of April 20th - 24th

As part of our distance learning guidelines, all students should be doing 2 - 3 hours of work at home each day (Monday through Friday). This includes time on Zoom with your teacher, Iread time, and the time spent on the assignments listed below.



	Monday	Tuesday	Wednesday	Thursday	Friday
	Daily Common Core/ Morning Work Complete one page each day.				
Spelling	Complete spelling on Daily Common Core Page U 6 - 1	Pick a spelling choice from the spelling calendar Unit 6 - 1	Complete spelling on Daily Common Core Page Unit 6 - 1	Pick a spelling choice from the spelling calendar Unit 6 - 1	Optional: ask a parent to give you a spelling test.
Writing	Narrative Writing: Brainstorm: Write down ideas for your writing topic.	Narrative Writing: Work on writing your draft.	Narrative Writing: Work on writing your draft.	Narrative Writing: Edit your rough draft.	Narrative Writing: Write your final copy in your best penmanship.
Reading	Read <u>A Playground Problem</u> and answer questions 1 and 2.	Read <u>Making a Storyboard</u> and answer questions 3 and 4.	Re-read both ReadWorks stories and answer questions 5 and 6.	Read the story <u>One of These Eggs Are Fake</u> from Scholastic News.	Read a book of your choice either online or a personal book. Retell the story with a family member.
Math	Practice math facts on a daily basis for 10 to 15 minutes each day. This can be accomplished by using flashcards, <a href="http://iknowit.com">iknowit.com</a> , <a href="http://splashlearn.com">splashlearn.com</a> and <a href="http://coolmath.com">coolmath.com</a> . Another option is Prodigy.				
	Math: Geometry Complete Math workbook page: 740 - 742.	Math: Geometry Complete Math workbook page: 743 - 744 and 746.	Math: Geometry Complete Math workbook page: 747 - 748	Math: Geometry Complete Math workbook page: 749 - 750.	Math: Geometry Shapes scavenger hunt. Find shapes around your house. Draw what you find and label what shape it is.

Every time you see a you need to take a picture of this item and submit this to your teacher digitally through your teacher's school email. If you are doing a paper packet, you need to submit this to the school to be graded. If you are not able to submit your child's work digitally, you need to drop off THIS PACKET on May 8th.

In order to access Scholastic News ([www.scholasticnews.com](http://www.scholasticnews.com)), you will need your class passowrd: They are:  
 Wheeler: Password is Wheeler26 Price: Password is Price19/20 Correia: Passowrd is Correia20  
 Frings: Password is hesroom10

Spelling Words for Unit 6 Week 1:

pencil	magnet	publish	supper	letter
body	gravy	solo	open	odor
lead	touch	door	front	someone

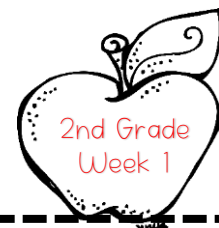
OPTIONAL: We realize that at this time it is difficult to complete the previously assigned biography. However, for those of you who would like the opportunity to present your information you have the following options:

Through a Zoom on April 24th


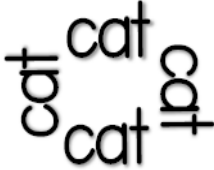
Make a video and email it to your teacher

Turn in project on May 8th to the school.

Writing Topic: Write a story about a child who loses his/her favorite toy.








# 2nd grade spelling calendar



Put this weeks spelling words in alphabetical order.	Use this weeks spelling words in a sentence.	Write each word and circle all of the vowels. (a e i o u)	Write a story using as many spelling words as you can.	Write each spelling word in rainbow letters.
Write each of your words 3 times to make a triangle. 	Write each of your words 4 times to make a rectangle. 	Draw a picture of a house. Write your spelling words on the house.	Write your spelling words in waves or in zig zags.	Write your spelling words 3 times each. The first time write them in pen, the second time write them in pencil and then in crayon.
Choose all of your spelling words and write a silly sentence for each work.	Shout, sing or cheer your spelling words.	Using your fanciest writing, write your words with curly, dotty or other fancy letters.	Write your spelling words on someone's back and have them guess what the word is.	Type your words on the computer using different fonts to make it fun and email it to your teacher.
Choo-choo words: write all of your words one right after the other, using a different color for each word to make a word train.	Write your words from shortest to longest.	Write your words with sidewalk chalk.	Draw a picture and hide your spelling words in the picture.	Build your words with scrabble tiles or magazine letters.




# second grade writing



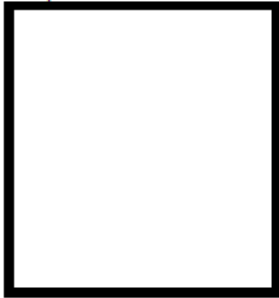
	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	20 Minutes Total Narrative: Brainstorm: Write down ideas for your writing topic.	20 Minutes Total Narrative: Work on writing draft.	20 Minutes Total Narrative: Work on writing draft.	20 Minutes Total Narrative: Edit your rough draft.	20 Minutes Total Narrative: Final copy using your best penmanship. 
Week 2	20 Minutes Total Opinion: Brainstorm: Write down ideas for your writing topic.	20 Minutes Total Opinion: Work on writing draft.	20 Minutes Total Opinion: Work on writing draft.	20 Minutes Total Opinion: Edit your rough draft.	20 Minutes Total Opinion: Final copy using your best penmanship. 
Week 3	20 Minutes Total Informational Brainstorm: Write down ideas for your writing topic.	20 Minutes Total Informational: Work on writing draft.	20 Minutes Total Informational: Work on writing draft.	20 Minutes Total Informational: Edit your rough draft.	20 Minutes Total Informational: Final copy using your best penmanship. 
Week 4	20 Minutes Total Narrative: Brainstorm: Write down ideas for your writing topic.	20 Minutes Total Narrative: Work on writing draft.	20 Minutes Total Narrative: Work on writing draft.	20 Minutes Total Narrative: Edit your rough draft.	20 Minutes Total Narrative: Final copy using your best penmanship. 
Week 5	20 Minutes Total Opinion: Brainstorm: Write down ideas for your writing topic.	20 Minutes Total Opinion: Work on writing draft.	20 Minutes Total Opinion: Work on writing draft.	20 Minutes Total Opinion: Edit your rough draft.	20 Minutes Total Opinion: Final copy using your best penmanship. 

 Topics 
Week 1: Write a story about a child who loses his/her favorite toy.
Week 2: In your opinion, should a child be allowed to have a cell phone? Support your opinion with three reasons.
Week 3: Research and write an informational piece about a topic that you learned from your reading in either Scholastic News or ReadWorks.
Week 4: Write about a time you felt especially proud.
Week 5: In your opinion, what is the best type of sport to play. Support your opinion with three reasons.

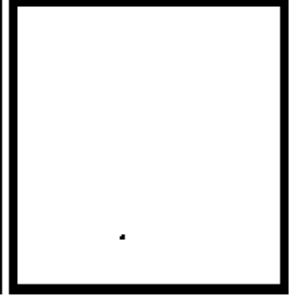
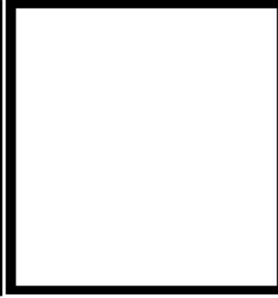
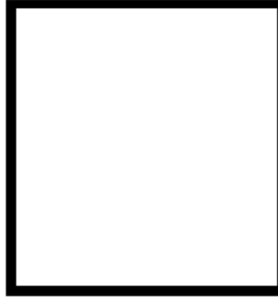
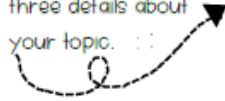
Writing can be completed on a paper of your choice (attached pages, in your journal or any paper from home)  
When you get to a , please make sure you turn that page in either to the office by the date needed or take a picture of it and email it to your teacher.

# SECOND GRADE WRITING:

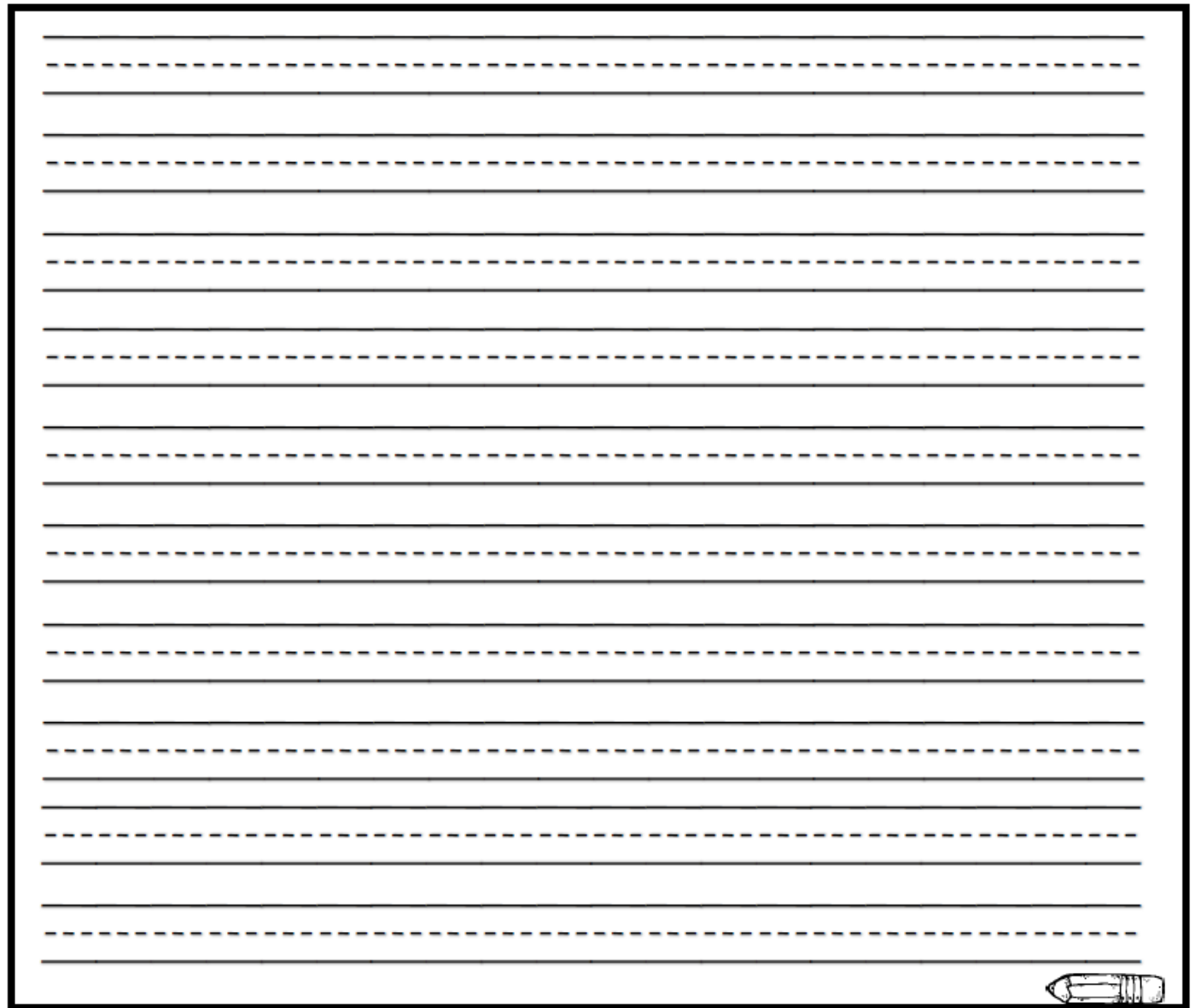
Topic Sentence: :



For a Narrative:  
Write three events to  
finish your story.  
For Opinion: Write  
three reasons to  
support your opinion.  
For Information: Write  
three details about  
your topic. ::



Think about the weekly assigned topic. Please remember to start with a capitalized title. Next, don't forget to indent and write your topic sentence. After this, please write 3 to 4 detailed sentences and include your transition words. Complete your writing with a great concluding sentence.



Self Check: Color in each box if you have these in your writing. :

I used finger spaces.

I have nice writing.

I used punctuation. .

My writing makes sense.



# SECOND GRADE WRITING:



Self Check: Color in each box if you have these in your writing. :

I used finger spaces.

I have nice writing.

I used punctuation. .

My writing makes sense.

# one hundred fifty-six

The sow oinked loudly as she rolled in the mud.

Does sow mean **cow**, **pig**, or **shoe**?

Add 's to the name to show ownership.

This is the \_\_\_\_\_ crown.  
(queen)

after crashing into a wall i sed, "ouch"

- ☐ which  
☐ watch  
☐ woch

41 is ten  
less than:

## hunch

[noun] When you think  
something is going to  
happen you have a hunch.

It does not mean:

Write your spelling words in ABC order.

We counted six owls.

He made a louder growl.

Cows live outside.

Don't shout in the house!

Are there more flowers?

rule

+ 100

705

905

In the garden there are 13 sunflowers, 12 poppies, 12 daisies,  
and 21 violets. How many flowers are there in all?



- ☐ 7:45  
☐ 9:40  
☐ 9:35

What is the  
value of 6 in  
630?

- ☐ 6 hundreds  
☐ 6 tens  
☐ 6 ones

# one hundred fifty-seven

Circle the words that have **able** as a root word.

about    unable    ability  
disable    table    above

\_\_\_\_\_ fly!

My \_\_\_\_\_ is wet.

shoo

shoe

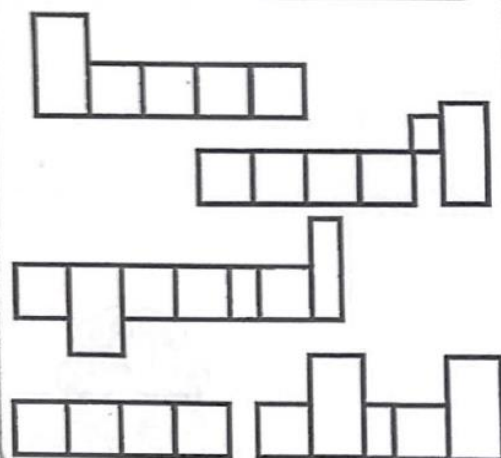
Write a sentence about what you could do at the beach.

☐ I used correct capitals.    ☐ I used correct punctuation.    ☐ I used my best spelling.    ☐ My sentence makes sense.

## Sight Words

Write each word in the box it fits.

special    once    house    aren't    which



Circle the **ow** and **ou** words in each sentence.

Then sort the words by their spelling.

We counted six owls.

He made a louder growl.

Cows live outside.

Don't shout in the house!

Are there brown flowers?

ow	ou

There were a bunch of grapes. We ate 32 of them and now there are 108 grapes left. How many were in the bunch to begin with?

Thatcher got 4 dollars, 3 dimes, and 4 nickels for his allowance. How much money does he have?

What number does the chart show?

hundreds	tens	ones

$$18 + \blacklozenge = 54$$

○ 18    ○ 36    ○ 72



# one hundred fifty-eight

Which word has a different vowel sound than **mouse**?



snow   down   wow

Which group is in ABC order?

- ☐ cloud   mount   mouth   out  
☐ count   loud   ouch   hound

i and sam were'nt hoping on the cowch

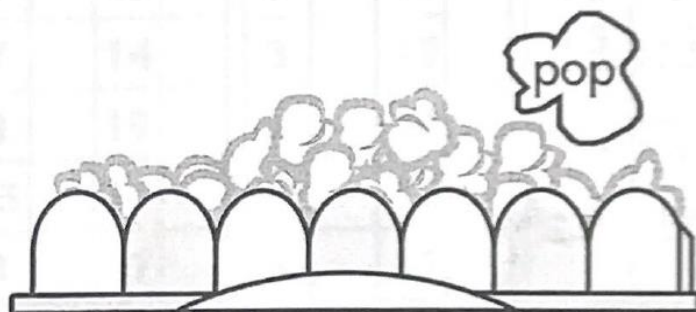
- ☐ grait  
☐ graet  
☐ great



For my birthday I had  
a hunch that...



Write each of your spelling words. Then use a crayon and draw a popcorn shape around each word.



I measured my pencil. It is 8 feet long. Does that sound right? **Yes** or **No**.

My thumb is 7 centimeters long. Does that sound right? **Yes** or **No**.

There are about 194 cloudy days in Idaho each year. There are about 86 cloudy days in New Mexico each year. How many fewer cloudy days does New Mexico have than Idaho?

70 + 20 is \_\_\_\_\_.

- ☐ odd   ☐ even   ☐ neither

2 dollars 31 pennies

- ☐ \$2.31¢   ☐ \$2.31   ☐ 33¢



# one hundred fifty-nine

Write **loud** and **hard** where they belong.

It's raining \_\_\_\_\_ and  
the thunder is \_\_\_\_\_.

**could not**

☐ couldn't

☐ couldn't

**they have**

☐ they've

☐ they've

**how is**

☐ how's

☐ how's

Write a sentence about running in a race.

☐ I used correct capitals.

☐ I used correct punctuation.

☐ I used my best spelling.

☐ My sentence makes sense.

## Sight Words

Write each word. Circle the vowels.

once

house

aren't

which

special

10  
11

Add or subtract to complete the equations.

**+10 -10**

4 12

9 15

7 14

8 19

15 10

3 17

**+11 -11**

2 18

8 17

3 19

7 14

14 13

5 11

**10 11**  
**+ 2 + 3**

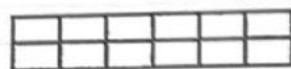
**10 11**  
**- 5 - 7**

**10 11**  
**- 8 + 4**

Each crayon box has 2 yellows, 2 blues, 1 green, 3 reds, and 2 blacks. There are 10 kids in class. Each has a box of crayons. How many reds are there?

How many crayons altogether?

Write an addition sentence to match each array.

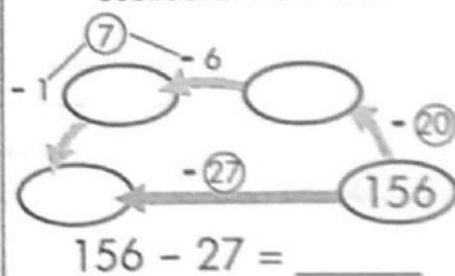


\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_



\_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

Subtract 27 from 156.



156 - 27 = \_\_\_\_\_

What comes next?

**844, 842, \_\_\_\_\_**

☐ 840 ☐ 841 ☐ 832

## one hundred sixty

I can use commas in greetings and closings of letters.

April 4, 2014

Dear Tyler,

I'm very angry with you. Running Club should not be only for boys. It is unfair. You just made that rule because I always trounce you when we race. You hate losing!

Running Club should be for boys and girls. It should be for anyone who loves to run. You're not being very nice. I think I will start my own Running Club and let everyone come.

Not your friend,  
Natalie

P.S. You'll feel sorry when you see how much fun we're having in my new club!

**Pretend you are Tyler. Write a letter back to Natalie. Remember the date!**

Dear \_\_\_\_\_

\_\_\_\_\_  
Tyler

# A Playground Problem

by Rachelle Kreisman



Have you ever built a model? A model is a small copy of something. People make models of buildings, cars, and many other things. Models can be fun to build. They can also communicate ideas to other people.

Let's say your town wants to build a playground. However, the town only has a small amount of money to spend.

People are chosen to design and build the playground. They know they must keep costs low. The design team decides to save money by reusing materials. The team will use old tires to make swings. The designers will recycle plastic bottles and milk jugs to make rides. Someone suggests building play tunnels out of old plastic tubes.



Those ideas will save money. The ideas will also help the earth by not making more trash.

The team builds a model using recycled materials. The designers bring their model to the town leaders. The leaders look it over. They ask lots of questions. The leaders ask for some changes, but they like what they see.

The model helps everyone understand how the playground can work. Soon, the playground is built. It looks like the model, only much bigger!



Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Use the article "A Playground Problem" to answer questions 1 to 2.**

1. What is a model?
2. Why is the model playground helpful for the people who did not design the playground?

**Use the article "Making a Storyboard" to answer questions 3 to 4.**

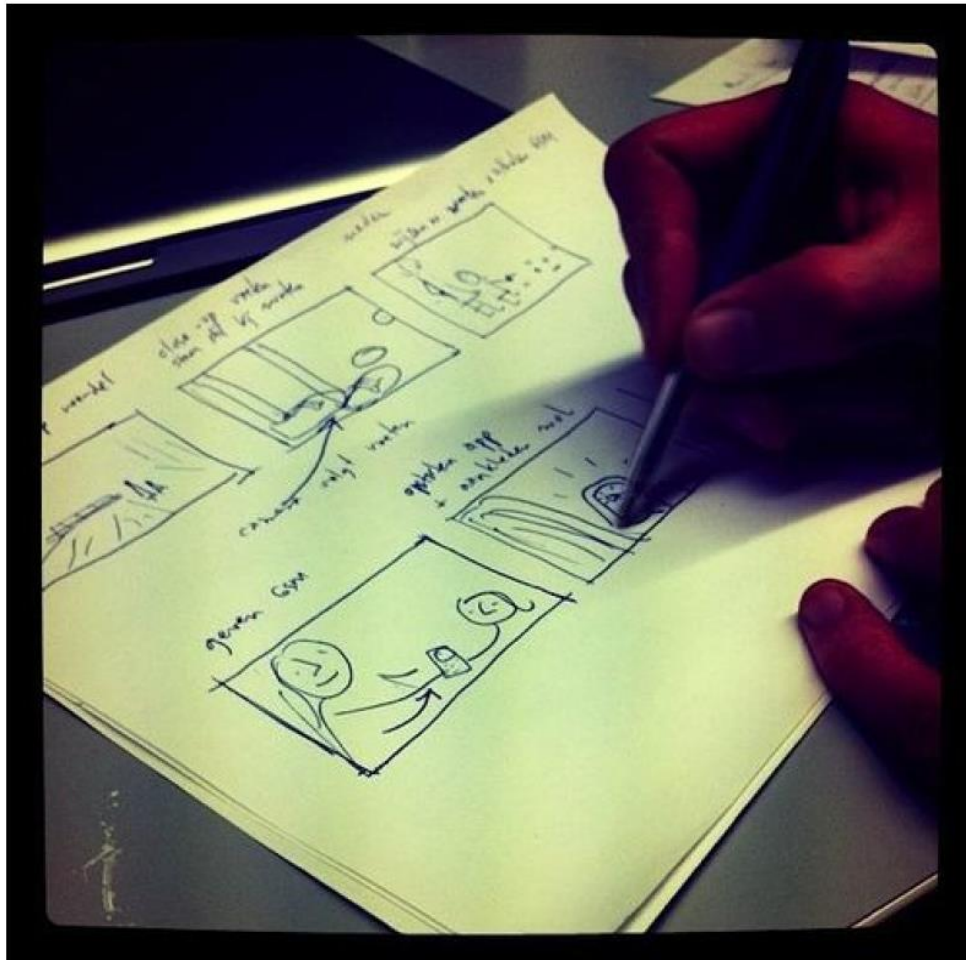
3. What is a storyboard?
4. How does the storyboard help Joe, the illustrator who works with Aunt Carolina?

**Use the articles "A Playground Problem" and "Making a Storyboard" to answer questions 5 to 6.**

5. How are the storyboard that Aunt Carolina makes and the model that the playground designers make alike?
6. Is a storyboard a model? Use evidence from both texts to support your answer.

# Making a Storyboard

by Rachelle Kreisman



My aunt Carolina is an author who writes children's books. She works with an illustrator named Joe. Joe draws pictures for the books.

Carolina's books are thirty-two pages long. After she finishes writing a story, my aunt makes a *storyboard*. A storyboard is like a map to help the people who are putting the book together.

My aunt draws her storyboard on one big piece of paper. The paper is

covered with little boxes that stand for pages in the book. Under each box is a page number. Inside the boxes are small drawings. Each drawing shows what Carolina wants to see on that page.

Aunt Carolina gives her storyboard to Joe. The sketches help communicate her ideas. After Joe looks at the storyboard, he talks to Carolina about the story. If they agree to change something, they can. They add those changes to the storyboard.

When the storyboard is done, Carolina and Joe put the book together. Joe draws pictures based on the sketches. He also adds color.

Sometimes Carolina has to add or subtract words on a page.

When the book is finished, it is printed. My aunt always gives me a copy. I love her books!



## See and Show



A **two-dimensional shape** is a shape with only length and width.



circle



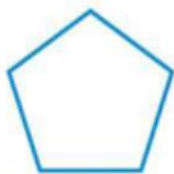
triangle



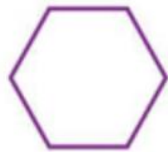
square



rectangle



pentagon



hexagon



parallelogram



trapezoid

Circle the shapes that match the name.

1. parallelogram



2. triangle



Write the name of the shape.  
Circle the shape that matches.

3.



\_\_\_\_\_



### Talk Math

What is the difference between a pentagon and a hexagon? How are they alike?





Name \_\_\_\_\_

## On My Own

Circle the shapes that match the name.

4. trapezoid



5. hexagon



6. triangle



7. pentagon



Write the name of the shape.  
Circle the shape that matches.

8.



\_\_\_\_\_



9.



\_\_\_\_\_



Circle the shape that does not belong in each group.

10.



11.





## Problem Solving



Mathematical  
**PRACTICE**



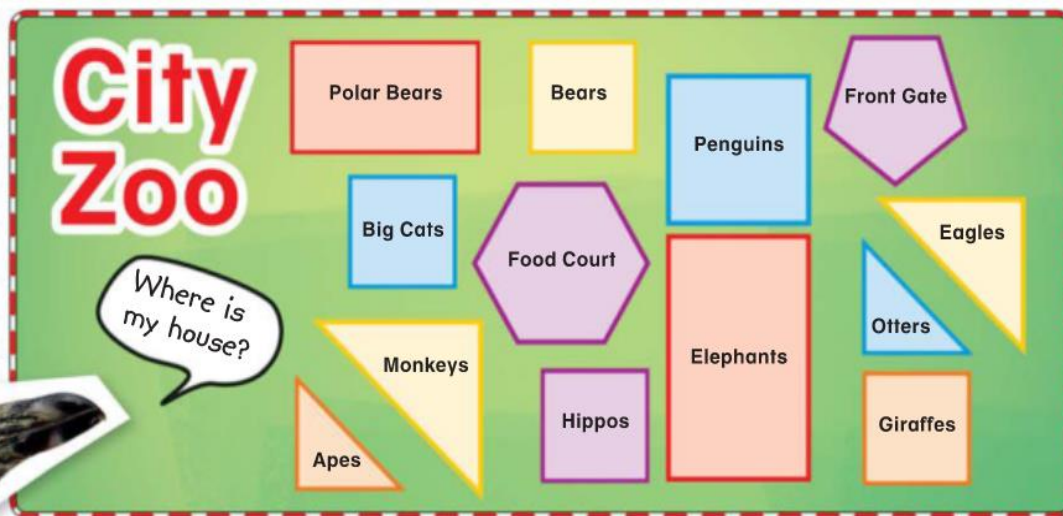
12. Identify the shape of each sign.



\_\_\_\_\_

How many of each shape do you see?

13.



triangles \_\_\_\_\_ hexagons \_\_\_\_\_ rectangles \_\_\_\_\_

squares \_\_\_\_\_ pentagons \_\_\_\_\_ circles \_\_\_\_\_

**Write Math**

Give examples of objects in your school that look like triangles and squares.

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Name \_\_\_\_\_

Geometry

2.G.1



# My Homework

## Lesson 1

## Two-Dimensional Shapes

### Homework Helper



Need help? [connectED.mcgraw-hill.com](http://connectED.mcgraw-hill.com)

A two-dimensional shape is a shape with only length and width.



circle



triangle



square



rectangle



pentagon



hexagon



parallelogram



trapezoid

## Practice

Circle the shapes that match the name.

1. rectangle



2. triangle



3. trapezoid



4. hexagon





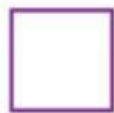


Write the name of the shape. Circle the shape that matches.

5.



\_\_\_\_\_



6.



\_\_\_\_\_



7. Jack cut out a shape to glue onto a picture. The shape looked like an ice cream cone. What shape did he cut out?

\_\_\_\_\_

mmm,  
strawberry!



## Vocabulary Check



8. Circle the hexagons.



**Math at Home** Point to two-dimensional shapes around your house (triangles, squares, rectangles, hexagons, and pentagons) and have your child identify each shape.



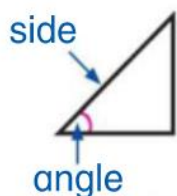


## See and Show



You can describe two-dimensional shapes by the number of **sides** and **angles**.

**triangle**



\_\_\_\_\_ sides

\_\_\_\_\_ angles

**quadrilateral**



\_\_\_\_\_ sides

\_\_\_\_\_ angles

**pentagon**



\_\_\_\_\_ sides

\_\_\_\_\_ angles

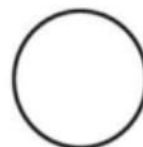
**hexagon**



\_\_\_\_\_ sides

\_\_\_\_\_ angles

**circle**



\_\_\_\_\_ sides

\_\_\_\_\_ angles

**Trace each shape. Write how many sides and angles.**

1.



\_\_\_\_\_ sides

\_\_\_\_\_ angles

2.



\_\_\_\_\_ sides

\_\_\_\_\_ angles

3. Circle the objects that have 0 sides and 0 angles.



**Talk Math**

How are a square and a hexagon alike?  
How are they different?

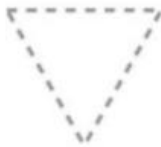


Name \_\_\_\_\_

## On My Own

Trace each shape. Write how many sides and angles.

4.



\_\_\_\_\_ sides

\_\_\_\_\_ angles

5.



\_\_\_\_\_ sides

\_\_\_\_\_ angles

6.



\_\_\_\_\_ sides

\_\_\_\_\_ angles

7.



\_\_\_\_\_ sides

\_\_\_\_\_ angles

Circle the objects that match the description.

8. 3 sides and 3 angles



9. 4 sides and 4 angles





## Problem Solving



Draw a picture to solve.

10. Kira draws a shape with 6 sides and 6 angles. What shape does she draw?

\_\_\_\_\_

11. Alex draws a shape with 3 sides and 3 angles. What shape does Alex draw?

\_\_\_\_\_

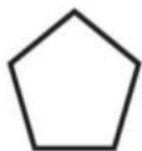
12. Josh drew 3 squares. Katie drew 2 triangles and 1 square. Who drew more angles?

\_\_\_\_\_



### Write Math

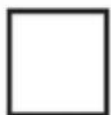
Write the name of each shape.  
Describe two things about each shape.



\_\_\_\_\_

1. \_\_\_\_\_

2. \_\_\_\_\_



\_\_\_\_\_

1. \_\_\_\_\_

2. \_\_\_\_\_



Name \_\_\_\_\_

# My Homework

## Lesson 2

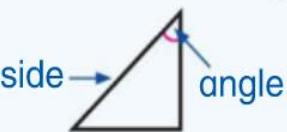




## Sides and Angles

### Homework Helper



Need help? [connectED.mcgraw-hill.com](http://connectED.mcgraw-hill.com)

A two-dimensional shape can be described by its sides and angles.

<p>triangle</p>  <p>3 sides 3 angles</p>	<p>quadrilateral</p>  <p>4 sides 4 angles</p>	
<p>pentagon</p>  <p>5 sides 5 angles</p>	<p>hexagon</p>  <p>6 sides 6 angles</p>	<p>circle</p>  <p>0 sides 0 angles</p>

### Practice

Trace each shape. Write how many sides and angles.

1.



\_\_\_\_\_ sides

\_\_\_\_\_ angles

2.



\_\_\_\_\_ sides

\_\_\_\_\_ angles

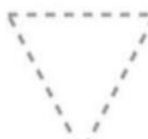
3.



\_\_\_\_\_ sides

\_\_\_\_\_ angles

4.



\_\_\_\_\_ sides

\_\_\_\_\_ angles





5. Circle the object that has 8 sides and 8 angles.



6. Jason drew a shape that has 6 sides.  
What shape did he draw?

\_\_\_\_\_

7. Carla drew a triangle and a square.  
Janice drew a shape with 6 sides and  
6 angles. Who drew more sides  
and angles?

\_\_\_\_\_

Circle time!

## Vocabulary Check



Connect the name of each shape to its  
number of sides or angles.

- |                  |                      |
|------------------|----------------------|
| 8. hexagon       | 4 sides and 4 angles |
| 9. quadrilateral | 5 sides and 5 angles |
| 10. triangle     | 6 sides and 6 angles |
| 11. pentagon     | 3 sides and 3 angles |



**Math at Home** While driving or walking, look at road signs together.  
Ask your child to name and describe the shapes of the signs he or she sees.