

St Joseph High School

Social Studies Department Fast Facts

Philosophy

The Social Studies Department promotes liberal arts instruction that leads to informed citizenship. Historical knowledge can serve as a bridge to the present, explaining and illuminating how we have developed as a civilization. Students are introduced to a thought-provoking process of investigation and analysis centered on social issues: racism, poverty, gender, minorities, war, tolerance, equality and social justice, to develop critical thinking skills, diversity of opinion and moral sensibility.

Curriculum Overview

- Global Studies (CP, H) (Grade 9)
- American History Since 1860 (CP, H) (Grade 10)
- AP United States History (Grade 10)
- UCONN: American History (H) (Grade 10)
- The Western Tradition (CP, H) (Grade 11)
- AP Modern European History (Grade 11)
- AP Psychology (Grades 11, 12)
- AP Economics (Grades 11, 12)
- Introduction to Psychology (CP) (Grades 11, 12)
- Economics (CP) (Grades 11, 12)
- UCONN: Introduction to International Relations (CL) (Grades 11, 12)
- Contemporary Political Philosophy (H) (Grades 11, 12)
- AP United States Government & Politics (Grade 12)
- Civics (CP, H) (Grade 12)

Beyond the Classroom

The Debate Team at St Joseph High School seeks to foster the intellectual and critical thinking skills in each student. Through weekly meetings and monthly competitions, the team will debate multiple social and political issues from different perspectives, which will acquaint them with our complex interconnected world.

The Women's Studies Club is an interdisciplinary club at St. Joseph High School where the members seek to connect our work as academics with the social and political world outside the school. The student club members' mission is to seek to empower each other through a feminist critique of social, cultural, and institutional structures that enables them to think more critically about their own lives and that inspires them to work as active citizens for social justice.

Model Congress is a simulation of the United States Congress, in which students act as members of Congress and are tasked with solving a simulated challenge while following parliamentary procedure.

"In AP US History, we don't just focus on memorizing facts; we learn the story of history. We learn about the people who influenced the world we live in today."

~ Eleanor '21

Social Studies Department Chair

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