

2<sup>nd</sup> Grade Families,

Attached you will find 4 weeks of work for your student. Students should complete the work to the best of their ability. Work is due for grading on Friday, May 15.

**Journals:** Students should write a 2<sup>nd</sup> grade paragraph in their journal each day. Paragraphs should include a topic sentence, body sentences and a concluding sentence. The April journal is marked as to where students should start. When they have completed the April Journal, they should move on to the May Journal.

**Reading Log:** There is 1 Reading Log for each of the 4 weeks. Please make sure students are reading and summarizing Monday-Friday.

**PE Log:** There is also 1 PE Log for each of the 4 weeks. Students should be logging their activity Monday-Friday.

**Math/ELA Practice:** There are Math and ELA practice pages for Monday-Thursday each week. These pages should be alternated (one day do Math, the next ELA).

**Math Addition/Subtraction Strategies:** You will find one page for addition and subtraction strategies each week. This is scheduled for Friday each week and is done instead of the Math/ELA practice that is only scheduled for Monday-Thursday.

**Final Week (5/18 – 5/22):** There will not be a packet for the final week (students will not have time to turn in work for grading before report cards). Students may continue working on reading, writing and math at home.



## Daily Reading Log (45 minutes daily)/Summary

Read at least 45 minutes Monday-Friday. Write a summary of what you read.

<b>Monday</b> Date:	<hr/> <hr/> <hr/> <hr/> <hr/>
<b>Tuesday</b> Date:	<hr/> <hr/> <hr/> <hr/> <hr/>
<b>Wednesday</b> Date:	<hr/> <hr/> <hr/> <hr/> <hr/>
<b>Thursday</b> Date:	<hr/> <hr/> <hr/> <hr/> <hr/>
<b>Friday</b> Date:	<hr/> <hr/> <hr/> <hr/> <hr/>



# Daily PE Log





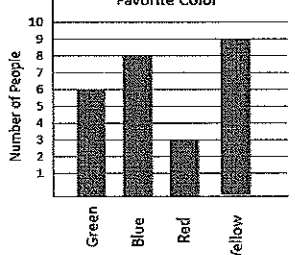

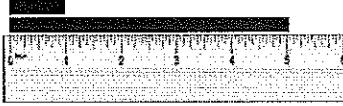

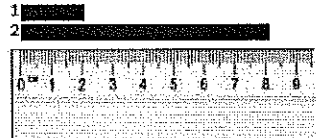
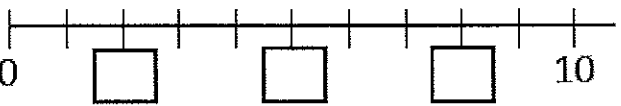
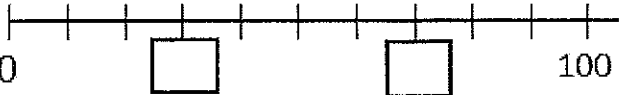
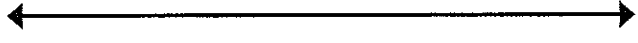

Do at least 15 minutes of physical activity Monday-Friday

<b>Monday</b> Date: Time spent on PE:	<b>Activity:</b>	<b>How did you feel?</b>
<b>Tuesday</b> Date: Time spent on PE:	<b>Activity:</b>	<b>How did you feel?</b>
<b>Wednesday</b> Date: Time spent on PE:	<b>Activity:</b>	<b>How did you feel?</b>
<b>Thursday</b> Date: Time spent on PE:	<b>Activity:</b>	<b>How did you feel?</b>
<b>Friday</b> Date: Time spent on PE:	<b>Activity:</b>	<b>How did you feel?</b>

Name: \_\_\_\_\_

My Math Homework - Q3:7

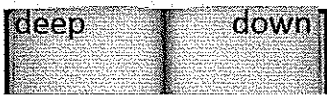
Date: \_\_\_\_\_

<del>Monday</del>	<del>Tuesday</del>	<del>Wednesday</del>	<del>Thursday</del>
<p>Write 433 in expanded form.</p> <p>Word form.</p> <p>_____</p>	<p>Count forward by fives.</p> <p>33, _____, _____, _____</p> <p>Count forward by tens.</p> <p>120, _____, _____, _____</p>	<p>How many tens are there in 100?</p> <p>376 is the same as _____ones _____tens _____hundreds</p>	<p>Count forward by tens.</p> <p>123, _____, _____, _____</p> <p>Count forward by hundreds.</p> <p>208, _____, _____, _____</p>
<p>Compare the numbers using <math>&gt;</math> <math>&lt;</math> <math>=</math></p> <p>7 tens  162</p>	<p>Solve.</p> <p><math>11 + 7 = \underline{\quad}</math>   <math>19 - 12 = \underline{\quad}</math></p> <p><math>13 - 8 = \underline{\quad}</math>   <math>14 + 5 = \underline{\quad}</math></p> <p><math>15 + 9 = \underline{\quad}</math>   <math>13 - 9 = \underline{\quad}</math></p>	<p>Compare the numbers using <math>&gt;</math> <math>&lt;</math> <math>=</math></p> <p>203  302</p>	<p>Solve.</p> <p><math>14 + 2 = \underline{\quad}</math>   <math>16 - 7 = \underline{\quad}</math></p> <p><math>19 - 8 = \underline{\quad}</math>   <math>13 + 5 = \underline{\quad}</math></p> <p><math>5 + 15 = \underline{\quad}</math>   <math>19 - 12 = \underline{\quad}</math></p>
<p>Joseph has 35 baseball cards. He gets 15 more for his birthday. He then gives 8 of them to his best friend. How many cards does he have left?</p>	<p>Chris has 32 gumballs. He eats 7. How many are left?</p>	<p>Jamie is making invitations for his birthday. He makes 12 red cards and 7 blue cards. He then gives 10 cards to his friends. How many cards does he have left?</p>	<p>Emma makes 23 paper flowers in art class. She then makes 15 more the next day. How many paper flowers does Emma now have?</p>
<p>Write the time using AM or PM.</p>  <p><input type="text"/> : <input type="text"/> AM PM</p> <p>Go to the park.</p>	<p>Find the sum of <math>64 + 22</math>.</p> <p>Find the difference of <math>93 - 74</math>.</p>	<p>Show 12:05 on the clock below.</p> 	<p>Find the sum of <math>38 + 46</math>.</p> <p>Find the difference of <math>77 - 32</math>.</p>
<p>Favorite Color</p> 	<p>Which color did the most people choose?</p> <p>Which color did the least people choose?</p>	<p>How many more people chose Blue than Red?</p> <p>How many fewer people chose Red than Yellow?</p>	<p>How many more people chose Yellow than Green?</p> <p>How many fewer people chose Green than Blue?</p>
<p>The length of a crayon is about _____ centimeters long. (circle)</p> <p>2 cm   7cm   18 cm   34cm</p> 	<p>What is the difference in length of the two rectangles?</p> <p>_____ Inches</p> 	<p>The length of a piece of paper is about _____ inches long. (circle)</p> <p>4in   7in   12in   23in</p> 	<p>What is the difference in length of the two rectangles?</p> <p>_____ Centimeters</p> 
<p>Fill in the missing numbers on the number lines.</p>  	<p>Model 12 more than 35 on the number line.</p>  <p>Model 12 less than 46 on the number line.</p> 		

Name:

My Language Homework - Q3:7


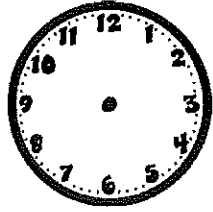



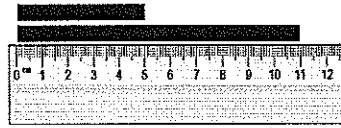


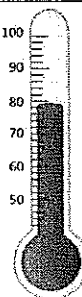
Date:

Monday	Tuesday	Wednesday	Thursday
<p>Circle the words that need to be <b>capitalized</b>.</p> <p>I love to eat oreo cookies.</p>	<p>Which word could be found on this page of a dictionary?</p>  <p>dig drip danger</p>	<p>Split the compound word into parts. What does it mean?</p> <p>sunflower</p>	<p>Which definition matches the underlined word?</p> <div style="border: 1px solid black; padding: 5px;"> <p><b>run</b> (<i>ren</i>) verb. 1. move at a speed faster than a walk. verb. 2. to be in charge of.</p> </div> <p>Jacob will <u>run</u> around the track during recess.</p>
<p>What does the underlined word mean? Use the clues in the sentence to help you.</p> <p>She <u>devoured</u> the cookies because they are her favorite.</p>	<p>Highlight the clue that helped you find the meaning of the word <b>devoured</b>.</p> <p>She <u>devoured</u> the cookies because they are her favorite.</p>	<p>Write the contraction.</p> <p>I will _____</p> <p>he would _____</p>	<p>Fill in the missing plural noun.</p> <p>Brush your _____</p> <p>(tooth).</p>
<p>Fill in the missing past tense verb.</p> <p>She _____</p> <p>(catch) the ball during the game.</p>	<p>Which word best completes the sentence?</p> <p><b>himself, herself, myself</b></p> <p>He made _____ a sandwich.</p>	<p>Fill in the missing past tense verb.</p> <p>They all _____</p> <p>(come) to my birthday party yesterday.</p>	<p>Underline the possessive noun.</p> <p>Emily's house is brown.</p>
<p>The suffix <i>less</i> means <i>without</i>, so the word <b>fearless</b> means...</p>	<p>The suffix <i>ly</i> means <i>in this way</i>, so the word <b>kindly</b> means...</p>	<p>The prefix <i>re</i> means <i>again</i>, so the word <b>replant</b> means...</p>	<p>The prefix <i>pre</i> means <i>before</i>, so the word <b>precook</b> means...</p>
<p>Is the underlined word an <b>adjective</b> or <b>adverb</b>?</p> <p>She <u>slowly</u> fell asleep during the movie.</p>	<p>Fill in the blank with an <b>adverb</b>.</p> <p>She _____</p> <p>walked to her bedroom.</p>	<p>Is the underlined word an <b>adjective</b> or <b>adverb</b>?</p> <p>The <u>little</u> girl was sleeping.</p>	<p>Fill in the blank with an <b>adjective</b>.</p> <p>She grabbed her _____</p> <p>blanket.</p>
<p>Is the language below formal or informal?</p> <p>I will see you later.</p>	<p>Is the language below formal or informal?</p> <p>OMG, that was so funny.</p>	<p>Is the language below formal or informal?</p> <p>See ya later.</p>	<p>Is the language below formal or informal?</p> <p>You did great work on the test.</p>
<p>Write the meaning of the prefix <b>uni-</b>.</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Make a list of words that begin with <b>uni-</b>.</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>What does the word <b>unicycle</b> mean?</p>	<p>What does the word <b>unicorn</b> mean?</p>

Name: \_\_\_\_\_

My Math Homework - Q3:8


Date: \_\_\_\_\_

Monday	Tuesday	Wednesday	Thursday
<p>Write 340 in <b>expanded</b> form.</p> <p>Word form.</p> <p>_____</p> <p>_____</p>	<p>Count forward by fives.</p> <p>678, _____, _____, _____</p> <p>Count forward by tens.</p> <p>770, _____, _____, _____</p>	<p>How many tens are there in 900?</p> <p>309 is the same as _____ones _____tens _____hundreds</p>	<p>Count forward by tens.</p> <p>432, _____, _____, _____</p> <p>Count forward by hundreds.</p> <p>102, _____, _____, _____</p>
<p>Compare the numbers using &gt; &lt; =</p> <p>677 ○ 655</p>	<p>Solve.</p> <p>13 + 6 = _____ 15 - 12 = _____</p> <p>16 - 4 = _____ 13 + 5 = _____</p> <p>13 + 8 = _____ 15 - 11 = _____</p>	<p>Compare the numbers using &gt; &lt; =</p> <p>111 ○ 110</p>	<p>Solve.</p> <p>11 + 7 = _____ 14 - 8 = _____</p> <p>13 - 9 = _____ 10 + 8 = _____</p> <p>5 + 12 = _____ 18 - 2 = _____</p>
<p>There are 35 sheets of paper in one stack, and 42 sheets in another stack. If only 18 sheets of paper are used, how many sheets of paper are left?</p>	<p>The first time Jason went to the park he swang on the swing 43 times. The next time he swang 38 times. How many times did he swing altogether?</p>	<p>There are 27 kids in the pool. 12 kids get out and 15 other kids get in. How many kids are now in the pool?</p>	<p>A chipmunk needs to gather 90 nuts for the winter time. He has gathered 54 so far. How many more does he need?</p>
<p>Write the time using AM or PM.</p>  <p>_____ : _____ AM PM</p> <p>Reading a book.</p>	<p>Find the sum of 78 + 12.</p> <p>Find the difference of 86 - 23.</p>	<p>Show 11:35 on the clock below.</p> 	<p>Find the sum of 56 + 37.</p> <p>Find the difference of 87 - 54.</p>
<p>The length of a television is about _____ yards long. (circle)</p> <p>1yd 3yd 5yd 10yd</p> 	<p>What is the difference in length of the two rectangles?</p> <p>_____ Inches</p> 	<p>The length of a car is about _____ feet long. (circle)</p> <p>4ft 13ft 22ft 40ft</p> 	<p>What is the difference in length of the two rectangles?</p> <p>_____ Centimeters</p> 
<p>Model 23 less than 55 on the number line.</p> 		<p>Model 18 more than 27 on the number line.</p> 	
 <p>This morning it was 80 degrees outside. The temperature increased 12 degrees. What is the temperature now?</p>	<p>Catherine has 24 inches of bubble tape (gum). She gives 9 inches to her best friend Amanda. How many inches does she now have?</p>	<p>Grace makes a necklace that is 25 centimeters long. She adds on 13 more centimeters worth of beads to her necklace. How long is her necklace now?</p>	<p>A piece of wood is 9 feet long. James cuts off a piece that is 2 feet long. How long is the wood now?</p>

Name:

## My Language Homework - Q3:8

Date:

Monday	Tuesday	Wednesday	Thursday
<p>Circle the words that need to be <b>capitalized</b>.</p> <p>We are flying to california this weekend.</p>	<p>Which word could be found on this page of a dictionary?</p>  <p>effort every emotion</p>	<p>Split the compound word into parts. What does it mean?</p> <p>bedroom</p>	<p>Which definition matches the underlined word?</p> <div style="border: 1px solid black; padding: 5px;"> <p><b>light</b> (<i>lit</i>) verb. 1. to make something start burning. <i>adj.</i> 2. not heavy.</p> </div> <p>The pillow was <u>light</u> and fluffy.</p>
<p>What does the underlined word mean? Use the clues in the sentence to help you.</p> <p>He is <u>constructing</u>, or building, a tall tower with his blocks.</p>	<p>Highlight the clue that helped you find the meaning of the word <b>constructing</b>.</p> <p>He is <u>constructing</u>, or building, a tall tower with his blocks.</p>	<p>Write the two words that make the contraction.</p> <p>haven't _____ couldn't _____</p>	<p>Fill in the missing plural noun.</p> <p>My _____ (foot) are so tired.</p>
<p>Fill in the missing past tense verb.</p> <p>The dog _____ (dig) a huge hole.</p>	<p>Which word best completes the sentence?</p> <p><b>ourselves, themselves, itself</b></p> <p>The dog let _____ outside.</p>	<p>Fill in the missing past tense verb.</p> <p>She _____ (drink) a whole cup of water after the race.</p>	<p>Underline the possessive noun.</p> <p>Mr. Smith's pizza is the best.</p>
<p>The prefix <i>uni</i> means <i>one</i>, so the word <b>uniform</b> means...</p>	<p>The suffix <i>less</i> means <i>without</i>, so the word <b>motionless</b> means...</p>	<p>The suffix <i>ly</i> means <i>in this way</i>, so the word <b>loudly</b> means...</p>	<p>The prefix <i>re</i> means <i>again</i>, so the word <b>repaint</b> means...</p>
<p>Is the underlined word an <b>adjective</b> or <b>adverb</b>?</p> <p>She <u>easily</u> solved all of the math problems.</p>	<p>Fill in the blank with an <b>adverb</b>.</p> <p>The kitten _____ hit the toy.</p>	<p>Is the underlined word an <b>adjective</b> or <b>adverb</b>?</p> <p>The <u>hardworking</u> student got an A.</p>	<p>Fill in the blank with an <b>adjective</b>.</p> <p>The _____ toy rolled across the room.</p>
<p>Is the language below formal or informal?</p> <p>What are you doing today?</p>	<p>Is the language below formal or informal?</p> <p>What's going on?</p>	<p>Is the language below formal or informal?</p> <p>Wanna go to the movies?</p>	<p>Is the language below formal or informal?</p> <p>Would you like to go to the movies with me?</p>
<p>Circle the words that mean the same as <b>scared</b>.</p> <p>nervous delighted terrified afraid</p>	<p>Which word from yesterday's list means the <b>MOST</b> scared?</p>	<p>Circle the words that mean the same as <b>happy</b>.</p> <p>glad upset pleased excited</p>	<p>Which word from yesterday's list means the <b>MOST</b> happy?</p>

Math Problem of the Week

$$327 + 484$$

**How I Solved It! – 1<sup>st</sup> way**

Explain your reasoning: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**How I Solved It! – 2<sup>nd</sup> way**

Explain your reasoning: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Math Problem of the Week

$$765 - 476$$

**How I Solved It! – 1<sup>st</sup> way**

Explain your reasoning: \_\_\_\_\_

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**How I Solved It! – 2<sup>nd</sup> way**

Explain your reasoning: \_\_\_\_\_

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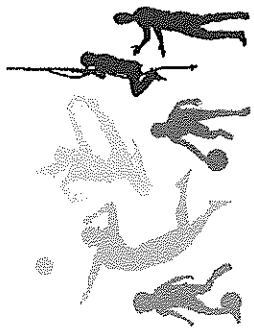
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## Daily Reading Log (45 minutes daily)/Summary

Read at least 45 minutes Monday-Friday. Write a summary of what you read.

<b>Monday</b> Date:	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<b>Tuesday</b> Date:	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<b>Wednesday</b> Date:	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<b>Thursday</b> Date:	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<b>Friday</b> Date:	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>



# Daily PE Log


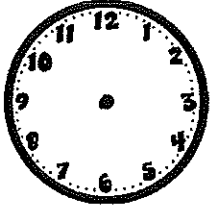

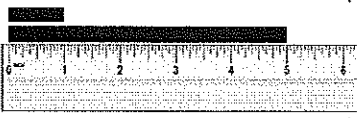

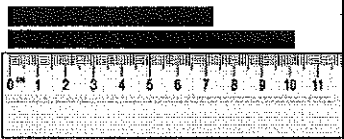




Do at least 15 minutes of physical activity Monday-Friday

<b>Monday</b> Date: Time spent on PE:	<b>Activity:</b>	<b>How did you feel?</b>
<b>Tuesday</b> Date: Time spent on PE:	<b>Activity:</b>	<b>How did you feel?</b>
<b>Wednesday</b> Date: Time spent on PE:	<b>Activity:</b>	<b>How did you feel?</b>
<b>Thursday</b> Date: Time spent on PE:	<b>Activity:</b>	<b>How did you feel?</b>
<b>Friday</b> Date: Time spent on PE:	<b>Activity:</b>	<b>How did you feel?</b>

Name: \_\_\_\_\_

My Math Homework - Q3:9

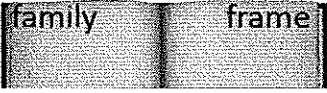
Date: \_\_\_\_\_

Monday	Tuesday	Wednesday	Thursday																										
<p>Write <math>700 + 30</math> in <b>standard form</b>.</p> <p><b>Word form.</b></p> <p>_____</p> <p>_____</p>	<p>Count forward by fives. 100, _____, _____, _____</p> <p>Count forward by tens. 108, _____, _____, _____</p> <p>Count forward by hundreds. 108, _____, _____, _____</p>	<p>Draw 320 with base ten blocks in the place value chart.</p> <table border="1" style="width:100%; height: 60px; border-collapse: collapse;"> <tr> <th style="width:33%;">Hundreds</th> <th style="width:33%;">Tens</th> <th style="width:33%;">Ones</th> </tr> <tr> <td style="height: 60px;"></td> <td></td> <td></td> </tr> </table>	Hundreds	Tens	Ones				<p>Compare the numbers using <math>&gt;</math> <math>&lt;</math> <math>=</math></p> <p style="text-align: center;">230 <span style="font-size: 2em; vertical-align: middle;">○</span> 410</p>																				
Hundreds	Tens	Ones																											
<p>There are 34 trees in Jose's backyard. During a storm, 8 trees fall down. Jose and his dad decide to plant 12 new trees. How many trees are there now?</p>	<p>A pizza chef cooked 37 pizzas today. 9 of them were burnt and had to be thrown away. How many pizzas were not burnt?</p>	<p>Every year Chris and his friends bake cookies for their school's bake sale. Chris baked 24 cookies, one friend baked 18 cookies, and the other friend baked 32 cookies. How many cookies did they bake altogether?</p>	<p>Jessie had a bag of skittles with 65 skittles inside. He ate 28 skittles. How many are left?</p>																										
<p>Write the time using AM or PM.</p> <div style="text-align: center;">  </div> <div style="margin-top: 10px;"> <table style="display: inline-table; border: 1px solid black; width: 40px; height: 20px; vertical-align: middle;"></table> : <table style="display: inline-table; border: 1px solid black; width: 40px; height: 20px; vertical-align: middle;"></table> AM PM         </div> <p>Getting ready for bed.</p>	<p>Find the sum of <math>53 + 34</math>.</p> <p>Find the difference of <math>72 - 29</math>.</p>	<p>Show 2:05 on the clock below.</p> <div style="text-align: center;">  </div>	<p>Find the sum of <math>44 + 27</math>.</p> <p>Find the difference of <math>99 - 44</math>.</p>																										
<p>The height of an 8 year old kid is about _____ feet.</p> <p>(circle)</p> <p>2ft 4ft 7ft 10ft</p> <div style="text-align: center;">  </div>	<p>What is the difference in length of the two rectangles?</p> <p style="text-align: center;">_____ Inches</p> <div style="text-align: center;">  </div>	<p>The length of a bed is about _____ yards long. (circle)</p> <p>1yd 2yds 4yds 8yds</p> <div style="text-align: center;">  </div>	<p>What is the difference in length of the two rectangles?</p> <p style="text-align: center;">_____ Centimeters</p> <div style="text-align: center;">  </div>																										
<p>Model 35 less than 50 on the number line.</p> <div style="text-align: center;">  </div>		<p>Model 18 more than 46 on the number line.</p> <div style="text-align: center;">  </div>																											
<p>This summer, the temperature is going to be about 90 degrees. During the Fall, the temperature will be 30 degrees less than summer. What will the temperature be in Fall?</p>	<p>Krissy has 2 pieces of ribbon. One piece is 14 inches long. The other is 25 inches long. How many inches of ribbon does Krissy have?</p>	<p>A worm crawls 10 centimeters. He stops for a few minutes, and then crawls 13 more centimeters. How many centimeters did the worm crawl?</p>	<p>Stephanie's hair is 15 inches long. She gets a haircut and cuts off 4 inches. How many inches is her hair now?</p>																										
<p>Marco measured 7 pencils in the classroom. Here is his data.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 5%;">#</th> <th style="width: 95%;">Length of Pencil</th> </tr> <tr><td>1</td><td>8 inches</td></tr> <tr><td>2</td><td>6 inches</td></tr> <tr><td>3</td><td>8 inches</td></tr> <tr><td>4</td><td>3 inches</td></tr> <tr><td>5</td><td>8 inches</td></tr> <tr><td>6</td><td>5 inches</td></tr> <tr><td>7</td><td>3 inches</td></tr> </table> <p style="text-align: center;">Create a line plot with the data.</p> <div style="text-align: center;">  </div>		#	Length of Pencil	1	8 inches	2	6 inches	3	8 inches	4	3 inches	5	8 inches	6	5 inches	7	3 inches	<p>Katie used a tally chart to collect data on the length of shoes.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 50%;">Length of Shoes</th> <th style="width: 50%;"># of Shoes</th> </tr> <tr><td>5 inches</td><td>    </td></tr> <tr><td>6 inches</td><td>  </td></tr> <tr><td>7 inches</td><td>   </td></tr> <tr><td>8 inches</td><td>    </td></tr> </table> <p style="text-align: center;">Create a line plot with the data.</p> <div style="text-align: center;">  </div>		Length of Shoes	# of Shoes	5 inches		6 inches		7 inches		8 inches	
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1	8 inches																												
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Length of Shoes	# of Shoes																												
5 inches																													
6 inches																													
7 inches																													
8 inches																													

Name:

## My Language Homework - Q3:9




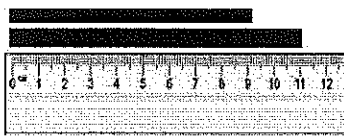
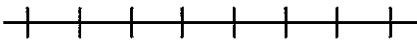

Date:

Monday	Tuesday	Wednesday	Thursday
<p>Circle the words that need to be <b>capitalized</b>.</p> <p>I called pizza hut to order a pizza.</p>	<p>Which word could be found on this page of a dictionary?</p>  <p>film fun funny</p>	<p>Split the compound word into parts. What does it mean?</p> <p>horseback</p>	<p>Which definition matches the underlined word?</p> <div style="border: 1px solid black; padding: 5px;"> <p><u>trip</u> (<i>trip</i>) <i>verb</i>. 1. to stumble or fall. <i>noun</i>. 2. the act of going to a place and returning.</p> </div> <p>Don't <u>trip</u> and fall on the steps.</p>
<p>What does the underlined word mean? Use the clues in the sentence to help you.</p> <p>She <u>preferred</u> the red pencil because that is her favorite color.</p>	<p>Highlight the clue that helped you find the meaning of the word <b>preferred</b>.</p> <p>She <u>preferred</u> the red pencil because that is her favorite color.</p>	<p>Write the contraction.</p> <p>she will _____</p> <p>they would _____</p>	<p>Fill in the missing plural noun.</p> <p>The _____ (goose) flew over the lake.</p>
<p>Fill in the missing past tense verb.</p> <p>He _____ (eat) all of his dinner.</p>	<p>Which word best completes the sentence?</p> <p><b>ourselves, themselves, itself</b></p> <p>We should order _____ a pizza.</p>	<p>Fill in the missing past tense verb.</p> <p>He tripped and _____ (fall) over your shoe.</p>	<p>Underline the possessive noun.</p> <p>The parrot's water needs to be cleaned.</p>
<p>The prefix <i>uni</i> means <i>one</i>, so the word <b>unitard</b> means...</p>	<p>The suffix <i>less</i> means <i>without</i>, so the word <b>penniless</b> means...</p>	<p>The suffix <i>ly</i> means <i>in this way</i>, so the word <b>proudly</b> means...</p>	<p>The prefix <i>re</i> means <i>again</i>, so the word <b>replay</b> means...</p>
<p>Is the underlined word an <b>adjective</b> or <b>adverb</b>?</p> <p>Joey <u>suddenly</u> jumped out of his seat.</p>	<p>Is the language below formal or informal?</p> <p>Lol! You're so funny!</p>	<p>Fill in the blank with an <b>adjective</b>.</p> <p>He saw a _____ mouse run across the room.</p>	<p>Is the language below formal or informal?</p> <p>Thank you for the nice gift.</p>
<p>Circle the words that mean the same as <b>sad</b>.</p> <p>down unhappy glad miserable</p>	<p>Which word from yesterday's list means the <b>saddest</b>?</p>	<p>Circle the words that mean the same as <b>yummy</b>.</p> <p>tasty nasty delicious gross</p>	<p>Which word from yesterday's list means the <b>yummiest</b>?</p>
<p>Write the meaning of the prefix <b>bi-</b>.</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>What does the word <b>bicycle</b> mean?</p>	<p>Write the meaning of the prefix <b>tri-</b>.</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>What does the word <b>tricycle</b> mean?</p>

Name: \_\_\_\_\_

My Math Homework - Q4:1

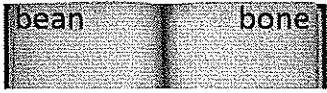
Date: \_\_\_\_\_

Monday	Tuesday	Wednesday	Thursday																																											
<p>Write 650 in <b>expanded</b> form.</p> <p><b>Word</b> form.</p> <p>_____</p> <p>_____</p>	<p>Count forward by fives. 123, _____, _____, _____</p> <p>Count forward by tens. 209, _____, _____, _____</p> <p>Count forward by hundreds. 399, _____, _____, _____</p>	<p>Draw 472 with base ten blocks in the place value chart.</p> <table border="1" style="width:100%; text-align: center;"> <tr> <td style="width: 33%;">Hundreds</td> <td style="width: 33%;">Tens</td> <td style="width: 33%;">Ones</td> </tr> <tr> <td style="height: 50px;"> </td> <td> </td> <td> </td> </tr> </table>	Hundreds	Tens	Ones				<p>How many tens are there in 500?</p> <p>219 is the same as _____ones _____tens _____hundreds</p>																																					
Hundreds	Tens	Ones																																												
<p>At the beginning of the year, there were 28 students in Ms. Smith's Second grade class. 5 students moved away, and 7 students were added. How many students are there now?</p>	<p>Ms. Johnson's class ordered 37 slices of pizza for their party. The students ate 29 of the slices. How many slices are left?</p>	<p>Carly has \$35. She spent 18 dollars at the toy store, and 12 dollars at the candy store. How much money does she have left?</p>	<p>A puzzle has 54 pieces. Sandra put 38 of the pieces together. How many more pieces does she have left?</p>																																											
<p>Write the time using AM or PM.</p> <div style="text-align: center;">  </div> <div style="margin-top: 10px;"> <table style="border: 1px solid black; width: 100px; text-align: center;"> <tr> <td style="width: 20px; height: 20px;"> </td> <td style="width: 20px; height: 20px;"> </td> <td style="width: 20px; height: 20px;"> </td> <td style="width: 20px; height: 20px;"> </td> </tr> </table> <p>AM PM</p> <p>Eating Breakfast.</p> </div>					<p>Compare the numbers using &gt; &lt; =</p> <p style="text-align: center;">134 ○ 171</p>	<p>Show 11:05 on the clock below.</p> <div style="text-align: center;">  </div>	<p>Compare the numbers using &gt; &lt; =</p> <p style="text-align: center;">903 ○ 390</p>																																							
<p>Christy cut a piece of ribbon that was 18 inches long. She cut another piece of ribbon that was 14 inches. How many inches of ribbon did Christy cut altogether?</p>	<p>The height of a student desk is about _____ inches.</p> <p>(circle)</p> <p>10 in   28 in   78 in   120 in</p> <div style="text-align: center;">  </div>	<p>One pencil measures 12 centimeters, and another pencil measures 7 centimeters. What is the difference in length between the two pencils?</p>	<p>What is the difference in length of the two rectangles?</p> <p style="text-align: center;">_____ Centimeters</p> <div style="text-align: center;">  </div>																																											
<p>Marco measured 7 pieces of paper. Here is his data.</p> <table border="1" style="width:100%; text-align: center;"> <thead> <tr> <th style="width: 20px;">Length of Paper</th> <th style="width: 20px;"># of Ribbons</th> </tr> </thead> <tbody> <tr><td>1</td><td>1 inches</td></tr> <tr><td>2</td><td>1 inches</td></tr> <tr><td>3</td><td>3 inches</td></tr> <tr><td>4</td><td>5 inches</td></tr> <tr><td>5</td><td>2 inches</td></tr> <tr><td>6</td><td>3 inches</td></tr> <tr><td>7</td><td>8 inches</td></tr> </tbody> </table> <p style="text-align: center;">Create a line plot with the data.</p> <div style="text-align: center;">  </div>	Length of Paper	# of Ribbons	1	1 inches	2	1 inches	3	3 inches	4	5 inches	5	2 inches	6	3 inches	7	8 inches	<p>Katie used a tally chart to collect data on the length of ribbons.</p> <table border="1" style="width:100%; text-align: center;"> <thead> <tr> <th style="width: 40%;">Length of Ribbons</th> <th style="width: 20%;"># of Ribbons</th> </tr> </thead> <tbody> <tr><td>8 inches</td><td>  </td></tr> <tr><td>9 inches</td><td>    </td></tr> <tr><td>10 inches</td><td>      </td></tr> <tr><td>11 inches</td><td>    </td></tr> </tbody> </table> <p style="text-align: center;">Create a line plot with the data.</p> <div style="text-align: center;">  </div>	Length of Ribbons	# of Ribbons	8 inches		9 inches		10 inches		11 inches		<p>Solve</p> <p>32 + 54 + 21 + 13</p> <table border="1" style="width:100%; text-align: center;"> <thead> <tr> <th>#</th> <th>Tens</th> <th>Ones</th> </tr> </thead> <tbody> <tr> <td>32</td> <td>     </td> <td>□□</td> </tr> <tr> <td>54</td> <td>     </td> <td>□□□□</td> </tr> <tr> <td>21</td> <td>  </td> <td>□</td> </tr> <tr> <td>13</td> <td> </td> <td>□□□</td> </tr> </tbody> </table>	#	Tens	Ones	32		□□	54		□□□□	21		□	13		□□□	<p>Solve.</p> <p>44 + 38 + 22 + 31</p> <p>Show one way you can make 32 cents using quarters, dimes, nickels, and pennies.</p>	<p>Solve.</p> <p>56 + 34 + 81 + 14</p> <p>Karen is going to go shopping. She has one 5 dollar bill, 2 dollar bills, 2 quarters, and a dime. How much money does Karen have?</p>	<p>Solve.</p> <p>45 + 22 + 43 + 75</p> <p>Jason buys an icecream with 1 dollar bill, 2 quarters, 3 nickels, and 2 pennies. How much did the icecream cost?</p>
Length of Paper	# of Ribbons																																													
1	1 inches																																													
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3	3 inches																																													
4	5 inches																																													
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32		□□																																												
54		□□□□																																												
21		□																																												
13		□□□																																												

Name:

## My Language Homework - Q4:1

Date:

Monday	Tuesday	Wednesday	Thursday
<p>Circle the words that need to be <b>capitalized</b>.</p> <p>Let's go to new mexico next week.</p>	<p>Which word could be found on this page of a dictionary?</p>  <p>bunny banana blinds</p>	<p>Split the compound word into parts. What does it mean?</p> <p>anteater</p>	<p>Which definition matches the underlined word?</p> <div style="border: 1px solid black; padding: 5px;"> <p>ring (<i>ring</i>) <i>noun</i>. 1. a band of metal worn on a finger. <i>verb</i>. 2. a high pitched sound</p> </div> <p>She wore a <u>ring</u> on her finger.</p>
<p>What does the underlined word mean? Use the clues in the sentence to help you.</p> <p>Amy <u>adored</u> and loved her sweet little sister.</p>	<p>Highlight the clue that helped you find the meaning of the word <b>adored</b>.</p> <p>Amy <u>adored</u> and loved her sweet little sister.</p>	<p>Write the contraction.</p> <p>she would _____</p> <p>who has _____</p>	<p>Fill in the missing plural noun.</p> <p>The dog's _____ (foot) were dirty.</p>
<p>Fill in the missing past tense verb.</p> <p>She _____ (feel) sick after dinner.</p>	<p>Which word best completes the sentence?</p> <p><b>himself, herself, myself</b></p> <p>He got _____ a hotdog for lunch.</p>	<p>Fill in the missing past tense verb.</p> <p>They _____ (pay) for the ticket to the show.</p>	<p>Underline the possessive noun.</p> <p>Jason's dad is cooking dinner.</p>
<p>The prefix <i>un</i> means <i>not</i>, so the word <b>uncommon</b> means...</p>	<p>The prefix <i>re</i> means <i>again</i>, so the word <b>resell</b> means...</p>	<p>The prefix <i>pre</i> means <i>before</i>, so the word <b>preapprove</b> means...</p>	<p>The prefix <i>sub</i> means <i>under</i>, so the word <b>submerge</b> means...</p>
<p>Is the underlined word an <b>adjective</b> or <b>adverb</b>?</p> <p>Jason's <u>yellow</u> pencil is on the floor.</p>	<p>Is the language below formal or informal?</p> <p>You are my BFF.</p>	<p>Fill in the blank with an <b>adverb</b>.</p> <p>The boy _____ read his book.</p>	<p>Is the language below formal or informal?</p> <p>Would you care for a cookie?</p>
<p>Circle the words that mean the same as <b>angry</b>.</p> <p>mad fuming joyful happy</p>	<p>Which word from yesterday's list means the <b>angriest</b>?</p>	<p>Circle the words that mean the same as <b>nervous</b>.</p> <p>worried thrilled panicked excited</p>	<p>Which word from yesterday's list means the <b>most nervous</b>?</p>
<p>Underline the <b>collective noun</b> in the sentence.</p> <p>The flock of geese flew over the house.</p>	<p>Underline the <b>collective noun</b> in the sentence.</p> <p>I am on the soccer team.</p>	<p>Underline the <b>collective noun</b> in the sentence.</p> <p>The school of fish swam past us.</p>	<p>Underline the <b>collective noun</b> in the sentence.</p> <p>The pack of wolves was howling all night.</p>

Math Problem of the Week

$$265 + 189$$

**How I Solved It! – 1<sup>st</sup> way**

Explain your reasoning: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**How I Solved It! – 2<sup>nd</sup> way**

Explain your reasoning: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Math Problem of the Week

508 - 239

**How I Solved It! – 1<sup>st</sup> way**

Explain your reasoning: \_\_\_\_\_

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**How I Solved It! – 2<sup>nd</sup> way**

Explain your reasoning: \_\_\_\_\_

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## Daily Reading Log (45 minutes daily)/Summary

Read at least 45 minutes Monday-Friday. Write a summary of what you read.

<b>Monday</b> Date:	<hr/> <hr/> <hr/> <hr/> <hr/>
<b>Tuesday</b> Date:	<hr/> <hr/> <hr/> <hr/> <hr/>
<b>Wednesday</b> Date:	<hr/> <hr/> <hr/> <hr/> <hr/>
<b>Thursday</b> Date:	<hr/> <hr/> <hr/> <hr/> <hr/>
<b>Friday</b> Date:	<hr/> <hr/> <hr/> <hr/> <hr/>



# Daily PE Log


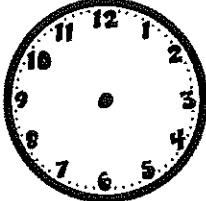

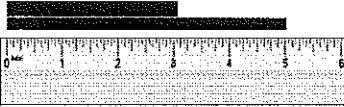
Do at least 15 minutes of physical activity Monday-Friday

<b>Monday</b> Date: Time spent on PE:	<b>Activity:</b>	<b>How did you feel?</b>
<b>Tuesday</b> Date: Time spent on PE:	<b>Activity:</b>	<b>How did you feel?</b>
<b>Wednesday</b> Date: Time spent on PE:	<b>Activity:</b>	<b>How did you feel?</b>
<b>Thursday</b> Date: Time spent on PE:	<b>Activity:</b>	<b>How did you feel?</b>
<b>Friday</b> Date: Time spent on PE:	<b>Activity:</b>	<b>How did you feel?</b>

Name:

My Math Homework - Q4:2


Date:

Monday	Tuesday	Wednesday	Thursday																								
<p>Write 574 in <b>expanded</b> form.</p> <p><b>Word form.</b></p> <p>_____</p> <p>_____</p>	<p>Count forward by fives. 555, _____, _____, _____</p> <p>Count forward by tens. 475, _____, _____, _____</p> <p>Count forward by hundreds. 270, _____, _____, _____</p>	<p>Draw 302 with base ten blocks in the place value chart.</p> <table border="1" data-bbox="820 296 1162 436"> <thead> <tr> <th>Hundreds</th> <th>Tens</th> <th>Ones</th> </tr> </thead> <tbody> <tr> <td style="height: 50px;"></td> <td style="height: 50px;"></td> <td style="height: 50px;"></td> </tr> </tbody> </table>	Hundreds	Tens	Ones				<p>How many tens are there in 910?</p> <p>309 is the same as _____ones _____tens _____hundreds</p>																		
Hundreds	Tens	Ones																									
<p>Each day Emma makes paper origami for her friends. On the first day she made 9, the second day she made 12, and the third day she made 7. How many did she make altogether?</p>	<p>A pizza delivery man delivered 25 pizzas at lunch time and 38 pizzas at dinner time. How many pizzas did he deliver altogether?</p>	<p>On Monday, a shoe store sold 25 pairs of shoes. On Tuesday they sold 17 pairs of shoes. On Wednesday 8 pairs of shoes were returned to the store. How many pairs of shoes did the shoe store sell without being returned?</p>	<p>Emma put 38 toys into a basket. Her sister took 15 of those toys out of the basket. How many toys are still in the basket?</p>																								
<p>Write the time using AM or PM.</p>  <p>_____ : _____ AM PM</p> <p>Eating Dinner.</p>	<p>Compare the numbers using &gt; &lt; =</p> <p>423 ○ 243</p>	<p>Show 3:55 on the clock below.</p> 	<p>Compare the numbers using &gt; &lt; =</p> <p>245 ○ 238</p>																								
<p>Brian is measuring string he is going to use to go fishing. So far his string is 3 feet. He adds on 5 more feet. How long is his fishing string now?</p>	<p>The height of a box of cereal is about _____ inches. (circle)</p> <p>3in    7in    15in    27in</p> 	<p>Karen's paper is 12 inches long. She cuts off 4 inches. How long is her paper now?</p>	<p>What is the difference in length of the two rectangles?</p> <p>_____ Inches</p> 																								
<p>Solve. 18 + 54 + 38 + 56</p>	<p>Solve. 87 + 12 + 31 + 44</p>	<p>Solve. 43 + 27 + 88 + 16</p>	<p>Solve. 29 + 43 + 53 + 62</p>																								
<p>Show one way you can make 87 cents using quarters, dimes, nickels, and pennies.</p>	<p>If you have 3 dollar bills, 1 quarter, 2 dimes, 3 nickels, and 4 pennies, how much money do you have?</p>	<p>Mark went shopping and spent 4 dollar bills, 4 dimes, and 6 pennies. How much did he spend?</p>	<p>Jake paid for a pencil with 3 dimes, 1 nickel, and 4 pennies. How much was the pencil?</p>																								
<p>What is 10 more than 157?</p>	<p>What is 10 less than 283?</p>	<p>What is 100 more than 548?</p>	<p>What is 100 less than 721?</p>																								
<p>Find the sum of 235 + 312.</p> <table border="1" data-bbox="99 1860 431 2007"> <thead> <tr> <th>#</th> <th>Hundreds</th> <th>Tens</th> <th>Ones</th> </tr> </thead> <tbody> <tr> <td>235</td> <td></td> <td></td> <td></td> </tr> <tr> <td>312</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	#	Hundreds	Tens	Ones	235				312				<p>Find the difference of 344-123.</p> <table border="1" data-bbox="464 1860 797 2007"> <thead> <tr> <th>#</th> <th>Hundreds</th> <th>Tens</th> <th>Ones</th> </tr> </thead> <tbody> <tr> <td>344</td> <td></td> <td></td> <td></td> </tr> <tr> <td>123</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	#	Hundreds	Tens	Ones	344				123				<p>Find the sum of 157 + 238.</p>	<p>Find the difference of 354 - 236.</p>
#	Hundreds	Tens	Ones																								
235																											
312																											
#	Hundreds	Tens	Ones																								
344																											
123																											

Name:

My Language Homework - Q4:2




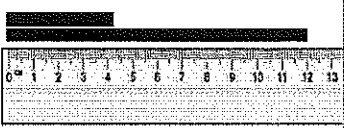
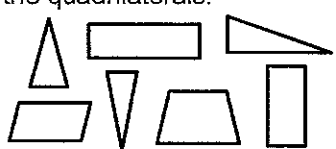
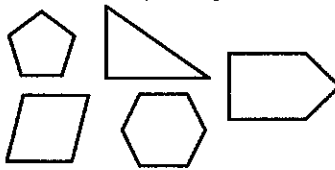
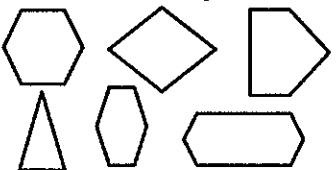
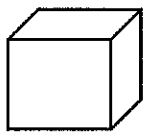
Date:

Monday	Tuesday	Wednesday	Thursday
<p>Circle the words that need to be <b>capitalized</b>.</p> <p>I got so much candy on valentine's day.</p>	<p>Which word could be found on this page of a dictionary?</p>  <p>copy crunch chew</p>	<p>Split the compound word into parts. What does it mean?</p> <p>skateboard</p>	<p>Which definition matches the underlined word?</p> <div style="border: 1px solid black; padding: 5px;"> <p>slide (<i>slid</i>) <i>verb</i>. 1. move along a smooth surface. <i>noun</i>. 2. a structure with a smooth surface for children to slide down.</p> </div> <p>I am going to <u>slide</u> down the big hill.</p>
<p>What does the underlined word mean? Use the clues in the sentence to help you.</p> <p>He <u>rummaged</u> through his bedroom looking for his lost toy.</p>	<p>Highlight the clue that helped you find the meaning of the word <b>rummaged</b>.</p> <p>He <u>rummaged</u> through his bedroom looking for his lost toy.</p>	<p>What two words make each contraction?</p> <p>let's _____</p> <p>mustn't _____</p>	<p>Fill in the missing plural noun.</p> <p>The _____ (woman) rested on the beach.</p>
<p>Fill in the missing past tense verb.</p> <p>The birds _____ (fly) over our house.</p>	<p>Which word best completes the sentence?</p> <p><b>ourselves, themselves, itself</b></p> <p>The cat cleaned _____ yesterday.</p>	<p>Is the language below formal or informal?</p> <p>Welcome to the Art Museum.</p>	<p>Underline the possessive noun.</p> <p>My pencil's eraser is missing.</p>
<p>The prefix <i>uni</i> means <i>one</i>, so the word <b>unify</b> means...</p>	<p>The prefix <i>bi</i> means <i>two</i>, so the word <b>bicolor</b> means...</p>	<p>The prefix <i>tri</i> means <i>three</i>, so the word <b>triangle</b> means...</p>	<p>The root <i>port</i> means <i>carry</i>, so the word <b>transport</b> means...</p>
<p>Is the underlined word an <b>adjective</b> or <b>adverb</b>?</p> <p>She <u>angrily</u> closed the door.</p>	<p>Fill in the blank with an <b>adjective</b>.</p> <p>The _____ ball rolled down the street.</p>	<p>Circle the words that mean the same as <b>pretty</b>.</p> <p>cute unpleasant ugly beautiful</p>	<p>Which word from yesterday's list means the <b>prettiest</b>?</p>
<p>Underline the <b>collective noun</b> in the sentence.</p> <p>The band played at the football game.</p>	<p>Underline the <b>collective noun</b> in the sentence.</p> <p>My family is the best!</p>	<p>Underline the <b>collective noun</b> in the sentence.</p> <p>My mom works for a big company.</p>	<p>Underline the <b>collective noun</b> in the sentence.</p> <p>The farmer has a herd of cattle.</p>
<p>Write the meaning of the prefix <b>in-</b>.</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Make a list of words that begin with <b>in-</b>.</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>What does the word <b>incorrect</b> mean?</p>	<p>What does the word <b>inactive</b> mean?</p>

Name:

My Math Homework - Q4:3


Date:

Monday	Tuesday	Wednesday	Thursday
<p>Write <math>800 + 20 + 4</math> in <b>standard form</b>.</p> <p><b>Word form.</b></p> <p>_____</p> <p>_____</p>	<p>Count forward by fives. 127, _____, _____, _____</p> <p>Count forward by tens. 302, _____, _____, _____</p> <p>Count forward by hundreds. 577, _____, _____, _____</p>	<p>What is the largest number you can make with 6, 8, and 1?</p>	<p>How many tens are there in 110?</p> <p>756 is the same as __ones __tens __hundreds</p>
<p>Adrian's mom is making sandwiches for her friends. So far she has made 13 sandwiches. Adrian's friends ate 8 of those sandwiches. Adran's mom made 5 more. How many sandwiches are left?</p>	<p>Emma's gumball machine came with 35 gumballs. She added 29 more gumballs to the machine. How many gumballs are in the gumball machine?</p>	<p>Azlin collected 25 shells at the beach. She noticed 8 of them were broken, so she threw them back into the water. Later that day she found 17 more shells. How many shells does Azlin have altogether?</p>	<p>Edwin is building a house out of popcicle sticks. He uses 54 sticks to build the walls, and 35 for the roof. How many sticks did Edwin use in all?</p>
<p>Write the time using AM or PM.</p>  <p>_____ : _____ AM PM</p> <p>Doing your homework.</p>	<p>Compare the numbers using &gt; &lt; =</p> <p>102 ○ 111</p>	<p>Show 1:50 on the clock below.</p> 	<p>Compare the numbers using &gt; &lt; =</p> <p>430 ○ 340</p>
<p>Christopher has two snakes. His yellow snake is 17 inches long. His black snake is 14 inches long. How long are his snakes altogether?</p>	<p>The length of a paperclip is about _____ centimeters. (circle)</p> <p>1cm 4cm 10cm 18cm</p> 	<p>Jorge needs to cut a piece of wood to be 15 inches long. Right now it 22 inches long. How many inches does he need to cut off?</p>	<p>What is the difference in length of the two rectangles?</p> <p>_____ Centimeters</p> 
<p>Solve. <math>38 + 24 + 19 + 77</math></p>	<p>Solve. <math>25 + 28 + 19 + 53</math></p>	<p>Solve. <math>62 + 54 + 28 + 19</math></p>	<p>Solve. <math>33 + 18 + 53 + 27</math></p>
<p>Show one way you can make 49 cents using quarters, dimes, and pennies.</p>	<p>If you have 7 dollar bills, 2 quarters, 4 nickels, and 6 pennies, how much money do you have?</p>	<p>Giovanni went shopping and spent 8 dollar bills, 3 quarters, 1 dime, and 3 pennies. How much did she spend?</p>	<p>Katie paid for a notebook with 3 quarters, 1 dime, 2 nickels, and 2 pennies. How much was the notebook?</p>
<p>What is 10 more than 651?</p>	<p>What is 10 less than 439?</p>	<p>What is 100 more than 265?</p>	<p>What is 100 less than 811?</p>
<p>Find the sum of <math>437 + 134</math>.</p>	<p>Find the difference of <math>758 - 266</math>.</p>	<p>Find the sum of <math>563 + 249</math>.</p>	<p>Find the difference of <math>427 - 166</math>.</p>
<p>Circle the triangles. Color in the quadrilaterals.</p> 	<p>Color in the pentagons.</p> 	<p>Color in the hexagons.</p> 	<p>How many <b>faces</b> does the cube have?</p> 

Name:

My Language Homework - Q4:3

Date:

Monday	Tuesday	Wednesday	Thursday
<p>Circle the words that need to be <b>capitalized</b>.</p> <p>I ate campbell's soup for lunch.</p>	<p>Which word could be found on this page of a dictionary?</p>  <p>fly frame funny</p>	<p>Split the compound word into parts. What does it mean?</p> <p>rattlesnake</p>	<p>Which definition matches the underlined word?</p> <div style="border: 1px solid black; padding: 5px;"> <p><b>park</b> (<i>park</i>) <i>noun</i>. 1. a large green area in a town used for enjoyment. <i>verb</i>. 2. to stop a car for some time.</p> </div> <p><u>Park</u> the car in front of the store.</p>
<p>What does the underlined word mean? Use the clues in the sentence to help you.</p> <p>Jamie got a <u>gleaming</u> and shiny necklace from her mom.</p>	<p>Highlight the clue that helped you find the meaning of the word <b>gleaming</b>.</p> <p>Jamie got a <u>gleaming</u> and shiny necklace from her mom.</p>	<p>Write the contraction.</p> <p>will not _____ they have _____</p>	<p>Fill in the missing plural noun.</p> <p>The _____ (man) ate lunch at work.</p>
<p>Fill in the missing past tense verb.</p> <p>I _____ (give) her a pencil.</p>	<p>Which word best completes the sentence? <b>himself, herself, myself</b></p> <p>She will hurt _____ if she doesn't practice.</p>	<p>Is the language below formal or informal?</p> <p>What's going on today?</p>	<p>Underline the possessive noun.</p> <p>Josh took Cathy's notebook.</p>
<p>The suffix <i>ly</i> means <i>in this way</i>, so the word <b>neatly</b> means...</p>	<p>The suffix <i>ful</i> means <i>full of</i>, so the word <b>painful</b> means...</p>	<p>The suffix <i>less</i> means <i>without</i>, so the word <b>worthless</b> means...</p>	<p>The prefix <i>in</i> means <i>not</i>, so the word <b>invisible</b> means...</p>
<p>Is the underlined word an <b>adjective</b> or <b>adverb</b>?</p> <p>I left my <u>green</u> backpack at school.</p>	<p>Fill in the blank with an <b>adverb</b>.</p> <p>She _____ wrote a story.</p>	<p>Circle the words that mean the same as <b>small</b>.</p> <p>petite large big tiny</p>	<p>Which word from yesterday's list means the <b>smallest</b>?</p>
<p>Underline the <b>collective noun</b> in the sentence.</p> <p>The dirt pile was filled with a colony of ants.</p>	<p>Underline the <b>collective noun</b> in the sentence.</p> <p>We almost got lost in the crowd of people</p>	<p>Underline the <b>collective noun</b> in the sentence.</p> <p>The pack of dogs chased the cat.</p>	<p>Underline the <b>collective noun</b> in the sentence.</p> <p>I have a pack of paper in my desk.</p>
<p>Is it a <b>COMPLETE</b> or <b>INCOMPLETE</b> sentence?</p> <p>Lori ate her lunch.</p>	<p>Is it a <b>COMPLETE</b> or <b>INCOMPLETE</b> sentence?</p> <p>while she he was playing.</p>	<p>Is it a <b>COMPLETE</b> or <b>INCOMPLETE</b> sentence?</p> <p>at the park.</p>	<p>Is it a <b>COMPLETE</b> or <b>INCOMPLETE</b> sentence?</p> <p>I read a book.</p>

Math Problem of the Week

$$436 + 387$$

**How I Solved It! – 1<sup>st</sup> way**

Explain your reasoning: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**How I Solved It! – 2<sup>nd</sup> way**

Explain your reasoning: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Math Problem of the Week

$$916 - 438$$

**How I Solved It! – 1<sup>st</sup> way**

Explain your reasoning: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**How I Solved It! – 2<sup>nd</sup> way**

Explain your reasoning: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

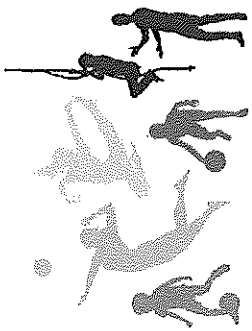
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## Daily Reading Log (45 minutes daily)/Summary

Read at least 45 minutes Monday-Friday. Write a summary of what you read.

<b>Monday</b> Date:	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<b>Tuesday</b> Date:	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<b>Wednesday</b> Date:	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<b>Thursday</b> Date:	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<b>Friday</b> Date:	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>



# Daily PE Log


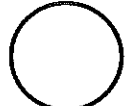
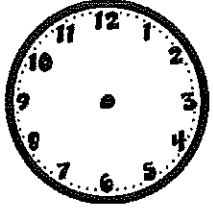
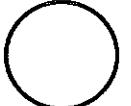
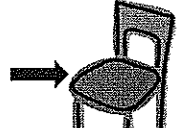
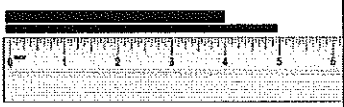
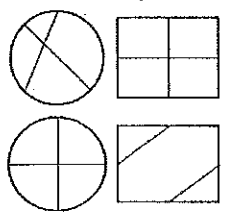



Do at least 15 minutes of physical activity Monday-Friday

<b>Monday</b> Date: Time spent on PE:	<b>Activity:</b>	<b>How did you feel?</b>
<b>Tuesday</b> Date: Time spent on PE:	<b>Activity:</b>	<b>How did you feel?</b>
<b>Wednesday</b> Date: Time spent on PE:	<b>Activity:</b>	<b>How did you feel?</b>
<b>Thursday</b> Date: Time spent on PE:	<b>Activity:</b>	<b>How did you feel?</b>
<b>Friday</b> Date: Time spent on PE:	<b>Activity:</b>	<b>How did you feel?</b>

Name: \_\_\_\_\_

My Math Homework - Q4:4

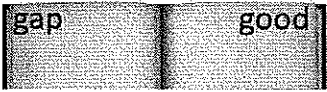
Date: \_\_\_\_\_

Monday	Tuesday	Wednesday	Thursday
<p>Write <math>300 + 50</math> in <b>standard form</b>.</p> <p><b>Word form.</b></p> <p>_____</p> <p>_____</p>	<p>Count forward by fives. 488, _____, _____, _____</p> <p>Count forward by tens. 675, _____, _____, _____</p> <p>Count forward by hundreds. 267, _____, _____, _____</p>	<p>What is the largest number you can make with 5, 1, and 9?</p>	<p>How many tens are there in 990?</p> <p>505 is the same as __ones __tens __hundreds</p>
<p>Cassie has 18 purple jelly beans and 24 yellow jelly beans. She eats 19 jelly beans. How many jelly beans are left?</p>	<p>Emma played outside for 35 minutes before lunch, and 43 minutes after lunch. How many minutes did she play altogether?</p>	<p>Jorge is 54 inches tall. Jonathan is 68 inches tall. How much taller is Jonathan than Jorge?</p>	<p>Andrew has 74 toy trains. He decided to give 25 of them to his best friend. How many trains does he have left?</p>
<p>Write the time using AM or PM.</p>  <p>_____ : _____ AM PM</p> <p>Reading a book</p>	<p>Compare the numbers using <math>&gt;</math> <math>&lt;</math> <math>=</math></p> <p>987  797</p>	<p>Show 8:20 on the clock below.</p> 	<p>Compare the numbers using <math>&gt;</math> <math>&lt;</math> <math>=</math></p> <p>201  210</p>
<p>If you have 2 dollar bills, 8 dimes, 2 nickels, and 4 pennies, how much money do you have?</p>	<p>The height of a chair (seat) is about _____ feet.</p> <p>(circle) 1 ft 2 ft 5 ft 7 ft</p> 	<p>A bag of chips costs 79 cents. How can you make 79 cents using quarters, dimes, nickels, and pennies?</p>	<p>What is the difference in length of the two rectangles?</p> <p>_____ inches</p> 
<p>Solve. <math>35 + 14 + 64 + 27</math></p>	<p>Find the difference of <math>324 - 145</math>.</p>	<p>Solve. <math>59 + 23 + 18 + 41</math></p>	<p>Find the sum of <math>527 + 388</math>.</p>
<p>What is 10 more than 651?</p>	<p>What is 10 less than 198?</p>	<p>What is 100 more than 765?</p>	<p>What is 100 less than 167?</p>
<p>Draw a quadrilateral.</p> <p>How many angles does it have?</p>	<p>Draw a pentagon.</p> <p>How many angles does it have?</p>	<p>Draw a hexagon.</p> <p>How many angles does it have?</p>	<p>What shape has 6 equal faces?</p>
<p>Circle the shapes that are cut into <b>EQUAL</b> pieces.</p> 	<p>Partition the shapes into 2 equal shares.</p> 	<p>Partition the shapes into 3 equal shares.</p> 	<p>Partition the shapes into 4 equal shares.</p> 

Name:

My Language Homework - Q4:4


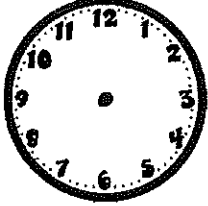

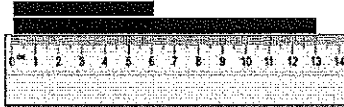
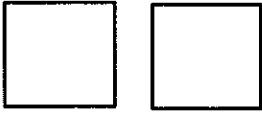




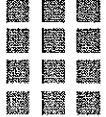
Date:

Monday	Tuesday	Wednesday	Thursday
<p>Circle the words that need to be <b>capitalized</b>.</p> <p>We drove all the way to tampa, florida in one day.</p>	<p>Which word could be found on this page of a dictionary?</p>  <p>grew give gravy</p>	<p>Split the compound word into parts. What does it mean?</p> <p><b>sunset</b></p>	<p>Which definition matches the underlined word?</p> <div style="border: 1px solid black; padding: 5px;"> <p><b>bat</b> (<i>bat</i>) <i>noun</i>. 1. a long stick, usually wood, used for hitting a ball. 2. a nocturnal mammal with wings.</p> </div> <p>He used the <u>bat</u> to hit the ball.</p>
<p>What does the underlined word mean? Use the clues in the sentence to help you.</p> <p>The girl <u>admired</u> the hero because she was so brave.</p>	<p>Highlight the clue that helped you find the meaning of the word <b>admired</b>.</p> <p>The girl <u>admired</u> the hero because she was so brave.</p>	<p>What two words make each contraction?</p> <p>aren't _____</p> <p>hasn't _____</p>	<p>Fill in the missing plural noun.</p> <p>Are the _____ (child) outside playing?</p>
<p>Fill in the missing past tense verb.</p> <p>We _____ (hear) the music at the football game.</p>	<p>Which word best completes the sentence?</p> <p><b>ourselves, themselves, itself</b></p> <p>We must keep _____ healthy.</p>	<p>Is the language below formal or informal?</p> <p>I don't wanna watch that movie.</p>	<p>Underline the possessive noun.</p> <p>Emily's shirt is purple.</p>
<p>The prefix <i>un</i> means <i>not</i>, so the word <b>undecided</b> means...</p>	<p>The prefix <i>re</i> means <i>again</i>, so the word <b>restate</b> means...</p>	<p>The prefix <i>pre</i> means <i>before</i>, so the word <b>prejudge</b> means...</p>	<p>The prefix <i>sub</i> means <i>under</i>, so the word <b>submarine</b> means...</p>
<p>Is the underlined word an <b>adjective</b> or <b>adverb</b>?</p> <p>They <u>happily</u> skipped down the hallway.</p>	<p>Fill in the blank with an <b>adjective</b>.</p> <p>Today is a _____ day.</p>	<p>Circle the words that mean the same as <b>big</b>.</p> <p>gigantic little tiny large</p>	<p>Which word from yesterday's list means the <b>biggest</b>?</p>
<p>Underline the <b>collective noun</b> in the sentence.</p> <p>We found a litter of kittens outside.</p>	<p>Is it a <b>SIMPLE</b> or <b>COMPOUND</b> sentence?</p> <p>Your dog is so cute.</p>	<p>Underline the <b>collective noun</b> in the sentence.</p> <p>The pride of lions searched for food.</p>	<p>Is it a <b>SIMPLE</b> or <b>COMPOUND</b> sentence?</p> <p>Your dog is so cute, but my dog is cuter.</p>
<p>Write the meaning of the prefix <b>co-</b>.</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Make a list of words that begin with <b>co-</b>.</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>What does the word <b>coauthor</b> mean?</p>	<p>What does the word <b>coworker</b> mean?</p>

Name: \_\_\_\_\_

My Math Homework - Q4:5

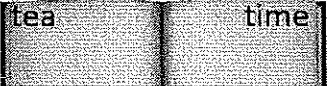
Date: \_\_\_\_\_

Monday	Tuesday	Wednesday	Thursday
<p>Write 309 in <b>expanded</b> form.</p> <p><b>Word</b> form.</p> <p>_____</p> <p>_____</p>	<p>Count forward by fives. 82, _____, _____, _____</p> <p>Count forward by tens. 97, _____, _____, _____</p> <p>Count forward by hundreds. 601, _____, _____, _____</p>	<p>What is the largest number you can make with 0, 3, and 4?</p>	<p>How many tens are there in 180?</p> <p>290 is the same as _____ones _____tens _____hundreds</p>
<p>Victoria took a train ride with her family to the mountains. After 45 minutes, the train stopped for 15 minutes. The train then traveled another 45 minutes before getting to the mountains. How many minutes was Victoria on the train altogether?</p>	<p>A baker is decorating cupcakes for his bakery. Before breakfast, he decorates 45 cupcakes. After breakfast, he decorates 47 more. How many did he decorate altogether?</p>	<p>Kristy's bedroom is 12 feet wide. Her sister's bedroom is 14 feet wide. How many feet are both bedrooms in all?</p>	<p>Luis has 64 ounces of water. He drinks 38 ounces. How many ounces of water does Luis have left?</p>
<p>Write the time using AM or PM.</p>  <p>_____ : _____ AM PM</p> <p>Riding the bus home from school</p>	<p>Compare the numbers using &gt; &lt; =</p> <p>127 ○ 211</p>	<p>Show 12:40 on the clock below.</p> 	<p>Compare the numbers using &gt; &lt; =</p> <p>657 ○ 276</p>
<p>If you have 3 dollar bills, 5 quarter, 3 dimes, 3 nickels, and 3 pennies, how much money do you have?</p>	<p>The height of your best friend is about _____ feet. (circle)</p> <p>1 ft   3 ft   4 ft   6 ft</p> 	<p>A book costs 99 cents. How can you make 99 cents using quarters, dimes, nickels, and pennies?</p>	<p>What is the difference in length of the two rectangles?</p> <p>_____ Centimeters</p> 
<p>Solve. <math>88 + 43 + 27 + 18</math></p>	<p>Find the difference of <math>426 - 273</math>.</p>	<p>Solve. <math>74 + 36 + 27 + 35</math></p>	<p>Find the sum of <math>355 + 417</math>.</p>
<p>Draw a shape with 5 angles.</p>	<p>What is 10 more than 347?</p> <p>What is 10 less than 101?</p>	<p>Draw a shape with 6 angles</p>	<p>What is 100 more than 897?</p> <p>What is 100 less than 530?</p>
<p>In two different ways, cut these rectangles into fourths.</p> 	<p>How many equal shares are there?</p> 	<p>Partition the shapes into thirds.</p> 	<p>Partition the shapes into halves.</p> 
<p>How many squares make up the array below? Is it an odd or even number?</p> 	<p>Draw an array using 10 objects. Write an equation for your array.</p>	<p>How many squares make up the array below? Is it an odd or even number?</p> 	<p>Draw an array using 15 objects. Write an equation for your array.</p>

Name:

## My Language Homework - Q4:5

Date:

Monday	Tuesday	Wednesday	Thursday
<p>Circle the words that need to be <b>capitalized</b>.</p> <p>We went to burger king for lunch.</p>	<p>Which word could be found on this page of a dictionary?</p>  <p>tail train then</p>	<p>Split the compound word into parts. What does it mean?</p> <p>raincoat</p>	<p>Which definition matches the underlined word?</p> <div style="border: 1px solid black; padding: 5px;"> <p><b>wave</b> (<i>wav</i>) <i>verb</i>. 1. to move your hand back and forth. <i>noun</i>. 2. a long body of water in an arch, near the shore.</p> </div> <p>I can see fish swimming in the <u>wave</u>.</p>
<p>What does the underlined word mean? Use the clues in the sentence to help you.</p> <p>After working all day, Maria was <u>weary</u> and ready for bed.</p>	<p>Highlight the clue that helped you find the meaning of the word <b>weary</b>.</p> <p>After working all day, Maria was <u>weary</u> and ready for bed.</p>	<p>Write the contraction.</p> <p>he has _____</p> <p>I would _____</p>	<p>Fill in the missing plural noun.</p> <p>Owls love to eat _____ (mouse).</p>
<p>Fill in the missing past tense verb.</p> <p>He _____ (make) a card for his mom.</p>	<p>Which word best completes the sentence?</p> <p><b>himself, herself, myself</b></p> <p>He loves _____ more than anyone.</p>	<p>Is the language below formal or informal?</p> <p>Thank you for the beautiful present.</p>	<p>Underline the possessive noun.</p> <p>Timothy's party was at the bowling alley.</p>
<p>The prefix <i>co</i> means <i>together</i>, so the word <b>cooperate</b> means...</p>	<p>The prefix <i>uni</i> means <i>one</i>, so the word <b>unicorn</b> means...</p>	<p>The prefix <i>bi</i> means <i>two</i>, so the word <b>bifocals</b> means...</p>	<p>The prefix <i>tri</i> means <i>three</i>, so the word <b>trilogy</b> means...</p>
<p>Is the underlined word an <b>adjective</b> or <b>adverb</b>?</p> <p>The <u>small</u> clock was hard to see.</p>	<p>Fill in the blank with an <b>adverb</b>.</p> <p>Amy _____ whispered in my ear.</p>	<p>Circle the words that mean the same as <b>yucky</b>.</p> <p>unpleasant delicious disgusting yummy</p>	<p>Which word from yesterday's list means the <b>yuckiest</b>?</p>
<p>Underline the <b>collective noun</b> in the sentence.</p> <p>A swarm of bees was chasing me.</p>	<p>Write a <b>COMPOUND</b> sentence.</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Underline the <b>collective noun</b> in the sentence.</p> <p>Our team won the championship.</p>	<p>Is it a <b>SIMPLE</b> or <b>COMPOUND</b> sentence?</p> <p>We ate breakfast, so we were very late.</p>
<p>Add a comma to the letter's greeting.</p> <p>Dear Mr. Sanders</p>	<p>Add a comma to the letter's closing.</p> <p>Your friend Sandy</p>	<p>Add a comma to the letter's greeting.</p> <p>Dear Martha</p>	<p>Add a comma to the letter's closing.</p> <p>Sincerely Michelle Sanchez</p>

Math Problem of the Week

$$537 + 188$$

**How I Solved It! – 1<sup>st</sup> way**

Explain your reasoning: \_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

**How I Solved It! – 2<sup>nd</sup> way**

Explain your reasoning: \_\_\_\_\_

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Math Problem of the Week

654 - 365

**How I Solved It! – 1<sup>st</sup> way**

Explain your reasoning: \_\_\_\_\_

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**How I Solved It! – 2<sup>nd</sup> way**

Explain your reasoning: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_