



English eLearning Guide – Week 4

English I: Improving Society

- Students will read texts from different genres that share a common theme.
- Students will analyze a variety of texts for main idea, theme, and author's craft.
- Students will compare and contrast two texts on a similar theme.
- Students will reflect on their learning.

English II: Education as a Vehicle for Change

- Students will read, analyze and compare/contrast nonfiction and fiction texts that share a common central idea.
- Students will synthesize information for numerous texts.

English III: Fate vs. Control

- Students will read, analyze and compare/contrast nonfiction and fiction texts that share a common central message.
- Students will synthesize information for numerous texts.

English IV: Values and Beliefs

- Students will analyze a variety of short stories for allusion, theme, and author's craft.
- Students will synthesize themes across two or more short stories.

English I - WEEK 4

Objectives

- Students will read texts from different genres that share a common theme.
- Students will analyze a variety of texts for the main idea, theme, and author's craft.
- Students will compare and contrast two texts on a similar theme.
- Students will reflect on their learning.

Beginning the week of April 14, and in alignment with our Adjusted Grading Guidelines, teachers in grades 6-12 may assign student work from the Digital Backpack eLearning guide, or from the teacher's itsLearning course, for a grade.

Essential Question

- What can we do to improve society?

For Parents

- If you have access to a printer, print the texts below. If you do not have printer access, students can access the texts online.
- Have your student read each text and answer the questions. *If your student needs assistance with reading, see the note about CommonLit in the "Resources" section below.*
- For the more difficult questions and the comparative task, encourage your student to discuss and brainstorm their ideas.
- If students complete writing tasks, encourage them to read what they have written aloud and revised their work for clarity.
- Complete this process for all lessons.

For Students

- [Task 1](#): "The Blue-Eyed, Brown-Eyed Exercise"
- [Task 2](#): "Jabari Unmasked"
- [Task 3](#): Compare Texts
- [Task 4](#): "A Teen and a Trolley Reveal Society's Dark Side"
- [Task 5](#): "Little Things Are Big"
- [Task 6](#): Compare Texts
- [Task 7](#): Reflect on Learning
- Extension Activity:
 - Read a book for 30 minutes.
 - [Log](#) to keep track of reading

Resources

- [CommonLit](#) is offering free [parent accounts](#). Many of the reading assignments above come from CommonLit. If your student needs assistance with the readings, create an account, search for the article by title, and click the "Read Aloud" button.
- [Sora](#) is a free app with books and reading resources for students. Log in with SBISD credentials.
- [Noredink](#) is a free online writing platform. Students should start with the modules for "Body Paragraphs: Claims, Evidence, and Reasoning."

English II - WEEK 4

Objectives

- Students will read, analyze and compare/contrast nonfiction and fiction texts that share a common central idea.
- Students will synthesize information for numerous texts.

Beginning the week of April 14, and in alignment with our Adjusted Grading Guidelines, teachers in grades 6-12 may assign student work from the Digital Backpack eLearning guide, or from the teacher's itsLearning course, for a grade.

Essential Question

- How can education be used to create change?

For Parents

- If you have access to a printer, print the texts below. If you do not have printer access, students can access the texts online.
- Have your student read each text and answer the questions. *If your student needs assistance with reading, see the note about CommonLit in the "Resources" section below.*
- For the more difficult questions and the comparative task, encourage your student to discuss and brainstorm their ideas.
- If students complete writing tasks, encourage them to read what they have written aloud and revised their work for clarity.
- Complete this process for all lessons.

For Students

- **Task 1:** *The Narrative in the Life of Frederick Douglass: Excerpts from Chapters 1 & 7*
- **Task 2:** "A Child of Slavery Who Taught a Generation"
- **Task 3:** Compare Texts
- **Task 4:** "Behind the Native American Achievement Gap"
- **Task 5:** "The Last Class: The Story of a Little Alsatian"
- **Task 6:** Compare Texts
- Extension Activity:
 - Read a book for 30 minutes.
 - **Log** to keep track of reading.

Resources

- **CommonLit** is offering free **parent accounts**. Many of the reading assignments above come from CommonLit. If your student needs assistance with the readings, create an account, search for the article by title, and click the "Read Aloud" button.
- **Sora** is a free app with books and reading resources for students. Log in with SBISD credentials.
- **Noredink** is a free online writing platform. Students should start with the modules for "Embedding Evidence: Avoiding Plagiarism & Using Citations."

English III - WEEK 4

Objectives

- Students will read, analyze and compare/contrast nonfiction and fiction texts that share a common central message.
- Students will synthesize information for numerous texts.

Beginning the week of April 14, and in alignment with our Adjusted Grading Guidelines, teachers in grades 6-12 may assign student work from the Digital Backpack eLearning guide, or from the teacher's itsLearning course, for a grade.

Essential Question

- How much control do we really have over what happens to us?

For Parents

- If you have access to a printer, print the texts below. If you do not have printer access, students can access the texts online.
- Have your student read each text and answer the questions. *If your student needs assistance with reading, see the note about CommonLit in the "Resources" section below.*
- For the more difficult questions and the comparative task, encourage your student to discuss and brainstorm their ideas.
- If students complete writing tasks, encourage them to read what they have written aloud and revised their work for clarity.
- Complete this process for all lessons.

For Students

- **Task 1:** Watch the TED Talk "Destiny is a Decision"
- **Task 2:** "A Holocaust Survivor Spared from the Gas Chamber in a Twist of Fate"
- **Task 3:** "Luck"
- **Task 4:** "The Story of the Bad Little Boy"
- **Task 5:** "Window Seat"
- Extension Activity:
 - Read a book for 30 minutes.
 - **Log** to keep track of reading.

Resources

- **CommonLit** is offering free **parent accounts**. Many of the reading assignments above come from CommonLit. If your student needs assistance with the readings, create an account, search for the article by title, and click the "Read Aloud" button.
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- **Noredink** is a free online writing platform. Students should start with the modules for "Embedding Evidence: Avoiding Plagiarism & Using Citations."

AP Language Resources

- **AP Language Shmoop** - **Login Instructions** for SBISD students. All students have a free account with Shmoop.
- Create an account or log into **AP Students** to complete exam practice.

English IV - WEEK 4

Objectives

- Students will analyze a variety of short stories for allusion, theme, and author's craft.
- Students will synthesize themes across two or more short stories.

Beginning the week of April 14, and in alignment with our Adjusted Grading Guidelines, teachers in grades 6-12 may assign student work from the Digital Backpack eLearning guide, or from the teacher's itsLearning course, for a grade.

Essential Question

- What factors shape our values and beliefs?

For Parents

- If you have access to a printer, print the texts below. If you do not have printer access, students can access the texts online.
- Have your student read each text and answer the questions. *If your student needs assistance with reading, see the note about CommonLit in the "Resources" section below.*
- For the more difficult questions and the comparative task, encourage your student to discuss and brainstorm their ideas.
- If students complete writing tasks, encourage them to read what they have written aloud and revised their work for clarity.
- Complete this process for all lessons.

For Students

- [Task 1](#): "The Devil"
- [Task 2](#): "Federigo's Falcon"
- [Task 3](#): Comparative Questions
- [Task 4](#): "The Faith Cure Man"
- [Task 5](#): "The Last Leaf"
- [Task 6](#): Comparative Questions
- Extension Activity:
 - Read a book for 30 minutes.
 - [Log](#) to keep track of reading.

Resources

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- [Sora](#) is a free app with books and reading resources for students. Log in with SBISD credentials.
- [Noredink](#) is a free online writing platform. Students should start with the modules for "Embedding Evidence: Avoiding Plagiarism & Using Citations."

AP Literature Resources

- [AP Literature Shmoop](#) - [Login Instructions](#) for SBISD students. All students have a free account with Shmoop.
- Create an account or log into [AP Students](#) to complete exam practice.