

# Dalton's 5th Grade "Learn-At-Home" Adventure

Class code -----> Use this code to "join class" via gmail for online access to packet reading assignments  
ybjxl5x

\*\*\* Use emailed My Math usernames and passwords to access My Math workbook pages online

\*\*\* Use emailed usernames and passwords to access RAZ, PRODIGY, and IXL online

\*\*\* [www.studyisland.com](http://www.studyisland.com) is an additional educational tool that is free for families and not through the school

**STUDENTS NEED TO BE "DOING SCHOOL" FOR A MINIMUM OF 2 HOURS EVERY DAY!**  
**If you complete your work *before* two hours is up, work on Prodigy, RAZ, or IXL!**

**ASSIGNMENT PACKAGES** are to be picked up on Thursday, 4/9/2020. These packages include all assignments for the 4/20-5/22/20 school window. *Students' work will be graded.*

**TEACHER AVAILABILITY:** As of 4/20/20, I will be daily available to help through Zoom from 10:30am - 11:30am and 1:30-2:30 (I will daily send the Zoom invitations through parent and student emails). Please daily check in with me via Zoom, email ([sdalton@tusd.net](mailto:sdalton@tusd.net) or [sdaltonsw@gmail.com](mailto:sdaltonsw@gmail.com)), or my school phone number (209) 733-0714. I will be reaching out to all students who do not check in with me. If these methods do not work for you, please call or email so we can connect.

**TO TURN IN ASSIGNMENTS:** Assignments can be photographed and emailed to me (preferably to my [sdalton@tusd.net](mailto:sdalton@tusd.net) account) OR students can show me their completed work during Zoom. Students can also opt to turn in all completed work at SWP on Friday 5/8/20 (for completed weeks 1-2) and Friday 5/15/20 (work completed weeks 3 & 4).

## **Week 1: April 20th-24th**

- Monday: [ ] Read: 30 mins. Of a chapter book AND write 1 paragraph summary in your ELD notebook **OR** do RAZ for 30 minutes (RAZ requires 30 minute minimum, but no summary is required for RAZ)  
[ ] Math: (m packet 1 or online) My Math pages 955-958  
[ ] Your Turn (o packet 1) pages 223, 224 and 230  
[ ] Write: write a paragraph on the following (ELD notebook, email, word document, or google document: Would you rather be a fish during a flood or an animal during a flood--and WHY (at least 4 sentences).
- Tuesday: [ ] Read: 30 mins. of a chapter book AND write 1 paragraph summary in your ELD notebook **OR** do RAZ for 30 minutes (RAZ requires 30 minutes minimum, but no summary is required for RAZ)  
[ ] Math: (m packet 1 or online) My Math pages 959-960  
[ ] Your Turn (o packet 1) reread pages 223-224, 225 submit  
[ ] Write: write a paragraph on the following (ELD notebook, email, word document, or google Document: Would you rather be a salt water fish or a fresh water fish...and why?
- Wed: [ ] Read: (online using class code or through packet) Climate science article. Read 2x. Read questions 2x. Highlight or underline answers to the questions that you find in the article.  
[ ] Math: (m packet 1 or online) My Math pages 961, 963, 964  
[ ] Your Turn (o packet 1) Read 223-224, p 226  
[ ] Write: write a paragraph on the following: Which would be better and why--living as a moth or as a caterpillar?
- Thurs: [ ] Read: Reread CLIMATE science article and answer questions. Submit  
[ ] Math: (m packet 1 or online) My Math pages 965-966  
[ ] Your Turn: (o packet 1) 223, 224, 227, 228  
[ ] Write a paragraph to this prompt (using transition words): I like (or dislike) school because...
- Friday: [ ] Read: 30 mins. of a chapter book AND write 1 paragraph summary in your ELD notebook **OR** do RAZ for 30 minutes (RAZ requires 30 minutes minimum, but no summary is required for RAZ)  
[ ] Math: My Math page 967 & 968  
[ ] Your Turn (o packet 1) 223-224, 229 (write)...turn in.

## **Week 2: April 27-May 1st**

- Monday [ ] Read: 30 minutes of chapter book then paragraph summary OR 30 minutes of RAZ  
[ ] Math: (m packet 2 or online) My Math p969, then Prodigy or IXL if finish quicker than 30 minutes  
[ ] Your Turn: (o packet 2) pages 233-234, 237, 240  
[ ] Write: Do you think there is anything alive in outer space? Why or why not? Para w/ 4 sent.
- Tues. [ ] Read: 30 minutes of chapter book then paragraph summary OR 30 minutes of RAZ  
[ ] Math: p970 My Math  
[ ] Your Turn: reread 233-234, p232  
[ ] Write: Would you rather live where it's really hot or really cold? Defend your answer
- Wed. [ ] Read: (online using class code or through packet) Global Warming article. Read 2x. Read questions 2x. Highlight or underline answers to the questions that you find in the article.  
[ ] Math: My Math p971-972  
[ ] Your Turn: reread 233-234, 235 turn in  
[ ] Write: Would you rather make a life saving discovery or be rich?
- Thurs. [ ] Read: Reread Global Warming article and take the quiz. Turn in.  
[ ] Math: My Math pages 973-974  
[ ] Your Turn: 233-234, 236, 237  
[ ] Write: Would you rather be a planet or a star...and why?
- Fri. [ ] Read: 30 minutes of chapter book then paragraph summary OR 30 minutes of RAZ  
[ ] Math: Shape Worksheet review (M packet 3) and p 979-turn in  
[ ] Your Turn: 233-234, 238-239--turn in

## **Week 3: May 4th-May 8th**

- Monday [ ] Read: 30 minutes of chapter book then paragraph summary OR 30 minutes of RAZ  
[ ] Math: Geometric shapes worksheet (M packet 3)  
[ ] Your Turn: (o packet 3) 243-244, 248  
[ ] Write: Would you rather use the rainforest or protect it...and why? Defend your answer.
- Tuesday [ ] Read: 30 minutes of chapter book then paragraph summary OR 30 minutes of RAZ  
[ ] Math: QUIZ: Assessment masters 298 & 304...turn in  
[ ] Your Turn: 243-244, 242  
[ ] Write: Would you rather be a tree in a rainforest or a tree at a park in Tracy? Defend!
- Wed. [ ] Read: Read Astronomy Article 2x. Read questions 2x. Highlight answers  
[ ] Math: 487, 488  
[ ] Your Turn: 243-244, 245 turn in  
[ ] Write: Would you rather be an animal that lives in the grass or up in the trees? Why?
- Thurs. [ ] Reread Astronomy article and take the quiz. Turn in  
[ ] Math: p489, numbers 2-5  
[ ] Your Turn: 243, 244, 246, 247  
[ ] Write: which planet would you like to be (or live on if you could) and why?
- Friday [ ] Read: 30 minutes of chapter book then paragraph summary OR 30 minutes of RAZ  
[ ] Math: 489, 6-8, 491 is the test to turn in  
[ ] Your Turn: 243-244, 249, 250...turn in

**Week 4: May 11th - May 15th**

- Monday [ ] Read: 30 minutes of chapter book then paragraph summary OR 30 minutes of RAZ  
[ ] Math: 507-508 (m packet 4)  
[ ] Your Turn: (o packet 4) 253-254, 257  
[ ] Write: Would you rather do RAZ or read a chapter book, and why?
- Tuesday [ ] Read: 30 minutes of chapter book then paragraph summary OR 30 minutes of RAZ  
[ ] Math: 511-512  
[ ] Your Turn 253-254, 252  
[ ] Write: Would you rather be a volunteer picking up trash all day or be at school all day? Why?
- Wed. [ ] Read PHYSICS article 2x, read questions 2x, highlight correct answers in the article  
[ ] Math: 513-514, 515 even numbers (2,4,6,8,10,12)  
[ ] Your Turn: 253-254, 255 turn in  
[ ] Write: Would you rather help your family member clean the entire house OR do school?
- Thurs. [ ] Read: Reread the PHYSICS article and take the quiz. Turn in  
[ ] Math: 517  
[ ] Your Turn: 253-254, 256, 258  
[ ] Write: What would you give up: plastic bottles or metal...and why?
- Fri. [ ] Read: 30 minutes of chapter book then paragraph summary OR 30 minutes of RAZ  
[ ] Math: 525-527  
[ ] Your Turn: 253, 254, 259, 260...turn in

**Week 5: May 18th-May 22** (This week may have adjustments made to it)

- Monday [ ] Read: 30 minutes of chapter book then paragraph summary OR 30 minutes of RAZ  
[ ] Math: (m packet 5) 528, test p529 turn in  
[ ] Your Turn (o packet 5) 273-274, 277  
[ ] Write: If I could turn back time and change something, I would...(and how)
- Tuesday [ ] Read: Read Recycling article 2 times, questions 2x and highlight answers in text  
[ ] Math: 531-533  
[ ] Your Turn: 273-274, 272  
[ ] Write: In one year from now, I hope...
- Wed. [ ] Read: Reread Recycling article and take quiz. Turn in.  
[ ] Your Turn: 273-274, 275 turn in  
[ ] Write: In 10 years from now, I picture myself...
- Thurs. [ ] Write a letter to Mrs. Dalton's students next year. Tell them what you teacher is like, what you liked about the class, what you didn't like about the class, what you would change about the class, and what you would encourage the new student to do...
- Friday [ ] Assigned time to talk to Mrs. Dalton one on one for grade reviews and goodbyes!

Remember: I, your teacher, BELIEVE in you! You are AMAZING! You are a BUCKET FILLER! Keep working hard and don't give up! I can't wait to see the person you become! It's been my privilege and greatest pleasure to be your teacher this crazy year!

Mrs. Dalton