

**Mrs. Hardebeck-2<sup>nd</sup> grade**  
2019-2020  
**Mandatory Lessons April 20-May20**

**For those of you with internet access:**

**Monday-Friday (please e-mail me for all/any of your usernames and passwords)**

**iREAD:** 30 minutes

**Happy Numbers:** 30 minutes

**Sight Word practice:** On Monday, read as many words as you can. Put a small mark next to the words you know. Choose 5 or 10 words you don't know to study every day for about 10 minutes. On Friday, have someone quiz you on those 5 or 10 words. If you now know them, put a small mark next to them.

**Reading:** Listen to a book on YouTube or read a book

**Writing:** Write a summary of the book in your "Writing Practice" notebook. On Friday, write which story was your favorite and why: \_\_\_\_\_ by \_\_\_\_\_ was the best book. It was the best story because (give three reasons why you thought this was the best book in three separate sentences). I really liked \_\_\_\_\_ by \_\_\_\_\_.

**At the end of each week, I will check iREAD and Happy Numbers for the number of minutes you logged on and worked. That is how I will grade your participation for the rest of the school year. I will also need your parent to take a pic of your Friday writing for your grade.**

(You may do any of the other activities as an option to continue learning and practicing in other areas.)

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**If you do not have internet access to use iREAD or Happy Numbers:**

You will need to pick up a packet and journals from school. Assignments need to be done in the math and writing practice notebooks. If you have any questions, e-mail me and I will get back to you as soon as possible.

**Phonics:** On Monday, write all 20 words in your writing practice notebook. Read them at least twice every day.

**Math:** Do one math problem per day; solving as instructed on that week's lesson plan.

**Sight Words:** On Monday, read as many words as you can. Put a small mark next to the words you know. Choose 5 or 10 words you don't know to study every day for about 10 minutes. On Friday, have someone quiz you on those 5 or 10 words. If you now know them, put a small mark next to them.

**Reading:** Read any books at home. There are books you can read on-line; however if you do not have a device you can use, you'll have to read something at home.

**Writing:** Write stories of your choice in your Writing Practice notebook.

**Grading:** Your parent will need to take two pictures per week of your writing notebook and math notebook. This is what I will be able to give you a grade on. This MUST be turned in to get a participation grade on your last report card.

If you have any issues, please e-mail me at [nhardebeck@tUSD.net](mailto:nhardebeck@tUSD.net). I will be at my computer for immediate responses Monday-Friday from 9-10 a.m. and 7:00-8:00 p.m. I miss all of you and good luck. Mrs. Hardebeck



## iRead Online Reading Program for ELA Link

<https://h100003728.education.scholastic.com>

**Directions:**

Students should use iRead daily for at least 30 minutes or more daily. All students are familiar with this program and should require minimal support signing on.

I will be keeping track and monitoring progress and time spent on the program through my iRead portal from home.

Our goal is to complete the iRead Program by the end of 2nd Grade.

\*\*Please email Mrs. Hardebeck at [nhardebeck@tUSD.net](mailto:nhardebeck@tUSD.net) if you forgot your username and password.

## Math Happynumbers.com Link

[www.happynumbers.com](http://www.happynumbers.com)

**Directions:**

Students should use happynumbers.com daily for at least 30 mins or more daily. This is a new program for your child which is based on the California state standards in math. Each student will start the program with a diagnostic test to place each student at their appropriate level of work.

I will keep track and monitor progress and time spent on the program through my happynumbers.com portal from home

\*\*Please email Mrs. Hardebeck at [nhardebeck@tUSD.net](mailto:nhardebeck@tUSD.net) for username and password.

## RAZ (English for Second Language Learners)

For those of you who received the invitation to use RAZ to help Second Language Learners in English proficiency, this should be used Monday-Friday for 30 minutes every day.

## A.R. (Accelerated Reader)

AR is available for the first time from home. You may continue to take AR tests to add to your points. Use the same username and password. The website is

<https://hosted380.renlearn.com/398073/>.

Week 1  
April 20-24

This is mandatory work for students without access to a device. For those of you with access, this would be great reinforcement for lessons you've had in class but it is optional if you are doing Happy Numbers and iREAD.

**Phonics: Write** these words in your "Writing Practice" notebook on Monday.

**Read** words at least 2 times a day: LONG E WORDS

seen	feel	deep	sleep	scream
leaf	treat	believe	shield	monkey
valley	ceiling	either	baby	candy
penny	zebra	hear	peas	here

Math: (Review-show at least two ways to solve these equations: draw base ten blocks, use expanded form, or draw a number line). This should be done in your Math Notebook.

Monday:  $236+515$

Tuesday:  $180+220$

Wednesday:  $432+132$

Thursday:  $309+339$

Friday:  $654+83$

**Sight word practice:** Instructions on first page. Packet given with notebooks.

**Writing:** Free choice every day. Done in your "Writing Practice" notebook.

A picture will need to be sent to my e-mail address on Friday of two writing samples and two math problems to get a participation grade on your report card.

Week 2  
April 27-May 1

This is mandatory work for students without access to a device. For those of you with access, this would be great reinforcement for lessons you've had in class but it is optional if you are doing Happy Numbers and iREAD.

**Phonics: Write** these words in your "Writing Practice" notebook on Monday.

**Read** words at least 2 times a day: LONG I WORDS

tied	pie	why	cry	buy
pilot	flight	sigh	bright	kite
time	lights	ripe	prize	slime
bikes	I	surprise	align	shine

Math: (Review-show two ways to solve these equations: draw base ten blocks or draw a number line). This should be done in your Math Notebook.

Monday: 189-43

Tuesday: 236-121

Wednesday: 357-307

Thursday: 679-418

Friday: 999-544

**Sight word practice:** Instructions on first page. Packet given with notebooks.

**Writing:** Free choice every day. Done in your "Writing Practice" notebook.

A picture will need to be sent to my e-mail address on Friday of two writing samples and two math problems to get a participation grade on your report card.

Week 3  
May 4-8

This is mandatory work for students without access to a device. For those of you with access, this would be great reinforcement for lessons you've had in class but it is optional if you are doing Happy Numbers and iREAD.

**Phonics: Write** these words in your "Writing Practice" notebook on Monday.

**Read** words at least 2 times a day: LONG O WORDS

coat	float	throat	road	toast
show	throw	below	pillow	grown
follow	tiptoe	soda	spoken	comb
goes	open	token	protect	robe

Math: (Review-show at least two ways to solve these equations: draw base ten blocks or draw a number line). This should be done in your Math Notebook.

Monday: 313-205

Tuesday: 432-272

Wednesday: 629-458

Thursday: 743-63

Friday: 514-414

**Sight word practice:** Instructions on first page. Packet given with notebooks.

**Writing:** Free choice every day. Done in your "Writing Practice" notebook.

A picture will need to be sent to my e-mail address on Friday of two writing samples and two math problems to get a participation grade on your report card.

Week 4  
May11-15

This is mandatory work for students without access to a device. For those of you with access, this would be great reinforcement for lessons you've had in class but it is optional if you are doing Happy Numbers and iREAD.

**Phonics: Write** these words in your "Writing Practice" notebook on Monday.

**Read** words at least 2 times a day: LONG U WORDS

menu	used	cube	Seuss	amuse
few	grew	beautiful	uniform	fumes
fruit	glue	igloo	knew	mute
music	prove	rude	shampoo	through

Math: (Solve both sides of the equation to determine if the number sentence is true or false. You can use any strategy. Besides solving both sides of the symbol, write if it is a true or false statement). This should be done in your Math Notebook.

Monday:  $300+200=150+350$ , true or false

Tuesday:  $177+223=207+113$ , true or false

Wednesday:  $342+218>560$

Thursday:  $623<420+203$

Friday:  $117+243>350$

**Sight word practice:** Instructions on first page. Packet given with notebooks.

**Writing:** Free choice every day. Done in your "Writing Practice" notebook.

A picture will need to be sent to my e-mail address on Friday of two writing samples and two math problems to get a participation grade on your report card.

Week 5  
May 18-22

This is an optional week for work. I will determine your grade based on the photos of work that have been turned in. This week's work will not be included in determining your report card grade.

**Phonics: Write** these words in your "Writing Practice" notebook on Monday.

**Read** words at least 2 times a day: LONG A WORDS

plain	brain	paint	nail	trail
stay	replay	maybe	birthday	say
clay	bacon	awake	cage	chair
hare	weigh	neighbor	reindeer	they

Math: This should be done in your Math Notebook.

Make up your own 3-digit addition or subtraction math problems each day.

**Sight word practice:** Instructions on first page. Packet given with notebooks.

**Writing:** Free choice every day. Done in your "Writing Practice" notebook.