

Faribault Public Schools Comprehensive Assessment Plan

Summative Assessments	Assessment	Grade Level	Purpose	Date Assessed
	<u>MCA III</u> -Minnesota Comprehensive Assessment <ul style="list-style-type: none"> ● Reading ● Math ● Science 	Math: Grades 3,4,5,6,7,8,11 Reading: Grades 3,4,5,6,7,8,10 Science: Grades 5,8,HS	To guide & evaluate instruction against the Minnesota State Standards in Reading, Math, and Science	Reading/Math: March 2-May 1 Science: March 2-May 8
	<u>MTAS</u> -Minnesota Test of Academic Skills: an alternate assessment based on alternate achievement standard for students with significant cognitive disabilities.	Math: Grades 3,4,5,6,7,8,11 Reading: Grades 3,4,5,6,7,8,10 Science: Grades 5,8,HS	To guide & evaluate instruction against the Minnesota State Standards in Reading, Math, and Science	March 2-May 1
	<u>ACCESS</u> /WIDA -Assessing Comprehension & Communication in English	K-12 English Language Learners	To measure progress toward meeting Minnesota's standards for English language development.	Spring
	<u>FASTBRIDGE</u> Computer Adaptive Assessment <ul style="list-style-type: none"> ● aReading ● aMath ● autoReading 	Grades 2-5	To assess whether students are "on track" for grade level proficiency and to measure growth in student learning to facilitate instructional decisions	Fall, Winter, Spring
	<u>FASTBRIDGE</u> Curriculum Based Measures <ul style="list-style-type: none"> ● earlyReading (K&1) ● CBMreading (2-6) Grades K-6	Grades k-5	To monitor student progress in learning the necessary skills to become successful readers	Fall, Winter, Spring
	<u>NWEA</u>	Grades 6-9	Adaptive test of academic skills	Fall
	<u>ACT</u>	Grades 11 & 12	To serve as a college admission test	Spring
	<u>Ability Test CogAt</u>	Grades 2 & 3	To assist with student placements based on individual strengths and opportunities for growth	Fall/Spring
	<u>AP Advanced Placement</u>	Grades 10, 11, 12	To assess the level of student achievement and advance in the college admissions process	Spring

