



## ***Social Studies Overview – Week 4***

### **World Geography: China's One-Child Policy**

- Students will read and analyze documents about China's One-Child Policy.
- Students will synthesize information and decide if the policy was a good idea or not.
- Students will cite evidence from their documents to support their ideas.

### **World History: Geography and the Japanese Way of Life**

- Students will study the geography of Japan to explain how geography shaped the way of life of the people living there.

### **US History: Political Turmoil of the 1970s**

- Students will review what they've learned about the 1970s to explore the politics of this era and its impact on American citizens' perception of government.

### **Government: The Foundation of Judicial Review**

- Students will continue to study the judicial branch of the government to better understand its function and powers. They also will examine *Marbury v. Madison* to better understand the role of judicial review.

### **Economics: Banking (continued)**

- Students will continue their study of banks and their role within the US Economy, including topics such as bank notes, loans, and reserve banks.

# World Geography - WEEK 4

## Objectives

- Students will read and analyze documents about China's One-Child Policy.
- Students will synthesize information and decide if the policy was a good idea or not.
- Students will cite evidence from their documents to support their ideas.

## Essential Question

- China's One-Child Policy: Was It a Good Idea?

Beginning the week of April 14, and in alignment with our Adjusted Grading Guidelines, teachers in grades 6-12 may assign student work from the Digital Backpack eLearning guide, or from the teacher's itsLearning course, for a grade.

## For Parents

- Have your student read the texts and/or watch the videos and take notes.
- The texts may need to be read more than once for full understanding.
- You may also allow your student to use a dictionary or online resource (such as <https://www.britannica.com>, [history.com](http://history.com)) to look up words or concepts they may not know.
- After reading, have your student answer the questions as a check for understanding.

## For Students

- **Task 1:** Analyze the Hook and check your answers.
- **Task 2:** Analyze the Background Essay and check your answers.
- **Task 3:** Analyze Documents A-C.
  - **Check** your responses to Documents A-C.
- **Task 4:** Analyze documents D-F.
  - **Check** your responses to Documents D-F.
- **Task 5:** Organize your thinking, and draft your essay.

## Resources

- [Why China Ended its One-Child Policy](#) (Video)
- [China's Future with Fewer Females](#) (Article)

## AP Resources

- [AP Human Geography Shmoop](#) - [Login Instructions](#) for SBISD students. All students have a free account with Shmoop.
- Create an account or log into [AP Students](#) to complete the exam practice.

# World History - WEEK 4

## Objectives

- Students will locate Japan's boundaries, important cities, and bodies of water on a map.
- Students will describe how the geography of the region shaped the way of life of the people living there.

## Essential Question

- How did physical geography influence Japan's cultural development?

Beginning the week of April 14, and in alignment with our Adjusted Grading Guidelines, teachers in grades 6-12 may assign student work from the Digital Backpack eLearning guide, or from the teacher's itsLearning course, for a grade.

## For Parents

- Students will read and complete the activities provided.
- Students may record their answers and ideas on paper, they may print the assignments and complete them there, or they can record their ideas on a Google Doc or Word doc.

## For Students

- [Task 1](#): Image Analysis
- [Task 2](#): Japanese Mythology
- [Task 3](#): Tokugawa Ieyasu
- [Task 4](#): Kyoto
- [Task 5](#): Constructed Response for the Geographical and Political Development of Japan

## AP Resources

- [AP World History Khan Academy](#) - Khan Academy - Create a [free account](#) to access the full course.
  - o NOTE: Each Khan Academy module includes instructional videos, a check for understanding and a summary page. Students may read or print the summary page first, then watch the videos if further explanation is needed.
- [AP World History Shmoop](#) - [Login Instructions](#) for SBISD students. All students have a free account with Shmoop.
- Create an account or log into [AP Students](#) to complete the exam practice.

# US History - WEEK 4

## Objectives

- The student will describe key events and trends that affected American politics between 1968 and 1980.
- The student will describe the impact of the Watergate scandal on Americans' attitudes about government and the American presidency.
- The student will evaluate the federal government's response to the energy crises of the 1970s.

## Essential Question

- How did the events of the 1970s affect American citizens' perceptions of their government?

Beginning the week of April 14, and in alignment with our Adjusted Grading Guidelines, teachers in grades 6-12 may assign student work from the Digital Backpack eLearning guide, or from the teacher's itsLearning course, for a grade.

## For Parents

- Students will read and complete the activities provided.
- Students may record their answers and ideas on lined paper, they may print the assignments and complete them on paper, or they record their ideas on a Google Doc or Word doc.
- *Note: For Google Docs included in the tasks, students will need to print or make an electronic copy of the document for their personal use.*

## For Students

- [Task 1: Disillusionment with Nixon](#), Document Investigation
- [Task 2: Problem-Solution Organizer](#) and [Nixon's Presidential Policies](#)
- [Task 3: Problem-Solution Organizer](#) and [Nixon's Presidency](#), Part II
- [Task 4: Problem-Solution Organizer](#) and [President Carter](#)
- [Task 5: Problem-Solution Organizer](#) and [President Carter and the End of the '70s](#)
- Extension Activities and Other Resources (Optional):
- [Richard Nixon Presidency](#) (video and info page)
- [Richard Nixon and Watergate](#) (video and info page)
- [Jimmy Carter Presidency](#) (video and info page)
- [Images from the 1970s](#) (graphics)

## AP Resources

- [AP US History Khan Academy](#) - Create a [free account](#) to access the full course.
  - o NOTE: Each Khan Academy module includes instructional videos, a check for understanding and a summary page. Students may read or print the summary page first, then watch the videos if further explanation is needed.
- [AP US History Shmoop](#) - [Login Instructions](#) for SBISD students. All students have a free account with Shmoop.
- Create an account or log into [AP Students](#) to complete the exam practice.

# Government - WEEK 4

## Objectives

- Students will understand the role of the judicial branch and how it affects their lives.
- Students will compare the state and federal courts, considering the types of courts each has and the types of cases each court hears.
- Students will study and explore the case of *Marbury v. Madison* and explain its significance.
- Students will read texts, watch videos, and view graphic representations in order to synthesize information and make conclusions based on their findings.

## Essential Question

- What is the difference between making the law and interpreting the law?

Beginning the week of April 14, and in alignment with our Adjusted Grading Guidelines, teachers in grades 6-12 may assign student work from the Digital Backpack eLearning guide, or from the teacher's itsLearning course, for a grade.

## For Parents

- Students will read and complete the activities provided.
- Students may record their answers and ideas on paper, they may print the assignments and complete them there, or they can record their ideas on a Google Doc or Word doc.
- Tasks 3-7 require the student to use articles and videos. Use the links below to access these resources.

## For Students

- **Task 1:** Main Idea Web
  - Reading: [The Judicial Branch](#)
- **Task 2:** Comparison Chart
  - Reading: [The Federal Court System](#)
  - Graphics: [State and Federal Court Appellate Jurisdictions](#)
- **Tasks 3-6**
  - Video for Task 4: [Marbury vs Madison](#)
  - Article for Task 4: [The Trial of a Young Nation](#)

## AP Resources

- [AP US Government and Politics](#) Khan Academy - Create a [free account](#) to access the full course.
  - NOTE: Each Khan Academy module includes instructional videos, a check for understanding and a summary page. Students may read or print the summary page first, then watch the videos if further explanation is needed.
- [AP US Government and Politics Shmoop](#) - [Login Instructions](#) for SBISD students. All students have a free account with Shmoop.
- Create an account or log into [AP Students](#) to complete the exam practice.

# Economics - WEEK 4

## Objectives

- Students will study banking, financial assets and the function of money in the economy.

## Essential Question

- How do money, banking, and financial assets influence the economy?

Beginning the week of April 14, and in alignment with our Adjusted Grading Guidelines, teachers in grades 6-12 may assign student work from the Digital Backpack eLearning guide, or from the teacher's itsLearning course, for a grade.

## For Parents

- Have your student log in to Khan Academy and complete the Modules on banking. This resource is safe and approved by the district.
- Students may work through the modules without an account, but their progress will not save.
- The lessons have 3 parts: a video tutorial, a summary page of text, and questions to go along with each concept.

## For Students

- **In order to complete the tasks for Week 4, you need to complete the tasks for Week 3 first. If you did not complete the Week 3 tasks, go to [Week 3](#) now.**
- [Task 1](#) Banking 6: Banknotes and checks
- [Task 2](#) Banking 7: Giving out loans without giving out gold
- [Task 3](#) Banking 8: Reserve ratios
- [Task 4](#) Banking 11: Reserve banks

## AP Macroeconomics Resources

- [AP Macroeconomics Khan Academy](#) - Create a [free account](#) to access the full course.
  - o NOTE: Each Khan Academy module includes instructional videos, a check for understanding and a summary page. Students may read or print the summary page first, then watch the videos if further explanation is needed.
- [AP Macroeconomics Shmoop](#) - [Login Instructions](#) for SBISD students. All students have a free account with Shmoop.
- Create an account or log into [AP Students](#) to complete the exam practice.