

**Lomax Junior High - Banks – 7th grade Math - Outreach Learning
April 14, 2020**

7th Grade Math Week of April 14, 2020

Teacher: Mrs. Sara Banks
Email: bankss@lpisd.org

Remind 101: Text “@banksmath” to 81010

Link to Teams Folder where student lessons can be found:

[1st Period](#)
[2nd Period](#)
[4th Period](#)
[5th Period](#)
[6th Period](#)
[7th Period](#)

Previous Lessons:

Week 1 – Volume of Rectangular Prisms
Week 2 – Triangular Prisms & Rectangular Pyramids
Week 3 - Triangular Pyramids and Volume Review

See Week 1, Week 2 and Week 3 folders in Files tab on Microsoft TEAMS for additional information on previous lessons

Objectives

Objective / I Can:

- Interpret and analyze data from circle and bar graphs.

Activities

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Student Activities:

The student will interpret and analyze bar and circle graphs including part to whole and part-to-part comparisons. Formula sheets are available in [Files](#) on each [Teams](#) page.

Step by Step Instructions:

LESSON 1

1. Students will go to your class period's TEAMS folder → Files → Week 3 Lesson. Follow along with Week 4 Lesson Guide. Student Guides are available in Files on each Teams page.
2. Watch Miss Anderson's video: [Circle & Bar Graph Tutorial Video Part 1](#)
 - Complete Worksheet with Miss Anderson's video (if able to print – notes document is in TEAMS page under Files; if unable to print, follow along with video and take notes on paper, drawing the graphs and the Big H.)
3. Complete Assignment in Quizizz. Students will use their first and last names to log-in to quizizz.com/join and use the codes below for their class period to complete a practice assignment. Student MUST USE **FIRST AND LAST NAMES** FOR RECORDING PURPOSES! Nicknames and first names only may not be graded.

(for a grade- average of first two attempts)

1st Period – 162896

2nd Period – 049504

4th Period – 066240

5th Period – 675314

6th Period – 842173

7th Period – 104669

LESSON 2

1. Students will go to your class period's TEAMS folder → Files → Week 4 Lesson. Follow along with Week 3 Lesson Guide.
2. Watch [Bar & Circle Graphs Tutorial Video Part 2](#)
 - Complete Worksheet with Miss Anderson's video (if able to print – notes document is in TEAMS page under Files; if unable to print, follow along with video and take notes on paper, drawing the graphs and the Big H.)
3. Complete Assignment in Quizizz. Students will use their first and last names to log-in to quizizz.com/join and use the codes below for their class period to complete a practice assignment. Student MUST USE **FIRST AND LAST NAMES** FOR RECORDING PURPOSES! Nicknames and first names only may not be graded.

(for a grade- average of first two attempts)

1st Period – 251773

2nd Period – 402203

4th Period – 206632

5th Period – 727119

6th Period – 482310

7th Period – 488259

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Links to Resources:

<https://quizizz.com/join/>

Additional Resources:

[Ways to Represent Data](#)

[Reading Pie Graphs](#)

[Pie Charts- Finding the Percents of a Number](#)

[BrainPop- Graphs](#)

Formula sheet – PDF (in Files on Teams pages)

Academic/Instructional Support

Schedule:

Wednesday, April 15, 2020

Office Hours: 9 – 11 AM

Thursday, April 16, 2020

Office Hours: 1 – 3 PM

Teacher Support – Teams, email or remind 101

(Email teacher any time, emails are checked daily)

To Be Graded

Assignment for students to submit:

1. Tuesday's assignment:

The student's will go to "Quizizz.com" and enter the game code for their class period. The students will be graded on the average of their first two completions. **The teachers will have access to each individual class period's scores, and there will be no further submission needed by the students once the quiz is completed.** All questions on the form are required to be answered before submission

2. Thursday's assignment:

The student's will go to "Quizizz.com" and enter the game code for their class period. The students will be graded on the average of their first two completions. **The teachers will have access to each individual class period's scores, and there will be no further submission needed by the students once the quiz is completed.** All questions on the form are required to be answered before submission

When is it due?

The targeted due date, for both the assignments, is April 20, 2020 by 8am. If you are still awaiting access to an electronic device or accessed an electronic device late in the week, more time will be

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given. **Please contact LPISD technology at 281-604-7070. Please communicate with your teacher.**

How will it be submitted?

Electronically, except by individual arrangement.