



Grade 3 eLearning Guide – Week 4

Math: Geometry

- Students will classify and sort two- and three-dimensional figures.
- Students will use attributes to recognize quadrilaterals.
- Students will recognize that equal shares of identical wholes need not have the same shape.

Science: Structures & Functions (Adaptations)

- Students will explore how structures and functions of plants and animals allow these organisms to survive in a particular environment.

Language Arts: Narrative Story Structure and Journal Writing

- Students will read books independently and continue to practice familiar reading strategies.
- Students will review narrative structure using fairy tales.
- Students will enjoy reading a script with members of their family to build fluency and comprehension.
- Students will write daily, including a narrative story and journal entries.
- Students will study common spelling patterns through sorts and games.

Lectoescritura: Estructura de cuentos narrativos y escritura de diario

- Estudiantes leerán libros independientemente diariamente por lo menos 30 minutos para mantener la resistencia y practicar estrategias de lectura.
- Estudiantes repasarán la estructura narrativa utilizando cuentos de hadas.
- Estudiantes disfrutarán leyendo un guión con miembros de su familia para aumentar la fluidez y comprensión.
- Estudiantes escribirán a diario, incluyendo una historia narrativa y anotaciones de diario.
- Los estudiantes revisarán los sufijos comunes a través de un estudio de palabras.

Social Studies: Geography

- The student will continue to learn to identify the names of the 50 U.S. states and state capitals.

Grade 3 eLearning Guide – MATH

Objectives

- Students will classify and sort two- and three-dimensional figures.
- Students will use attributes to recognize quadrilaterals.
- Students will recognize that equal shares of identical wholes need not have the same shape.

Note: Beginning the week of April 14, and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring student progress in a variety of ways

For Parents

Read the directions with your child and support them as needed.

- **Activity:** 2D Shapes ([answer key](#))
- **Activity:** Equal Parts? ([answer key](#))

For Students

2- and 3-Dimensional Figures

- **Activity 1:** Watch the BRAINPOP video [Plane Shapes](#)
- **Activity 2:** Use the information from the plane shapes video to help you complete [2D Shapes](#).
- **Activity 3:** Watch the BRAINPOP video [Solid Shapes](#)
- **Activity 4:** Use the [Geometry Vocabulary](#) as a support. Play [Geometry Bump](#).

Quadrilaterals

- **Activity 5:** Read & Complete [Identifying Quadrilaterals](#)
- **Activity 6:** Complete [Identify Quadrilaterals](#)

Different Sizes of Fractional Parts

- **Activity 7:** Watch [Decompose 2D Figures into Parts with Equal Areas](#).
- **Activity 8:** Complete the  [paper folding activity](#).
- **Activity 9:** Complete [Equal Parts?](#)
 - BrainPop login is available through Clever portal or contact your teacher and/or campus librarian for login information

Resources

- If you can access your campus math adaptive software, please do!
- [Geometry Vocabulary Practice Game](#)

Grade 3 eLearning Guide – SCIENCE

Objectives

- Students explore the adaptations of plants and animals through literacy.
- Students will extend their knowledge of adaptations through literacy.
- Students will demonstrate their understanding of plant and animal adaptations.

Note: Beginning the week of April 14, and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring student progress in a variety of ways

For Parents

- Have your child use the “STEMscopedia,” to complete the, “Linking Literacy Draw & Explain,” activity.
- Have your child complete the, “Math Connection,” activity.
- Have your child complete the, “Writing Science,” scenario for adaptations.

For Students

- Read the, “STEMscopedia,” and complete the, “What Do you Know,” section (**in the STEMscopedia**).
 - Reading:
 - [English STEMscopedia](#)
 - [Spanish STEMscopedia](#)
- When you are finished reading the Stemscoopedia, complete the, “Draw & Explain” activity.

Draw & Explain Instructions

Choose an animal to draw and label the adaptations that help the animal survive in its environment. Complete your drawing in the box provided and label the parts of your drawing. Use the lines provided to explain what your picture is showing and describe how it illustrates the topic.

- Student work:
 - [English Draw & Explain](#)
 - [Spanish Draw & Explain](#)
- Complete the, “Math Connection,” activity.
 - [English Math Connection](#)
 - [Spanish Math Connection](#)Respond to the reflection questions at the end of the article.
- Read the, “Writing Science,” scenario.
 - [English Writing Science](#)
 - [Spanish Writing Science](#)
- Using the CER model, write your claim for the Writing Science activity and provide your evidence and reasoning to support your claim.

Resources

- [English Science Art - Adaptation Vest](#)
- [Spanish Science Art - Adaptation Vest](#)

Grade 3 eLearning Guide – LANGUAGE ARTS

Objectives

- Students will read books independently and continue to practice familiar reading strategies.
- Students will review narrative structure using fairy tales.
- Students will enjoy reading a script with members of their family to build fluency and comprehension.
- Students will write daily, including a narrative and journal entries.
- Students will study common spelling patterns through sorts and games.

Note: Beginning the week of April 14, and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring student progress in a variety of ways

For Parents

- Students will apply what they have learned about reading and writing narrative this year with a fairy tale unit. Because many fairy tales are short, be sure to encourage them to read chapter books of interest and fill in their reading log.
- As students embark on a narrative journey, encourage them to look at their reading log, jots, jot assessment, and set new goals. [Keep your reader engaged in reading!](#)
- If your family enjoyed Family Time Theatre, another script is attached for more fun.
- Students can continue with a new week of Word Study and play Making Big Words.

For Students

- We are taking a fiction journey together. This is a good week to set new goals. Use your reading logs, jots, and last week's jot assessment to set new goals for fiction.
- Continue to listen to fairy tales. In the resources page, there are several online fairy tales, but if you have some to read at home, you can also enjoy those.
- To review important literary terms, use the Spin a Story game.
- Keep up your journal each day! Some new ideas for journaling are attached in the resources.
- Follow the daily word study plan and then rally a few family members to challenge the Making Big Words game.
- For fun, enjoy the Reader's Theatre Script with your family. Also is a link to a Pixar film short for more family fun.

Resources

- Narrative Reading Tools: [Goal Setting Reminders](#), [Listen to fairy tales and other stories online](#), [Narrative Elements Progression](#), [Spin a Story Game](#) and [Spinners](#)
- Narrative Writing Tools: [Narrative Writing Checklist](#), [Journal Tips](#), [Journal Chart](#), and [Foldable Fairy Tale Game](#)
- Word Study Tools: [Words to Sort](#), [Word Sort Daily Activities](#), [Word Sort Support](#), [Making Words Game](#)
- [Reader's Theater Script](#) (for fun!) and [Pixar Short Film](#) and [Discussion Page](#)
- Online Stories:



Grado 3 – LECTOESCRITURA

Objetivos

- Estudiantes leerán libros independientemente diariamente por lo menos 30 minutos para mantener la resistencia y practicar estrategias de lectura.
- Estudiantes repasarán la estructura narrativa utilizando cuentos de hadas.
- Estudiantes disfrutarán leyendo un guión con miembros de su familia para aumentar la fluidez y comprensión.
- Estudiantes escribirán a diario, incluyendo una historia narrativa y anotaciones de diario.
- Estudiantes estudiarán patrones de ortografía comunes mediante juegos y clasificadores.

Nota: A partir de la semana del 14 de abril y de acuerdo con nuestras Pautas de calificación ajustadas, los maestros en los grados Pre-Kínder a 5 supervisarán el progreso de los estudiantes de varias maneras.

Para padres

- Los estudiantes aplicarán lo que han aprendido acerca de leer y escribir textos narrativos este año con una unidad de cuentos de hadas. Puesto que muchos cuentos de hadas son cortos, es importante motivarlos a leer libros de capítulos de su interés y llenar su registro de lectura.
- Al embarcarse los estudiantes en un viaje narrativo, motívelos a que revisen su registro de lectura, anotaciones, evaluación de anotaciones, y establezcan nuevas metas. [¡Mantenga a su lector motivado en la lectura!](#)
- Si su familia disfrutó el Teatro de Tiempo Familiar, aquí incluimos otro guión para más diversión.
- Los estudiantes pueden continuar con una nueva semana de Estudio de Palabras y jugar practicar sufijos.

Para estudiantes

- Vamos a hacer un viaje de ficción juntos. Esta es una buena semana para establecer metas nuevas. Usa tus registros de lectura, tus anotaciones y el examen de anotaciones de la semana pasada para establecer nuevas metas para ficción.
- Continúa escuchando cuentos de hadas. En la página de recursos, hay varios cuentos de hadas en línea, pero si tienes algunos para leer en casa puedes también disfrutar de esos.
- Para repasar términos literarios importantes, usa el juego [Gira la historia](#).
- ¡Mantén tu diario actualizado cada día! Algunas ideas nuevas para tu diario están en los recursos.
- Repasa sufijos comunes al ver el [video - sufijos](#) y hacer la [actividad - sufijos comunes](#).
- Para divertirte, disfruta del guión de teatro de lector con tu familia. También hay un cortometraje de pixar para más diversión familiar.

Recursos

- Herramientas para la lectura narrativa: [escucha cuentos de hadas y otras historias en línea](#), [progresión de elementos narrativos](#), [gira la historia](#) y [tableros](#)
- Herramientas para la escritura narrativa: [lista de escritura narrativa](#), [ideas para crear tu propio](#)

[diario](#) y [Juego de cuentos de hadas](#)

- Herramientas para el estudio de palabras: [video - sufijos](#) y [actividad - sufijos comunes](#)
- [Teatro de Lector](#), [cortometraje Pixar](#) y [página de discusión](#)
- [Registro de lectura y notas breves](#)
- [Prueba gratuita de Raz-Kids](#)
- [¡Mantenga a su lector motivado en la lectura!](#)



Grade 3 eLearning Guide – SOCIAL STUDIES

Objectives

- The student will continue to learn to identify the names of the 50 U.S. states and state capitals.
- Note: These lesson plans are carried over from Week 3 Social Studies

Note: Beginning the week of April 14, and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring student progress in a variety of ways

For Parents

- Quiz students on the 50 states and their capitals. Over time, they will be able to do this more quickly -- and more correctly. It is a skill that should be reviewed in the weeks to come.
- Use the QR Code to access the regions maps.



For Students

Day 1: [Western Region](#)

- Use the [key map](#) to identify the states and capitals in the West Region.
 - Use the QR code to access the key map.
- Label the region maps with the state name and its capital; color the states if you want.
- Make a set of flashcards to help you learn the capital that goes with each state. Cut a piece of paper into 6 pieces. On one side, write the state name and the capital on the other side. Use these flash cards just as you would multiplication flash cards.



Day 2: [South Region](#)

- Use the key map to identify the states and their capitals in the South Region.
- Label the region maps with the state name and its capital; color the states.
- Create flash cards of the South Region.

Day 3: [Midwest Region](#)

- Use the key map to identify the states and their capitals in the Midwest Region.
- Label the region maps with the state name and its capital; color the states.
- Create flashcards of the Midwest Region.

Day 4: [Northeast Region](#)

- Use the key map to identify the states and their capitals in the Northeast Region.
- Label the region maps with the state name and its capital; color the states.
- Create flashcards of the Northeast Region.

Day 5: Major Rivers and Mountain Ranges

- Use the blank US map to test yourself and see how many state names and capitals you can label on your own.
- Use your region maps to complete the US map.
- Use these links to find and label the [major rivers](#) and [mountain ranges](#) in the US on your map. Before you can label the rivers and mountains, you will need to draw them on your map.



Resources

 U.S. Capital Map Quiz	 Quia State Capital Games	 State Capitals	 State Capital Games	 Place the States
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