



Grade 1 eLearning Guide – Week 4

Math: Addition and Subtraction

- Students will generate and solve problem situations when given a number sentence involving addition or subtraction of numbers within 20.
- Students will represent a word problem involving addition and subtraction of whole numbers up to 20 using objects, drawings, and number sentences.

Matemáticas: Sumas y Restas

- Usando una oración numérica, el estudiante generará y resolverá situaciones problemáticas que involucran la suma o resta de números dentro de 20.
- Estudiantes representan problemas que involucren la suma o resta de números enteros hasta 20. Los estudiantes pueden usar objetos concretos, hacer un dibujo o escribir una oración numérica.

Science: Plant Parts

- Students will identify and compare the parts of plants.

Language Arts: Improving Our Reading and Writing

- Students will listen to, enjoy, and talk about great books through an online read aloud. This week, encourage your reader to retell books when they are finished.
- Students will read books independently and continue to practice familiar reading strategies (including fluency and retelling what happened). Read daily for at least 25 minutes to maintain stamina.
- Students will practice familiar snap words and words with the diphthongs: ou and ow.
- Students will write a review on something they love: a place, an activity, a sport, etc. or revise old pieces.

Lectura/Escritura: Mejorando nuestra lectura y escritura

- Estudiantes escucharán, disfrutarán y practicarán cómo los lectores vuelven a contar libros cuando terminan con una lectura en voz alta.
- Estudiantes leerán por lo menos 20-25 minutos al día para mantener su resistencia y practicarán las estrategias de lectura, incluyendo volver a contar lo sucedido y mejorar su fluidez.
- Estudiantes continuarán practicando palabras comunes y diptongos, tales como "oi", "oy", "ui", "uy".
- Estudiantes escribirán nuevas críticas sobre objetos encontrados dentro del hogar o corregirán piezas pasadas.

Social Studies: Responsibility

- Students will learn about their rights and responsibilities at home.

Grade 1 eLearning Guide – MATH

Objectives

Represent and Solve:

- Students represent word problems involving addition of whole numbers up to 20. Students can use concrete objects, draw a picture, or write a number sentence.
- Students represent word problems involving subtraction of whole numbers up to 20. Students can use concrete objects, draw a picture, or write a number sentence.

Note: Beginning the week of April 14, and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring student progress in a variety of ways.

Generate and Solve:

- Using a number sentence, students will generate and solve problem situations involving addition of numbers within 20.
- Using a number sentence, students will generate and solve problem situations involving subtraction of numbers within 20.

For Parents

- Guide Students through the following activities. It is suggested to complete each activity 1 to 2 times a week.
 - **Activity 1:** [Ten Apples on Top](#)
 - **Activity 2:** [Ten Apples on Top Game](#)
 - **Activity 3:** [Addition and Subtraction BINGO](#)
- Discuss what strategies your child used to solve the word problems.
- Revise work as needed.
- Complete this process for all the activities.

For Students

- Follow your parent's instructions to complete the activities.

Resources

- If you can access your campus math adaptive software, please do!
- [Counting Videos](#)

Grado 1 – MATEMÁTICAS

Objetivos

Representar y Resolver:

- Estudiantes representan problemas que involucren la suma de números enteros hasta 20. Los estudiantes pueden usar objetos concretos, hacer un dibujo o escribir una oración numérica.
- Estudiantes representan problemas que involucren la resta de números enteros hasta 20. Los estudiantes pueden usar objetos concretos, hacer un dibujo o escribir una oración numérica.

Nota: A partir de la semana del 14 de abril y de acuerdo con nuestras Pautas de calificación ajustadas, los maestros en los grados Pre-Kínder a 5 supervisarán el progreso de los estudiantes de varias maneras.

Generar y resolver:

- Usando una oración numérica, el estudiante generará y resolverá situaciones problemáticas que involucren la suma de números dentro de 20.
- Usando una oración numérica, el estudiante generará y resolverá situaciones problemáticas que involucren la resta de números dentro de 20.

Para padres

- Guíe su estudiante a través de las siguientes actividades. Se sugiere completar cada actividad de 1 a 2 veces por semana.
 - **Actividad 1:** [Ten Apples on Top](#)
 - **Actividad 2:** [Juego de Ten Apples on Top](#)
 - **Actividad 3:** [BINGO de Suma y Resta](#)
- Discuta qué estrategias utilizó su hijo para resolver los problemas verbales.
- Revise el trabajo según sea necesario.
- Complete este proceso para todas las actividades.

Para estudiantes

- Siga las instrucciones de sus padres para completar las actividades.

Recursos

- Si puede acceder al software adaptativo de matemáticas de la escuela de su hijo/a, ¡Por favor hágalo!
- [Videos de Contar](#)

Grade 1 eLearning Guide – SCIENCE

Objectives

- Students will read and understand plant parts and their jobs.
- Students will label plant parts.

Note: Beginning the week of April 14, and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring student progress in a variety of ways

For Parents

- Read the, “Stemscopedia,” with your child.
- Work with your child to complete the, “Linking Literacy,” activity using the, “Stemscopedia.”
- Read the, “Reading Science,” passage with your child. As you are reading, stop and ask questions to make sure they understand plant parts and their jobs.

For Students

- Read the, “STEMscopedia,” with an adult or sibling.
 - [English STEMscopedia](#)
 - [Spanish STEMscopedia](#)
- While reading, respond to the, “Look Out,” and “What Do You Know,” sections throughout the text.
- Complete the, “Linking Literacy Activity,” using what you read in the, “Stemscopedia.”
 - After you read the STEMscopedia, fill in the blanks at the bottom of the page with the parts of the plant.
 - Cut out the boxes on the dotted line and place them on the correct parts of the plant picture (do not glue).
 - Have an adult or sibling check your work. Then, glue the text in the boxes on the plant pictures.
 - [English Linking Literacy](#)
 - [Spanish Linking Literacy](#)
- Read the, “Reading Science,” passage with an adult or sibling (the multiple-choice questions at the end are optional).
 - [English Reading Science](#)
 - [Spanish Reading Science](#)

Resources

- [Brainpop: Parts of a Plant](#)

Grade 1 eLearning Guide – LANGUAGE ARTS

Objectives

- Students will listen to, enjoy, and talk about great books through an online read aloud. This week, practice how readers retell books when they are finished (see chart below).
- Students will read books independently and continue to practice familiar reading strategies (including fluency and retelling what happened). Read daily for at least 25 minutes to maintain stamina.
- Students will practice familiar snap words and words with the diphthongs: ou and ow.
- Students will write a review on something they love: a place, an activity, a sport, etc. or revise old pieces.

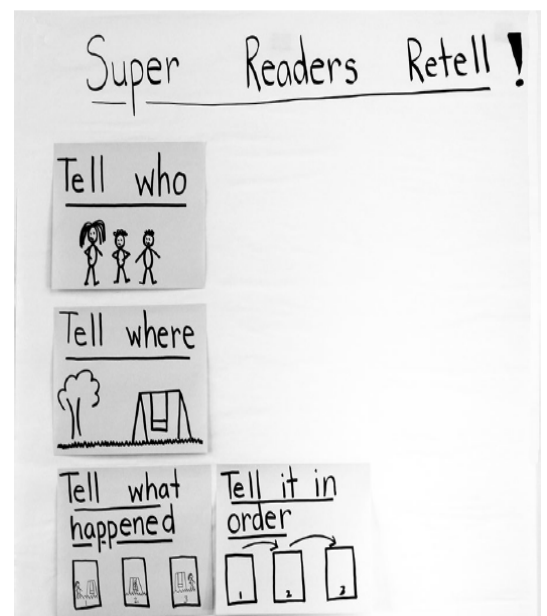
Note: Beginning the week of April 14, and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring student progress in a variety of ways.

For Parents

- Each day, help your child choose an online read aloud for first grade and retell the story.
 - Refer to the Read Aloud Suggestions or scan the QR code.
 - Each day, help your child just-right books to read, enjoy, and practice familiar reading strategies.
- Each day, practice familiar snap words and sort words with the diphthongs: ou and ow.
 - Additional snap words practice: look, say, spell, cover, write, check (see chart below).
- Each day, write a review on something you love: a place, an activity, a sport, etc. or revise old pieces.

For Students

- Listen to read aloud online and retell the story
 - [Week 4 Read Alouds](#)
- Read independently: practice reading fluently
 - [Strategies to Support Independent Reading](#)
 - [Strategies to Support Fluency](#)
 - [First Grade Songs/Poems to Practice Fluency](#)
- Practice Snap Words: Look, Say, Spell, Cover, Write, Check



- [Grade 1 Snap Words](#)
- Sort Diphthongs: Ou & Ow
 - [Ou/Ow Diphthong](#)
 - [Ou/Ow Picture Cards](#)
 - [Ou/Ow Word Cards](#)
 - [Two Column Sorting](#)
- Write a review about something you love
 - [Charts to support Writing Reviews](#)
 - Student Sample Included
 - [Writing Process for Young Writers](#)



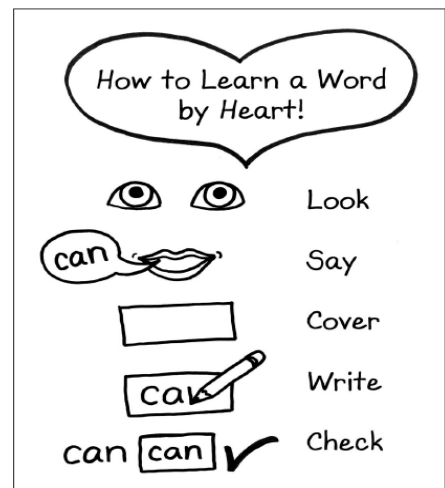
[Video](#)

[Chart](#)

[Resources](#)

- [K-1 Reading Log](#)
- [Raz-Kids Free Trial](#)
- [What Successful Readers Do](#)

How Many Books Should I Read Each Week?	
Levels A-I	10-12 books
Levels J-K	8-10 books
Levels L-M	4-6 books
Levels N-Q	2-4 books
Levels R-T	1-4 books
Levels U+	50-70 pages



Grado 1 – LECTOESCRITURA

Objetivos

- Estudiantes escucharán, disfrutarán y practicarán cómo los lectores vuelven a contar libros cuando terminan con una lectura en voz alta.
- Estudiantes leerán por lo menos 20-25 minutos al día para mantener su resistencia y practicarán las estrategias de lectura, incluyendo volver a contar lo sucedido y mejorar su fluidez.
- Estudiantes continuarán practicando palabras comunes y diptongos, tales como "oi", "oy", "ui", "uy".
- Estudiantes escribirán nuevas críticas sobre objetos encontrados dentro del hogar o corregirán piezas pasadas.

Nota: A partir de la semana del 14 de abril y de acuerdo con nuestras Pautas de calificación ajustadas, los maestros en los grados Pre-Kínder a 5 supervisarán el progreso de los estudiantes de varias maneras.

Para padres

- Ayude a su hijo elegir un título de la lista de lectura en voz alta de primer grado y volver a contar los eventos sucedidos.
 - Ayude a su hijo usar el generador de código QR.
 - Ayude a su hijo leer y disfrutar libros justo a su nivel y practicar estrategias de lectura.
- Ayude a su hijo practicar palabras comunes al leerlas, estudiarlas, deletrearlas, escribirlas y usarlas.
 - Ayude a su hijo reconocer, clasificar y practicar palabras con diptongos, tales como "oi", "oy", "ui", "uy".
- Ayude a su hijo escribir críticas sobre objetos encontrados dentro del hogar o corregir piezas pasadas.

Para estudiantes

- Escucha una lectura en voz alta y vuelve a contar el cuento
 - [Sugerencias de lecturas en voz alta](#)
 - [Vuelve a contar un cuento](#)
- Lee independientemente y practica tu fluidez
 - [Estrategias para apoyar la fluidez](#)
 - Canciones/Poemas para apoyar la fluidez



- [La vaca lechera](#)
 - [Arroz con leche](#)
- Practica las palabras comunes al leerlas, estudiarlas, deletrearlas, escribirlas y usarlas
 - [Palabras comunes de primer grado](#)
- Clasifica palabras con diptongos, tales como "oi", "oy", "ui" y "uy".
 - [Diptongos](#)
 - [Actividad](#)
- Escribe una crítica sobre objetos encontrados dentro del hogar.
 - [Gráficas interactivas](#)
 - [Revisa tu escritura](#)
 - [Proceso de escritura](#)



Recursos

- [Prueba gratuita de Raz-Kids](#)
- [K- 1 Registro de lectura](#)
- [Que hacen los lectores exitosos](#)

¿ Cuántos libros debe leer cada semana?	
Niveles A-I	10-12 libros
Niveles J-K	8-10 libros
Niveles L-M	4-6 libros
Niveles N-Q	2-4 libros
Niveles R-T	1-4 libros
Niveles U+	50-70 páginas

Grade 1 eLearning Guide- Social Studies

Objectives

- Students will learn about their rights and responsibilities at home.

Note: Beginning the week of April 14, and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring student progress in a variety of ways.

For Parents

- Have a discussion with your child about each day's learning.
- Assist students when logging into BrainPop, Jr.
 - BrainPop login is available through Clever portal or contact your campus teacher and/or librarian for login information.
- Assist students with any activities.

For Students

- Watch [Rights and Responsibilities](#) on BrainPop, Jr.
 - Complete the Easy Quiz.
- Watch: Read Aloud- [I Just Forgot](#) by Mercer Mayer.
 - Discuss what chores you are responsible for at home.
 - Discuss what happens when you forget and how you can fix it!
 - [Draw and write](#) about some of the things you and the main character have in common.
- [Draw and write](#) about your daily responsibilities at home!
 - Discuss with an older sibling or adult about other ways to help at home!
- Create a [daily schedule](#) of all of the activities you do at home!
 - Be sure to include: times, the name of the activities, and how you felt after finishing!



Resources

- No additional resources needed.