



Grade 2 eLearning Guide – Week 4

Math: Measurement

- Students will find the length of objects using concrete models.
- Students will determine the length of an object using a ruler.
- Students will describe the inverse relationship between the size of the unit and the number of units needed to equal the length of an object.
- Students will estimate lengths.

Science: Plants Parts: Basic Needs

- Students will observe, record, and compare how plant parts help them meet their basic needs such as stems carry water throughout the plant.

Language Arts: Improving Our Reading and Writing

- Students will listen to, enjoy, and talk about great books through an online read aloud. Students will retell books when they are finished.
- Students will read books independently and continue to practice familiar reading strategies (including fluency and retelling what happened). Read daily for at least 25-35 minutes to maintain stamina.
- Students will practice familiar snap words and practice compound words.
- Students will write letters to a friend or classmate sharing their opinion about a book they have read while doing school at home. Students may write about independent books or read alouds.

Lectoescritura: Mejorando nuestra lectoescritura

- Estudiantes escucharán, disfrutarán y practicarán cómo los lectores vuelven a contar libros cuando terminan con una lectura en voz alta.
- Estudiantes leerán por lo menos 25-35 minutos al día para mantener su resistencia y practicarán las estrategias de lectura, incluyendo volver a contar lo sucedido y mejorar su fluidez.
- Estudiantes practicarán palabras comunes y decodificarán, clasificarán y escribirán palabras con diptongos, tales como “ai”, “ay”, “ei”, “ey”.
- Estudiantes corregirán/escribirán cartas compartiendo su opinión sobre libros que haya escuchado o leído.

Social Studies: Responsibility

- Students will learn about their rights and responsibilities at home.

Grade 2 eLearning Guide – MATH

Objectives

- Students will find the length of objects using concrete models.
- Students will determine the length of an object using a ruler.
- Students will describe the inverse relationship between the size of the unit and the number of units needed to equal the length of an object.
- Students will estimate lengths.

Note: Beginning the week of April 14, and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring student progress in a variety of ways.

For Parents

- Read the directions with your child and support them as needed.

Note: Your child will need a ruler for the “Standard Units of Measurement” section. If you do not have a ruler at home, you can [print a ruler here](#).

- **Activity 3:** Nonstandard Measurement Practice ([answer key](#))
- **Activity 4:** Explain your thinking. ([answer key](#))
- **Activity 8:** Standard Measurement Practice ([answer key](#))

For Students

Nonstandard Measurement

- **Activity 1:** Watch the BRAINPOP video: [Nonstandard Measurement](#).
- **Activity 2:** Complete [Hands on Activity: Nonstandard Measurement](#).
- **Activity 3:** Complete [Nonstandard Measurement Practice](#)
- **Activity 4:** [Explain your thinking](#).

Standard Units of Measurement

- **Activity 5:** Watch the BRAINPOP video [Inches and Feet](#).
- **Activity 6:** Watch the BRAINPOP video [Centimeters, Meters, and Kilometers](#).
- **Activity 7:** Complete [Hands on Activity: Standard Measurement](#).
- **Activity 8:** Complete [Standard Measurement Practice](#).
 - BrainPop login is available through Clever portal or contact your teacher and/or campus librarian for login information.

Resources

- If you can access your campus math adaptive software, please do!

Grade 2 eLearning Guide – SCIENCE

Objectives

- Students will read about plant parts and their jobs.
- Students will draw plant parts.

Note: Beginning the week of April 14, and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring student progress in a variety of ways.

For Parents

- Read the, "Stemscopedia," with your child.
- Work with your child to complete the, "Linking Literacy," activity using the, "Stemscopedia."
- Read the, "Reading Science," passage with your child. As you are reading, stop and ask questions to make sure they understand what you/they are reading.

For Students

- Read the, "STEMscopedia," with an adult or sibling.
 - [English STEMscopedia](#)
 - [Spanish STEMscopedia](#)
- During reading, respond to the, "Try Now" and "What Do You Think," sections throughout the text.
- Complete the, "Linking Literacy Activity," using the, "Stemscopedia." After you read the STEMscopedia, draw the parts of a plant on the, "Linking Literacy Activity." Try to be as detailed as possible in your drawings.
 - [English Linking Literacy](#)
 - [Spanish Linking Literacy](#)
- Read the, "Reading Science," passage with an adult or sibling (the questions at the end are optional).
 - [English Reading Science](#)
 - [Spanish Reading Science](#)

Resources

- [Brainpop: Plant Parts](#)

Grade 2 eLearning Guide – LANGUAGE ARTS

Objectives

- Students will listen to, enjoy, and talk about great books through an online read aloud. Students will retell books when they are finished (see chart below).
- Students will read books independently and continue to practice familiar reading strategies (including fluency and retelling what happened). Read daily for at least 25-35 minutes to maintain stamina.
- Students will practice familiar snap words and practice compound words.
- Students will write letters to a friend or classmate sharing their opinion about a book they have read while doing school at home. Students may write about independent books or read alouds.

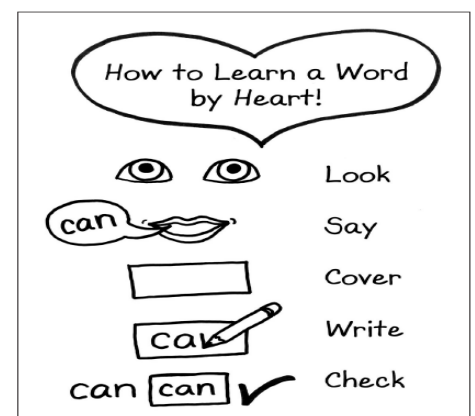
Note: Beginning the week of April 14, and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring student progress in a variety of ways.

For Parents

- Each day, help your child choose an online read aloud for Second Grade and retell the story.
 - Refer to the Read Aloud Suggestions or scan the QR code
 - Each day, help your child just-right books to read, enjoy, and practice familiar reading strategies.
- Each day, practice reading familiar snap words and practice compound words.
 - Additional snap words practice: look, say, spell, cover, write, check (see chart below).
- Each day, write a letter to a friend or classmate sharing your opinion about a book you have read while doing school at home or revise old letters.

For Students

- Listen to read aloud online and retell the story:
 - [Week 4 Read Alouds](#)
 - [Retell Strategies for 2nd Grade](#)
- Read independently: practice fluency and retell any fiction books you read:
 - [Strategies to Support Fluency](#)
 - [Second Grade Songs/Poems to Practice Fluency](#)
- Practice Snap Words. Look, say, spell, cover, write, check
 - [Grade 2 Snap Words](#)
- Practice Compound Words:
 - [Compound Words BrainPop Jr. Video](#)
 - [How to Learn a Compound Word](#)
 - [Compound Words 1: Pages 1-2](#)
 - [Compound Words 2: Pages 1-2](#)
 - make a list of compound words you find in your own reading
- Write a letter sharing your opinion about a book.
 - [Charts to support Opinion Writing](#)
 - Student Example Included
 - [Writing Process for Young Writers](#)



- [Paper for Writing Letters](#)

Resources

- [Reading Log](#)
- [Raz-Kids Free Trial](#)
- [What Successful Readers Do](#)

| How Many Books Should I Read Each Week? | |
|---|-------------|
| Levels A-I | 10-12 books |
| Levels J-K | 8-10 books |
| Levels L-M | 4-6 books |
| Levels N-Q | 2-4 books |
| Levels R-T | 1-4 books |
| Levels U+ | 50-70 pages |

Grado 2 – LECTOESCRITURA

Objetivos

- Estudiantes escucharán, disfrutarán y practicarán cómo los lectores vuelven a contar libros cuando terminan con una lectura en voz alta.
- Estudiantes leerán por lo menos 25-35 minutos al día para mantener su resistencia y practicarán las estrategias de lectura, incluyendo volver a contar lo sucedido y mejorar su fluidez.
- Estudiantes practicarán palabras comunes y clasificarán palabras con diptongos, tales como "ai", "ay", "ei", "ey".
- Estudiantes corregirán/escribirán cartas a sus amigos compartiendo su opinión sobre libros que haya escuchado o leído.

Nota: A partir de la semana del 14 de abril y de acuerdo con nuestras Pautas de calificación ajustadas, los maestros en los grados Pre-Kínder a 5 supervisarán el progreso de los estudiantes de varias maneras.

Para padres

- Ayude a su hijo elegir un título de la lista de lectura en voz alta de segundo grado y volver a contar los eventos sucedidos.
 - Ayude a su hijo usar el generador de código QR.
 - Ayude a su hijo leer y disfrutar libros justo a su nivel y practicar estrategias de lectura.
- Ayude a su hijo practicar palabras comunes al leerlas, estudiarlas, deletrearlas, escribirlas y usarlas.
 - Ayude a su hijo reconocer, clasificar y practicar palabras con diptongos, tales como "ai", "ay", "ei", "ey".
- Ayude a su hijo corregir/escribir cartas a sus amigos compartiendo su opinión sobre libros que haya escuchado o leído.

Para estudiantes

- Escucha lecturas en voz alta y vuelve a contar el cuento.
 - [Sugerencias de lecturas en voz alta](#)
 - [Volver a contar](#)
- Lee independientemente y practica leer con fluidez.
 - [Apoyando la fluidez](#)
 - Poemas/Canciones
 - [Arroz con leche](#)
 - [Vaca lechera](#)
- Practica las palabras comunes al leerlas, estudiarlas, deletrearlas, escribirlas y usarlas (puedes hacer tarjetas interactivas).
 - [Palabras comunes_1](#)
- Clasifica palabras con diptongos tales como "ai", "ay", "ei", "ey".
 - [Actividad](#)
 - Haz una lista de palabras con estos diptongos en tu lectura
- Corrige/escribe una carta a un amigo compartiendo tu opinión sobre un libro que hayas escuchado o leído.



- [Gráficas interactivas](#)
- Revisa tu escritura.
 - [Revisa tu escritura](#)

Recursos

- [K- 1 Registro de lectura](#)
- [Prueba gratuita de Raz-Kids](#)
- [Que hacen los lectores exitosos](#)

| ¿ Cuántos libros debe leer cada semana? | |
|---|---------------|
| Niveles A-I | 10-12 libros |
| Niveles J-K | 8-10 libros |
| Niveles L-M | 4-6 libros |
| Niveles N-Q | 2-4 libros |
| Niveles R-T | 1-4 libros |
| Niveles U+ | 50-70 páginas |

Grade 2 eLearning Guide – SOCIAL STUDIES

Objectives

- Students will learn about their rights and responsibilities at home.

Note: Beginning the week of April 14, and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring student progress in a variety of ways.

For Parents

- Have a discussion with your child about each day's learning.
- Assist students when logging into BrainPop, Jr.
 - BrainPop login is available through Clever portal or contact your campus teacher and/or librarian for login information.
- Assist students with any activities.

For Students

- Watch [Rights and Responsibilities](#) on BrainPop, Jr.
 - Complete the Hard Quiz.
- Watch: Read Aloud- [What If Everybody Did That?](#) by Ellen Javernick.
 - Journal: **Why is it important that people follow the rules? What are some of your responsibilities as second graders?**
 - Students can draw and write.
- [Draw and write](#) about your daily responsibilities at home!
 - Discuss with an older sibling or adult about other ways to help at home!
- Create a [daily schedule](#) of all of the activities you do at home!
 - Be sure to include: times, the name of the activities, and how you felt after finishing!
 - Journal on Friday: **How does it feel when you are responsible? Why?**



Resources

- No additional resources needed.