



Grade 5 eLearning Guide – Week 4

Math: Addition & Subtraction of Fractions

- Students will add and subtract fractions.
- **Link for students taking upper grade courses:** [6 preAP](#) or [7 preAP](#)

Science: Mixtures

- Students will demonstrate that some mixtures maintain physical properties of their ingredients, such as iron filings and sand, or sand and water; AND identify changes that can occur in the physical properties of the ingredients of solutions, such as dissolving salt in water or adding lemon juice to water.

Language Arts: Narrative Reading and Writing

- Students will listen to the fantasy stories and answer the question, “How does the main character become a hero?”
- Students can participate in a Reader’s Theater script to build fluency and comprehension.
- Students will explore fantasy story structures as they draft and start a journal.
- Students will study common suffixes through sorts and games.

Lectura y escritura: Fantasía y escritura de diario

- Los estudiantes escucharán las historias de fantasía y responder a la pregunta: ¿Cómo se convierte el personaje principal en un héroe?
- Los estudiantes pueden participar en un guión de Teatro de Lector para desarrollar fluidez y comprensión.
- Los estudiantes explorarán estructuras de historias de fantasía mientras redactan y comienzan un diario.
- Los estudiantes estudiarán sufijos comunes (-sión y -ción) a través de juegos.

Social Studies: Geography

- The student will continue to learn to identify the names of the 50 U.S. states and state capitals.

Grade 5 eLearning Guide – MATH

Objectives

- Students will add and subtract fractions.

Note: Beginning the week of April 14, and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring student progress in a variety of ways.

For Parents

Read the directions with your child and support them as needed.

- **Activity 1:** Make Me the Same ([answer key](#))
- **Activity 2:** Improper Fractions & Mixed Numbers ([answer key](#))
- **Activity 3:** Adding & Subtracting Fractions ([answer key](#))
- **Activity 4:** Fraction Bingo ([answer key](#))
- **Activity 5:** Mixed Number Scavenger Hunt ([answer key](#))
- **Activity 6:** Magic Squares ([answer key](#))

For Students

Adding & Subtracting Fractions

- **Activity 1:** Complete [Make Me The Same](#).
- **Activity 2:** Complete [Improper Fractions & Mixed Numbers](#).
- **Activity 3:** Complete [Adding & Subtracting Fractions](#).
- **Activity 4:** Play [Fraction Bingo](#).
- **Activity 5:** Complete the [Mixed Numbers Scavenger Hunt](#).

Resources

- If you can access your campus math adaptive software, please do!
- If you're needing help:
 - BrainPop [Adding & Subtracting Fractions](#)
- Complete a Fun Puzzle! [Magic Squares](#)
- BrainPop login is available through Clever portal or contact your campus teacher and/or librarian for login information.

Grade 5 eLearning Guide – SCIENCE

Objectives

- Students will review how mixtures are formed through literacy.
- Students will extend their knowledge of mixtures through literacy.
- Students will demonstrate their understanding of mixtures.

Note: Beginning the week of April 14, and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring student progress in a variety of ways.

For Parents

- Have your child read the, “STEMscopedia,” and use the, “Linking Literacy,” document to record notes on mixtures.
- Have your child read the, “Reading Science,” article. Ask questions about the article.
- Have your child complete the, “Claim, Evidence, and Reasoning,” (CER) scenario for mixtures.

For Students

- Read the STEMscopedia and use the Linking Literacy document to record notes on mixtures.
 - Reading:
 - [English STEMscopedia](#)
 - [Spanish STEMscopedia](#)
 - Student work:
 - [English Linking Literacy](#)
 - [Spanish Linking Literacy](#)
- After reading, respond to both, “What Do You Think,” sections (**in the STEMscopedia**).
- Read the, “Reading Science,” article
 - [English Reading Science](#)
 - [Spanish Reading Science](#)
- Respond to the multiple-choice questions at the end of the article.
- Read the, “Claim, Evidence, and Reasoning,” (CER) scenario
 - [English CER](#)
 - [Spanish CER](#)
- Using the CER model, write your claim and provide your evidence and reasoning to support your claim.

Resources

- [StudyJams - Mixtures](#)

Grade 5 eLearning Guide – LANGUAGE ARTS

Objectives

- Students will read books independently and continue to practice familiar reading strategies.
- Students will review narrative structure and character development using fantasy stories.
- Students will read a script with members of their family to work on fluency and comprehension.
- Students will write daily, including a narrative and journal entries.
- Students will review common suffixes through sorts and games.

Note: Beginning the week of April 14, and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring student progress in a variety of ways.

For Parents

- Students will apply what they have learned about reading and writing narrative this year with a fantasy unit.
- As students embark on a narrative journey, encourage them to look at their reading log, jots, jot assessment, and set new goals. [Keep your reader engaged in reading!](#)
- If your family enjoyed Family Time Theater, another script is attached for more fun.
- Students can continue with a new week of Word Study and play Making Big Words.

For Students

- We are taking a fiction journey together. This is a good week to set new goals. Use your reading logs, jots, and last week's jot assessment to set new goals for fiction. Read daily for at least 30 minutes.
- Continue to listen to fantasy stories to explore this genre. In the resources page, there are several online fantasies, but if you might have some to read in your home.
- To review important literary terms, use the Spin a Story game.
- Keep up your journal each day! Some new ideas for journaling are attached in the resources.
- Follow the daily word study plan and then rally a few family members to challenge the Making Big Words game.
- For fun, enjoy the Reader's Theater Script with your family. Also is a link to a Pixar film short for more family fun.

Resources

- Narrative Reading Tools: [Goal Setting Reminders](#), [Listen to fantasies and other stories online](#), [Narrative Elements Progression](#), [Spin a Story Game](#) and [Spinners](#)
- Narrative Writing Tools: [Narrative Writing Checklist](#), [Journal Tips](#), and [Foldable Fairy Tale Game](#)
- Word Study Tools: [Words to Sort](#), [Word Sort Daily Activities](#), [Word Sort Support](#), [Making Words Game](#)
- [Reader's Theater Script](#) (for fun!) and [Pixar Short Film](#) and [Discussion Page](#)
- Online Stories:



Grade 5 - LECTOESCRITURA

Objetivos

- Estudiantes escucharán las historias de fantasía y responderán la pregunta: ¿Cómo se convierte el personaje principal en un héroe/heroína?
- Estudiantes participarán en un guión de Teatro del Lector para desarrollar fluidez y comprensión.
- Estudiantes explorarán estructuras de historias de fantasía mientras redactan y comienzan un diario.
- Estudiantes estudiarán sufijos comunes a través de juegos.

Nota: A partir de la semana del 14 de abril y de acuerdo con nuestras Pautas de calificación ajustadas, los maestros en los grados Pre-Kínder a 5 supervisarán el progreso de los estudiantes de varias maneras.

Para padres

- Los estudiantes deben continuar leyendo diariamente. En los recursos encontrará artículos, cuentos y poemas, por si acaso necesitan más para leer. Anime a los niños mayores a leerles a sus hermanos menores.
- Continúe con el tiempo de teatro familiar. En la sección de recursos hay otro guión de "Reader's Theatre". Puede usar estas preguntas para ayudar a los estudiantes a profundizar y mejorar su comprensión -[Haz tu lectura perfecta \(un 10 de 10\)](#).
- Los estudiantes verán el [cortometraje de Pixar](#) y lo analizarán usando la [página de discusión](#).
- Los estudiantes deben seguir las lecciones diariamente de fantasía de lectura y escritura.
- Los estudiantes seguirán usando el estudio de palabras.

Para estudiantes

- Continúa escuchando cuentos de hadas. En la página de recursos, hay varios cuentos de hadas en línea, pero si tienes algunos para leer en casa, disfrútalos también.
- Escucha las mini lecciones de lectura y escritura.
- ¡Escribe en tu diario todos los días! Encontrarás algunas ideas nuevas para tu diario en los recursos.
- Sigue el plan diario de estudio de palabras y luego reta algunos miembros de tu familia al juego 'haciendo palabras grandes'.
- Para divertirte, disfruta de la escritura de teatro del lector con tu familia.

Recursos

- Herramientas para la lectura narrativa: [escucha cuentos de hadas y otras historias en línea](#), [Cuentos de fantasía](#), [progresión de elementos narrativos](#), [gira la historia y tableros](#)
- Herramientas para la escritura narrativa: [Lista de verificación de un ensayo narrativo](#) y [lista de escritura narrativa](#), [ideas para crear tu propio diario](#) y [Juego de cuentos de hadas](#)
- Herramientas para el estudio de palabras: [Estudio de palabras y actividad](#)
- [Prueba gratuita de Raz-Kids](#)
- [Qué hacen los lectores exitosos](#), [Registro de lectura](#)
- [Teatro de Lector](#)
- [Cortometraje de Pixar](#) y [página de discusión](#)

Grade 5 eLearning Guide – SOCIAL STUDIES

Objectives

- The student will continue to learn to identify the names of the 50 U.S. states and state capitals.
- Note: These lesson plans are carried over from Week 3 Social Studies

Note: Beginning the week of April 14, and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring student progress in a variety of ways.

For Parents

- Quiz students on the 50 states and their capitals. Over time, they will be able to do this more quickly -- and more correctly. It is also a skill that should be reviewed in the weeks to come.
- Use the QR Code to access the regions maps.



For Students

Day 1: Western Region

- Use the [key map](#) to identify the states and capitals in the West Region.
 - Use the QR code to access the key map.
- Label the region maps with the state name and its capital; color the states if you want
- Make a set of flashcards to help you learn the capital that goes with each state. Cut a piece of paper into 6 pieces. On one side, write the state name and the capital on the other side. Use these flash cards just as you would multiplication flash cards.



Day 2: South Region

- Use the key map to identify the states and their capitals in the South Region
- Label the region maps with the state name and its capital; color the states
- Create flash cards of the South Region

Day 3: Midwest Region

- Use the key map to identify the states and their capitals in the Midwest Region
- Label the region maps with the state name and its capital; color the states
- Create flashcards of the Midwest Region

Day 4: Northeast Region

- Use the key map to identify the states and their capitals in the Northeast Region
- Label the region maps with the state name and its capital,; color the states
- Create flashcards of the Northeast Region

Day 5: Major Rivers and Mountain Ranges

- Use the blank US map to test yourself and see how many state names and capitals you can label on your own.
- Use your region maps to complete the US map
- Use these links to find and label the [major rivers](#) and [mountain ranges](#) in the US on your map. Before you can label the rivers and mountains, you will need to draw them on your map.



[Resources](#)

 <p>U.S. Capital Map Quiz</p>	 <p>Quia State Capital Games</p>	 <p>State Capitals</p>	 <p>State Capital Games</p>	 <p>Place the States</p>
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