



Grades PK-5 eLearning Guide – MUSIC – Week 4

[PreK and Kindergarten: Instrument Timbre, Beat & Rhythm, Fast & Slow, Create New Verses](#)

- The students will sort instruments into categories as woods, metals, drums, and shakes/scrapes.
- The students will move fast and slow.
- The students will sing and play with a song from the West Indies
- The students will keep the beat.
- The students will create new lyrics for a song.

[First Grade: Beat & Rhythm, Rhythm Patterns, Musical Opposites](#)

- The students will move to the beat.
- The students will tell how many sounds are on a beat.
- The students will tell if music is high or low, loud or quiet, fast or slow.

[Second Grade: Mi, Sol, and La, Respond to Music](#)

- The students will move to the beat.
- The students will draw what the music makes them think of.
- The students will identify so-mi-la patterns.

[Third Grade: Sing Pentatonic Notes, Create Movement, Respond to Music](#)

- The students will read and sing a song using do, re, mi, sol, and la (pentatone).
- The students will create movement.
- The students will listen and respond to music.

[Fourth Grade: 16th Note Rhythms, Ostinato, Create Music, Respond to Music](#)

- The students will read songs with 16th note rhythms.
- The students will create and perform an ostinato.
- The students will create a rhythm composition.
- The students will analyze and compare mood in two songs.

[Fifth Grade: Dynamics](#)

- The students will define and use dynamics in music.