

Grade 4 eLearning Guide – MUSIC – Week 4

Objectives

- The students will read songs with 16th note rhythms.
- The students will create and perform an ostinato.
- The students will create a rhythm composition.
- The students will analyze and compare the mood in two songs.

Note: Activities are not intended to be graded. This work is to support understanding of the subject area.

For Parents

- **ACCESSING ONLINE LESSON MATERIALS**
 - Access the MusicPlay Online Curriculum Resource at www.musicplayonline.com
 - You will be automatically logged in as a student.
 - Find the blue box labeled “ONLINE LEARNING” in the left (or bottom) menu and click on it.
- **LESSON MATERIALS FOR THIS WEEK**
 - Instruct your child to follow the teaching procedure in “[Grade 4 Lesson 2 \(m.4\)](#)” for Steps 1-9.
- **WHAT SHOULD I DO TO HELP MY CHILD?**
 - Supervise your child as they progress through the activities as time permits.

For Students

- Participate fully with the songs and videos. You may need to hear a song a few times to learn it. Respond to the music thoughtfully.
- Follow the directions given in the lesson and the videos.
- The more you move, the more you will remember, the more you create, the more you will remember, and the more you sing, the more you will remember!
- If you have a recorder at home, this is a great time to practice using the recorder section (in the left menu).

Additional Resources

- [Mood in Music Printable Worksheet for Step 9](#)