

Weekly Planner

*Welcome to our Virtual Classroom!***Student Time Expectation per day: 2-3 hours**

Content Area	Learning Objectives	Assignments: Daily Routines + These Tasks
Language Arts The Great Pacific Garbage Patch	<ul style="list-style-type: none"> I can build my opinion by reading the article, answering the questions with evidence, integrating information from various sources and write an evidence-based opinion on my claim. I can write an opinion piece using topic and support my claim with reasons and information. 	<u>Informational Reading: The Great Pacific Garbage Patch</u> Page# <ul style="list-style-type: none"> 1-4 Comprehension Questions (Monday) 5-6 Finding Evidence (Tuesday) 7-8 Main Idea and Details (Wednesday) 9- Integrate Information (Thursday) 10-13 Skill Test (Friday, Graded) <p><u>Writing-</u> Would you rather have a friend that was fun to be with but not very nice or have a friend who is kind of boring but also very kind. (Graded) Expectations: 5 paragraph Essay, should include introduction, three body paragraphs for three reasons, conclusion, grade level transitional words and real-life examples supporting your claim.</p>
Mathematics Connect Ed/MyMath Provided Activities	I can represent real-world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate values of points in the context of the situation	<u>My Math workbook pages-</u> <ul style="list-style-type: none"> Lesson 7- Hands on Map Locations- pg. 519-524 Lesson 8- Ordered Pairs- pg. 525-530 <p>[Suggestion: Do Guided practice one day and Independent practice the other day.]</p>
Science District Adopted Materials, Twig Packets and/or Other Activities	<ul style="list-style-type: none"> I can describe the amount of water on earth. I can write a claim with evidence to describe human impact on Earth. 	<u>Science Resource TWIG-</u> Water in the World pg. 4-5 Write down your answer to the <u>prompt</u> below. (graded and turned in)



In this picture, how are humans affecting the Earth?
 Make a claim and support it with evidence from the picture.

Social Studies

I can recall important US historical facts and events and create a pictorial representation with a caption and/or statement. (Think what you have learned in 5th grade Social Studies)

4 Week- Art Project on ABCs of Fifth Grade Social Studies (Graded)



(Sample of ABCs of American Revolution)

Art

I can use linear perspective to depict geometric objects in space.

Two Art Pieces (Graded) in four weeks

- Using the below mentioned website on pencil shading, create your own masterpiece. Your masterpiece can be as simple as an egg to something complex as a living being.
<https://www.artistsnetwork.com/beginner-pencil-shading-techniques/>

1. Create a one-point perspective art.



(Sample Art)

Your masterpiece can be colorful or black and white.

Use the following website for ideas:

<http://elementsofheartroom.blogspot.com/2016/12/5th-grade-one-point-perspective.html>

Teacher Office Hours

Contact agarg@tusd.net or sempie@tusd.net

Platform: Zoom on request, email or ClassDojo

I will have two hours scheduled every day for emails, phone calls, conference calls, and virtual experience.

If your child needs additional help, please reach out and we will find a way.

We will be at our device to interface with those who need us from 8:30AM- 9:30AM and 1:00PM- 2:00PM.

Submission of Work: Assignments can be turned in digitally sooner (maybe weekly or biweekly), but the paper drop-off is scheduled at our site for Fri., 5/8/20

Suggestions for Submission: Scan/photo/upload/or deliver