

WELCOME TO 3RD GRADE DISTANCE LEARNING!

Welcome!

I would like to thank everyone for their cooperation and patience during these uncertain times. We are very sad to not be finishing the year in the classroom. However, we feel we have put together work that will help students end their 3rd grade year successfully. Most of the items in the document/packet are utilizing skills that the students have used this year. Some of the math is new. However, we have attached videos and documents that can help.

Also remember, teachers will have office hours and be available via email or scheduled Zoom appointments throughout the week. Please don't forget that this is **REQUIRED** work for the last trimester report cards.

It is preferred that you turn in work digitally (office 365 automatically saves and is turned in but if you have a printed copy you can scan it, take a picture, or turn it into the Central office on specified days.

Digital Learning Login Information

You may either print your packet from the Tracy Unified District Website or use Office 365 to type directly onto the document.

For those who would like to type directly onto the document:

- Go to: login.microsoftonline.com
- Enter your email and password:
StudentID@student.tusd.net
(Example: 10330234@student.tusd.net) (Password was student created. If you forgot, email/Remind app your teacher!)
- Click on the **TEAMS** icon and then **ASSIGNMENTS** (left side). Your work for the day will be labeled! When you click on it, in the top right corner click **EDIT DOCUMENT IN DESKTOP APP**. It will automatically save as you work. When the assignment is complete, press **SUBMIT**. Please reach out if you need help!

Teacher emails:

mstrelka@tusd.net

jtiffany-sawin@tusd.net

jmartinez@tusd.net

Join the Remind App for messages from your teacher:

@missstrelk (Strelka)

@mrssawins3 (Sawin)

@dfe346 (Martinez)



Zoom!

Every Friday the class will be invited to a Zoom meeting at 1:30 to check in, discuss what you have learned for the week, and other activities.

To make this successful please follow these rules:

1. Practice ahead of time to make sure your device is working properly.
2. Make sure you are **MUTED** during the meeting and **UNMUTE** yourself when you speak. This eliminates background noise.
3. **RAISE YOUR HAND** when you want to speak.
4. Try to become independent with zoom being able to log in and out on your own.
5. Zoom is for **STUDENTS**. We would like them to learn

Educational Websites to Use During the School Day:

MATH

- Khan Academy
- FunBrain
- Prodigy
- Math Playground
- Splash Learn
- Math Game Time

SCIENCE

- Mystery Doug
- Discovery Mindblown
- NASA Kids Club
- Amazing Space
- Code Academy
- How Stuff Works

SOCIAL STUDIES

- Crash Course (YouTube)
- Who Was?
- Nat Geo Kids
- Google Earth
- Time for Kids
- Smithsonian for Kids

OTHER

- Moby Max
- BrainPopJr
- Ted Talks
- PBS Kids
- Duolingo
- Hello Kids

Week 1, Day 1 (MONDAY, April 20)

READING

- Read for at least 20 minutes.
- Complete the reading response question below.

Title: _____

Author: _____ Minutes Read: _____

- Complete the organizer to tell about the **main idea** from what you read.

Main Idea:



Detail #1:



Detail #2:

GRAMMAR

- A noun names a person, place, thing, or idea.
- Make a list of 10 different nouns in the space below.

WRITING

Writing Prompt: What do you like best about your home and why?

- Complete day 1 of the writing page, **brainstorm**. (Page 17 of this packet).
- Come up with at least 8 things that you like about your house.

MATH

- <https://jr.brainpop.com> – **User name:** cesstudent **Password:** abc123
- On the BrainPop Jr. website, type in **quadrilaterals** in the search field.

- Click on quadrilaterals & watch the video.
- Click on & take the **Easy Quiz**.
- **Not able to access the video? Take a look at page 15 of this packet and then take the quiz on page 14.**
- Practice multiplication 7's on a piece of paper (7x1, 7x2, 7x3, 7x4,...all the way to 10!)
- Play multiplication bump on page 13 of this packet. If you do not have dice, make some using page 19.

SOCIAL STUDIES

- Go to BrainPOP Jr. (<https://jr.brainpop.com>) and search for U.S. Symbols. **If you don't have access to the video, use the U.S. Symbols page on page 11.**
- Watch the video or look at the symbols page. Write 2 facts that you learned about U.S. symbols:

PE (10 minutes)

- Use Youtube.com to search for a Go Noodle or Just Dance for Kids.
- No technology? Do this: Make up a dance to your favorite song!

JUST FOR FUN

- Every hour on the hour, do 10 jumping jacks!
- Write down the total number of jumping jacks you did today: _____

Week 1, Day 2 (TUESDAY, April 21)

READING

- Read for at least 20 minutes.
- Complete the reading response question below.

Title: _____

Author: _____ **Minutes Read:** _____

1. Who is the **main character** in your book? _____
2. Would you like to have this character as a friend? (Circle your answer) Oh, yeah! No way!
3. **Explain** why or why not:

GRAMMAR

- A **proper noun** names a specific person, place, or thing.
- Make a list of 10 proper nouns in the space below.

WRITING

Prompt: What do you like best about your home and why?

- Complete day 2 of the writing page, **plan**. (**Plan is on page 17 of this packet**)
- Use the organizer to plan your introduction and details (save the conclusion for tomorrow!)

MATH

- <https://jr.brainpop.com>– **User name:** cesstudent **Password:** abc123
- Watch the video on quadrilaterals on BrainPop Jr. if necessary (**no access? Re-read and review quadrilaterals poster on page 15 of this packet**).
- Complete the Quadrilateral Notebook worksheet day 2 on page 12 of this packet.
- Practice multiplication 7's on a piece of paper (7x1, 7x2, 7x3, 7x4,...all the way to 10!)
- Play multiplication bump on page 13 of this packet. If you do not have dice, make some using page 19.

SOCIAL STUDIES

- Go to BrainPOP Jr. (<https://jr.brainpop.com>) and search for U.S. Symbols.
- **RE-WATCH** the video or look at the U.S. Symbols worksheet on page 11. Write 2 **opinions** that you learned about U.S. symbols below.

PE (10 minutes)

- Do: 20 jumping jacks, 20 sit-ups, 20 lunges, and 20 squats. Repeat 2-3 times!

JUST FOR FUN

- Turn on some cool music and clean your room. Don't forget to clean under your bed!
- Write down one thing you found that you forgot you had:

Week 1, Day 3 (WEDNESDAY, April 23)

READING

- Read for at least 20 minutes.
- Complete the reading response question below.

Title: _____

Author: _____ **Minutes Read:** _____

List three things that happened during today's reading in **sequential order** (First, then, next, last).

GRAMMAR

- A **pronoun** replaces a noun (he, she, I, we).
- Write the correct pronouns below.

John → _____ book → _____

iPad → _____ man → _____

girl → _____ pencil → _____

Sara → _____ boy → _____

WRITING

Prompt: What do you like best about your home and why?

- Complete day 3 of the writing page, **plan**. (Write is on page 17 of this packet).
- Be sure to finish the organizer to include an introduction, details, and conclusion.

MATH

- <https://jr.brainpop.com>– **User name:** cesstudent **Password:** abc123
- Watch the video on quadrilaterals on BrainPop Jr. if necessary or reread and review quadrilaterals poster on page 19 of this packet.
- Click on Draw about it, complete the activity and print work. If you cannot print, complete the Draw about it worksheet day 3 on page 12 of this packet.
- Practice multiplication 7's on a piece of paper (7x1, 7x2, 7x3, 7x4,...all the way to 10!)
- Play multiplication bump on page 13 of this packet. If you do not have dice, make some using page 19.

SOCIAL STUDIES

- Go to BrainPOP Jr. (<https://jr.brainpop.com>) and search for U.S. Symbols. If you don't have access to the video read through the worksheet on page 11.
- **RE-WATCH** the video or re-read the worksheet and answer the questions below.

Define what a **symbol** is:

Which is your favorite U.S. symbol and why? :

Take the **easy or hard** quiz online if you have access. Write down your score: _____

PE (15 minutes)

- Go for a walk with your family and your pets.

JUST FOR FUN

- If you're allowed, make your own lunch today. Include at least two healthy foods.
- What did you make?

Week 1, Day 4 (THURSDAY, April 24)

READING

- Read for at least 20 minutes.
- Complete the reading response question below.

Title: _____

Author: _____ **Minutes Read:** _____

If you could only use **one word** to describe the **main character**, what would it be?



List **two reasons** why you chose that trait.

GRAMMAR

- A **plural noun** names more than one.
- Make each noun below plural.

dog → _____ box → _____

iPad → _____ book → _____

car → _____ pencil → _____

glass → _____ boy → _____

WRITING

Prompt: What do you like best about your home and why?

- Complete day 4 of the writing page, **write**. (Write is on page 18 of this packet, save the illustration for tomorrow!).

MATH

- <https://jr.brainpop.com>– **User name:** cesstudent **Password:** abc123
- Watch the video on quadrilaterals on BrainPop Jr. or re-read and review quadrilaterals poster on page 15 of this packet if necessary.
- Click on Write about it, complete the activity and print your work OR complete Write about it worksheet day 4 on page 12 of this packet.
- Practice multiplication 7's on a piece of paper (7x1, 7x2, 7x3, 7x4,...all the way to 10!)
- Play multiplication bump on page 13 of this packet. If you do not have dice, make some using page 19.

SOCIAL STUDIES

- Create your own U.S. symbol and explain why you chose it or how it represents the United States.

Week 1, Day 5 (FRIDAY, April 25)

READING

- Read for at least 20 minutes.
- Complete the reading response question below.

Title: _____

Author: _____ **Minutes Read:** _____

- Pretend that you are asked to rewrite this book. What is one part of the plot that you would change? How would that make the story better?

GRAMMAR

- A **plural noun** names more than one.
- Make each noun below plural.

child → _____ tooth → _____

person → _____ elf → _____

mouse → _____ wolf → _____

foot → _____ fish → _____

WRITING

Prompt: What do you like best about your home and why?

- Complete day 5 of the writing page, **illustrate**. (Final draft and illustration are on page 18 of this packet).
- Read your paragraph and show your illustration to a family member.

MATH

- <https://jr.brainpop.com>– **User name:** cesstudent **Password:** abc123
- Watch video on Quadrilaterals on BrainPop Jr. OR read and review the quadrilaterals definition poster and their attributes on page 15 of this packet.
- Click on Activity, print the coloring page & complete OR Color the Robot Worksheet on page 16 of this packet.
- Practice multiplication 7's on a piece of paper (7x1, 7x2, 7x3, 7x4,...all the way to 10!)
- Play multiplication bump on page 13 of this packet. If you do not have dice, make some using page 19.

PE (15 minutes)

- Make a ninja warrior obstacle course and challenge a family member to race you. Who won?

JUST FOR FUN

- Grab a book and find a fun place in your house to read. Bathtub, closet, under a table...
- Where did you read?



AMERICAN SYMBOLS



THE STATUE OF LIBERTY

- ★ Gift from France
- ★ Stands for Freedom
- ★ In New York harbor



- ## THE WHITE HOUSE
- ★ president lives here
 - ★ Has lots of rooms

THE LIBERTY BELL

- ★ cracked



- ★ No longer rings
- ★ Rang when leaders made laws



THE BALD EAGLE

- ★ strong bird
- ★ Picture on our money



THE AMERICAN FLAG

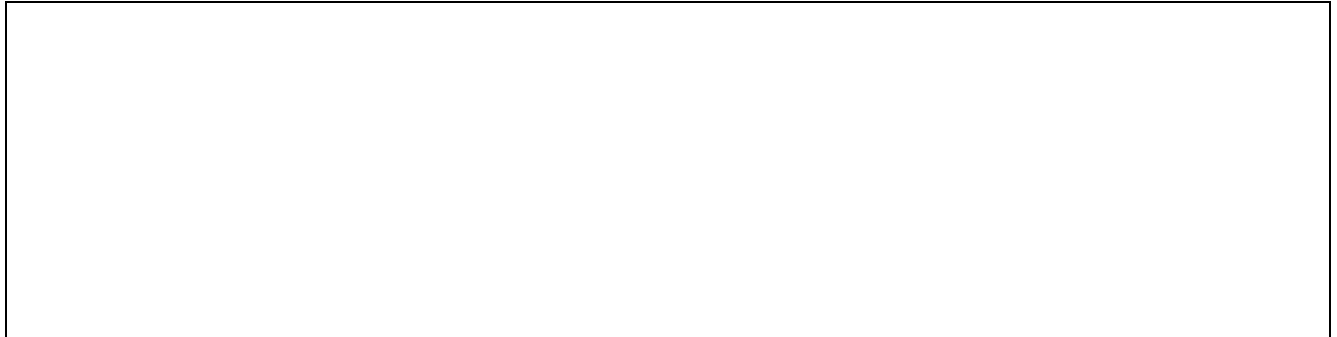
- ★ Has 50 stars for the 50 states
- ★ Has 13 stripes for the 1st 13 colonies

Day 2: Quadrilaterals Notebook

1. What are quadrilaterals?
2. What is the difference between a square and a rectangle?
3. What is a parallelogram?
4. What is a rhombus?
5. What is a trapezoid?

Day 3: Draw about it!

Look around you! Draw an object that is shaped like a quadrilateral.

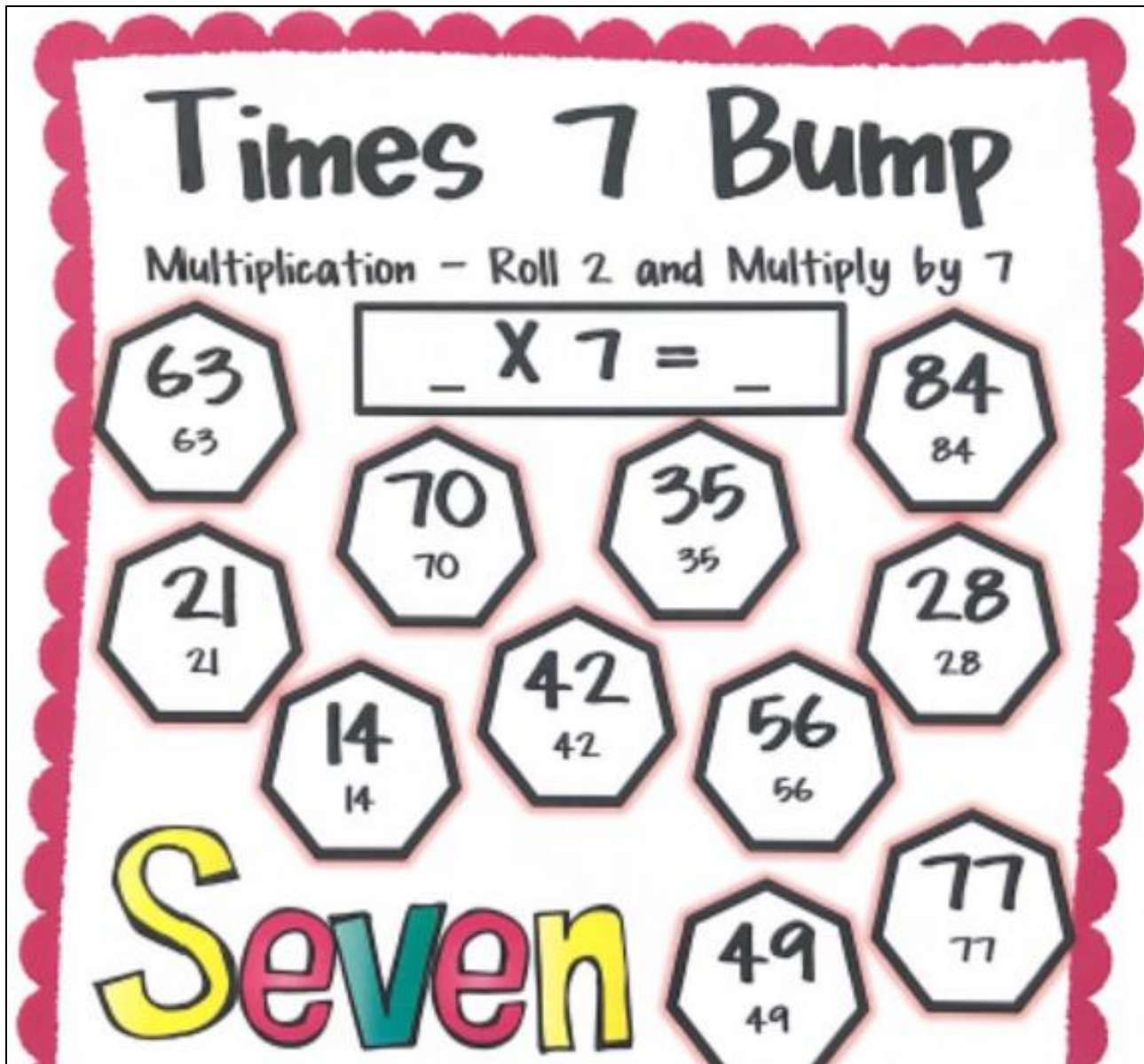


Day 4: Write about it!

Complete the riddle about a quadrilateral and challenge a friend/relative to solve it.

I have _____ sides. Only one pair of sides are _____. Which quadrilateral am I?

I am a _____.



Need: 2 dice and 8 counters per player- each player uses a different color. **To play:** Players take turns to roll the 2 dice, add the numbers together and then multiply the total by 7. The player then covers this number. For example: If a player rolls 1 and 4, they would cover 35 (1+4=5 and 5x7=35). If the other player has one counter on this number, they can “bump” that counter off and put one of their own counters on it. You can only “bump” when there is only one counter on the number. If that number is covered by one of the player’s own counters, they can add another counter on top and then they have won that space and no more counters can be added. The winner of the game is the first player to use all 8 of their counters.

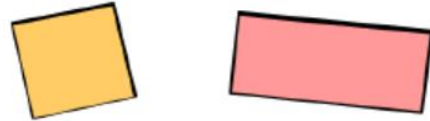


Quadrilaterals - Easy Quiz



1. What shape is Moby's kite?

- A. rectangle
- B. rhombus
- C. trapezoid
- D. triangle



2. How are these shapes alike?

- A. Both are squares.
- B. Both are trapezoids.
- C. Both are rhombuses.
- D. Both are parallelograms.

3. Which sign is NOT a quadrilateral?

A.



B.



C.



D.



4. Which quadrilateral has two pairs of parallel lines?

A.



B.



C.

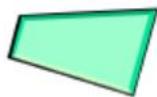


D.



5. Which quadrilateral has four right angles?

A.



B.



C.

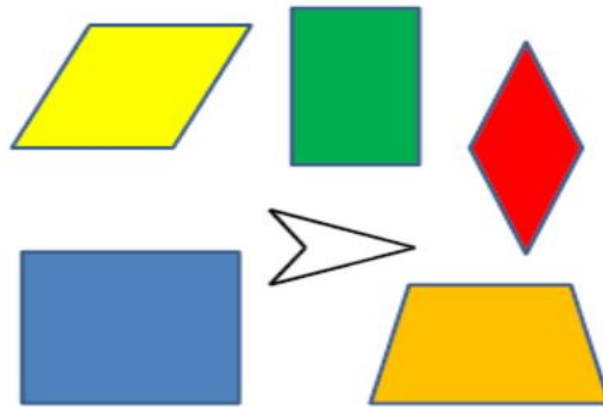


D.



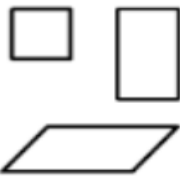
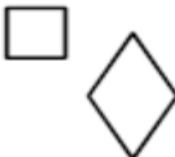



Quadrilateral

A closed polygon with 4 sides and 4 angles

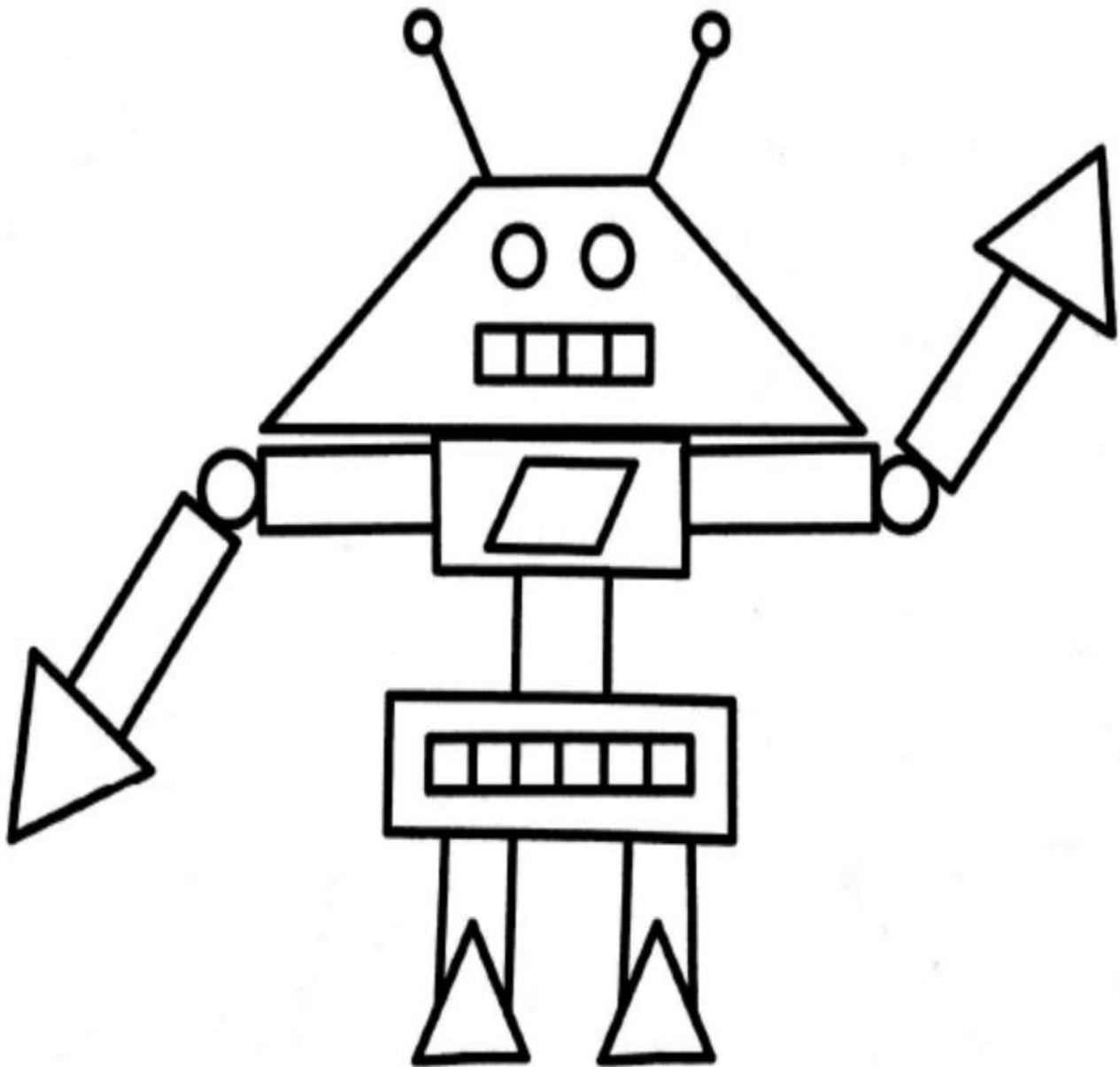


Quadrilaterals

Name	Picture	Sides	Angles
Square		<ul style="list-style-type: none"> • 4 equal sides • 2 pairs of parallel sides 	4 90° angles
Rectangle		<ul style="list-style-type: none"> • 4 sides • Opposite sides are equal • 2 pairs of parallel sides 	4 90° angles
Parallelogram		<ul style="list-style-type: none"> • 4 sides • Opposite sides are equal • 2 pairs of parallel sides 	4 angles
Rhombus		<ul style="list-style-type: none"> • 4 equal sides • Opposite sides are equal • 2 pairs of parallel sides 	4 angles
Trapezoid		<ul style="list-style-type: none"> • 4 sides • 1 pair of parallel sides 	4 angles

Key
square = red
rectangle = blue
trapezoid = yellow
circle = green
triangle = purple

Name: _____



WRITING

DAY 1 - BRAINSTORM

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DAY 2 AND 3 - PLAN

Introduction

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Details

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Conclusion

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DAY 4 -WRITE AND DAY 5-ILLUSTRATE

Blank writing area for Day 4.

Lined writing area for Day 5.

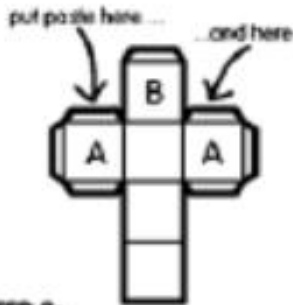
Personalized Paper Dice

Color and decorate these dice cutouts. In the squares on the blank die, draw or write anything you want (faces, friends' names, or shapes are some ideas). Glue the dice to a piece of thin cardboard (such as an empty cereal box). Cut out the shapes along the solid lines.

Making the dice:

STEP 1:

Make creases (folds) along all the dotted lines. Flip the shape over so the decorated side is facing away from you.

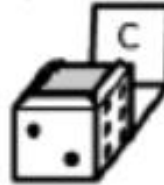


STEP 2:

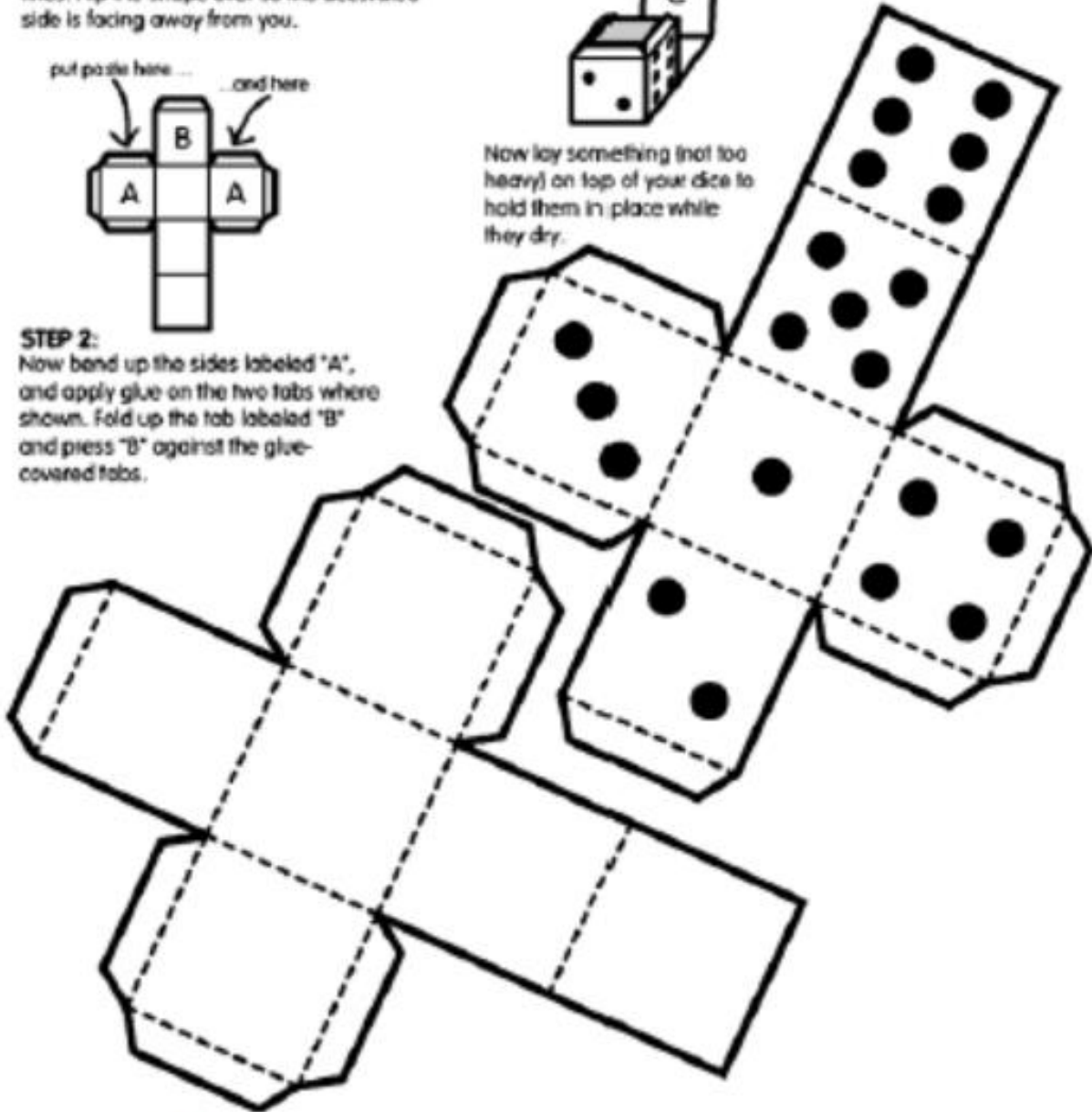
Now bend up the sides labeled 'A', and apply glue on the two tabs where shown. Fold up the tab labeled 'B' and press 'B' against the glue-covered tabs.

STEP 3:

Put some glue on all remaining tabs. Fold tab 'C' over the top of the die, and press against the glue-covered tabs.



Now lay something (not too heavy) on top of your dice to hold them in place while they dry.



COUNTERS TO CUT OUT:

