



Third Grade



	Assignment	Task	Online
<p>Language Arts</p>	<p style="text-align: center;">Week 1 April 6-9, 2020</p> <p><u>Pearson Unit 1 Week 1</u></p> <p>Story: <u>Grandma and the Great Gourd</u></p>	<p>Genre: Traditional Tale</p> <p>A traditional tale is a made-up story that has been told and retold many times.</p> <p>Read and take notes on pages 16-17</p> <p>Read Grandma and the Gourd on pages 18-41</p> <p>Complete the vocabulary activity on page 42</p> <p><u>Vocabulary</u>: fierce, baring, swipe</p> <p>Complete the Check for Understanding questions on page 43</p> <p>Complete the activities on pages 44-50</p> <p>Complete the spelling activity on page 51</p> <p>Complete the writing activities on pages 52-57</p>	<p> https://clever.com/in/wisd Pearson Realize</p>
	<p style="text-align: center;">Week 2 April 14-17, 2020</p> <p>Unit 1 Week 2</p> <p>Story: <u>Why The Sky Is Far Away</u></p>	<p>Genre: Folktale</p> <p>A folktale is a type of traditional tale that comes from a particular country or culture.</p> <p>Read and take notes on pages 60-61.</p> <p>Read <u>Why The Sky Is Far Away</u> on pages 62-77.</p> <p>Complete the vocabulary activity on page 78.</p>	<p>https://clever.com/in/wisd Pearson Realize</p>



		<p>Vocabulary: brooded, satisfied, rejoicing, magnificent, preparations</p> <p>Complete the Check for Understanding questions on page 79</p> <p>Complete the activities on pages 80-83</p> <p>Complete the Spelling activity on page 84</p> <p>Complete the writing activities on pages 85-93</p>	
	<p style="text-align: center;">Week 3 April 20-24, 2020</p> <p>Pearson Unit 1 Week 5</p> <p>Story: The Golden Flower: A Taino Myth from Puerto Rico</p>	<p>Genre: Myth</p> <p>Myths are old stories passed along by word of mouth.</p> <p>Read and take notes on pages 176-177.</p> <p>Read The Golden Flower: A Taino Myth from Puerto Rico on pages 178 - 193</p> <p>Complete the vocabulary activity on page 194 Vocabulary: globe, murmuring, footpath mountainside,</p> <p>Complete the Check for Understanding questions on page 195</p> <p>Complete the activities on pages 196-199</p> <p>Complete the Spelling activity on page 200</p> <p>Complete the writing activities on pages 201-209</p>	<p>https://clever.com/in/wisd Pearson Realize</p>
	<p style="text-align: center;">Week 4 April 27- May 1, 2020</p>	<p>A drama is a story written to be acted for an audience.</p>	<p>https://clever.com/in/wisd Pearson Realize</p>

	<p>Pearson</p> <p>Unit 4 Week 5</p> <p>Story: <u>Grace and Grandma</u></p>	<p>Read and take notes on pages 372-373.</p> <p>Read <u>Grace and Grandma</u> on pages 374-389.</p> <p>Complete the vocabulary activity on page 390. Vocabulary: immigrants, Interview, permission, arrival</p> <p>Complete the Check for Understanding questions on page 391.</p> <p>Complete the activities on pages 392-395</p> <p>Complete the Spelling activity on page 396</p> <p>Complete the writing activities on pages 387-405</p> <p>Act out the drama: Grace and Grandma. Ask your family to help you by playing different parts.</p> <p>This lesson is continued next week.</p>	
	<p>Week 5 May 4-8, 2020</p> <p>Pearson Unit 4 Week 5</p> <p>Story: <u>Grace and Grandma</u></p>	<p>Drama continued from last week.</p> <p>Genre: Drama</p> <p>A drama is a story written to be acted for an audience.</p> <p>Complete the Spelling activity on page 396</p> <p>Complete the writing activities on pages 387-405</p> <p>Write your own drama. Write a drama with your family as the characters.</p> <p>Act out your drama with your family.</p>	<p>https://clever.com/in/wisd Pearson Realize</p>

	<p style="text-align: center;">Week 6 May 11-15, 2020 Unit 4, Week 6</p>	<p>Read pages 406-407. Choose a trait to describe each character. Research Project: Create an Informational Poster</p> <p>The activities on pages 408-423 will guide you to create an informational poster. The activities may ask you to look at the student model of a poster on page 415. Articles: Click Link name ARTICLES</p> <p>You can create your poster on the following:</p> <ol style="list-style-type: none"> 1. The inside of an open cereal box. 2. A paper plate. 3. A sheet of paper <p>You may use crayons, colored pencils, or markers.</p> <p>Share your poster with a family member.</p>	<p>https://clever.com/in/wisd Pearson Realize</p>
	<p style="text-align: center;">Week 7 May 18-22, 2020</p> <p style="text-align: center;">Unit 5 Week 6</p>	<p>Read the Unit Theme on pages 614-615. Choose and record a word in each box that best shows the unit theme of <i>Solutions</i>.</p> <p>The activities in this unit will guide you as you learn how to complete a research project.</p> <p>Research Project:</p> <p>Create a travel brochure that persuades readers to visit or not visit a place that is likely to be visited by a natural disaster.</p> <p>Be creative. Get out your crayons, markers, or colored pencils. You can</p>	<p>https://clever.com/in/wisd Pearson Realize</p>

		<p>use old magazines and cut out pictures for your brochure.</p> <p>Complete the activities on pages 616-630. The activities may ask you to look at Maria's brochure on page 623.</p> <p>On page 616, you are asked to read three articles and answer questions.</p> <p>Click the link on articles shown below.</p> <p>ARTICLES</p> <p>Share your brochure with a family member</p>	
Mathematics	<p>Week of 4/6 Unit 13: Essential Operational Understandings (Review)</p> <p>Week of 4/13 Unit 13: Essential Operational Understandings (Review)</p> <p>Week of 4/20 Unit 14: Essential Fraction Understandings</p> <p>Week of 4/27 Unit 14: Essential Fraction Understanding (Cont.)</p> <p>Week of 5/4 Unit 15: Measurable Attributes of Geometric Figures</p> <p>Week of 5/18 Unit 15: Measurable Attributes of Geometric Figures (Cont.)</p>	<p>Review enVision Math</p> <p>Topic 3: Developing Proficiency: Adding and Subtracting Whole Numbers</p> <p>Topic 9: Multiplying 2-Digit by 1-Digit Numbers</p> <p>Topic 15: Data Analysis</p> <p>Topic 11 Understanding Fractions</p> <p>Topic 12 Shapes and Solids</p> <p>Topic 13: Measurement: Perimeter and Area</p> <p>Topic 14: Measurement: Capacity, Weight Mass, and Time</p>	<p> https://clever.com/in/wisd</p> <p>Imagine Math Reflex Math Pearson Realize</p>
Science	<p>Week of 4/6</p> <p>Week of 4/13</p>	<p>Follow regular scope & sequence on TEKS Resource System</p>	<p>StemScopes (Science) http://bit.ly/wisdstemscopes</p>

	Week of 4/20 Week of 4/27 Week of 5/4 Week of 5/11 Week of 5/18	<p>District-created CBAs & Benchmarks will be postponed until further notice. Please plan to give teacher-created assessment.</p> <p>For hard copies, 5th grade may use SIRIUS. K-4 will need to print from StemScopes/EduSmart</p>	<p>EduSmart (Science) http://bit.ly/wisdedusmart</p>
Social Studies	<p>Week 1 & 2 April 6-17, 2020</p>	<p>Ch. 8 - Lesson 1: People and Cultures (p. 286)</p>	<p>Describe the natural resources and identify the cultures of various regions.</p> <p>Compare the cultural characteristics of diverse populations of various regions.</p> <p>Identify and compare how different communities adapt to or modify their physical environment.</p> <p>Identify and compare the human characteristics of various regions.</p> <p> https://clever.com/in/wisd Pearson Realize Brain Pop Jr. : Holidays/ Culture</p>
	<p>Week 3 & 4 April 20 - May 1, 2020</p>	<p>Ch. 8 - Lesson 2: Culture Through the Arts (p. 294)</p>	<p>Understand that a community's cultural heritage can be communicated through stories, art, and music.</p> <p>Explain the significance of characters, people, and events portrayed through the arts.</p> <p>Identify various individual writers and artists and their works and understand their importance.</p> <p>Compare and contrast the arts from various communities.</p> <p> https://clever.com/in/wisd Pearson Realize</p>

	<p>Week 5 & 6 May 4-15, 2020</p>	<p>Ch. 8 - Lesson 3: Cultural Celebrations (p. 300)</p>	<p>Identify natural and human-made landmarks in the United States, Canada, Mexico, and the Caribbean.</p> <p>Compare the cultural characteristics of diverse populations in one of the five regions of the United States with Canada, Mexico, or the Caribbean.</p> <p>Identify contributions from various ethnic groups to the United States and compare their cultural celebrations in the local community with other communities.</p> <p>Identify various individual writers and artists and their works and understand their importance.</p> <p> https://clever.com/in/wisd Pearson Realize</p> <p>Read Works: Musical Instruments</p>
	<p>Week 7 May 18-22, 2020</p>	<p>Ch. 8 - Lesson 4: Our Nation's Diversity (p. 306)</p>	<p>Identify reasons people have formed communities.</p> <p>Identify cultures and contributions and compare characteristics of diverse populations that settled in the United States, Canada, Mexico, and the Caribbean.</p> <p>Explain and compare various ethnic and/or cultural celebrations.</p> <p>Generate a plan and perform research to gather information about communities.</p> <p> https://clever.com/in/wisd Pearson Realize</p> <p>Brain Pop Jr. : Diversity</p>