


Second Grade

	Assignment	Task	Online
Language Arts	Week 1 April 6-9, 2020 Unit 1 Week 4 <u>UNIT 1 Essential</u> <u>Question:</u> How do different places affect us? <u>Story Title:</u> Poetry (various Poems) by Gwendolyn Brooks	Genre: Poetry Poems have lines, and groups of lines called stanzas and use rhyme. Student book (pg 134-135) Read the various poems by Gwendolyn Brooks Pages 136-145 Complete page 146: <u>Story Vocabulary:</u> lonely, stamp, might, scolding, spread Complete the following: Check for Understanding Questions on page 147 Complete pages 148-152 Complete Spelling Activity on page 153 Complete Writing Activities on pages 154-57	 https://clever.com/in/wisd Pearson Realize
	Week 2 April 14-17, 2020 Unit 4 Week 3 <u>UNIT 4 Essential</u> <u>Question:</u> Why is it important to connect with other people? <u>Story Title:</u> The Garden of Happiness by Erika Tamar	Genre: Realistic Fiction Read pages 326-327 This type of genre is a made up story that could really happen, and it may have a theme or big idea Read The Garden of Happiness by Erika Tamar pages 328-351 Complete page 352: <u>Story Vocabulary:</u> inhaled, plots, mural, faded, drooped	https://clever.com/in/wisd Pearson Realize


		<p>Complete the following: Check for Understanding Questions on page 353</p> <p>Complete pages 354-358</p> <p>Complete Spelling Activity on page 359</p> <p>Complete Writing Activities on pages 360-363</p> <p>Read Community Care on pages 320-321</p> <p>Essential Question: What can people do to make a difference?</p> <p>Read the different things people can do to make a difference in their community, such as cleaning cars and painting.</p> <p>Write a paragraph about what you can do to make a difference in your community.</p> <p>A suffix is a group of letters that is added to the end of a base word to make a new word. The suffix adds its own meaning to the base word.</p> <p>Suffixes: -ly, -ful, -or, -er, less</p> <p>Complete pages 322-324</p> <p>Read the passage on 325 and answer the questions</p>	



	<p style="text-align: center;">Week 3 April 20-24, 202</p> <p style="text-align: center;">Unit 4 Week 4</p> <p><u>UNIT 4 Essential</u> <u>Question:</u> Why is it important to connect with other people? <u>Story Title:</u> One Plastic Bag by Miranda Paul</p>	<p>Question: How can people work together to solve a problem?</p> <p>Read pages 364-365.</p> <p>Write a paragraph telling how you might get other sot solve the problem of too much trash.</p> <p>A prefix is a group of letters that is added to the beginning of a base word to make a new word. The prefix adds its meaning to the base word.</p> <p>Prefixes: un-, re-, pre-, dis-</p> <p>Complete pages 366-368.</p> <p>Read the passage on page 369 and answer the questions.</p> <p>Genre: Biography This type of genre is a story about a person's life and is told from the point of another person.</p> <p>Read One Plastic Bag by Miranda Paul on pages 372-395</p> <p>Complete page 396 <u>Story Vocabulary:</u> scents, useless, crumble, plastic, garbage</p> <p>Complete the following: Check for Understanding Questions on page 397</p> <p>Complete pages 398-402</p>	<p>https://clever.com/in/wisd Pearson Realize</p>
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	<p>Week 4 April 27 - May 1, 2020 Unit 4 Week 5</p> <p><u>UNIT 4 Essential Question:</u> Why is it important to connect with other people? <u>Story Title:</u> Kids Can Be Big Helpers by Kenneth Braswell</p>	<p>Question: How can you get involved to improve the community? Read pages 408-409.</p> <p>Write a paragraph telling about one thing you would like to do to improve the community.</p> <p>Syllables: VCCV (Vowel-Consonant-Consonant-Vowel)</p> <p>Complete 410-412</p> <p>Read the passage on pages 413 and answer the questions.</p> <p>Each syllable in a word has one vowel sound, When 2 vowels are separated by 2 consonants, the syllables break the consonants.</p> <p>Genre: Persuasive</p> <p>In this type of genre the author uses facts and details to get the readers to think and act a certain way. The selection also contains the authors' opinions.</p> <p>Read Kids Can Be Big Helpers by Kenneth Braswell on pages 416-431</p> <p>Complete page 432</p>	<p>https://clever.com/in/wisd Pearson Realize</p>

		<p><u>Story Vocabulary:</u> volunteers, skill, organizing, participate, shelter</p> <p>Complete the following: Check for Understanding Questions on page 433</p> <p>Complete pages 434-438</p> <p>Complete Spelling Activity on page 439</p> <p>Complete Writing Activities on pages 440-443</p>	
	<p>Week 5 May 4-8, 2020</p> <p>Unit 3 Week 6 Project Based Inquiry</p>	<p>Read Celebrate at School on pages 220-221 and the articles.</p> <p>Project: Write an opinion letter to your principal.</p> <p>Complete the activities on pages 220-229.</p> <p>Click on Articles</p>	
	<p>Week 6 May 11-15, 2020</p> <p>Unit Week 4 Week 6</p> <p>Project Based Inquiry</p>	<p>Read pages 444-445.</p> <p>Connections This page shows stories you have read in the past. In each story, people connected with each other. In each box, write an example of one person connecting with another or with a group of people.</p> <p>Consonant Patterns</p>	<p>https://clever.com/in/wisd Pearson Realize</p>

		<p>Sometimes letters can be silent when they are in certain consonant patterns.</p> <p>Consonant patterns: Kn, wr, gn, mb, lf</p> <p>Complete the activities on pages 445-448</p> <p>Complete the Spelling Activity on page 449.</p> <p>Read Time Capsule on page 450-451.</p> <p>Read the articles: Time Capsule, Let's Connect, and Connecting for a Cause and complete the activities on pages 450-451.</p> <p>Click the word Articles shown below: Articles</p> <p>Project: Create a time capsule you could bury that would help future generations understand life today.</p> <p>Learn how to research by completing the activities on pages 452 -459.</p> <p>.</p>	
	<p>Week 7 May 18-22, 2020 Unit 5 Week 6 Project Based Inquiry</p>	<p>Read This is So Exciting on page 670-671.</p> <p>Read the articles: the articles Complete the activities on pages 670-6719.</p> <p>Click on the word articles</p>	<p>https://clever.com/in/wisd Pearson Realize</p>

		<p>shown below. Link to Articles:</p> <p>Project: Write an infomercial to persuade viewers to agree with your opinion about the most exciting way that Earth changes.</p>	
Mathematics	<p>Week of 4/6 Unit 10: Contextual Multiplication and Division</p> <p>Week of 4/13 Unit 10: Contextual Multiplication and Division (Cont.) Unit 12: Personal Financial Literacy</p> <p>Week of 4/20 Unit 12: Personal Financial Literacy (Cont.) Unit 11: Essential Fraction Understanding</p> <p>Week of 4/27 Unit 11: Essential Fraction Understanding (Cont.)</p> <p>Week of 5/4 Unit 11: Essential Fraction Understanding (Cont.)</p> <p>Week of 5/18 Unit 11: Essential Fraction Understanding (Cont.)</p>	<p>Unit 10 Topic 9: Meaning of Multiplication and Division Topic 14-3 Measuring Area Topic 14-4 Problem Solving: Use Tools- Area</p> <p>Unit 12 Topic 16: Personal Financial Literacy</p> <p>Unit 11 Topic 12: Fractions</p>	<p> https://clever.com/in/wisd</p> <p>Imagine Math Reflex Math Pearson Realize</p>
Science	<p>Week of 4/6</p> <p>Week of 4/13</p> <p>Week of 4/20</p> <p>Week of 4/27</p> <p>Week of 5/4</p> <p>Week of 5/11</p> <p>Week of 5/18</p>	<p>Follow regular scope & sequence on TEKS Resource System</p> <p>District-created CBAs & Benchmarks will be postponed until further notice. Please plan to give teacher-created assessment.</p> <p>For hard copies, 5th grade may use SIRIUS. K-4 will need to print from</p>	<p>StemScopes (Science) http://bit.ly/wisdstemscopes EduSmart (Science) http://bit.ly/wisdedusmart</p>

		StemScopes/EduSmart	
Social Studies	Week 1 & 2 April 6-17, 2020	Chapter 5, Lesson 4 America's Early Settlers (pg 192)	<p>Know about the first colonies in North America.</p> <p>Know how the arrival of Europeans affected American Indians.</p> <p>Explain the significance of the first Thanksgiving.</p> <p>Know about the founding of the United States.</p> <p>Identify contributions of historical figures who have influenced the nation and those who have exhibited individualism, inventiveness, and good citizenship.</p> <p> https://clever.com/in/wisd</p> <p>Pearson Realize</p> <p>brainpopjr.com: Chief Joseph Brainpopjr.com.: George Washington</p> <p>School House Rock: Shot Heard Round the World (Lyrics only)</p>
	Week 3 & 4 April 20 - May 1, 2020	Chapter 5, Lesson 5 A Growing Nation (pg 196)	<p>Interpret a map to locate the routes and trails explorers and settlers traveled to the West.</p> <p>Identify why settlers moved to the West to establish new communities.</p> <p>Understand that some immigrants did not come voluntarily.</p> <p>Know where immigrants came from and where they settled.</p> <p>Know that immigration continues today and why people immigrate to the United States.</p> <p>Identify the Statue of Liberty as a monument and a part of our cultural heritage, and explain its significance.</p> <p> https://clever.com/in/wisd</p> <p>Pearson Realize</p> <p>BrainPop Jr.: Lewis and Clark Expedition BrainPop Jr. : Harriet Tubman BrainPop Jr: The Statue of Liberty</p>
	Week 5 & 6 May 4-15, 2020	Chapter 5, Lesson 6 Technology Then and Now (pg 200)	<p>Compare life in the past to life today, and understand that some things change while others stay the same.</p> <p>Identify the contributions of historical figures who exhibited individualism, inventiveness, and good citizenship.</p>

			<p>Describe how science and technology change communication, transportation, recreation, and the ways in which people meet basic needs.</p> <p> https://clever.com/in/wisd</p> <p>Pearson Realize</p> <p>Readworks: Then and Now Brainpopjr.com Inventor: Alexander Graham Bell Brainpopjr.com: Transportation</p>
	<p>Week 7 May 18-22, 2020</p>	<p>Chapter 5, Lesson 7 American Heroes (pg 208)</p>	<p>Understand that individuals can affect history.</p> <p>Identify the contributions of historical figures who influenced our nation's history.</p> <p> https://clever.com/in/wisd</p> <p>Pearson Realize</p> <p>Brainpopjr.com Lewis and Clark Historical Figure Susan B. Anthony</p>