



Kindergarten




	Assignment	Task	Online
Language Arts	Week 1 April 6-9, 2020 UNIT 5 Essential Question: What can we learn from the weather ? Story Title: Weather Around the World Story Question: How have people learned to live in bad weather?	<p>Read the text. What does the author want you to know? <i>Interactive p 26</i></p> <p><i>Read the story:</i> <i>Student Interactive p. 28-37</i></p> <p>Vocabulary. weather, windy, rainy, snow.</p> <p>Complete the Check for Understanding Questions on page 39.</p> <p>Literary Nonfiction is based on real-life topics: What topic does this book talk about? Why did the author use questions and answers to tell about this topic? How do the pictures tell about the questions and answers? Students will find examples using pages 47 in their Student Interactive.</p> <p>Pre Spelling Activity: cvc words with short vowels Student Interactive pg.44</p> <p>Complete the Writing Activities on pages: 45-49.</p>	 https://clever.com/in/wisd Pearson Realize
	Week 2 April 14-17, 2020 UNIT 5 Essential Question: What can we learn from the weather ?	<p>Informational text has a main or central idea. There are facts and details that support the main idea.</p> <p>Read the text. What</p>	https://clever.com/in/wisd Pearson Realize





	<p>Story Title: A Desert Bloom</p> <p>Story Question: What helps plants live in hot climates?</p>	<p>does the author want you to know?</p> <p>Read: A Desert in Bloom. <i>Student Interactive p. 64-73</i></p> <p>Vocabulary: soil, bloom,ground, desert Complete the Check for Understanding Questions on page 75.</p> <p>Pre Spelling Activity: ccvc words with short vowels Student Interactive pg.80. (Flag, trap, slip, stop) High frequency words: (eat, walk)</p> <p>Complete the Writing Activities on pages 81-85.</p>	
	<p>Week 3 April 20-24, 2020</p> <p><u>UNIT 5 Essential Question:</u> What can we learn from the weather ?</p> <p><u>Story Title: Poetry Collection</u> <u>Story Question:</u> How do we describe weather?</p>	<p>Genre Poetry: Poems have rhythm and sometimes rhyme. What kind of weather do they think the poem on page 86 is about?</p> <p>Read: Poetry Collection. <i>Student Interactive p. 100-101.</i> <i>Vocabulary: roots, mound, squash, shoots</i></p> <p>Complete the Check for Understanding Questions on page 111.</p> <p>Pre Spelling Activity: vc words with short vowels Student Interactive pg.116. (at, am, an, as) High frequency words: (who, into)</p>	<p>https://clever.com/in/wisd Pearson Realize</p>

		<p>Complete the Writing Activities on 117-121.</p>	
	<p style="text-align: center;">Week 4 April 27-May 1, 2020</p> <p><u>UNIT 5 Essential Question:</u> What can we learn from the weather ? <u>Story Title:</u> Tornado <u>Action Plan and Blizzard Plan</u> <u>Story Question:</u> How can we protect ourselves in bad weather?</p>	<p>Informational texts tell about real things or events. Informational texts give facts and do not tell a story. Remind students that steps in a sequence can be identified by looking for numbered lists or key words such as first, next, and last. <i>Read: Interactive p 134-135.</i></p> <p><i>Read:</i> Tornado Action Plan. <i>Student Interactive p. 136-143.</i> <i>Vocabulary:</i> tornado, powerful</p> <p><i>Read:</i> Blizzard Action Plan. <i>Student Interactive p. 144-151.</i> <i>Vocabulary:</i> strong, blizzard</p> <p>Complete the Check for Understanding questions on page 153</p> <p>Pre Spelling Activity: ccvc words with short vowels Student Interactive pg.158 (swim, skip, step, spot) High frequency words: (out, so)</p> <p>Complete the Writing Activities on pages 159-163..</p>	<p>https://clever.com/in/wisd Pearson Realize</p>

	<p style="text-align: center;">Week 5 May 4-8, 2020</p> <p>UNIT 5 Essential Question: How can rainy weather help earth?</p> <p>Story Title: Who Likes Rain?</p> <p>Story Question: How is a play different from other stories?</p>	<p>A drama is a story that is read or acted out for others. <i>Interactive p 176-177</i></p> <p>Read Who Likes Rain? Page 178-188.</p> <p>Vocabulary: rain, dirt, seeds</p> <p>Complete the Check for Understanding Questions on page 189.</p> <p>Pre Spelling Activity: short vowels Student Interactive pg.194(on, zip, leg, trip) High frequency words: (too, when)</p> <p>Complete the Writing Activities on pages: 195-199</p>	<p>https://clever.com/in/wisd Pearson Realize</p>
	<p style="text-align: center;">Week 6 May 11-15, 2020</p> <p>UNIT 3 Essential Question: What can we learn from the past?</p> <p>Story Title: Project-Based Inquiry Weeks 6 and 7: culminating Project Based Inquiry where the students apply their understandings of the Unit Theme and Essential question</p>	<p>Read and understand the questions on pages 200-201.</p> <p>Complete Review pages on page 202-203.</p> <p>Complete Spelling on page 204 and Words to Know on page 205.</p> <p>Read It's Too Wet on pages 206-209.</p> <p>Complete pages 210-211..</p>	<p>https://clever.com/in/wisd Pearson Realize</p>

	<p style="text-align: center;">Week 7 May 18-22, 2020</p> <p>UNIT 3 Essential Question: What can we learn from the past?</p> <p>StoryTitle: Project-Based Inquiry Weeks 6 and 7: culminating Project Based Inquiry where the students apply their understandings of the Unit Theme and Essential question</p> <p style="text-align: center;">Six Weeks Prompt What was your favorite kindergarten experience? Tell why?</p>	<p>Read The Best Weather and follow - up pages on 212-215.</p> <p>Learn to take notes and add details. Complete pages 216-217.</p> <p>Share and reflect on page 218.</p> <p>Complete the Writing Activities on page 219.</p> <p>Learn how to use a picture dictionary Read pages 220-221.</p> <p>Select five words from the picture dictionary. Write a sentence with each word and illustrate the word.</p> <p>Learn how to use a glossary: read pages 222-227.</p> <p>Select 5 words from the glossary. Write a sentence with each word.</p>	<p>https://clever.com/in/wisd Pearson Realize</p>
<p>Mathematics</p>	<p>Week of 4/6 Unit 14: Measurable Attributes and Direct Comparisons</p> <p>Week of 4/13 Unit 14: Measurable Attributes and Direct Comparisons (Cont.) Unit 16: Personal Financial Literacy</p> <p>Week of 4/20 Unit 16: Personal Financial Literacy (Cont.) Unit 15: Numeracy</p> <p>Week of 4/27 Unit 15: Numeracy (Cont.)</p> <p>Week of 5/4 Unit 15: Numeracy (Cont.)</p>	<p>Topic 14 Measurement Topic 14-1-Describing Objects More Than One Attribute Topic 14-2-Comparing by Length Topic 14- 3-Problem Solving Topic 14-4-Comparing by Height Topic 14-5-Comparing Capacities Topic 14-6-Lesson 6-Comparing by Weight</p> <p>Topic 16 Personal Financial Literacy Topic16-1-Ways to Earn Money Topic16--Job Skills Topic 16-3-Gifts and Income Topic16- 4-Wants and</p>	<p> https://clever.com/in/wisd</p> <p>Imagine Math Reflex Math Pearson Realize</p>

	<p>Week of 5/11 Unit 15: Numeracy (Cont.)</p> <p>Week of 5/18 Unit 15: Numeracy (Cont.)</p>	Needs	
Science	Week of 4/6	Follow regular scope & sequence on TEKS Resource System	<p>StemScopes (Science) http://bit.ly/wisdstemsscopes</p> <p>EduSmart (Science) http://bit.ly/wisdedusmart</p>
	Week of 4/13	<p>District-created CBAs & Benchmarks will be postponed until further notice. Please plan to give teacher-created assessment.</p> <p>For hard copies, 5th grade may use SIRIUS. K-4 will need to print from StemScopes/EduSmart</p>	
	Week of 4/20		
	Week of 4/27		
	Week of 5/4		
	Week of 5/11		
	Week of 5/18		
<p>Social Studies</p> <p>The 6th Six Weeks introduces content from grade 1.</p>	<p>Week 1 April 6-9, 2020</p>	<p>What are some of the important rules in the classroom and the school?</p> <p>What are some of the important laws in the community?</p> <p>Why is it important to have rules and laws?</p> <p>What are the consequences of not following rules and laws?</p>	<p> https://clever.com/in/wisd</p> <p>Pearson Realize</p> <p>Bain Pop Jr.: School</p>
	<p>Week 2 April 14-17, 2020</p>	<p>Draw a picture of yourself following one of the rules at school community or following one of the laws of the local community.</p> <p>Orally explain how the rule or law you picked to draw helps the school community or local community.</p>	<p> https://clever.com/in/wisd</p> <p>Pearson Realize</p> <p>Brain Pop Jr.: U.S. Symbols</p>
	<p>Week 3</p>	<p>Who are some of the important authority</p>	<p> https://clever.com/in/wisd</p>

	<p>April 20-24, 2020</p>	<p>figures in the school and the community?</p> <p>What are some ways that public officials serve their communities?</p>	<p>Pearson Realize</p> <p>Brain Pop Jr.: President</p>
	<p>Week 4 April 27-May 1, 2020</p>	<p>Draw a picture that illustrates the role of a local or state official.</p> <p>Orally describe the role of the public official in a sentence.</p>	<p> https://clever.com/in/wisd Pearson Realize</p> <p>Brain Pop Jr.: Local and State Government</p>
	<p>Week 5 May 4-8, 2020</p>	<p>What are the qualities of a good citizen?</p> <p>Who are some historical people that have been good citizens?</p> <p>Who are some people in the community that are good citizens?</p>	<p> https://clever.com/in/wisd Pearson Realize</p> <p>Brain Pop Jr.: Rights and Responsibilities</p>
	<p>Week 6 May 11-15, 2020</p>	<p>Create a sensory figure of a good citizen. The sensory figure should include descriptions or words about what the person would be feeling, thinking, and experiencing as a good citizen.</p>	<p> https://clever.com/in/wisd Pearson Realize</p>
	<p>Week 7 May 18-22, 2020</p>	<p>Create a storyboard about someone going to vote. The storyboard should include at least three panels with illustrations related to voting. Orally describe the actions in the storyboard.</p>	<p> https://clever.com/in/wisd Pearson Realize</p>