



Davis School District

LEARNING FIRST

# Davis Learns Together

District plan for health,  
social-emotional, and  
academic recovery

This plan is patterned after Governor Gary Herbert's *Utah Leads Together* plan for a health and economic recovery. It outlines district priorities and addresses three phases of the district's efforts to address the needs of staff and students during the coronavirus health crisis. Changing circumstances could warrant adjustments to this plan.

Version 1: April 6, 2020

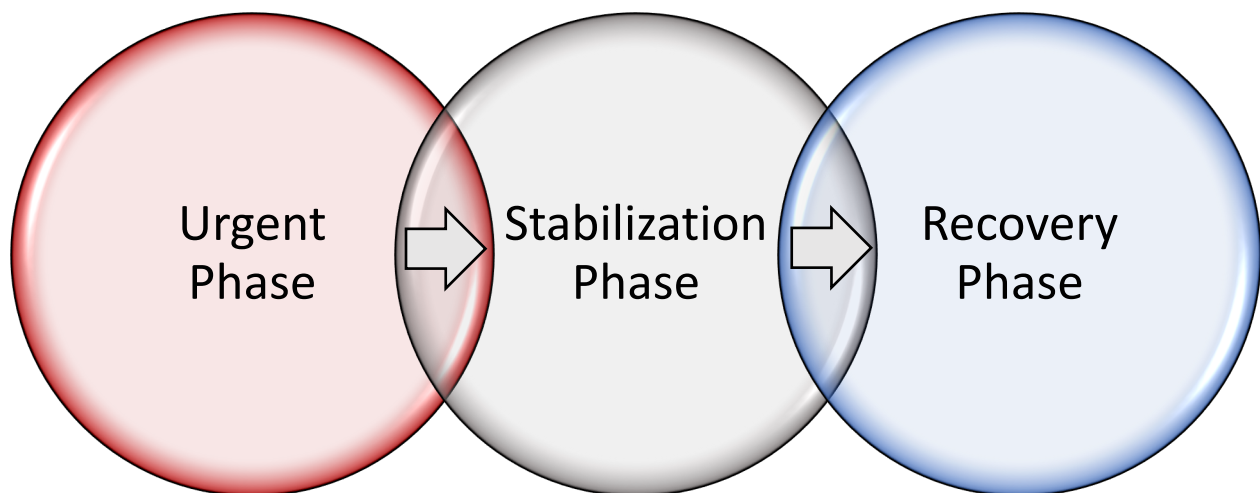
## District Priorities

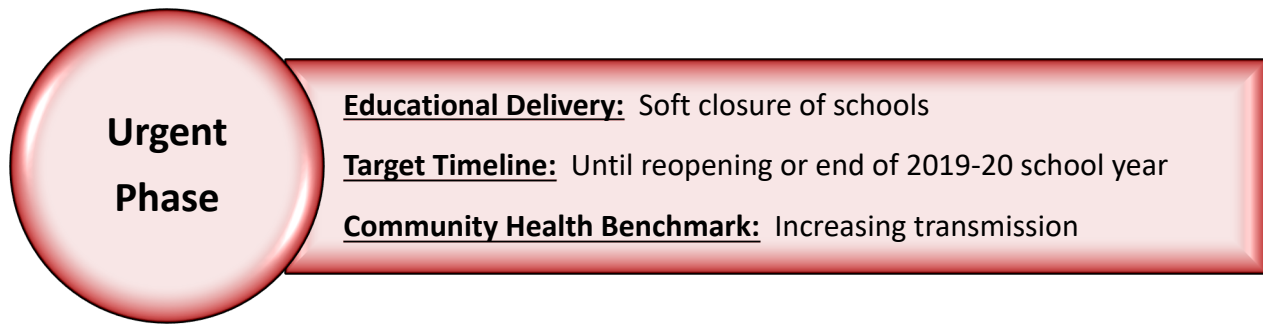
Throughout the response to the COVID-19 (or coronavirus) health crisis – the largest and most serious health crisis our community has seen in recent history – the district maintains focus on these five priorities (listed in order of importance).

Priorities	
1	Maintain the safety, health, and security of every staff member
2	Connect with every student/family with a focus on kindness, caring, and learning (in that order)
3	Create an environment of normalcy and support for staff, students, and families
4	Systematize delivery of information and instruction from staff to the public we serve
5	Move student learning in a positive direction

## Phases of the plan

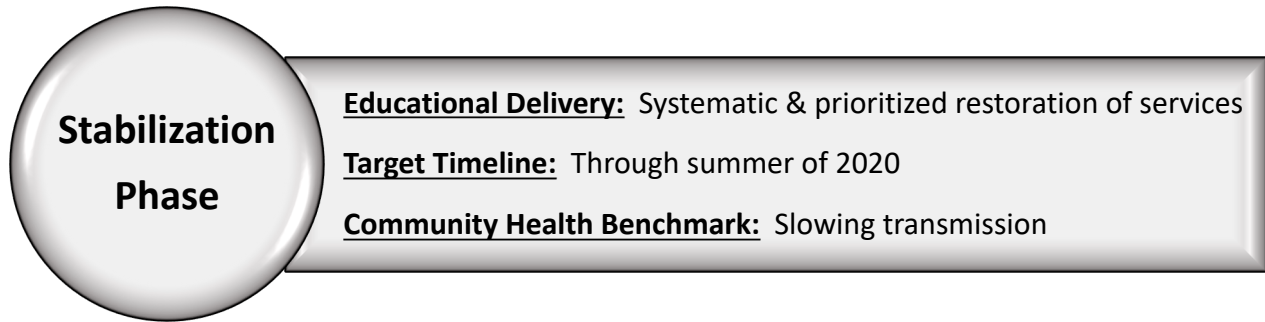
The phases of the district plan mirror the phases of the state plan, however the timelines for moving from one phase to the next may differ from those in the state plan.





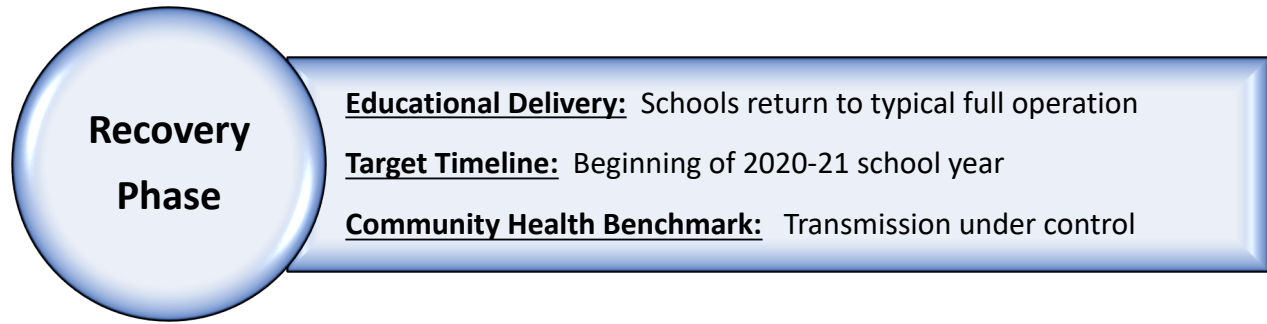
## About the Urgent Phase

Objective	Actions
<b>Reduce spread of COVID-19</b>	<ul style="list-style-type: none"> <li>Dismiss students from traditional school attendance</li> <li>Limit all gatherings (of students and employees) according to guidelines from state and local health departments</li> <li>Allow staff to work remotely where possible and according to direction from their supervisors</li> <li>Provide individual assistance to students/families by appointment only</li> <li>Record a log of all students, parents, and staff who enter the school building</li> </ul>
<b>Provide remote learning opportunities for students</b>	<ul style="list-style-type: none"> <li>Provide remote learning experiences for students</li> <li>Focus learning experiences on highest priority learning standards</li> <li>Adjust testing and grading procedures to accommodate unique changes to educational delivery</li> <li>Extend efforts to meet the needs of students with disabilities or other at-risk students</li> <li>Provide credit remediation for students needing credit to graduate</li> </ul>
<b>Continue essential services for students and families</b>	<ul style="list-style-type: none"> <li>Provide computers or other needed technology for students to use during remote learning</li> <li>Continue other services to students/families where possible               <ul style="list-style-type: none"> <li>Grab-and-go breakfast and lunch services</li> <li>School counseling services</li> <li>Technology support services</li> <li>School and district administrative services</li> </ul> </li> </ul>



## About the Stabilization Phase

Objective	Actions
<b>Address the needs that will arise if schools open prior to end of the school year</b>	<ul style="list-style-type: none"> <li>Continue remote learning procedures for students who are not able to attend upon reopening</li> <li>Provide a blend of in-person and remote learning options to meet the needs of all students</li> <li>Assess and begin to remediate learning gaps</li> <li>Provide students with opportunities to remediate grades or credit as needed</li> <li>Prioritize any rescheduling of cancelled school events</li> </ul>
<b>Attend to end-of-year procedures</b>	<ul style="list-style-type: none"> <li>Provide diploma delivery and graduation (may be modified from traditional graduation services)</li> <li>Collect all materials (books, technology, etc.) from students and staff</li> <li>Post student grades for 4<sup>th</sup> term according to adjusted grading criteria</li> <li>Conduct end-of-year teacher check-out procedures</li> <li>Conduct hiring procedures for upcoming year</li> <li>Attend to summer building security needs</li> </ul>



## About the Recovery Phase

Objective	Actions
<b>Restore and expand delivery of educational services</b>	<ul style="list-style-type: none"> <li>• Open all schools and classrooms with an enhanced school-based instructional model</li> <li>• Capitalize on expanded teacher and student capacity for personalized and competency-based learning</li> <li>• Embed digital tools in regular classroom instruction to develop/maintain student and teacher capacity</li> <li>• Expand work on priority standards and personalized, competency-based learning</li> <li>• Assess and remediate any gaps in credit or learning that linger from the closure of the prior year (particularly important early in the school year)</li> <li>• Continue extended efforts to meet the needs of students with disabilities and other at-risk students.</li> </ul>
<b>Engage in prevention efforts and preparation for future school closures</b>	<ul style="list-style-type: none"> <li>• Evaluate the effectiveness of every school and department during the closure and make adjustments to procedures as needed</li> <li>• Identify ways to conduct school in a safer and more hygienic way</li> <li>• Continue to instruct staff and students on disease prevention and habits of healthy living</li> <li>• Develop ongoing plans for remote learning               <ul style="list-style-type: none"> <li>○ For use with individual students in typical school structure</li> <li>○ For use with all students in case of school closure</li> <li>○ For short-term or long-term implementation</li> </ul> </li> </ul>