

## Meeting #4 Summary – February 27, 2020

### I: Welcome and Introductions

**Penny Mabie**, facilitator, welcomed committee members and briefly explained the meeting's agenda. **Jane Stavem**, Lake Washington School District Superintendent, reminded the committee to think about what this work will mean for students such as those attending Alcott Elementary School. **Jon Hedin**, principal at Alcott, gave the committee an overview of challenges present at the school, such as children traveling with lunch trays across the courtyard, increasing enrollment and need for more classrooms.

**Q:** What is the size of first grade classes at Alcott and how do they compare to others in the district?

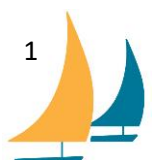
**A:** Due to limited space, Alcott has slightly larger classes of about 27-28 students compared to other class sizes in the district, which are about 22-23 students. An additional grade level teacher was allocated to provide assistance in this grade level.

### II: Future facilities needs – context setting

**Barbara Posthumus** reviewed some of the key findings from the ThoughtExchange online survey and asked the group if they noticed any additional themes.

#### **Comments:**

- There seems to be a lot of ignorance from the community; we need to get this information out to the community.
  - We'll have to do some myth-busting with some of the misinformation shared in the survey.
- The platform did a nice job of filtering out the irrelevant comments.
- Mostly everyone noted the high growth rate.
- Portables are largely disliked by the community. How do we consider the desire to build permanent facilities with future growth in mind while balancing the dislike of having new buildings with unused space?
- There was some desire for more programs such as arts and P.E. as well as a desire for flexible spaces. Need to educate the community on what we can and can't do at this point.
- Seems to be a lack of trust in the leadership in this effort. People don't understand just how abnormal this growth is. We're running out of capacity due to extreme growth, not poor planning by the district.
  - This communication would also explain why the district has had to ask for so many bonds – the community needs to know the level of growth we're experiencing. Explain that even when bonds fail, the growth continues.
- We should also be noting that as time has passed, we've been updating our methodology. Sharing this may help with the community's faith in the work we're doing.
- We should consider how we're communicating. Mailers are often tossed without being looked at. How should we get the message out?



- Community doesn't understand that building a new facility typically costs less than renovating an old building.

**Q:** Lake Washington School District is large and includes many communities with separate issues. Has splitting the district into smaller districts been considered?

**A:** No. Splitting the district has not been considered. In many other states districts are significantly larger. Splitting the district would increase overhead costs as well.

**Q:** How many people participated in the survey? How does that number compare to other districts?

**A:** The average number of participants ranges from 1,000 to 1,300. The total for our district was over 1,200.

➤ **ACTION ITEM: Share data from Eastside Economic Outlook Summit with FAC**

### III: Developing future facilities proposal, Part 1

The committee worked in small groups to develop proposals for how to address needed capacity over the next 10 years, using all data that had been provided to date. Groups wrote recommendations for each facility category (high school, middle school, elementary school and other) and each learning area (Juanita, Lake Washington, Redmond and Eastlake) and posted them to the sticky wall.

**Q:** What is the position of the Lake Washington Schools Foundation? Can they help fund facilities needs?

**A:** The foundation is an external entity that fundraises for enrichment and support, such as youth mental health services. They wouldn't be funders for our capital facility needs.

### IV: Developing future facilities proposal, Part 2

After small group discussions, the committee regrouped and gathered at the sticky wall to observe and discuss recommendations.

#### ***Juanita Learning Area – Elementary School (ES)***

- New or additional elementary school
- Replace old portables
- Centralize preschool in the west side – move to existing buildings with open spaces

#### ***Juanita Learning Area – Middle School (MS)***

- Remodel/replace/rebuild/enlarge Kamiakin Middle School, increase capacity to 900
  - Possibly include choice school
- Reboundary Kamiakin MS and Finn Hill MS
- Partnership with cities for major efforts
- Combine efforts with city for shared facilities, such as a shared community center at Kamiakin MS

#### ***Juanita Learning Area – High School (HS)***

[No proposed projects]

#### ***Juanita Learning Area – Other Facility Needs***



- Move choice schools such as Renaissance, Environmental & Adventure School and Stella Schola from buildings that are over capacity
- Implement (or raise, if one already exists) business impact fee to support funding of schools
- Expand the homeschool parent partnership program
- Partner with cities and corporations for community space
- Have discussions with the county about the Urban Growth Area to lift building bans on properties we own to be used for schools only
- Refurbish Juanita field house and pool and partner for new sports fields

***Lake Washington Learning Area – Elementary School (ES)***

- Add 1 new elementary (possible Emerson site)
- Reboundary the Lake Washington elementary area
- Replace all old portables

***Lake Washington Learning Area – Middle School (MS)***

- Expand Kirkland MS and Rose Hill MS
- Consider creating choice middle school

***Lake Washington Learning Area – High School (HS)***

- Possible Choice High School (Emerson site)

***Lake Washington Learning Area – Other Facility Needs***

- Preschool space, maybe at Rose Hill ES – possibility to make comprehensive
- Look at partnerships with businesses in the area for programs
- Partner with cities and corporations for community space
- Approach King County about building outside of GMA area

***Redmond Learning Area – Elementary School (ES)***

- Rebuild and enlarge Rockwell Elementary
- Add 1 new elementary

***Redmond Learning Area – Middle School (MS)***

- Reboundary the middle schools
- Replace all old portables – lack of agreement amongst group whether to replace with new portables or permanent structures

***Redmond Learning Area – High School (HS)***

- Expand Redmond High School to increase capacity to 2,500

***Redmond Learning Area – Other Facility Needs***

- Partner with cities and corporations for community space

***Eastlake Learning Area – Elementary School (ES)***

- Rebuild and enlarge Alcott Elementary
- Rebuild and enlarge Smith Elementary
- Replace all old portables

### ***Eastlake Learning Area – Middle School (MS)***

- Rebuild Evergreen MS, possibly with combined high school (6-12 or even K-12)
- Reboundary Middle Schools
- Move Blackwell ES feeder school students to Evergreen MS

### ***Eastlake Learning Area – High School (HS)***

- Make Dickinson ES and Evergreen MS site a comprehensive high school, possibly add a choice school (knocking down a building is not ideal)
- Choice HS in Eastlake Learning area

### ***Eastlake Learning Area – Other Facility Needs***

[No projects proposed]

### ***Proposals not specific to a learning area or grade band category***

- Add elementary school
- Add middle school
- Add a fifth learning community
- Build a choice HS with a capacity of 1,000 to serve Lake Washington and Redmond Learning areas
- Have a corporation fund a high school (Microsoft High?)
- Add a fifth high school
- Work on the premise of no portables
- For all new/replacement schools, build vertically with one floor shell and core for future expansion
- Centralize preschools in leased Redmond Town Center space

### **V: Developing future facilities proposal, Part 3**

After the large group discussion, the committee split again into new small groups, dividing evenly so there would be representation of the previous small groups in each new group. These new groups focused on developing a combined proposal for one of the four facility categories (HS, MS, ES, Other) using the proposals presented from the first round of discussion.

### **VI: Developing future facilities proposal, Part 4**

After small group discussions, the committee again regrouped and gathered at the sticky wall to observe and discuss recommendations.

### ***Elementary School***

- Juanita
  - Move preschool and programs if needed to reduce adding portables
- Lake Washington
  - Add one new elementary school (assumes continued portable use)
- Redmond
  - New small elementary school on Redmond ES site
  - Enlarge Rockwell ES and reboundary Education Hill
- Eastlake
  - Replace Alcott ES and Smith ES (large capacity)
  - Reboundary Alcott ES with Dickinson ES



### ***Middle School***

- Juanita
  - Kamiakin MS site could accommodate additional use, maybe a choice school?
  - Rebuild/enlarge Kamiakin MS to 900 student capacity – better utilize the space and address aging facility
  - Reboundary Finn Hill MS to Kamiakin MS
- Lake Washington
  - Expand Kirkland MS to 800 students to address growth
  - Redraw boundaries so some students from Rose Hill MS can move to Kirkland MS (after Kirkland MS rebuild - unsure of what kind of addition to recommend)
    - Possibility to move Stella Schola to Kamiakin site to give Rose Hill more capacity?
- Redmond
  - Reboundary some of Redmond MS to Evergreen MS
- Eastlake
  - Rebuild Evergreen MS to address aging facility
  - Re-feed Blackwell ES students to Evergreen MS

### ***High School***

- Solve the overcrowding at Lake Washington HS and Redmond HS collectively. Build one new HS.
  - No current need in Juanita or Eastlake
- Reconsider our definition of a comprehensive high school. Consider an urban school model.
  - This urban school could be like a large choice school – focus on arts, Science, technology, engineering, math (STEM), etc.
- Consider small additions at Eastlake and Redmond
- Acquire and repurpose some property on Marymoor Village site to build a school that uses park lands and community space.

### ***Other Facility Needs***

- Designated preschool campuses in 2 to 4 learning communities
- Reduce reliance on portables (relocate, reduce overall number)
- Partnership with cities for Major Efforts
- Combined effort with City for Facilities
- Group approach King County about building outside of the GMA area
- Consider swapping land
- Refurbish Juanita Field House and Pool and partner for new sports fields
- Expand more creative options so kids are LWSD students but on campus less. (Business partnerships, more home school program, company sponsored programs, half-day Kindergarten)
- Add choice school at available site, such as Rose Hill ES, Kamiakin MS, or Evergreen MS

### ***Other notes***

- Seeing a locked-in paradigm of choice vs. regular school binary – other programs/options to consider?



- There is no current program for half-day kindergarten – is this something the community would want? (State requires All Day Kindergarten)
- There needs to be additional space for staff, too. Maybe partnering with cities for space?
- Keep in mind that choice schools work on a lottery system; they're not assigned by boundary

After the discussion, Penny asked for two to three volunteers to help write up the final recommendations. Three people volunteered to do so and will connect with Penny via email to get started (Martha Daman, An Tran and Tracy Boucher).

### **VII: Next steps**

Next meeting originally scheduled for March 12 at Kamiakin Middle School. Due to school closures, the meeting was rescheduled to April 2 via Zoom.

#### ***ACTION ITEMS FOR NEXT MEETING:***

- ***Share data from Eastside Economic Outlook Summit with FAC***
- ***Compile notes from group exercise into cohesive summary***
- ***District will put together a rough cost estimate based on the discussed recommendations to be used in discussion at April workshop***



## Worksheets

Group participants: Sagea, Laura, Tiffany, Mady, Kim

Group participants: Heenan School → with table

**Workshop Part 2**

- Using all the proposals from Part 1 of the workshop, work together to develop a proposal for (circle one) High Schools Middle Schools Elementary Schools Other Facility Needs in how to address needed capacity in the next 10 years that best reflects all the proposals.
- Complete this worksheet, then transfer your proposal onto the provided cards for posting on the sticky wall. Identify your rationale and any outliers that still need to be discussed.

Recommendations	Juvella Learning Area (Kirkland)	Lake Washington Learning Area (Kirkland/Redmond)	Redmond Learning Area (Redmond)	Eastlake Learning Area (King County/Issaquah)
2030 Capacity Shortfall High School (standard build size is 1800)				
2030 Capacity Shortfall Middle School (standard build size is 900)				
2030 Capacity Shortfall Elementary School (standard build size is 600)	Have preschool (to reduce)	Add new elementary	Enlarge Rockwell & Redmond Rd Hill New elementary (on table site)	Enlarge Alcott & Smith Redmond Alcott students to 1000
Other facility needs (greenhouse, staff training space, athletic facilities, etc.)				

**Rationale:**

Our rationale for the above approach to addressing the district's 2030 capacity needs for (circle one) High Schools Middle Schools Elementary Schools Other Facility Needs is:

Outliers that still need to be discussed are:

Group participants: Sagea, Laura, Tiffany, Mady, Kim

Group participants: Heenan School → with table

**Workshop Part 2**

- Using all the proposals from Part 1 of the workshop, work together to develop a proposal for (circle one) High Schools Middle Schools Elementary Schools Other Facility Needs in how to address needed capacity in the next 10 years that best reflects all the proposals.
- Complete this worksheet, then transfer your proposal onto the provided cards for posting on the sticky wall. Identify your rationale and any outliers that still need to be discussed.

Recommendations	Juvella Learning Area (Kirkland)	Lake Washington Learning Area (Kirkland/Redmond)	Redmond Learning Area (Redmond)	Eastlake Learning Area (King County/Issaquah)
2030 Capacity Shortfall High School (standard build size is 1800)				
2030 Capacity Shortfall Middle School (standard build size is 900)				
2030 Capacity Shortfall Elementary School (standard build size is 600)				
Other facility needs (greenhouse, staff training space, athletic facilities, etc.)	Designated Preschool Campus 10 classrooms	Designated Preschool Campus (Kirkland) 10 classrooms	Designated Preschool (Lansdale St) 10 classrooms	

Increase options for L&L&O students to do off-site learning (online, hybrid, 6th grade, company-sponsored programs)

Reduce reliance on portables as possible (site dependent).

**Rationale:**

Our rationale for the above approach to addressing the district's 2030 capacity needs for (circle one) High Schools Middle Schools Elementary Schools Other Facility Needs is:

Outliers that still need to be discussed are:



Group participants: Will Gray, Brian Buck, Catherine Potter, Kelly Ceder, Meghan Hayton H.S

**Workshop Part 2**

Using all the proposals from Part 1 of the workshop, work together to develop a proposal for (circle one) High Schools Middle Schools Elementary Schools Other Facility Needs on how to address needed capacity in the next 10 years that best reflects all the proposals.

Complete this worksheet, then transfer your proposal onto the provided cards for posting on the sticky wall. Identify your rationale and any outliers that still need to be discussed.

Recommendations	Juvata Learning Area (Kirkland)	Lake Washington Learning Area (Kirkland/Redmond)	Redmond Learning Area (Redmond)	Eastlake Learning Area (King County/Issaquah)
2030 Capacity Shortfall High School (standard build size is 1800)	✓	Solve these two problems collectively. Consider an urban development of a school - a large choice school.		performing arts ✓
2030 Capacity Shortfall Middle School (standard build size is 900)		Additions at EL and RHS or Repurpose Maymead Village/Parklands/Community Center		
2030 Capacity Shortfall Elementary School (standard build size is 600)		ZHEL - extra land for Tesla Stem model		
Other facility needs (greenhouse, staff training space, athletic facilities, etc.)				

**Rationale:**

Our rationale for the above approach to addressing the district's 2030 capacity needs for (circle one) High Schools Middle Schools Elementary Schools Other Facility Needs is

Outliers that still need to be discussed are:

Group participants: Shayna, Catherine, Dan, Will, Martha Green

**Workshop Part 1**

In your small group, using all the data provided to date, work together to develop a proposal for how to address needed capacity in the next 10 years.

Complete this worksheet, then transfer your proposal onto the provided cards for posting on the sticky wall.

Recommendations	Juvata Learning Area (Kirkland)	Lake Washington Learning Area (Kirkland/Redmond)	Redmond Learning Area (Redmond)	Eastlake Learning Area (King County/Issaquah)
2030 Capacity Shortfall High School (standard build size is 1800)	Stay the course	Redmond & Community	LW New Learning	?
2030 Capacity Shortfall Middle School (standard build size is 900)	Rebuild Kamaikin and reboundary Kamaikin + Bin Hill + balance attendance	Consider creating a choice middle school in this option of between	Reboundary for middle schools to	Remove portables from Evergreen by 18 - new choice school program reboundary to balance
2030 Capacity Shortfall Elementary School (standard build size is 600)	Reuse adaptive use of existing commercial infrastructure. Consider cross populations	reboundary the LW elementary schools to better balance populations	Reboundary Replace old portables	Reboundary - Replace old portables rebuild Alcott
Other facility needs (greenhouse, staff training space, athletic facilities, etc.)	Partner with cities to utilize existing and proposed community spaces as shared spaces			Partner with Central for some additional space to trade courses or

**Rationale:**

We propose the above approach to addressing the district's 2030 capacity needs for the following reasons:

Stay the course Juvata = just built have additional space

Rebuild Kamaikin and reboundary Kamaikin + Bin Hill = the purpose here is to replace Kamaikin and then balance the population between these two schools

Reuse adaptive use of existing commercial infrastructure and consider choice possibilities = see proposed plan because of the lack of available land for construction.

Partner with cities to utilize existing and proposed community spaces as shared spaces to be more efficient in using and providing spaces for students to access their education.

Create a new learning community between Redmond and Lake Washington Learning community to balance the population



Middle School

Group participants: Anne, Nancy, Roy, Jessica, Martha

Workshop Part 2

- Using all the proposals from Part 1 of the workshop, work together to develop a proposal for (circle one) High Schools Middle Schools Elementary Schools Other Facility Needs in how to address needed capacity in the next 10 years that best reflects all the proposals.
- Complete this worksheet, then transfer your proposal onto the provided cards for posting on the sticky wall. Identify your rationale and any outliers that still need to be discussed.

Recommendations	Juveta Learning Area (Kirkland)	Lake Washington Learning Area (Kirkland/Redmond)	Redmond Learning Area (Redmond)	Everette Learning Area (King County/Issaquah)
2030 Capacity Shortfall High School (standard build size is 1800)				
2030 Capacity Shortfall Middle School (standard build size is 900)	Rebuild/Enlarge Kamarron to 900 capacity, rebuild Plan better utilize the land of the Kamarron, & lowest grade level	Expand Kirk MS to 800 students, reorganizing some fine arts students to Kamarron also rebuild		Rebuild Evergreen, relocate program Reorganizing Redmond into to Evergreen moving Blackwell students to Evergreen
2030 Capacity Shortfall Elementary School (standard build size is 600)				
Other facility needs (greenhouse, staff training space, athletic facilities, etc.)				

circle best program

Rationale:

Our rationale for the above approach to addressing the district's 2030 capacity needs for (circle one) High Schools Middle Schools Elementary Schools Other Facility Needs is:

We need to plan a rebuild of Kamarron MS because 1) it is one of the 5 lowest graded building functions assessment score at 62%, it is bordering on poor 2) add an additional site to the Kamarron site, which could prove useful. In addition, by rebuilding Kamarron to 900 we will be able to better balance capacity of Kamarron and Kirk MS. 3) Recommended expansion of Kirkland MS to 800 students and then reorganizing some fine arts students to Kamarron, after rebuild. Other facility needs are:

Finally we recommend that rebuilding Evergreen MS because 1) this can increase capacity 2) it is the second oldest middle school in the district. In addition, the site is a large space which would allow space to also rethink a choice 6-12 program. Also 3) recommended to re-locate Blackwell students to Evergreen. This would also create the space at Redmond and re-locate Blackwell.

to Evergreen would address the population expansion in Inglewood.

Group participants: Golden Rod - Linda Murphy, Megan Houston, Laura DeGooyer, Tracy Boucher

**Workshop Part 1**  
 In your small group, using all the data provided to date, work together to develop a proposal for how to address capacity in the next 10 years.  
 Complete this worksheet, then transfer your proposal onto the provided cards for posting on the sticky wall.

Recommendations	Juvetta Learning Area (Kirkland)	Lake Washington Learning Area (Kirkland/Redmond)	Redmond Learning Area (Redmond)	Eastlake Learning Area (King County/Issaquah)
2020 Capacity Shortfall High School (standard build size is 1800)				
2020 Capacity Shortfall Middle School (standard build size is 900)				Move Blackwell middle school to Evergreen
2020 Capacity Shortfall Elementary School (standard build size is 600)				
Other facility needs (gymnasium, staff training space, athletic facilities, etc.)				

**Rationale:**  
 We propose the above approach to addressing the district's 2020 capacity needs for the following reasons:  
 The rationale to moving Blackwell students to Evergreen is Area 400 fold: ① Relieve the overcrowding for Indiewood - Evergreen has a much lower enrollment (see numbers below) ② It doesn't disrupt the high school flow. Blackwell students still stay together for HS 1 & 2. ③ Blackwell is closer to Issaquah than Indiewood.

Numbers: Current      Projections 2029      Blackwell Moving

Indiewood 1289	1603	1st year 1197	2nd year 1097	3rd year 987
Evergreen 450	778	1st year 750	2nd year 700	3rd year 650

Blackwell 99 students  
 in 3 years about 500 move to Evergreen (100 for 20, 100 for 21, 100 for 22)

Group participants: Yellow Group - Nancy Brown, Ray Griffin, John Miller, Shannon Bellmore

**Workshop Part 1**  
 In your small group, using all the data provided to date, work together to develop a proposal for how to address capacity in the next 10 years.  
 Complete this worksheet, then transfer your proposal onto the provided cards for posting on the sticky wall.

Recommendations	Juvetta Learning Area (Kirkland)	Lake Washington Learning Area (Kirkland/Redmond)	Redmond Learning Area (Redmond)	Eastlake Learning Area (King County/Issaquah)
2020 Capacity Shortfall High School (standard build size is 1800)	Vertical building	Build 1000 sq ft in 2020, 1000 sq ft in 2021, 1000 sq ft in 2022		
2020 Capacity Shortfall Middle School (standard build size is 900)	Vertical building	Build 1000 sq ft in 2020, 1000 sq ft in 2021, 1000 sq ft in 2022		
2020 Capacity Shortfall Elementary School (standard build size is 600)	Vertical building	Build 1000 sq ft in 2020, 1000 sq ft in 2021, 1000 sq ft in 2022		
Other facility needs (gymnasium, staff training space, athletic facilities, etc.)				

Vertical building for all new schools with 1 floor staff and use for future expansion.

**Rationale:**  
 We propose the above approach to addressing the district's 2020 capacity needs for the following reasons:

Blue Jeanette M. Cochran  
U. Wash. in front

Group participants: Joe, Chris, An, Diana  
ALMOM

**Workshop Part 1**  
In your small group, using all the data provided to date, work together to develop a proposal for how to address needed capacity in the next 10 years.  
Complete this worksheet, then transfer your proposal onto the provided cards for posting on the sticky wall.

Recommendations	Juanita Learning Area (Kirkland)	Lake Washington Learning Area (Kirkland/Redmond)	Redmond Learning Area (Redmond)	Eastlake Learning Area (King County / Issaquah)
2040 Capacity Shortfall High School (standard build size is 2800)		Build comprehensive HS to serve LW & Redmond communities.	OK expand Redmond HS to capacity of 2500	
2030 Capacity Shortfall Middle School (standard build size is 900)	Rebuild/enlarge Kamiakin			
2030 Capacity Shortfall Elementary School (standard build size is 600)				Rebuild/replace Alcott ES - cap 700 Rebuild/replace Smith ES - cap 600
Other facility needs (preschool, staff training space, athletic facilities, etc.)				

**Rationale:**  
We propose the above approach to addressing the district's 2030 capacity needs for the following reasons:

- Expand existing schools for cost efficiencies, use best locations.
- Address shortfalls in permanent capacities.

MS Kamiakin (1974)  
 ES Alcott (1956)  
 ES Evergreen (1983)  
 HS Juanita (1974)

ES Kirk  
 (Recommendations)

- Redmond - build 1 new ES with capacity of 550
- Lk Washington - new HS or comprehensive HS as a tie point - new additional to Redmond HS  
 Redmond Comm. → redistrict boundary.
- Eastlake - ES/Smith - have capacity  
 Alcott - new capacity / rebuild or replace.

Other: Lobby King City to use our parcels.



Lake Washington  
School District  
Facilities Advisory Committee

Group members: Bliss, Jessica Jackson, Mindy Lusk, Brian Bault, Heather Truzyer, Kelly Cochran

**Workshop Part 2**  
In your small group, using all the data provided here, work together to develop a proposal for how to address needed capacity in the next 10 years.  
Complete this worksheet, then transfer your proposal onto the provided cards for posting on the sticky wall.

Recommendation	Issaquah Learning Area (Issaquah)	Lake Washington Learning Area (Kirkland/Redmond)	Redmond Learning Area (Redmond)	Eastlake Learning Area (King County / Snohomish)
2010 Capacity Shortfall High School (standard build size is 2800)	X	choice info study point consider	capacity needs then additions to existing	STENT HS
2010 Capacity Shortfall Middle School (standard build size is 800)	Rebuild school with possible K-8 Or use school on site	Expand existing school	Middle school/HS combo on Evergreen site	
2010 Capacity Shortfall Elementary School (standard build size is 400)	X	Add new school (potential, Overton site)	11th ES Rebuild Lockwell	<del>11th ES</del> Alcott ES R/E South ES R/E
Other facility needs (branch, staff training space, athletic facilities, etc.)	condo high full time no pool	preschool space - Leach Hill Community site to build preschool	Redmond EL site to build urban school	

\* Early Learning Centers

**Rationale:**  
We propose the above approach to addressing the district's 2030 capacity needs for the following reasons:  
Long Term Facility Funding Plan - Projects that cannot be moved forward  
Growth projections  
Land availability

Kindergarten Center

