

Kindergarten Daily Routine for April 20th - April 24th

- * 20 min. Reading: reading aloud, being read to, or reading silently
- * 20 min. Physical Activity: anything that will move your body (push-ups, mopping the floor, GoNoodle)
- * 20 mins. Math Fluency Practice: Play a FUN math game listed on the math newsletters

These activities must be documented and verified each day by a parent or guardian on the Daily Routine for Kindergarten log sheet and turned in to the school

Daily Routine for Kindergarten Week #1			
April 20 th – April 24 th	Reading	Physical Activity	FUN Math Games
Monday	<i>Title:</i> Parent initial _____ to verify reading	Activity: Parent initial _____ to verify	Game: Parent initial _____ to verify play
Tuesday	<i>Title:</i> Parent initial _____ to verify reading	Activity: Parent initial _____ to verify	Game: Parent initial _____ to verify play
Wednesday	<i>Title:</i> Parent initial _____ to verify reading	Activity: Parent initial _____ to verify	Game: Parent initial _____ to verify play
Thursday	<i>Title:</i> Parent initial _____ to verify reading	Activity: Parent initial _____ to verify	Game: Parent initial _____ to verify play
Friday	<i>Title:</i> Parent initial _____ to verify reading	Activity: Parent initial _____ to verify	Game: Parent initial _____ to verify play

Kindergarten Week 1 for April 20th – April 24th

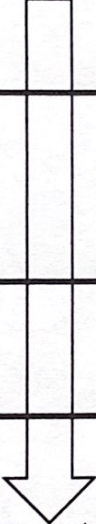
Weekly Planner

- 20 min. Language Arts
- 20 min. Math
- 20 min. Writing

Content Area	Learning Objectives
Language Arts Wonders Homework Packet	<ul style="list-style-type: none"> • I can read sight words (RF.K.3B) • I can make and read long u sound words (RF.K.3C) • I can read simple stories (RF.K.4)
Mathematics Worksheets	<ul style="list-style-type: none"> • I can compose/decompose teen numbers into groups of 10's and 1's (K.NBT.1) • I can count to 100 by 1's and 10's (K.CC.1)
Writing Opinion Prompts	<ul style="list-style-type: none"> • I can write an opinion sentence using the opinion writing rubric (K.W.1)

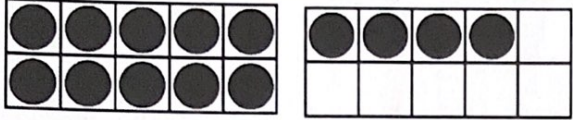
Teacher Office Hours	I will have 2 scheduled meeting times every day for emails and ZOOM chats if students need help or just want to communicate. Please reach out via email if you need to schedule a phone call.					
		Monday	Tuesday	Wednesday	Thursday	Friday
	Morning	10:00-11:00				
	Afternoon	2:00-3:00				

Week 1 Instructional Activities

April 20 th – April 24 th	Language	Writing	Math
Monday	Wonders Unit 10 Week 1 Homework Packet Sight Word Flashcards		Count and Represent the Quantities Worksheet
Tuesday		Prompt: Dogs or Cats	
Wednesday			Number Bonds and Equations
Thursday		Prompt: Slide or Swing	
Friday	Work at your pace to complete the assigned work		100 Chart Missing Numbers fill-in and count to 100 by 1's and 10's

Name: _____

Count and represent the quantities.

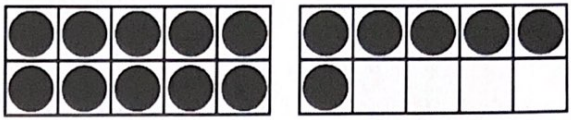


A ten-frame with 10 columns and 2 rows. The first 10 cells are filled with black dots, and the remaining 4 cells are empty.

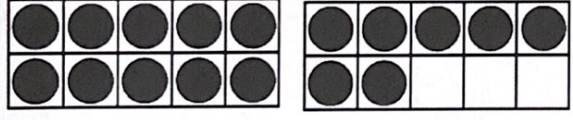
14

10 4

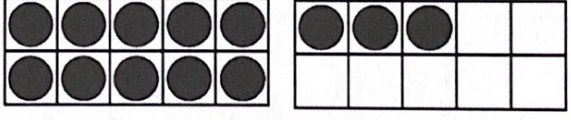
10 + 4 = 14



A ten-frame with 10 columns and 2 rows. The first 10 cells are filled with black dots, and the remaining 4 cells are empty.



A ten-frame with 10 columns and 2 rows. The first 10 cells are filled with black dots, and the remaining 4 cells are empty.

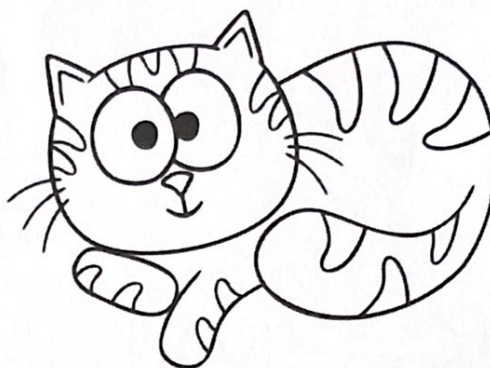


A ten-frame with 10 columns and 2 rows. The first 10 cells are filled with black dots, and the remaining 4 cells are empty.

Name _____



or



dogs

cats

I like

because

bonds and equations

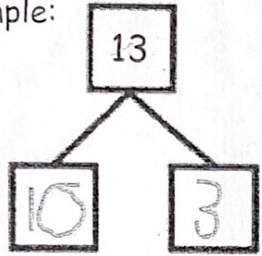
NYS COMMON CORE MATHEMATICS CURRICULUM

Lesson 20 Problem Set

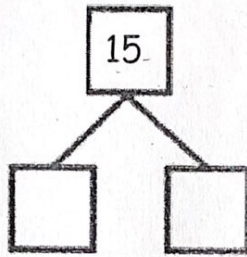
Name _____ Date _____

Fill in each number bond, and write a number sentence to match them.

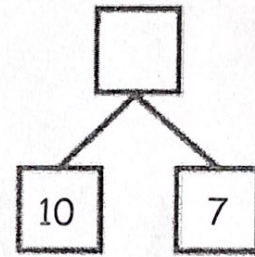
Example:



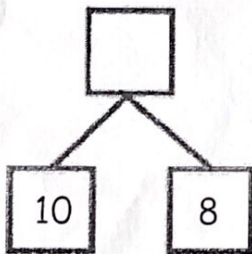
$13 = 10 + 3$



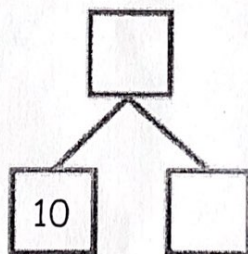
$15 = \underline{\quad} + \underline{\quad}$



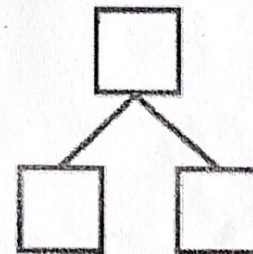
$17 = \underline{\quad} + \underline{\quad}$



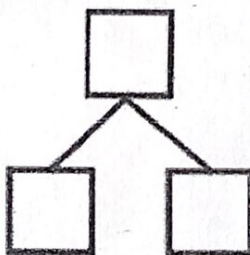
$10 + 8 = \underline{\quad}$



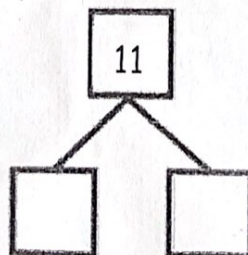
$10 + 6 = \underline{\quad}$



$\underline{\quad} = 10 + 4$



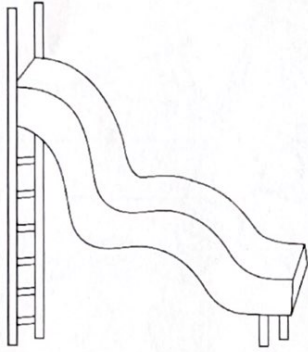
$12 = \underline{\quad} + \underline{\quad}$



$\underline{\quad} = \underline{\quad} + \underline{\quad}$

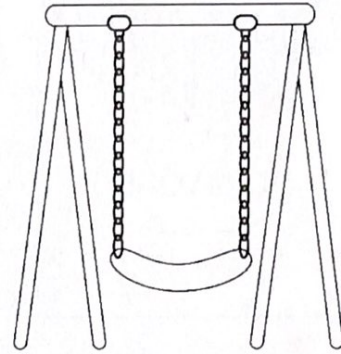
Early finishers:
Make up your own
teen number
bonds and number
sentences on the
back!

Name _____



slide

or



swings

I like the

because

Name: _____ Date: _____



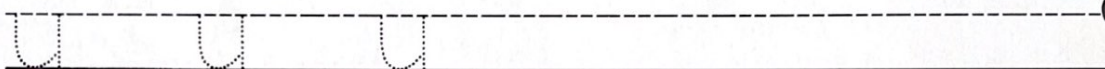
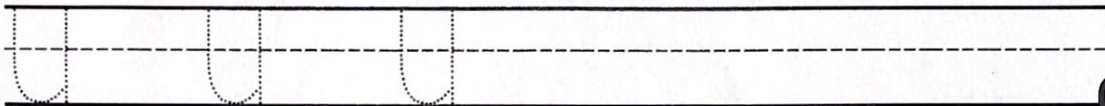
HUNDREDS CHART

Missing Numbers

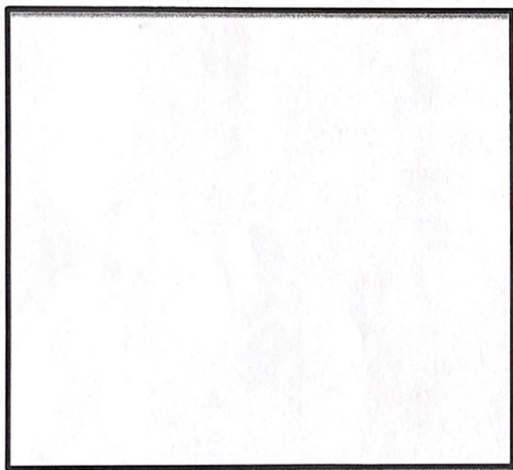
1	2		4	5		7	8	9	
11	12	13		15	16		18		20
21		23	24		26	27		29	30
	32	33	34	35		37	38	39	40
41		43		45	46		48	49	
51	52	53	54		56	57		59	60
61	62		64	65		67	68		70
		73	74	75	76	77	78	79	
81	82	83		85	86		88	89	90
91	92		94		96	97		99	100

Name _____

Trace and write the letters.



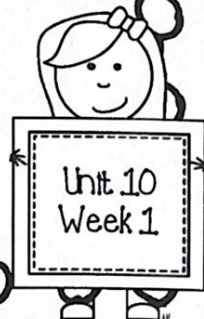
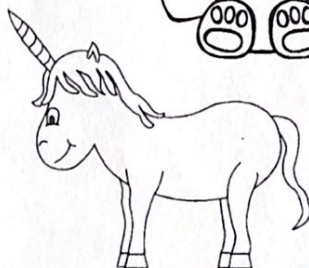
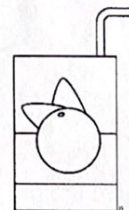
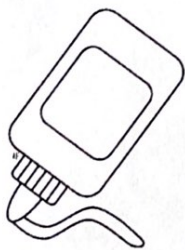
Draw something that rhymes with mule.



Find and circle all the words with a long U sound.

- | | | |
|------|------|------|
| job | rude | hit |
| pile | line | huge |
| tube | wake | not |
| fuse | bus | men |
| pot | cute | fume |
| tub | mat | mule |

Color the pictures that have the long u sound.



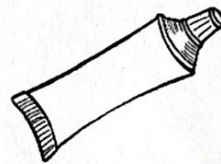
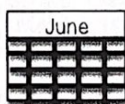
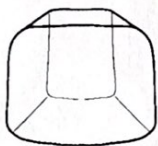
Name _____

Trace and write the sight words.

who

good

Write the letter 'u' to finish each word. Read the words.



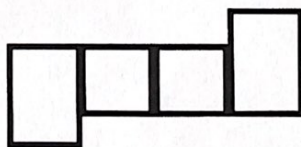
c _ _ be

J _ _ ne

t _ _ be

Write the sight words in the letter boxes.

good



who



look





Unit 10
Week 1

Name _____

Read each sentence 2 times.

Who can pet my  ?

Look at my new  .

Do you know who has an  ?

Add silent e to each word. Practice reading the words.

cut

cub

fun

Jun

rud

mut

Count the letters and write how many.

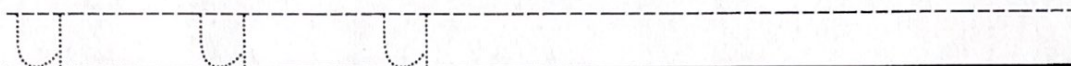
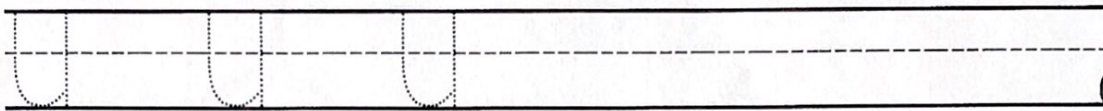
R	U	H	u	R
u	o	u	o	C
V	L	y	U	u
n	u	U	u	v

U	u



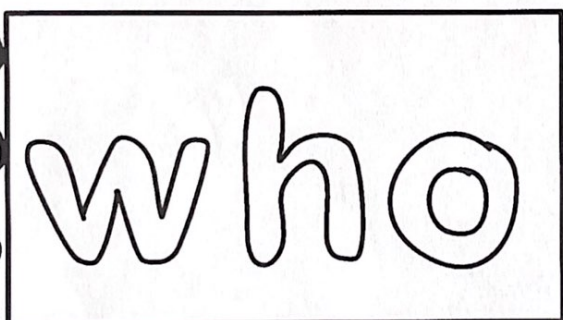
Name _____

Trace and write the letters.



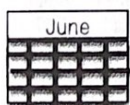
Rainbow write the word with three colors.

Read the words. Color all the boxes with the word *good*

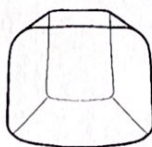


are	do	they	good
me	good	good	was
like	who	we	good
good	was	said	help

Tell the word for each picture. Circle either short u or long u



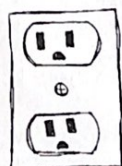
Short u
Long u



Short u
Long u



Short u
Long u



Short u
Long u



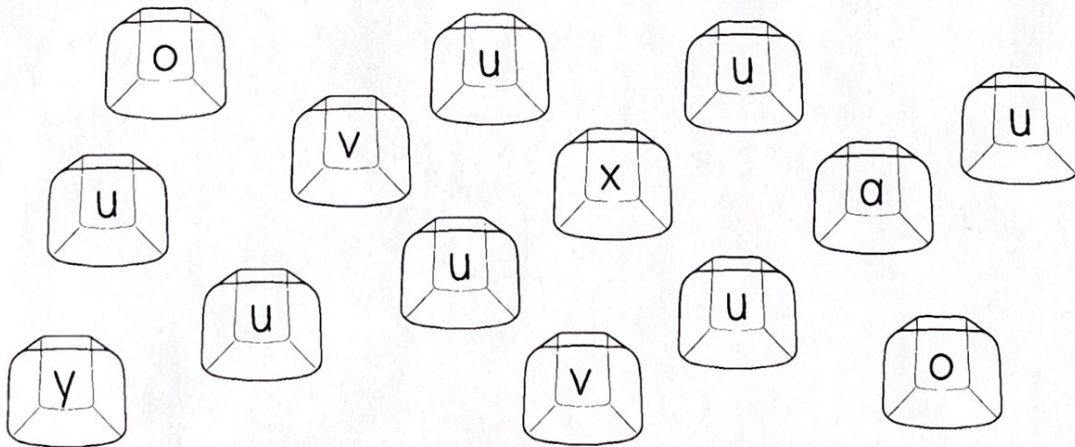
Unit 10
Week 1

Name _____

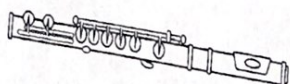
Draw and write three things that have the long u sound

--	--	--

Color the cubes with a letter u on them.



Sound out and write each word





Unit 10
Week 1