

Special Education Updates

Student and Family Support

- Staff have been reaching out to families to determine needs (including paper copies)
- Staff are reviewing IEPs to determine how to align learning opportunities to areas of specially designed instruction
- Behavior support (parent coaching, team collaboration) available to students with BCBA support on their IEPs as well as those with behavior plans
- Special Education services will happen in alignment with general education services and incorporated into student learning time
- IEP and 504 accommodations and modifications are maintained
- Modified therapy services from SLPs, OTs and PTs
- School-to-Work modified for adult transition students

Compliance Considerations

- During the school closure, annual IEPs, triennial re-evaluations and birth-to-three transitions are continuing with some exceptions
- Child Find and initial evaluations are on hold
- Birth-to-Three transition students are being served by Kindering until school resumes
- Upon our return to school, each student in special education will need a review to consider the need for extended school year and/or compensatory services
- We are working across departments to consider the needs of graduating seniors

On-Going Work

- Curriculum adoption committees on-going (Social Skills)
- Professional learning for paraeducators and teachers
- Virtual meetings with all special education staff and administrators
- Collaboration with other districts and state/national organizations
- Staffing and program considerations on-going
- Collaboration with LWEA on Q/A documents
- Development of exemplars for learning activities aligned to areas of specially designed instruction
- Universal Design for Learning
- Old Redmond Schoolhouse planning

Intervention Services Update

Safety Net and English Learner Programs

Student Support

Safety Net

- Safety Net teachers are collaborating with classroom teachers to support students in accessing core curriculum.
- Lexia licenses have been provided to all students.
- Access to online Safety Net curriculum has been given to all students. (WonderWorks and Lexia)
- Safety Net teachers are monitoring student progress on Lexia.
- Paper resources for students without access to online learning.

English Learner

- EL teachers are collaborating with classroom teachers to support students in accessing core curriculum.
- *Rosetta Stone* licenses were provided to all English Learner students. Access to online EL curriculum is in progress.
- Kindergarten Facilitators have been assigned to schools and are in regular communication with kindergarten teams.
- Kindergarten EL Support OneNote is regularly updated with resources for kindergarten teachers.
- Exited EL Facilitator has created an EL support PowerSchool page to be added to Teacher PowerSchool pages.

Family Support

Safety Net

- Direct contact is made with families via email, phone and mail.
- Remote Learning grade level literacy activities were shared parents on PowerSchool Learning.
- Parent “How To” videos have been developed and will be shared with families.
 - ▣ Lexia
 - ▣ Wonders and WonderWorks
- Safety Net teachers are expected to begin tracking family and student contact in collaboration with classroom teachers after spring break.

English Learner

- Direct contact is made with families via email, phone, mail and Skype using an interpreter.
- Family and student contact info was provided to EL teachers including parent and student emails, phone numbers, addresses, and the family’s preferred contact language.
- Remote Learning activities by grade band were shared on the LWSD website and with EL teachers. (translated into 5 languages)
- EL teachers participated in a collaborative session through Teams to discuss resources and ideas for communicating effectively with families.
- EL teachers are expected to begin tracking family and student contact in collaboration with classroom teachers after spring break.

On-Going Work/Teacher Support

- Microsoft Teams for collaboration and communication.
- Teachers have been provided with remote learning student resources.
 - ▣ Translated into top 5 languages for our EL students' families
- Teachers were surveyed about their questions and needs and in response...
 - ▣ Bi-weekly check-ins have been scheduled
 - ▣ Opt-in collaboration sessions are scheduled
 - ▣ Ongoing updates are provided via Teams and email
 - ▣ Collaboration Space on OneNote has been created for sharing resources