

Distance Learning Packet

Week 1

Name:

(First and Last Name)

SDC 4/5

Teacher: Mr. Vargo Grade: _____

Week 1: April 20th – April 24th

Weekly Planner

Welcome to our Virtual Classroom!

Student Time Expectation per day: 1-2 hours

Daily Routine Practice and Rehearsal (In any order that fits your family's home routine) *Times are approximate and will vary by student level.*

- 20 -30 min. Reading Independently (Reading aloud, being read to, or reading silently)
- 15-20 min. English Language Arts Practice
- 10-20 Min. Math Review Practice
- 20 Min. P.E. (Refer to PE Packet) or Music (Refer to Music Sheet) – Please note: PE and Music are REQUIRED for our 4th and 5th Grade Students
- 10-20 Min. Science (OPTIONAL)

| Content Area | Learning Objectives | Assignments: Daily Routines + These Tasks (check boxes when completed and send this page to me via email each Friday) |
|---|--|--|
| Language Arts | <ul style="list-style-type: none">• I can answer questions to answer questions.• I can determine the cause and effect. | <ul style="list-style-type: none"><input type="checkbox"/> Monday – Cause and Effect Match & Finding Cause & Effect Sheets<input type="checkbox"/> Tuesday – Find the Cause and Effect & Cause and Effect Sheets<input type="checkbox"/> Wednesday – Match Cause and Effect & What's the Effect Sheets<input type="checkbox"/> Thursday – What's the Cause/Effect & What's the Cause Sheets<input type="checkbox"/> Friday – Cause and Effect Sheets |
| Mathematics | <ul style="list-style-type: none">• I can solve simple multiplication and division problems.• I can determine time to the minute on a clock.• I can classify events as AM or PM. | <ul style="list-style-type: none"><input type="checkbox"/> Monday – Multiple and Divide by 4 and 8 & Telling Time to the Minute Sheets<input type="checkbox"/> Tuesday – Scout Out Zeros and Ones and Scout out Tens Sheets<input type="checkbox"/> Wednesday – Multiplication and Division Review & Multiply by 2, 3, 4 and 8 Sheets<input type="checkbox"/> Thursday – Multiplying 2, 3, 4, and 8 & Number Puzzle Sheets<input type="checkbox"/> Friday – AM or PM page 1 and 2 Sheets |
| Science – Completely Optional but Fun and Engaging! | <ul style="list-style-type: none">• I can obtain info to describe how germs are killed.• I can obtain info to describe how rainbows are made. | <ul style="list-style-type: none"><input type="checkbox"/> https://mysteryscience.com/mini-lessons/germs-sanitizer#<input type="checkbox"/> https://mysteryscience.com/mini-lessons/rainbows# |

Cause and Effect: Match Them!

Match the cause to the effect.

Cause

Effect

- | | |
|--|------------------------------------|
| 1. _____ The car ran a red light. | A. The horses were thirsty. |
| 2. _____ Ben stayed up late. | B. She fell down. |
| 3. _____ The students were quiet in class. | C. She was hungry at lunch. |
| 4. _____ It rained. | D. He was sleepy the next day. |
| 5. _____ Lydia skipped breakfast. | E. It boiled over. |
| 6. _____ It was very hot outside. | F. Everyone laughed. |
| 7. _____ Lucy's shoes weren't tied. | G. It sank. |
| 8. _____ The boat had a leak. | H. Chris got wet. |
| 9. _____ The puppy chased its tail. | I. The teacher gave them a reward. |
| 10. _____ There was too much water in the pot. | J. Another car hit it. |

Finding Cause and Effect

DIRECTIONS: Determine which is the cause and which is the effect in each sentence. Underline the cause.

1. Jane never brushed her hair, so she got dreadlocks.
2. John didn't do the laundry, so he wore dirty clothes.
3. The fish grew lungs and drowned.
4. Phoebe told a joke, and Mom laughed.
5. Kyle used paperclips because he was out of staples.
6. Alison dislikes hot dogs, so she only eats French fries.
7. The weather is getting cooler, and the leaves changed colors.
8. Mark sneezed because he is allergic to cats.
9. The cat never scratches because he is declawed.
10. George orders in a lot, because he can't cook.
11. Linda was late for school because she overslept.



4-21-2020

Name: _____

Find the Cause and Effect

Read each sentence below. Write the cause on the first line and the effect on the second line.

Example: Larry ran across the road and was hit by a car.

Cause: Larry ran across the road.

Effect: He was hit by a car.

1. Amanda missed the bus and was late for school.

Cause: _____

Effect: _____

2. Vance worked hard on his homework and made an A.

Cause: _____

Effect: _____

3. Lightning struck a tree, and the tree started to burn.

Cause: _____

Effect: _____

4. Daisy did extra chores around the house and earned extra money to buy a new purse.

Cause: _____

Effect: _____

5. A heavy rain flooded the town.

Cause: _____

Effect: _____

6. He watered the tomato plant regularly, and it produced dozens of tomatoes.

Cause: _____

Effect: _____

7. We forgot to put gas in the car, and we ran out of gas.

Cause: _____

Effect: _____

8. The cake burned in the oven that was too hot.

Cause: _____

Effect: _____

Name _____ Cause and Effect

Cause and Effect

DIRECTIONS: Read the cause and then write an effect. Then write a complete sentence that includes both the cause and the effect. Follow the example.



Cause: Hannah practices the piano all day.

Effect: Hannah is a very good pianist.

Sentence: Hannah practice the piano all day, so he is a very good pianist.

1. **Cause:** Tom planted tomatoes.

Effect: _____

Sentence: _____

2. **Cause:** Roger tripped on the stairs.

Effect: _____

Sentence: _____

3. **Cause:** We ran out of butter.

Effect: _____

Sentence: _____

4. **Cause:** Jane ate too much candy.

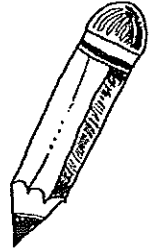
Effect: _____

Sentence: _____

Name _____ Cause and Effect

Match Cause with Effect

DIRECTIONS: Draw a line to match the cause on the left with the effect on the right. Then rewrite each cause and effect as a sentence.

**CAUSE****EFFECT**

1. John fell out a window.

His feelings were hurt.

2. Susie called Jim a name.

He broke his arm.

3. Mark gained ten pounds.

He made a new friend.

4. Joe took a trip.

His pants don't fit.

1. _____

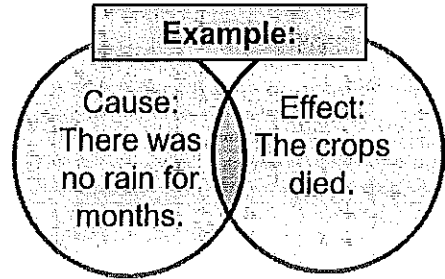
2. _____

3. _____

4. _____

What's the Effect?

Read each sentence below. Write what you think might be an effect on the second line.



1. Cause: Robbie's bicycle had a flat tire.

Effect: _____

2. Cause: Dark clouds appeared in the sky.

Effect: _____

3. Cause: Violet took swimming lessons.

Effect: _____

4. Cause: The dog barked for hours.

Effect: _____

5. Cause: Paul overslept.

Effect: _____

6. Cause: Mrs. Winston put a dish on the shaky table.

Effect: _____

7. Cause: The gate was open.

Effect: _____

8. Cause: It snowed last night.

Effect: _____

4-28-2020

Name _____ Cause and Effect

What's the Cause? What's the Effect?

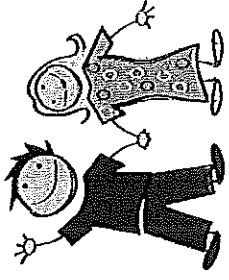
DIRECTIONS: Read each sentence. Match the sentences that go together. Then rewrite them into the table below, putting the sentences in to the correct columns.

- | | |
|---------------------------------------|-------------------------------------|
| Ellie ate a donut. | Hank got a scholarship. |
| Kyle left the gate open. | She wasn't able to do her homework. |
| Margaret left her backpack at school. | He went to a good college. |
| Paul asked Linda on a date. | Terry put nuts on the back patio. |
| She got a stomachache. | His dog ran away. |
| Squirrels visit the patio often. | Linda went to the dance with Paul |

CAUSE

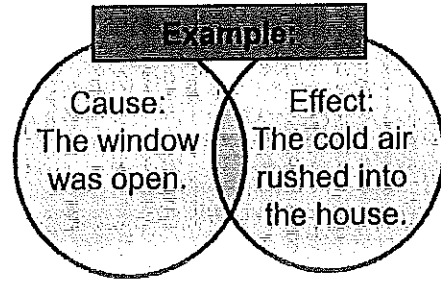
EFFECT

| | |
|--|--|
| | |
| | |
| | |
| | |
| | |
| | |



Why: What's the Cause?

Read each sentence below. Write what you think might be the cause on the second line.



1. Cause: _____

Effect: Jane fell down the stairs.

2. Cause: _____

Effect: The family bought a new car.

3. Cause: _____

Effect: The cat scratched Mitch.

4. Cause: _____

Effect: The lights went out.

5. Cause: _____

Effect: The train arrived late.

6. Cause: _____

Effect: Josh won the spelling bee.

7. Cause: _____

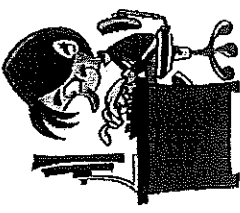
Effect: The chair fell over.

8. Cause: _____

Effect: Clara laughed out loud.

4-24-2020

Name _____ Cause and Effect



Cause and Effect

DIRECTIONS: Determine which is the cause and which is the effect in each sentence.

1. Joe broke his arm, so he couldn't play in the big game.

Cause: _____ **Effect:** _____

2. Ellie is hungry because she always skips breakfast.

Cause: _____ **Effect:** _____

3. Ian took a finance class, so he is good with money.

Cause: _____ **Effect:** _____

4. Tina ran over a nail, and she got a flat tire.

Cause: _____ **Effect:** _____

5. Kim was out of chocolate chips, so she made oatmeal cookies.

Cause: _____ **Effect:** _____

Name _____ Cause and Effect

Cause and Effect

DIRECTIONS: Read the cause and then write an effect. Then write a complete sentence that includes both the cause and the effect. Follow the example.



Cause: It rained all day.

Effect: All the low-lying streets flooded.

Sentence: It rained all day, and all the low-lying streets flooded.

1. **Cause:** Phoebe didn't do her homework.

Effect:

Sentence:

2. **Cause:** Jan put her hand on the hot stove.

Effect:

Sentence:

3. **Cause:** George didn't eat anything all day.

Effect:

Sentence:

4. **Cause:** Frank was up half the night.

Effect:

Sentence:

5. **Cause:** The dog got out of the yard.

Effect:

Sentence:

NAME _____

DATE 4-20-2020

Multiply & Divide by 4 & 8

1 Fill in the missing numbers. Also write an equation for each picture.

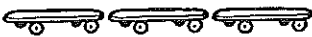
ex 1 skateboard has 4 wheels. $1 \times 4 = 4$



ex 2 skateboards have 8 wheels. $2 \times 4 = 8$



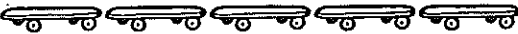
a 3 skateboards have _____ wheels. _____



b 4 skateboards have _____ wheels. _____



c 5 skateboards have _____ wheels. _____



d 10 skateboards have _____ wheels. _____



2 My friends and I went to the skateboard park. We saw 16 wheels rolling up and down the ramps. How many skateboards did we see? Fill in the bubble beside the matching expression and fill in the answer.

☐ $15 \div 3 = \underline{\hspace{2cm}}$

☐ $16 \div 2 = \underline{\hspace{2cm}}$

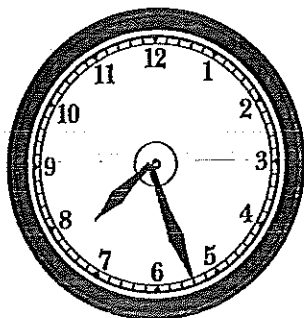
☐ $16 \div 4 = \underline{\hspace{2cm}}$

☐ $24 \div 6 = \underline{\hspace{2cm}}$

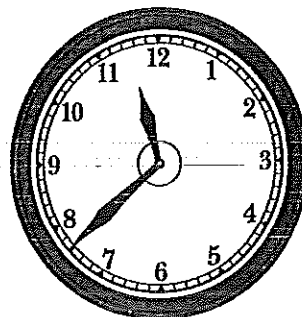
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NAME _____

DATE 4-20-2020

**Telling Time to the Minute** page 1 of 2**1** Fill in the circle next to the time shown on each clock.**a**

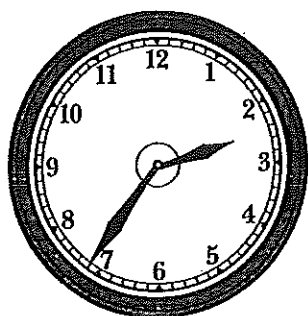
- ☐ 8:30
☐ 7:27
☐ 5:35
☐ 7:05

b

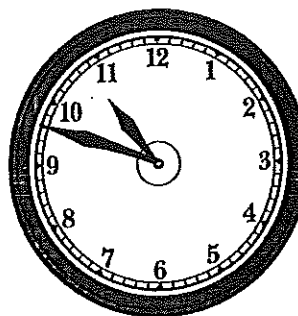
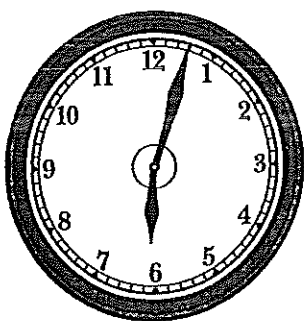
- ☐ 7:55
☐ 11:08
☐ 11:38
☐ 11:40

2 Write the time shown on each clock.**a**

____ : ____

**b**

____ : ____

**3** Circle the digital clock that shows the same time as this analog clock.**4 CHALLENGE** What fraction of a clock is represented if the hands are at 12 and 3?

(continued on next page)

NAME _____

DATE 4-21-2020

Scout Out Zeros & Ones

- 1 Circle all the Add Zero facts in blue. Then take a pencil and go back and do them.
- 2 Circle all the Count On facts in red. Then take a pencil and go back and do them.

| | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 7 | 6 | 9 | 10 | 0 | 1 | 5 |
| <u>+1</u> | <u>+1</u> | <u>+0</u> | <u>+1</u> | <u>+4</u> | <u>+8</u> | <u>+1</u> |

| | | | | | | |
|-----------|-----------|------------|-----------|-----------|-----------|-----------|
| 1 | 12 | 0 | 17 | 0 | 11 | 1 |
| <u>+3</u> | <u>+1</u> | <u>+13</u> | <u>+0</u> | <u>+4</u> | <u>+1</u> | <u>+1</u> |

| | | | | | | |
|-----------|-----------|------------|-----------|-----------|-----------|-----------|
| 2 | 14 | 1 | 13 | 1 | 13 | 1 |
| <u>+1</u> | <u>+0</u> | <u>+15</u> | <u>+1</u> | <u>+4</u> | <u>+1</u> | <u>+9</u> |

- 3 Circle all the Zero facts in blue. Then take a pencil and go back and do them.
- 4 Circle all the Count Back facts in red. Then take a pencil and go back and do them.

| | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 7 | 5 | 9 | 10 | 12 | 6 | 7 |
| <u>-1</u> | <u>-1</u> | <u>-0</u> | <u>-1</u> | <u>-0</u> | <u>-1</u> | <u>-1</u> |

| | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 9 | 4 | 18 | 17 | 14 | 8 | 12 |
| <u>-1</u> | <u>-0</u> | <u>-0</u> | <u>-1</u> | <u>-1</u> | <u>-1</u> | <u>-1</u> |

| | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 3 | 15 | 1 | 13 | 6 | 11 | 8 |
| <u>-1</u> | <u>-1</u> | <u>-1</u> | <u>-0</u> | <u>-0</u> | <u>-1</u> | <u>-1</u> |

NAME _____

DATE 4-21-2018

**Scout Out Tens****1** Circle all the Make Ten facts in green. Then take a pencil and go back and do them.

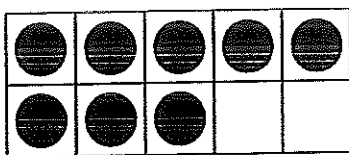
| | | | | | | |
|------------|------------|------------|------------|------------|------------|------------|
| 6 | 5 | 3 | 2 | 9 | 4 | 9 |
| <u>+ 4</u> | <u>+ 5</u> | <u>+ 1</u> | <u>+ 8</u> | <u>+ 0</u> | <u>+ 6</u> | <u>+ 1</u> |

| | | | | | | |
|------------|------------|------------|------------|------------|------------|-------------|
| 3 | 5 | 7 | 8 | 10 | 1 | 0 |
| <u>+ 7</u> | <u>+ 3</u> | <u>+ 3</u> | <u>+ 2</u> | <u>+ 0</u> | <u>+ 9</u> | <u>+ 10</u> |

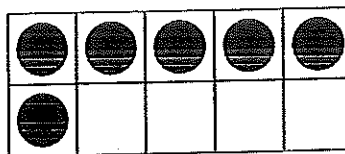
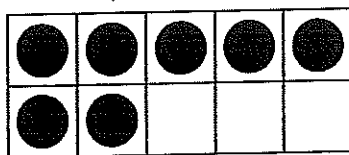
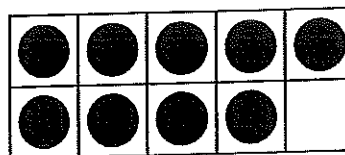
2 Circle all the Break Ten facts in red. Then take a pencil and go back and do them.

| | | | | | | |
|------------|------------|------------|------------|------------|------------|------------|
| 10 | 10 | 9 | 10 | 10 | 8 | 10 |
| <u>- 5</u> | <u>- 2</u> | <u>- 5</u> | <u>- 8</u> | <u>- 3</u> | <u>- 6</u> | <u>- 0</u> |

| | | | | | | |
|------------|------------|-------------|------------|-------------|------------|------------|
| 10 | 10 | 12 | 10 | 10 | 10 | 10 |
| <u>- 6</u> | <u>- 1</u> | <u>- 12</u> | <u>- 7</u> | <u>- 10</u> | <u>- 9</u> | <u>- 4</u> |

3 Write 2 addition and 2 subtraction equations to match each ten-frame.**ex**

$$\begin{array}{ll} 8 + 2 = 10 & 2 + 8 = 10 \\ 10 - 2 = 8 & 10 - 8 = 2 \end{array}$$

a**b****c****4** Fill in the missing numbers.

$4 + \underline{\quad} = 10$

$10 = 5 + \underline{\quad}$

$10 - \underline{\quad} = 7$

$10 - \underline{\quad} = 2$

NAME _____

DATE 4-22-2020



Multiplication & Division Review page 1 of 2

1 Complete the multiplication facts.

$$\begin{array}{r} 2 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 8 \\ \hline \end{array}$$

2 Complete the division facts.

$$10 \div 5 = \underline{\quad}$$

$$9 \div 1 = \underline{\quad}$$

$$20 \div 10 = \underline{\quad}$$

$$50 \div 5 = \underline{\quad}$$

$$30 \div 5 = \underline{\quad}$$

$$18 \div 2 = \underline{\quad}$$

- 3** Frank, Joe, and Carl went with their grandma to the bakery. She said that they could use the change she got back to buy mini-chip cookies to share equally. She bought a cake for \$11 and two loaves of bread for \$2.70 each. She paid with a \$20 bill. The mini-chip cookies cost 40¢ each. How many cookies did each boy get? Show all your work.



(continued on next page)

NAME _____



Multiplying by 2, 3, 4 & 8 page 1 of 2

- 1 Circle all the Doubles facts ($\times 2$) in blue. Then go back and do them.
- 2 Circle all the Doubles Plus One Set facts ($\times 3$) in red. Then go back and do them.

$$\begin{array}{r} 4 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 2 \\ \hline \end{array}$$

- 3 Now solve the division problems below. Use the multiplication facts above to help.

$9 \div 3 = \underline{\quad}$

$16 \div 8 = \underline{\quad}$

$21 \div 7 = \underline{\quad}$

$14 \div 7 = \underline{\quad}$

$10 \div 5 = \underline{\quad}$

$12 \div 4 = \underline{\quad}$

$20 \div 10 = \underline{\quad}$

$15 \div 5 = \underline{\quad}$

$24 \div 8 = \underline{\quad}$

$6 \div 3 = \underline{\quad}$

(continued on next page)

NAME _____

DATE 4-23-2020

Multiplying by 2, 3, 4 & 8 page 2 of 2**4** Circle all the Double-Doubles facts ($\times 4$) in blue. Then go back and do them.**5** Circle all the Double-Double-Doubles facts ($\times 8$) in red. Then go back and do them.

$$\begin{array}{r} 8 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 8 \\ \hline \end{array}$$

6 Now solve the division problems below. Use the multiplication facts above to help.

$24 \div 3 = \underline{\quad}$

$16 \div 4 = \underline{\quad}$

$32 \div 4 = \underline{\quad}$

$56 \div 7 = \underline{\quad}$

$24 \div 6 = \underline{\quad}$

$48 \div 6 = \underline{\quad}$

$40 \div 10 = \underline{\quad}$

$28 \div 7 = \underline{\quad}$

$16 \div 2 = \underline{\quad}$

$40 \div 5 = \underline{\quad}$

7 CHALLENGE Use what you know about the basic multiplication and division facts to solve the combinations below.

$$\begin{array}{r} 4 \\ \times 20 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 30 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 50 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 70 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 80 \\ \hline \end{array}$$

$80 \div 2 = \underline{\quad}$

$60 \div 3 = \underline{\quad}$

$90 \div 3 = \underline{\quad}$

$120 \div 4 = \underline{\quad}$

$150 \div 5 = \underline{\quad}$

NAME _____

DATE 4-23-2020**More Number Puzzles** page 1 of 2

- 1** Draw a line from each expression on the left to the equivalent expression on the right.

| | |
|------------------------|---------------|
| ex 3×5 | 5×1 |
| a 6×10 | 2×8 |
| b $20 \div 4$ | $30 \div 2$ |
| c 16×1 | 2×4 |
| d $24 \div 3$ | 15×2 |
| e 6×4 | 8×3 |
| f 6×5 | 2×30 |

- 2** Write an equal (=), greater than (>), or less than (<) sign in the boxes to make each equation true.

ex 2×5 3×4

a $12 \div 4$ 3×1 **b** 5×1 $12 \div 3$ **c** 8×2 4×4

d $25 \div 5$ 4×2 **e** 8×4 12×2 **f** $20 \div 2$ 3×5

- 3** Dani says you can show the solution to $2 \times 5 \times 3$ with one equation:

$2 \times 5 = 10 \times 3 = 30$

Maya says you have to use two equations:

$2 \times 5 = 10$ and $10 \times 3 = 30$

a Which student is correct? _____

b Explain your answer.

(continued on next page)

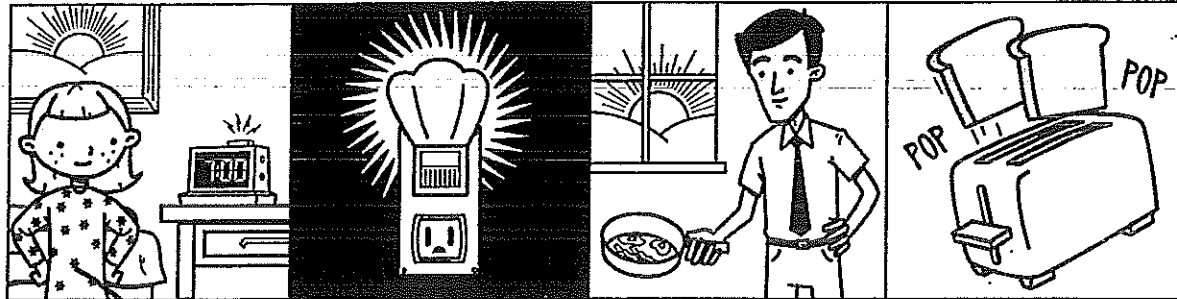
NAME _____

DATE 9-24-2020



A.M. or P.M.? page 1 of 2

- 1 When do people usually do each of these things on a school day? Draw lines to a.m. or p.m. to show.

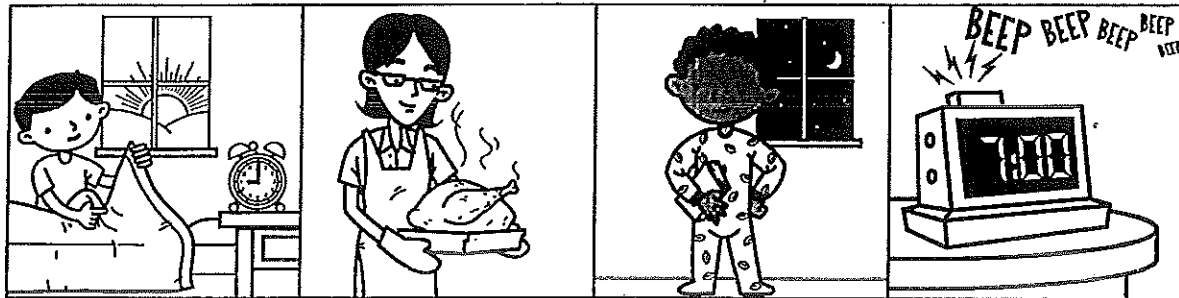


a.m.

Morning
(Between midnight and noon)

p.m.

Afternoon & Evening
(Between noon and midnight)



- 2 Marcus is in second grade. School starts for Marcus at (circle one):

8:15 a.m.

8:15 p.m.

- 3 Erica is in kindergarten. Erica eats dinner at (circle one):

6:00 a.m.

6:00 p.m.

- 4 James is 7 years old. James goes to bed at (circle one):

8:00 a.m.

8:00 p.m.

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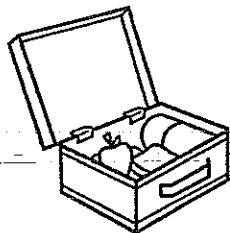
NAME _____

DATE 4-24-2020

A.M. or P.M.? page 2 of 2

5 Circle the time that people usually do each of these things on a school day.

a Eat lunch



12:00 noon

12:00 midnight

b Play at the park



3:00 a.m.

3:00 p.m.

c Go to basketball practice



4:30 a.m.

4:30 p.m.

6 Draw a picture of something you do in the a.m. and something you do in the p.m.

| a.m. | p.m. |
|------|------|
| | |

7 How many hours are there in a day? _____