

**Legacy Early College School**  
**May 28, 2019**  
**Board Meeting – Parker Campus**

**Attendance**

1. William Brown
2. Charles Brewer
3. Joe Sullivan-Unable to Attend
4. Steve Lanzl-Unable to Attend
5. Cary Hall
6. Helen Irby
7. David Mitchell
8. Charles Butler-Unable to Attend
9. Ann Bryan
10. Glenn Head
11. Adela Mendoza-Unable to Attend
12. Carl Stecker-Unable to Attend
13. Llyn Strong-Unable to Attend

**Administration**

1. William Brown, Executive Director
2. Virginia Burrows
3. Kyle Kovach
4. Idasa Cobb
5. LaCheryl Smith

Call to Order –

Today's Agenda – Approved by acclamation.

Minutes Approval David Mitchell made a motion the minutes from the April 30, 2019, meeting be approved. Ann Bryan seconded

**Finance Committee Report** - Charles Butler/Gretchen Taylor

- Review of Balance Sheet and Income Statement as of April 30, 2019.
- Title I monies for the 2019-2020 school year were received.
- Setup of Operations account of \$800,000.
- Review of FY19 YTD Budgets – Original and Final Budgets FY19

**Principal and Director Reports**

**Kyle Kovach – Elementary School**

- Academic Progress – Measurement is MAP Testing – review of National Norms-percentile wise; used for college trajectory
  - As compared to last year – Reading is 22% higher and Math 20% higher
  - 3<sup>rd</sup> Grade – Reading 35% higher and Math 39% higher

- Formula for success is to grow scholars every year.
  - Good Plan. Good Curriculum. Hard Work equals Success!
- Reasons for the increased scores –
  - 2<sup>nd</sup> year for change in Math Curriculum
  - 1<sup>st</sup> year for change in ELA Curriculum
  - Great Professional Development for teachers.
  - Investment in Teacher Coaching
- Hired four new teachers from Teach for America
  - Share 3 core values with these teachers
    - Commitment to Equity in Education
    - Desire to Grow
    - Willing and ready to do the work it takes

### **Idasa Cobb – Middle School**

- **Points of Celebration for MS:**
  - 100% of our 8th Graders Passed the Algebra I EOC for the 2nd year in a row! 3 of those scholars earned a perfect score!
  - 71% of our 5th grade Scholars are projected to Meet or Exceed our State Test based on our Final Benchmark Test.
  - 65% of 6th grade Scholars are projected to Meet or Exceed our State Test based on our Final Benchmark Test.
  - ZERO Test Violations this year for State Testing
- **End of Year Data (Based on MasteryConnect)**
  - Our Goal was to meet/exceed the State Average for SCReady/SCPASS. We are projected to exceed State Average by 5-10% in Grades 7 & 8; Exceed State Average by 10-15% in Grades 5 & 6. Progress for this year is attributed to the following:
    - Intervention Support System (designated 45-minute daily for targeted instruction)
    - Using MasteryConnect for Progress Monitoring
    - Rigorous Curriculum
    - Teachers who are committed to our Scholars and their success.

### **LaCheryl Smith - High School**

- EOC Results
  - End of Course – US History increased from 35% to 65%
  - High School provided EOC Bootcamps
  - Four Scholars were 100% in testing
- Legacy Early College Graduation
  - Furman University – June 6, 2019 at 2:00 PM
  - Talmadge Gray – Keynote speaker
  - 58 Graduates with 54 graduating and 4 at end of summer
  - All graduates have been accepted to a college
- LECHS Scholarships – Presentation of student names and colleges/universities they will be attending with scholarship received.

## **Virginia Burrows – Managing Director of Academics 5K-12<sup>th</sup>**

- Review of Summer Leadership Trainings for LEC Administration
  - Standards Institute – 5 Days Training-Los Angeles  
UnboundEd's The Standards Institute is a unique and transformative five-day professional development experience that encourages greater understanding of the research behind the standards, and also delivers the practical, day-to-day strategies that can improve instructional practice and leadership in your school. Learning will be grounded in conversations about the roles that race, bias and prejudice play in our schools and classrooms.
    - Common Core Standards based
    - ELA, Math, Leadership
    - Standards & Curriculum
    - Equity – Equitable Instruction
  - Relay/GSE –National Principals Training - 9 Days Training – Denver  
The National Principals and Principal Supervisors Academy approach emphasizes individualized, job-embedded practice. Leaders will learn how to analyze student data, effectively support educators, and create positive school culture. Leaders will review performance coaching and developing educators with Relay faculty members, practice new approaches, and immediately apply what is learned to own school contexts.
    - Fellowship Cohort for 1 year for all 4 leaders
    - 4 Other dates throughout the school year
    - Other on-site and virtual coaching throughout the school year

## **Chairman's Report – William Brown**

- Mr. Brown presented BJ Jackson, LEC Athletic Director.
  - Coach Jackson has served LEC for 7 years.
  - 1<sup>st</sup> year LEC had 45 scholar athletes and for the 19-20 year LEC had 142 scholar athletes
  - LEC will add volleyball as a sport this year
  - LEC has placed 32 scholar athletes in college
  - All basketball teams for LEC 2019-2020 have 3.0 average
  - LEC Boys' National Team will have Ring Ceremony to receive their National Championship Rings on May 28, 2019, at 6:00 PM.
  - Coach Jackson shared success stories of scholars with a full ride to colleges, LEC graduate scholar athletes in the NBA Draft, and LEC graduate scholar athletes who are playing professionally.
- LEC is fortunate to have a great administration team, Coach Jackson and all of the team working daily with our scholars.
- LEC has an Athletic Focus with an Academic Focus.
- May 23, 2019 Announcement, Greenville News – 1<sup>st</sup> School District in SC to pay new teachers \$40,000. Legacy Early College will review options to exceed this amount.
  - Best teachers get best results.

Public Comment – None

Old Business –

Adjourned – 12:56

Respectfully submitted by Geneva Galloway.

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The Mission of Legacy Early College School is to offer a quality, rigorous, and relevant educational program leading to college graduation and empowering underserved urban students to become productive, healthy, principled citizens in a changing society.